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PROJECT DETAILS

B&I (2022-23)

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FOUNDATION COURSE-I

Class: FYB.COM (BANKING & INSURANCE)

SEM-I (2022-23)

FACULTY: Mrs. Sunita Sidhani

PROJECT GUIDELINES

1. Group of 4 or 5 students to work on the Project.
2. Project should be made with PowerPoint Presentation & 2 pages Report.
3. Title page font size 16, Times New Roman, Margin 1 inch all 4 sides. Internal content font size 14
4. The contents of the assignment should be arranged as per the following: Title page- Name of the topic, Team Members Name and Roll no, Subject name, Academic Year, Faculty Name.
5. Internal content: Introduction, Body of the topic arranged with clear headings and subheadings, Findings & Conclusion
6. A presentation must be made covering all the content.
7. No copy pasting from websites, formatting to be done. All members should compulsorily present the same.
8. A 2 pages report must be made handwritten and in own words, on experiential learning after visit to organisation according to your topic, is to be submitted along with PowerPoint Presentation.
9. It is advisable while submitting the group list select the topic and mention the same to avoid duplication.
10. Upon submission of the group list, group numbers will be allotted to each group and presentations will be taken in the same order.
11. Last date for submission of project: 30th September 2022.
12. No extension whatsoever will not be entertained.

ALL THE BEST. KEEP LEARNING.

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03/01/2023

Report on Foundation Course-I Project of FYBBI

The Academic year started with Offline mode so the students were given field visit projects for the FC-I subject. Therefore students were allowed to choose any Non-Governmental Organisation for their visit or interview with Lawyer, Politicians of the ward or Local Municipal Body.

Students visited to various NGOs like Orphanage, old age home or women and children home and some students had taken interviews of Lawyers, Politicians or Municipalities to understand various role of the above personalities in shaping the Society.

Outcome:

1. Students improved their communication and technical skills.
2. Presentations were made by students this boost their confidence.
3. Students came to know about how to work in a group and how to lead a group.
4. They came to know about the various communities and hardships which different peoples are facing.
5. Students tried to find out the solutions and hoped that they would not be trapped in these situations if they came across these situations.
6. Due to visit at various NGOs and interviews with the Personalities made students sensitive with the problems of various groups and probable solutions.

Record of FYBBI Students

No of students submitted FC-I Projects	73
No of students absent	02
Total No of students	75

Faculty

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Convenor

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CERTIFICATE

This is to certify that **Mr. Kenneth Henry**, Roll no **BF22001** has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**visit to orphanage**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

BF22002

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CERTIFICATE

This is to certify that Ms/Mr Aasini Iyer, Roll no BF22002 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Dog shelter" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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COURSE COORDINATOR
Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Sanketh anchan, Roll no Bf22003 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "visit to orphange - Jain Ashish charitable trust." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Sunita Sidhani

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Harsh Bhanushali, Roll no BF22004 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "visit to orphanage pasaydan Balbhavan." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Swarangi Bhosale, Roll no BF22005 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to a old age home." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Rashmi Choudhary, Roll no BF22006 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Piyusha Dhamal, Roll no BF22007 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "A visited to orphanage Shushrusha bal bhavan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Swati° .V. Dubey , Roll no BF22008 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "OLD AGE HOME [Sadhana Aadhar Vruddhseva]" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Vaishnavi Gaikwad, Roll no BF22009 has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age home" (R.K old age Home) (dombivali) under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that ~~Ms~~/Mr Sumit Gautam, Roll no BF22010 has worked and duly completed ~~her~~/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Anathashram Ashish ashram. ~~Matru~~ Janani ~~Ashram~~." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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CERTIFICATE

This is to certify that Ms/Mr Kinjal Gori, Roll no BF22011 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to a old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Vikshit Gowda, Roll no BF22012 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Dog Shelter" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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CERTIFICATE

This is to certify that Ms/Mr Siddhesh Gupta, Roll no BF22013 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to orphanage Pasaydan Balbhavan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Laxmi Gupta, Roll no BF22014 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age home (Maitri Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Sneha Gurav, Roll no BF22015 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age Home (Maitri Charitable Trust)" under my supervision.

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CERTIFICATE

This is to certify that Ms/Mr Kiran Haldankar, Roll no BF22016 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "visit to Orphanage Pasaydan Bal bhavan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Pratiksha Wanrale, Roll no BF22017 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "visit to lawyer." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Samruddhi Hule, Roll no BF22018 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Janani Ashish Charitable Trust" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Harihara Srinivasan Iyer, Roll no BF220/9 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage Visit" under my supervision.
[To Janaki Ashish Charitable House Deputy Director Vandana Pakki]

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that ~~Ms~~/Mr Asmit Jagde, Roll no 8F22020 has worked and duly completed ~~her~~/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Anathashram Janani Ashish ashram" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Ruchi Jaiswal, Roll no BF22021 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Dog Shelter" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs Sunita Sidhani

COURSE COORDINATOR

Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Urvashi S. Joshi, Roll no BF22022 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to NGO - I LOVE DOMBIVLI FOUNDATION" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Riya Pravin Kadam, Roll no BF22023 has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to Orphanage (Shrushrusha Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

BF 22024

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CERTIFICATE

This is to certify that Ms/Mr Aarya Kadam, Roll no BF22024 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Dog Shelter" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Abhishek B Kanojiya , Roll no BF22025 has worked and duly completed ~~her~~/his Project Work in Course **"Foundation Course-1"** forFirst Year of Bachelor of Commerce in Banking and Insurance and ~~her~~/his project is entitled, "Jaini ashish charitable trust. under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is ~~her~~/ his own work and facts reported by ~~her~~/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Rohan Balu Kolekar, Roll no BF22026 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage Visit" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Jaidish Kumar. V, Roll no BF22027 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and ~~her~~/his project is entitled, "visited to old agehome" under my supervision. (Sadhana Vrudh Ashram)

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that ~~Ms~~/Mr Nitin Lodh., Roll no Bf22029 has worked and duly completed ~~her~~/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Anathashram Janani Ashish ashram." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Shraddha Mali, Roll no BF22030has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Orphanage Shushrusha." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY

Mrs Sunita Sidhani

COURSE COORDINATOR

Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Kiran Maurya, Roll no BF22031 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to a old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Meena · Naresh · Maurya , Roll no BF22032 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to NGO - I LOVE DOMBIVALI FOUNDATION" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Sunita Sidhani

COURSE COORDINATOR

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Akansha Mayekar, Roll no BF22033 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage Visit" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Sumit Mehta, Roll no BF22034 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "~~Vis~~ Visit to a Dog Shelther" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Neha Mishra, Roll no BF2203 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to NGO – I love Dombivli foundation" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that ~~Ms~~/Mr Vidhi K. Narele, Roll no BF22036 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Old Age Home [Sadhana Aadhar Vrudh seva]" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Mrunali Nikam, Roll no B122037 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age home (Maitri Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Rutuja R. Nimbhorkar, Roll no BF22038 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Old Age Home [Sadhana Aadhar Vrudh Seva]" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Shraddha . M. Pai , Roll no BF22039 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Orphanage (Shrushrusha Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Lalita S. Pariyar, Roll no BF22040 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to a old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Shravani B. Patil, Roll no BF22041 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Orphanage (Shrushrusha Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/Mr ANJALI RAJBHAR Roll no BF2242 has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Interviwe to Lawyer" under my supervision.

Rekha Singh.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that ~~Ms~~/Mr Anumuga Selva S, Roll no BF22043 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and ~~her~~/his project is entitled, "VISIT TO OLD AGE HOME (Sadhana Vrudh Aashram)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Roshani. D. Sharma, Roll no BF22044 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " Orphanage visit " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Samiksha S. Shinde, Roll no BF22045 has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to Orphanage (Shrushrusha charitable Trust)." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Sakshi Ajit Singh, Roll no BF2204 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to an orphanage (Shrushrushah Ghar) under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Chhoti Singh, Roll no BF22047 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Interview to Lawyer" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Yash Talokar, Roll no Bf22048 has worked and duly completed ~~her~~/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and ~~her~~/his project is entitled, "Visit to Orphanage Pasaydan Balbhavan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Ekta Tiwari, Roll no Bf2204 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Anathashram Janani Ashish Ashram" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Yashvi Visaria, Roll no BF2305 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to an old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Chirag Vyas, Roll no BF2205 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
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CERTIFICATE

This is to certify that Ms/~~Mr~~ Priya Yadav, Roll no BF22052 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age Home (Maitri Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Ayush Agre, Roll no BF2205 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Rakshita Bangera, Roll no BF22054 has worked and duly completed her/~~his~~ Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to old age Home (Maitri Charitable Trust)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Srushti Bhoir, Roll no BF22055 ~~BF22065~~ has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to orphanage Shushrush Bal Bhavan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Muskan choudhary, Roll no BF22056 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Ganesh Deshmukh, Roll no PF22057 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Durgesh Dubey, Roll no BF22058 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Orphanage" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Rohan Gadve, Roll no BF22059 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Aachal Gaud, Roll no BF 22060 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "visit to old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Khushi Goud, Roll no BF23061 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to orphanage Shushrusha bal bhavan." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

FACULTY
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This is to certify that ~~Ms~~/Mr Jay Prakash Gupta, Roll no BF22062 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and ~~her~~/his project is entitled, "Visit to 'NGO'(I Love Dombivli foundation)" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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This is to certify that Ms/Mr Shubham Jaiswal, Roll no Bf22063 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to orphanage Pasaydan Balbhavan." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Mansi. R. Jaiswal , Roll no BF22064 has worked and duly completed her/~~his~~ Project Work in Course **"Foundation Course-1"** forFirst Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Interview to Lawyer" under my supervision. (Adv. Archana Sharma)

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs Sunita Sidhani

COURSE COORDINATOR

Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Pranav Khandge, Roll no BF22065 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphanage" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Mansi J. Kumbham, Roll no BF22066 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Orphnage Visit" under my supervision.

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Sumeet J. Nayak, Roll no BF22004 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to ~~orphanage~~ Old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/Mr Suraj Sharma, Roll no BF21068 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Dog Shelter" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Sushmit Shetty., Roll no BF22070 has worked and duly completed ~~her~~/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to Jnathashram Janani Ashish ashram." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr. Jeswar Singh, Roll no BF22074 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to ~~Orphanage~~ Old age home" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Sahil Chaurasiya , Roll no BF22072 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Janini Ashish Charitable" trust under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Sakshi B. chougale, Roll no BF22073 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Visit to lawyer" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs Sunita Sidhani

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Nihanika D. Mestry Roll no BF22074 has worked and duly completed her/his Project Work in Course **"Foundation Course-1"** for First Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, "Visit to an old Age" Home under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

It is her/ ~~his~~ own work and facts reported by her/his personal findings and investigations.

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Mrs Sunita Sidhani

COURSE COORDINATOR
Mrs Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Priyanka Singh., Roll no BF22015 has worked and duly completed her/his Project Work in Course **"FOUNDATION COURSE-I"** for First Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "I LOVE DOMBIVLI FOUNDTION" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Sunita Sidhani.

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FACULTY
Mrs. Sunita Sidhani

COURSE COORDINATOR
Mrs. Renu Verma

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Guidelines for FC-II Project

(FYBBI 2022-23)

1. Make Group of 5 to work on the Project.
2. Project must be in the form of Word Document.
3. Formatting of Project Text
    a. Title page font size 14,
    b. Times New Roman,
    c. Margin 1 inch all 4 sides.
    d. Internal content font size 12
4. The contents of the Project should be arranged as per the following:
    - Title page-
        - Name of the topic,
        - Roll No. and Name of Team Members,
        - Academic year,
        - Faculty Name
    - Declaration (as per format provided)
    - Index (in tabular format)
    - Introduction
    - Objective of Study
    - Methodology used for data collection.
    - Data analysis
    - Findings & Conclusion
    - Bibliography - Please note don't mention search engine names. Ensure complete website address link, author name, page numbers.
5. The Project file must be named with the Roll No. of student submitting the project.
6. Every student must submit the project individually.
7. Last Date of Submitting Project: 10th March 2023.
8. The Project file to be submitted in PDF format only with size of Max. 1mb.
9. Submit your Project by using the Google Form link provided in your WhatsApp Group.
10. Read all instruction provided in google form first and then fill it.
11. Link will stop accepting projects after 10th March 2023.
12. **Please note that No Submission will be accepted after Last Date mentioned Above.**

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Project Submission Report of FYBBI
Foundation Course-II
2022-23

The FC-II project was taken in the form of a PDF file which students submitted online by using Google Form. It is done with the intention to promote digitization in education and at the same time it also saves the cost of paper and filing to be incurred by students.

Students were given various topics related to Drug Abuse Ecology, Farmers problem in India, Sanitation problem in urban areas, NARMADA BACHAO ANDOLON, Increasing crimes among youth, Prevention of suicide, Influence of mass media on culture, Development projects and human rights violation in recent years, Jaitapur nuclear power project Etc.

Outcome:

1. Students improved their communication and technical skills.
2. Presentations were made by students which boosted their confidence.
3. Students came to know how to work in a group and how to lead a group.
4. They learned about the various communities and hardships that different people are facing.
5. Students tried to find out solutions to the problems they have studied.
6. Now they are aware of managing the study of a particular topic given to them.

Record of Submission	
No of the students submitted FC-IV Projects	68
No of the students absent	07
Total No of students	76

Mr. Rooshikesh G. Jade

(Faculty)

Mrs. Renu Verma

(Convener)

Title Page

- Name of the topic:- Problem of farmers suicide in India

- Roll No :- BF22052

- Name of the student :- Priya Yadav

- Academic Year :- 2022 – 2023

- Faculty :- Rooshikesh Jade



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CERTIFICATE

This is to certify that **Ms. Priya Yadav, Roll No. BF22052** has worked and duly completed her Project, ***Titled: problems of farmer suicides in india*** *in* ***"Foundation Course - 2"*** for First ***Year of Bachelor*** of banking and insurance under my supervision.

It is further certified that the entire project work has been done by the learner under the guidance of **Mr. Rooshikesh G. Jade.**

It is her / his own work and facts reported by her/his personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Varma
(COURSE CO-ORDINATOR)

INDEX

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1. INTRODUCTION :-

According to the 2011 census of the Government of India, seventy percent of the Indian farmers are small and marginal Livestock farming gives these farmers a secondary income. Apart from agriculture. But even this is insufficient to satisfy their daily necessities. Due to this, farmers are forced to borrow money, not only for agriculture purpose but also for day to day consumption. The amount so borrowed, have not been used for the purchase of new technological equipment or for asset building which could have generated incremental income. Moreover, these farmers do not repay the loans on
Time. Thus, farmers' indebtedness grows. According to the National Crime Records Bureau report of 2015, 38.5% farmers committed suicide due to bankruptcy or indebtedness, 19.5% due to agricultural problems, 11.7% due to family problems, 10.5% due to illness, 2% due to marriage problems and 1.15% due to property disputes. The report further stated that in 2015, 45.2% small farmers and 27.4% marginal farmers committed suicide. In the same year a total of 12,602 people committed suicide in the agricultural sector in India, out of which 8,007 were farmers and 4,595 of them were agricultural laborers.
NCRB data shows that the incidence of farmer suicides has remained high in the 6 years between 2014 and 2020. 5,600 farmers committed suicide in 2014, and 5,500 farmers committed suicide in 2020. If the agricultural labourers are add to the 2020 number, the number of suicides rises to over 10,600.

- The impact of the financial crisis has led to an increase in farmer's suicide rate since 1990.
- Farmers take loans to accomplish the agricultural needs, and then they fail to fill the debuts of loans.
- The counts of farmer's suicide are 11 percent than other suicidal cases of India.
- Farmers need to pay around 47000 rupees as their loans debut claimed by the reports of the central government.
- Farmers with less than two hectares of land get involved in suicidal conditions.

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2. **AIMS & OBJECTIVE :-**

Activists and scholars have offered a number of conflicting reasons for farmer suicides, such as anti farmer laws, high debt burdens, poor government policies, corruption in subsidies, crop failure, mental health, personal issues and family problems

Objectives :-

To study the problem of farmer suicides in India

- To know the causes of the farmer suicides in India
- To study district wise dens of farmer suicides in India
- To suggest the remedies on the Farmer Suicides
- To study the socio-economic characteristics of the farmers suicided in India
- To study the income and expenditure pattern of the farmers suicided in India
- To identify the factors responsible for the suicide of the farmers.



3. METHODOLOGY :-

I have collected the data on the topic of Problem of farmer suicide in India mostly from various websites

On interner which provides information related to the topic I selected.

I also refer one book to get information about Problem of farmer suicide in India

The Book I refer is :-

- RAMRAO

THE STORY OF INDIA'S FARM CRISIS

- By Jaideep Hardikar

Ramrao: The Story of India's Farm Crisis' by Jaideep Hardikar, published by HarperCollins India, was released on 20 August on 'SoftCover'

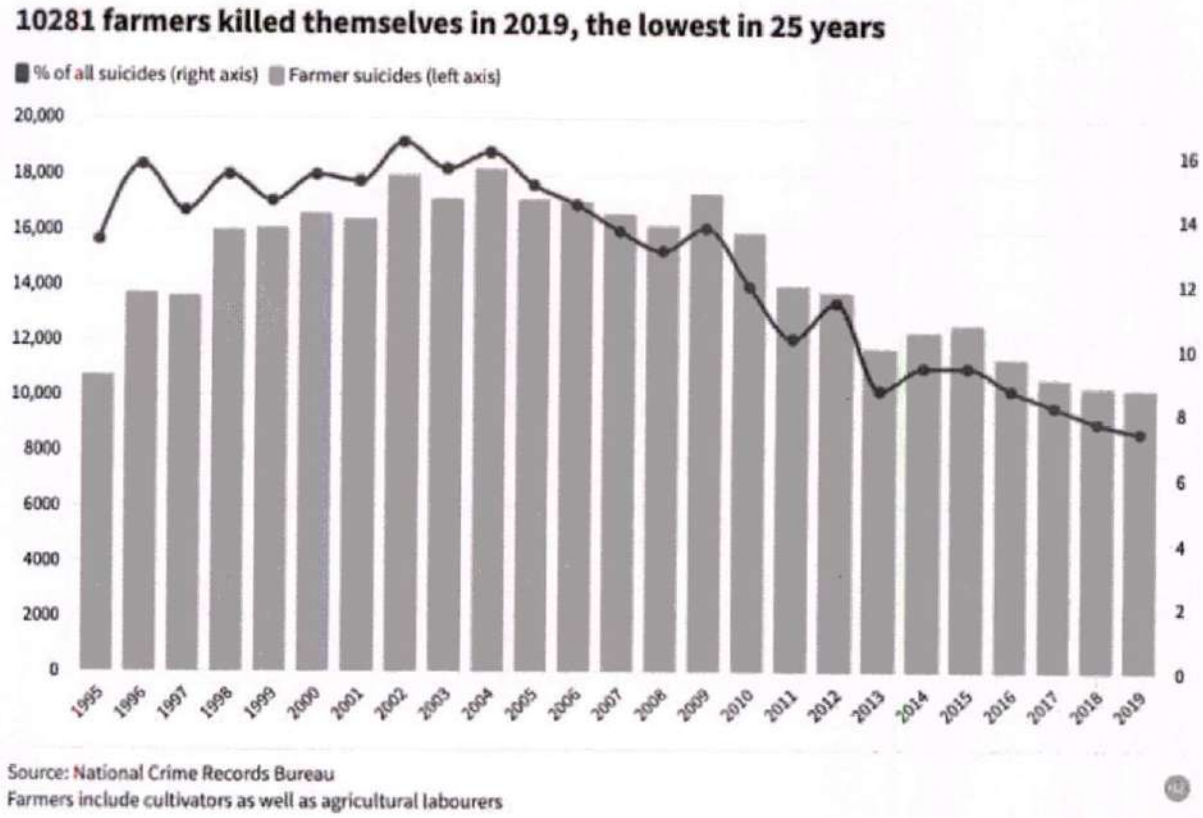


4.QUESTIONARIES :-

Questions. in one word	Answer
When did you begin your farming activity?	
Which kinds of cultivations are practiced?	
How do you sell your products? Where?	
Do you transform your products obtained?	
Do your products have a certificate of origin?	
Have you introduced new crops in the last five years?	
Did you receive EU payments during the period 2002?	
Do You think that Pralormo's landscape has change?	
How will the rural landscape change in the next five?	
What score would you assign to your rural landscape?	
What score would you assign to your rural landscape?	
What are the landscape elements that could change t landscape?	



5.DATA ANALYSIS :-



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Conclusion:-

The Finding of this study suggest that the farmers suicided in India is; the highest rate of suicide of framers in year 2004 & 10281 farmers killed themselves in 2019 , the lowest in 25 years. Farmers suicides lowest in India since the Year 1995 , says the above NCRB data.

Farmer suicides account for 11.2% of all suicides in India. Activists and scholars have offered a number of conflicting reasons for farmer suicides, such as anti farmer laws, high debt burdens, poor government policies, corruption in subsidies, crop failure, mental health, personal issues and family problems.

On September 1, the National Crime Records Bureau (NCRB) published the data on accidental deaths and suicides in India for the year 2019. As per the latest data [pdf], the farmer suicides in the country has been the lowest since 1995.

The NCRB report stated, "A total of 10,281 persons involved in farming sector (consisting of 5,957 farmers/cultivators and 4,324 agricultural labourers) have committed suicides during 2019…" In the same year, farmer suicides constituted 7.5% of the total suicides in the country.

Decline in farmer suicides since 2015: lowest since 1995

It is noteworthy to mention that the number of farmer suicides has been the lowest in the past 25 years. In 1995, a total of 10, 720 farmers had committed suicide. The number skyrocketed in 2004 with a total of 18,241 cases of suicide. Since 2015, there has been a downward trend in the number of farmers committing suicide. While the number was 12,602 in 2015, it fell to 11, 379 in 2016. The numbers continued to decline with 10,655 (2017), 10,349 (2018) and 10,281 (2019) deaths.



6. PERSONAL OPINION OR VIEWS:-

There is much discourse on both the issue of agrarian distress and farmer suicides. However, there have been some arguments that seem to paper over the problem and get into comparisons—that the people who committed suicide just happened to be farmers; that they were not poor; that (as argued by Shamika Ravi of Brookings India) the suicides of housewives are higher than that of farmers; and that, as argued in a recent article in Mint, the idea of debt-driven suicide was popularised by those opposed to genetically modified crops.

These arguments are clever. On the one hand, they question the rigour of attributing causality, breaking up the triggers to smaller bits and putting them on a statistical significance like

- **poverty is not a significant reason**
- **smaller farmers are not committing suicides**
- **indebtedness is not a significant reason or,**
- **bankruptcy is not a significant reason.**

On the other hand, they bring out alternative narratives— more lovers are committing suicide or a larger number of housewives are committing suicide. Similarly, people like Shamika Ravi have argued that farmers in better-off states (like Maharashtra and Andhra Pradesh) are committing suicide while those from economically backward states (like Uttar Pradesh and Bihar) are coping.



7. BIBIOLIOGRAPHY:-

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https://www.google.com/url?sa=t&source=web&rct=j&url=http://www.igidr.ac.in/conf/suicide/Annexure_SFM_IGIDR_26Jan06.pdf&ved=2ahUKEwibgtjYs8_9AhXXp1YBHZfpA4EQFnoECBkQAQ&usg=AOvVaw3VORSL5nfgz0bu13Bjdk94

https://www.google.com/url?sa=t&source=web&rct=j&url=https://en.m.wikipedia.org/wiki/Farmers%2527_suicides_in_India%23:~:text%3DNCRB%2520data%2520shows%2520that%2520the,suicides%2520rises%2520to%2520over%252010%252C600.&ved=2ahUKEwjZyaaCtM_9AhWrD7cAHaP_CW4QFnoECBYQBQ&usg=AOvVaw3_0-dcnTfMjmXqB03qu741

https://www.opindia.com/2020/09/ncrb-data-reveals-farmer-suicides-the-lowest-in-india-since-1995-ncrb-report/amp/

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FOUNDATION COURSE – II

TOPIC : INCREASE CRIME AMONGST YOUTH

NAME : MEENA MAURYA

ROLL NO. BF22032

FACULTY:FYBBI

ACADEMIC YEAR:2022-2023



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CERTIFICATE

This is to certify that **Ms.Meena Naresh Maurya**, **Roll No. BF22032** has worked and duly completed his Project, ***Titled: Increase crime amongst youth in "Foundation Course - II "*** for ***First year bachelors of banking and insurance*** under my supervision.

It is further certified that the entire project work has been done by the learner under the guidance of **Mr. Rooshikesh G. Jade**.

It is her / his own work and facts reported by her/his personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs.Renuka verma
(COURSE CO-ORDINATOR)

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INTRODUCTION

- Juvenile crime means any crime done by youth who are under age of eighteen{below 18}is called as youth crime or juvenile crime .
- There are many types of crime which are done by youth like property crime ,drug offences, violent crime, common assault , mischief ,break and enter ,sexual assault,ETC.
- Juvenile is a child who is accused of doing certain acts or omissions that are illegal and have been classified as such by penal laws.
- It has recently been proven t to be involved in most terrible crimes, such as murder ,gang rape.
- Many experts believes that current law is insufficient to cope up with problems and that it has to be changed so that minors can be prosecuted and sentenced as adults for severe crimes.
- However there are many opposing viewpoint that their should be soft actions towards child crime.



OBJECTIVE

- The aims of this study is to find out the causes and rehabilitative measures of crimes trends among youth
- To understand the socio-economic condition of youth offenders
- To find out the different types of young criminals based on their personalities.
- To analyse factors influencing crime trends
- To identify the causes of crime rates increased among youth
- To suggest the ways and means to solve crimes and to deduct the crime rate.

METHODOLOGY

- The study is from secondary data.
- The data are collected from various articles, newspapers ,journals ,blog,etc
- The search engines were also useful of find details

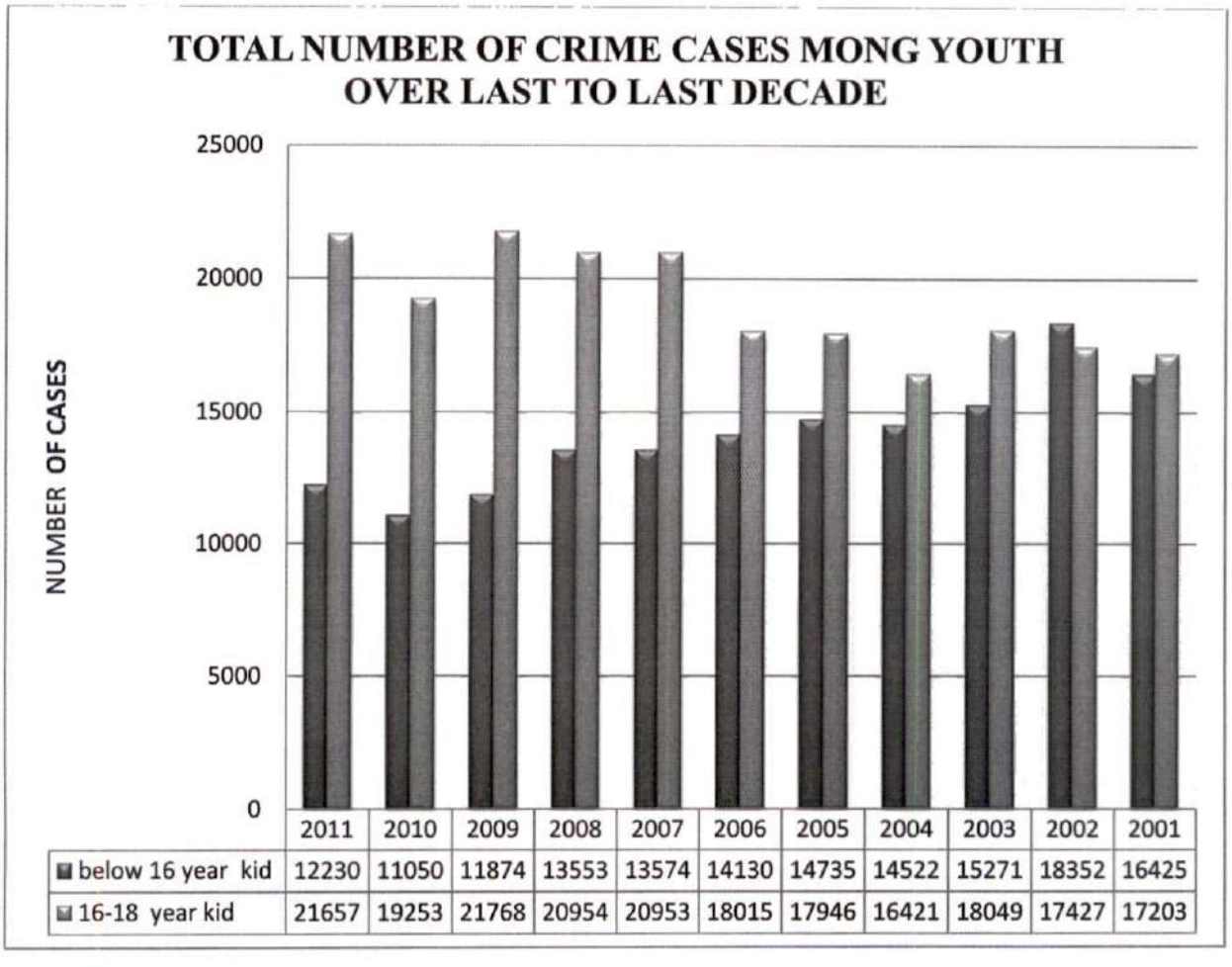


TYPES AND CAUSES OF CRIME

- **TYPES :**
  - INDIVIDUAL CRIME :It refers to all crime activities undertaken by a juvenile on his own .The sources of problem is found inside the criminal themself.The psychiatrists found that due to unhealthy situation in the family and surrounding make the youth to attract towards crime .
  - CIRCUMSTANTIAL CRIME :Circumstantial delinquencies in a unique viewpoint where notion of crime not deeply established and motivation for crime and method for reducing it are straightforward. Due to less focuse on child by family members and no restriction on child non-proper behavior the child moves towards the crime.
  - ORGANIZED CRIME: Organized delinquencies are those crime that are taken place by formally organized group where people are influence by eachothers behavior and by their leaders. By obeying the order of their leaders they become the accuse of severe crime.
  - GROUP SUPPORT CRIME: Delinquencies are committed in this sort in company of others, and the cause is found not in individuals personality or in delinquents family, but in the culture of the individuals home and neighborhood.
- **CAUSES:**
  - SOCIO-ECONOMIC REASONS:
    Broken homes means divorce of parent, death of parents, poverty, friends and companions, beggary.
  - PSYCHOLOGICAL REASONS:
    Mental illness means the child has been born into home where the love and affection is absent. Personality traits, individualized emotional issues,ETC.

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DATA ANALYSIS



	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001
below 16 year kid	12230	11050	11874	13553	13574	14130	14735	14522	15271	18352	16425
16-18 year kid	21657	19253	21768	20954	20953	18015	17946	16421	18049	17427	17203

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- ARTICALS & CASES

Now, 16-18-yr-olds won't get off lightly for serious crimes

Nirbhaya Effect: Stricter Juvenile Bill Gets RS Nod

Times News Network

New Delhi: With sentiments running high over the recent release of the juvenile convict in the Nirbhaya case, Ra

FULL COVERAGE: P 15
▶HC faults trial court, gives rapist additional 5 yrs, P 3

POINTS OF DIFFERENCE

TREATMENT OF JUVENILES

- At those aged below 18 treated equally. Max penalty for juvenile in conflict with law is 3 yrs
- Juveniles aged 16-18 who commit heinous offences like rape or murder (punishable with jail of 7 yrs or more) to be tried as adults. However, there will be no death penalty or life term

JUVENILE JUSTICE BOARD

- Will conduct inquiry and direct juvenile to be placed in any fit institution for a period not exceeding 3 years
- Preliminary inquiry will first decide whether juvenile is to be placed in a home or tried as an adult

AFTER-CARE

- Continued support for juveniles after they leave reform home for 3 years or till 21 years of age
- One-time financial support to juveniles leaving child care institutions after completing 18 years of age

"Had it been my daughter... what would I do?... I would have taken out a gun and shot him"
DEREK O'BRIEN | TMC

"Juvenile crime is the fastest rising segment of crime... present bill is most compassionate"
MANEKA GANDHI | BJP

jya Sabha on Tuesday passed the Juvenile Justice Bill, which will amend the law to try those aged between 16 and 18 as adults if they are accused of heinous crimes such as rape and murder.

Congress and Samajwadi Party, which had been asking for the bill to be referred to a select committee, seemed to bow to the prevailing sentiment and withdrew their demand, allowing the bill to sail through. Trinamool Congress also supported the bill.

TOI has consistently campaigned for this change in the law to ensure that juveniles are tried according to the severity of their crime, not just their age.

▶'Tribute to her', P 13

INDIA

Hyderabad gang rape: When can juveniles be tried as adults?

The police probing the gang rape of a teenage girl in Hyderabad want to prosecute the five arrested minors as adults. This is allowed after the 2015 amendment to the Juvenile Justice Act, if they are accused of a 'heinous crime' and are between the ages of 16 and 18

FP Explainers | June 09, 2022 18:24:56 IST



An protester during a demonstration against the release of the juvenile rapist in Nirbhaya case in New Delhi in December 2015. The Juvenile Justice (Care and Protection of Children Act) 2015 was passed after the 2012 rape and murder. AFP



News / Cities / Delhi / Juvenile's crime and punishment: Murder of 6-year-old Ganesh

Juvenile's crime and punishment: Murder of 6-year-old Ganesh

Last week, the Juvenile Justice Board (JJB) found the teenager guilty of having kidnapped and murdered Ganesh. The board sent him to a correctional home for three years.



The teenager's heart was still into selling vegetables with his father. He had developed a mastery over gadgets, especially phones, and had an extreme desire to own an iPhone. We could not afford it, but had to have it. This led him down a path that ended with the murder of a six year-old boy. He was convicted of the crime last week. MANINDER SINGH MANRAL It was the case that shattered the

ON THE RISE

INCREASING TREND: CRIMES COMMITTED BY CHILDREN IN TN

2,686	2,470	97
cases were registered against children in 2019	children were taken into custody	involved in various crimes were detained

CRIME

THEFT	772
HURT	496
BURGLARY	161
ROBBERY	110
ATTEMPT TO MURDER	100
MURDER	92
CAUSING DEATH	67
RIOTS	65

KIDS APPREHENDED

Year	Boys	Girls
2019	2,900	305
2018	2,714	2
2017	2,009	30

District	Cases
Chennai	647
Sivaganga	128
Tirunelveli	121
Madurai	107
Cuddalore	94

CASES BOOKED

	2017	2018	2019
Madhya Pradesh	6,491	5,880	5,522
Maharashtra	6,026	5,232	5,120
Tamil Nadu	2,376	2,304	2,466

Pic: Syed Omar

70% OF CYBER CRIME ACCUSED ARE YOUTH

RAISING WORD OF CAUTION OVER RAPID RISE IN RATE OF CYBER CRIME, RAKSHIT TANDON SAID IT INCREASED 10 TIMES IN 7 YEARS AND WILL CONTINUE TO INCREASE



Cyber security expert Rakshit Tandon delivered a lecture on Cyber safety for women and children at Muffakham Jah College of Engineering and Technology

"Some of the states in India have recorded less than three convictions – even zero in some places like Telangana (as per the NCRB's 2016 data). One of the main reasons for this the lack of education about digital evidences"
– Rakshit Tandon | ADVISOR TO MINISTRY FOR HOME AFFAIRS FOR COMMITTEE OF CHILD PROTECTION IN DIGITAL AGE

- If there is technology, crime will also increase. So, citizens should be aware of the laws and cyber security, said Tandon
- Ruing low conviction rate in cyber crime, Tandon urged judiciary to be more proactive in educating people about technology & evidences
- Most common cyber crimes committed by youth include hacking & floating of fake virtual profiles

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FINDING & CONCLUSION

Indian governments are working to better the situation in India when it comes to juvenile crime. Although juvenile crime has certain issues that must be addressed. The government is taking step to provide good entertainment for children, such as games, bad movies,competitions,pronography are outlawed, and each district has a child rehabilitation center and provides proper training to those who will be affected. Punishment is force to defend itself by its real impact on society in maintaining order without legalising cruelty, on the offenders, in discouraging or facilitating their reforms.

The moral relation for punishment is found in its consequences, in its contribution to crimes prevention and criminal reintegration into the society. It is founded on a hypothesis that looks forward. It evaluates the future good we can accomplish for society as it relates to juveniles or youths

Juveniles crimes prevention necessitates collaboration between government agencies, educational institutions, law enforcement, the courts, social workers, and non-profit groups.

VIEWS AND OPINIONS

My opinion about the survey is the kids involves in the crime are not mentally fit as they has to be. Their minds are distracted by issues in their life which make them to perform like that or influence them towards crime. If the issues are prevented in time they can be safe from being part of severe crimes. They can be prevented by their parents, family members,neighbours,and society by behaving good with kids and appreciate them for their goods and scold or stop them for their bads. The youth should also make their friend circles good as more effect in life are by peer whom with we stay and share our everything, emotions ,love ,trouble ,pain ,etc.

And the government should make the laws more strict so the people who is willing to do crime would be scared of it and think many times to perform any think which is against the law or welfare of the society.



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Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Verma
(COURSE CO-ORDINATOR)

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(FACULTY)

Mrs. Renu Verma
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Mrs. Renu Verma
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(FACULTY)

Mrs. Renu Verma
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(FACULTY)

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(FACULTY)

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CERTIFICATE

This is to certify that, Akanksha Mayekar Roll **No. BF22033** has worked and duly completed his Project, ***Titled: Devlopment Projects and Human Rights Violation in Recent Years*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Verma
(COURSE CO-ORDINATOR)

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This is to certify that, SUMIT RAVINDRA MEHTA Roll **No. BF22034** has worked and duly completed his Project, ***Titled: Sanitation Problems in Urban Areas*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, NEHA MISHRA Roll **No. BF22035** has worked and duly completed his Project, ***Titled: Drug Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Vidhi Kuldeep Narele Roll **No. BF22036** has worked and duly completed his Project, ***Titled: Drug Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, MRUNALI NIKAM Roll **No. BF22037** has worked and duly completed his Project, ***Titled: NARMADA BACHAO ANDOLAN*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, RUTUJA RAMESH NIMBHORKAR Roll **No. BF22038** has worked and duly completed his Project, ***Titled: Increasing Crims Amongst Youth*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, RUTUJA RAMESH NIMBHORKAR Roll **No. BF22039** has worked and duly completed his Project, ***Titled: Problem of Farmers Suicide in India*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Lalita Pariya Roll **No. BF22040** has worked and duly completed his Project, ***Titled: Drug Abuse*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SHRAVANI BALASAHEB PATIL Roll **No. BF22041** has worked and duly completed his Project, ***Titled: Increasing crime against youth and remedies*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, ARUMUGA SELVA Roll **No. BF22043** has worked and duly completed his Project, ***Titled: Influence of Mass Media on Culture*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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CERTIFICATE

This is to certify that, ROSHNI SHARMA Roll **No. BF22044** has worked and duly completed his Project, ***Titled: Problem of farmers suicides in India*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SAMIKSHA SHEKHAR SHINDE Roll **No. BF22045** has worked and duly completed his Project, ***Titled: Increasing crime against Youth- Suggest remedies*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SAKSHI AJIT SINGH Roll **No. BF22046** has worked and duly completed his Project, ***Titled: Influence of mass media and culture*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, CHHOTI SINGH Roll **No. BF22047** has worked and duly completed his Project, ***Titled: Problem of Farmers Suicide in India*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, **Yash Talokar** Roll No. **BF22048** has worked and duly completed his Project, ***Titled: Sanitation problem in urban areasin "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, CHIRAG VYAS Roll **No. BF22051** has worked and duly completed his Project, ***Titled: Drug Abuse*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Priya Yadav Roll **No. BF22052** has worked and duly completed his Project, ***Titled: Problem of farmer suicide in India*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, AYUSH AGRE Roll **No. BF22053** has worked and duly completed his Project, ***Titled: Drugs Abuse*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, **EKTA TIWARI** Roll No. **BF22049** has worked and duly completed his Project, ***Titled: DRUGS ABUSE in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, **YASHVI SURESH VISARIA** Roll No. **BF22050** has worked and duly completed his Project, ***Titled: DRUGS ABUSE** in **"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, RAKSHITA KIRAN BANGERA Roll **No. BF22054** has worked and duly completed his Project, ***Titled: Drugs Abuse*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SRUSHTI BHOIR Roll **No. BF22055** has worked and duly completed his Project, ***Titled: Sanitations Problem in Urban Areas in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, MUSKAN NAGENDRA CHOUDHARY Roll No. **BF22056** has worked and duly completed his Project, ***Titled: DEVELOPMENT PROJECT AND HUMAN RIGHT VIOLATION IN INDIA IN RECENT YEARS in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, GANESH JAGANNATH DESHMUKH Roll No. **BF22057** has worked and duly completed his Project, ***Titled: Drugs Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Durgesh Dubey Roll No. **BF22058** has worked and duly completed his Project, ***Titled: DEVELOPMENT PROJECTS AND HUMAN RIGHT VIOLATION IN INDIA IN RECENT YEARS in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Rohan Gadwe Roll No. **BF22059** has worked and duly completed his Project, ***Titled: Drug Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, AACHAL GAUD Roll No. **BF22060** has worked and duly completed his Project, ***Titled: Narmada Bachao Andolan*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, KHUSHI Roll No. **BF22061** has worked and duly completed his Project, ***Titled: Sanitation Problem in Urban Areas*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Jay Prakash Laxman Gupta Roll No. **BF22062** has worked and duly completed his Project, ***Titled: Jaitapur nuclear power project*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, MANSI RAMPRAKASH JAISWAL Roll No. **BF22064** has worked and duly completed his Project, ***Titled: Drugs Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, PRANAV PRAKASH KHONDGE Roll No. **BF22065** has worked and duly completed his Project, ***Titled: Drugs Abuse*** *in* ***"Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, MANSI JAGANNATH KUMBHAR Roll No. **BF22066** has worked and duly completed his Project, ***Titled: Development Projects And Human Rights Violation In India In Recent Years in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SUMEET NAYAK Roll No. **BF22067** has worked and duly completed his Project, ***Titled: Development Projects And Human Rights Violation In India In Recent Years in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Suraj Sunil Sharma Roll No. **BF22068** has worked and duly completed his Project, ***Titled: Narmada Bachao Andolan in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Suraj Sunil Sharma Roll No. **BF22070** has worked and duly completed his Project, ***Titled: Narmada Bachao Andolan in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, Ishwar Pradeep Singh Roll No. **BF22071** has worked and duly completed his Project, ***Titled: Development Project And Human Right In In India In Recent Year in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

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This is to certify that, SAHIL CHAURASIYA Roll No. **BF22072** has worked and duly completed his Project, ***Titled: Drugs Abuse in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

It is His / Her own work and facts reported by her personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Verma
(COURSE CO-ORDINATOR)

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CERTIFICATE

This is to certify that, SAKSHI BHARAT CHOUGALE Roll No. **BF22073** has worked and duly completed his Project, ***Titled: PROBLEM OF FARMERS SUICIDE IN INDIA in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

It is His / Her own work and facts reported by her personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Verma
(COURSE CO-ORDINATOR)

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CERTIFICATE

This is to certify that, NIHARIKA DHANANJAY MESTRY Roll No. **BF22074** has worked and duly completed his Project, ***Titled: NARMADA BACHAO ANDOLAN in "Foundation Course - II"*** for First Year of Bachelor of Banking and Insurance under supervision and Guidance of **Mr. Rooshikesh G. Jade**.

It is His / Her own work and facts reported by her personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Renu Verma
(COURSE CO-ORDINATOR)

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Academic year 2022-23

Guidelines for Project Submission

Subject: An Overview of Insurance Sector

Class SYBI **Semester: IV**

1. Group of 3 to work on the Project
2. Project should be in word document
3. Title page font size 14, Times New Roman, Margin 1 inch all 4 sides. Internal content font size 12
4. The contents of the assignment should be arranged as per the following:
    - Title page- Name of the topic, team members name and roll no, subject name, academic year, faculty name
    - Declaration
    - Index
    - Introduction
    - Body of the topic arranged with clear headings and subheadings
    - Findings & conclusion
    - Bibliography- Please note no search engine names. Ensure complete website address link, author name, page numbers
5. A presentation for the same has to be made with total 8 slides covering all the content
6. No copy pasting from websites, formatting to be done. All members should compulsorily present the same
7. The project ppt and the word document to be mailed to Renu.verma@thesiacollege.com before 28th January of 2023.
8. Presentations for the same to be done between 1st February 2023 to 1st February 2023.
9. Group should be formed by tomorrow and the list to be sent by CR before 9 Pm
10. Upon submission of group list group numbers will be allotted to each of the group and presentation will be taken in that order.
11. No extension whatsoever will not be entertained.

Topics:

Any topic in reference to Insurance sector can be selected by the students.

It is advisable while submitting the group list select the topic and mention the same to avoid duplication

All the Best. Happy Learning.....

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Academic year 2022-23

Project Report

Subject: An Overview of Insurance Sector

Class SYBI **Semester: IV**

Students were allotted different Project Topics such as Study of Awareness among the people of Dombivli with respect to Vehicle Insurance, Impact of Poor claim settlement on the demand of Insurance, Study of effect of consumer behaviour on the demand for Life insurance product, Study of Impact of Digitalization on Insurance sector, A study of Children Policy in Insurance and Its Future Prospects with respect to Dombivli area.

Methodology used by the students: Students used both Primary and secondary method of Data collection. Primary data was collected by the students by using Google form through Structured Questionnaire.

After completion of project, students submitted the Physical copy of the project. Viva and Presentation was duly conducted on 28th January 2023

Submission Record of SYBI students:

Number of students who submitted their FC projects	**60**
No. of students Absent	**02**
Total No. of Students	**62**

Faculty

Convenor

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CERTIFICATE

This is to certify that Ms/Mr Samiksha Suresh Amin, Roll no BF21001 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Role Of Insurance Agents in Marketing Insurance among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Sakshi Bagayatkar , Roll no BF21002 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of awareness among people about riders in insurance " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms. **Dipali Laxmidas Bhanushali,** Roll no:- **BF21004** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"An effect of consumer buying behaviour on the purchase of insurance products "** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr __Rishab chandak_ Roll no __BF21005_has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "__A study on impact of digitalization on insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Chaubey Nisha Vijaysankar , Roll no BF21006 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of awareness among the people dombivli with respect home insurance" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/~~Mr~~ **NISHA GIRIRAJ CHAUHAN**, Roll no **BF21007** has worked and duly completed her/~~his~~ Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, " **A Study of Awareness Among People with respect to Umbrella Insurance** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ ~~his~~ own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

THE S.I.A. COLLEGE OF HIGHER EDUCATION * DOMBIVLI

COURSE COORDINATOR

Mrs. Renu Verma

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CERTIFICATE

This is to certify that **Mr.Rohan.R.Chourasiya** , Roll no **BF21008** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF IMPACT OF POOR CLAIM SETTLEMENT ON THE DEMAND OF INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr Shravani Ghatge, Roll no BF21010 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of awareness among people about riders in insurance " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms Gowda Thrisha Sheshappa, Roll no BF21011 has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "A Study of Children Policy in insurance and its future prospects with respect to Dombivli area" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **KIRTI DATTATRAY GUNJAL**, Roll no **BF21012** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVLI WITH RESPECT TO MOBILE INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr __Jayashree hati_ Roll no __BF21013_has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "__A study on impact of digitalization on insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms. Komal Jaiprakash Jaiswal Roll No BF21014 .has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "_A Study of Awareness Among People With respect to Umbrella Insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr **SOMNATH RJENDRA KARANDE**, Roll no **BF21016** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVLI WITH RESPECT TO MOBILE INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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FACULTY

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CERTIFICATE

This is to certify that Ms/Mr Siddhi Kerkar Roll no BF21017 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Awareness among the people of Dombivli with respect Bite-sized insurance Policy" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Rohini Sunil Kolekar , Roll no BF21018has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of awareness among the people of dombivli with respect home insurance" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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COURSE COORDINATOR

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CERTIFICATE

This is to certify that **Ms. Mehta Anjali Anil** , Roll no **BF21019** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A Study Of Awareness Among the people of Dombivali with respect to fire Insurance "** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **AKHIL ANILKUMAR MENON**, Roll no **BF21020** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVLI WITH RESPECT TO MOBILE INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms Nadar Vanita Nambi, Roll no BF21022 has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "A Study of children policy in insurance and its future prospects with respect to Dombivli area" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

FACULTY
Mrs. Renu Verma

COURSE COORDINATOR
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms **Sujitha Nadar**, Roll no **BF21023** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is **A study of Awareness among the peoples of Dombivli with respect to Travel to** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of **Mrs. Renu Verma.**

It is her own work and facts reported by her personal findings and investigations.

FACULTY
COORDINATOR

Mrs. Renu Verma

COURSE-**SYBBI**

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Vaishnavi Sachin Pandey, Roll no BF21027 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of Awareness among people about Riders in Insurance" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Madhavi Rajesh Parmar, Roll no BF21028 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Role Of Insurance Agents in Marketing Insurance among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that **Ms. Divyani Nilesh Paygude**, Roll no **BF21030** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of career opportunities in the insurance sector"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

COURSE COORDINATOR
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CERTIFICATE

This is to certify that **Ms. Poojari Chaitra Krishna** , Roll no **BF21032** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A Study Of Awareness Among the people of Dombivali with respect to fire Insurance "** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms Anusha Dhananjay Poojary, Roll BF21033 has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "A study of children policy in Insurance and it's future prospects " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr_Priya Ramesh Prajapati_,Roll no_BF21034_has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "_A Study of Awareness Among People With respect to Umbrella Insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms **Madhu A. Rai**, Roll no **BF21035** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "**A study of popularity of LIC among the people**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Mr **Rane Harsh Anant**, Roll no **BF21036** has worked and duly completed his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Health Insurance**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Bhumika Dharasing Rathod , Roll no BF21037 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Role Of Insurance Agents in Marketing Insurance among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr Rutuja kishor sathe, Roll no BF21038has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of awareness among the people of dombivli with respect home insurance" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr **DIPTI MOHAN SAWANT** , Roll no **BF21039** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " **Study of awareness among a transgender related to government insurance schemes related to them.** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that **Ms. Riya Sawant**, Roll no **BF21040** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is **A study of Awareness among the peoples of Dombivli with respect to Travel to"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of **Mrs. Renu Verma.**

It is her own work and facts reported by her personal findings and investigations.

FACULTY
COORDINATOR

Mrs. Renu Verma

COURSE-**SYBBI**

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CERTIFICATE

This is to certify that **Ms. Shetty Deepti Suresh** , Roll no **BF21041** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A Study Of Awareness Among the people of Dombivali with respect to fire Insurance "** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Nilesh Ramvilas Rajbhar, Roll no BF20041 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Burglary Insurance policy**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that **Ms. Megha Shetty**, Roll no **BF21042** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is **A study of Awareness among the peoples of Dombivli with respect to Travel to"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of **Mrs. Renu Verma.**

It is her own work and facts reported by her personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that **Ms. Prachi Vikas Shinde,** Roll no **BF21043** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study of career opportunities in the insurance sector**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Mr **AJAY RAMESH SHIRSAT**, Roll no **BF21044** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " **A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVALI WITH RESPECT OF PRADHAN MANTRI BIMA YOJNA** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr Vandana Phooleshwar singh, Roll no BF21045 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Role Of Insurance Agents in Marketing Insurance among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms **SAKSHI SOMAN SINGH** , Roll no **BF21046** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " **A study of awareness among transgender about government insurances schemes available for them"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Nikhil Datta Thombre, Roll no BF21048 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Burglary Insurance policy**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms. **Tejal Mahendra Malusare,**Roll no:- **BF21051** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** forSecond Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A of effect of consumer buying behaviour on the purchase of insurance products"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that **Mr.Ajinkya.M.Rajak**, Roll no **BF21052** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF IMPACT OF POOR CLAIM SETTLEMENT ON THE DEMAND OF INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Mr **Rajpurohit Pankaj Gheesusingh**, Roll no **BF21053** has worked and duly completed his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Health Insurance**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Mr **SARVESH ASHOK SINGH**, Roll no **BF21054** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " **A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVALI WITH RESPECT OF PRADHAN MANTRI BIMA YOJNA** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms. **PratikshaShivkumarKharwar,**Roll no:- **BF21056**has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** forSecond Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A of effect of consumer buying behaviour on the purchase of insurance products"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. RenuVerma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY COURSE COORDINATOR

Mrs. RenuVerma Mrs. RenuVerma

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CERTIFICATE

This is to certify that Ms **Riya Gupta**, Roll no **BF21058** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "**A study of popularity of LIC among the people**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Sanjana Sitaram Lodhi**, Roll no **BF21060** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study Of Awarenss Live Stock With Respect To Kalyan And Dombivli**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Harsh Singh ,Roll no BF21061 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Study Of Awareness Among The People Of Dombivli With Respect Bite-sized Insurance Policy " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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FACULTY
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CERTIFICATE

This is to certify that Ms/Mr Shyed Irshad Ali , Roll no BF19062 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Burglary Insurance policy**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms. **POOJA R. GUPTA**, Roll no **BF21062** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"THE STUDY OF POPULARITY OF LIC AMONG THE PEOPLE"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms. Preetee Rajesh Kumar Yadav Roll No BF21063 .has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "_A Study of Awareness Among People With respect to Umbrella Insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr __Subir Das_ Roll no __BF21064_has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "__A study on impact of digitalization on insurance_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **ANJALI ASHOK KANU** , Roll no **BF21065** worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF TRANSGENDER ABOUT GOVERNMENT INSURANCE SCHEME AVAILABLE FOR THEM** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Mr **VIKAS VIJAY VAID** , Roll no **BF21066** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " **A STUDY OF AWARENESS AMONG THE PEOPLE OF DOMBIVALI WITH RESPECT OF PRADHAN MANTRI BIMA YOJNA** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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FACULTY

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CERTIFICATE

This is to certify that Ms **Manisha S. Mali**, Roll no **BF21067** has worked and duly completed her Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "**A study of popularity of LIC among the people**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr Deeksha Poojari , Roll no BF21068 has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Study Of Awareness Among The People Of Dombivli With Respect Bite-sized Insurance Policy " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that **Ms. Vrushali Dattaram Gudekar**, Roll no **BF21072** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of career opportunities in the insurance sector**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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FACULTY

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CERTIFICATE

This is to certify that **Mr.Sanskar.K.Singh**, Roll no **BF21073** has worked and duly completed her/his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF IMPACT OF POOR CLAIM SETTLEMENT ON THE DEMAND OF INSURANCE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Mr **Suthar Rajendra Mohanlal**, Roll no **BF21074** has worked and duly completed his Project Work in Course **"An Overview of Insurance Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and his project is entitled, "**A Study of Awareness among the people of Dombivli with respect to Health Insurance**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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COURSE COORDINATOR

Mrs. Renu Verma

The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

Academic year 2022-23

Guidelines for Project Submission

Subject: An Overview of Banking Sector

Class SYBI **Semester: III**

1. Group of 3 to work on the Project
2. Project should be in word document
3. Title page font size 14, Times New Roman, Margin 1 inch all 4 sides. Internal content font size 12
4. The contents of the assignment should be arranged as per the following:
    - Title page- Name of the topic, team members name and roll no, subject name, academic year, faculty name
    - Declaration
    - Index
    - Introduction
    - Body of the topic arranged with clear headings and subheadings
    - Findings & conclusion
    - Bibliography- Please note no search engine names. Ensure complete website address link, author name, page numbers
5. A presentation for the same has to be made with total 8 slides covering all the content
6. No copy pasting from websites, formatting to be done. All members should compulsorily present the same
7. The project ppt and the word document to be mailed to Renu.verma@thesiacollege.com before 27th August of 2022.
8. Presentations for the same to be done between 28th August 2022 to 4th September 2022
9. Group should be formed by tomorrow and the list to be sent by CR before 9 Pm
10. Upon submission of group list group numbers will be allotted to each of the group and presentation will be taken in that order.
11. No extension whatsoever will not be entertained.

Topics:

Any topic in reference to Banking sector can be selected by the students.

It is advisable while submitting the group list select the topic and mention the same to avoid duplication

All the Best. Happy Learning.....

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Academic year 2022-23

Project Report

Subject: An Overview of Banking Sector

Class SYBI **Semester: III**

Students were allotted different Project Topics such as Technology in Banking, Role of CRM in banks, Rural Banking schemes, PMJDY, Empowering women through SHG, Study of Mobile banking and many such topics were undertaken by the students for Project.

Methodology used by the students: Students used both Primary and secondary method of Data collection. Primary data was collected by the students by using Google form through Structured Questionnaire.

After completion of project, students submitted the Physical copy of the project. Viva and Presentation was duly conducted on 27th August 2022

Submission Record of SYBI students:

Number of students who submitted their FC projects	**59**
No. of students Absent	**03**
Total No. of Students	**62**

Faculty **Convenor**

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CERTIFICATE

This is to certify that Ms/Mr **SHYED ALI**, Roll no **BF19062** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF PEOPLE REVIEW ON GOLD LOAN OFFERED BY NBFC (MUTHOOT FINANCE)"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Nilesh Ramvilas Rajbhar** Roll no **BF20041** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study on awareness of people with respect to NBFC"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr **SAMIKSHA.SURESH.AMIN**, Roll no. **BF21001** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY OF PEOPLE PREFERRING ONLINE OR OFFLINE PAYMENT TECHNIQUES RELATING TO TRANSACTIONS FOR THEIR DAILY USE**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Sakshi Bagayatkar , Roll no BF21002 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "Study On Mobile Banking" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Mrs Dipali Laxmidas Bhanushali, Roll no BF21004 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of growing investment avenues among senior citizen" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Rishabh paras chandak, Roll no.BF21005 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of majority of people using which bank in Dombivli city." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr **Nisha Vijayshankar Chaubey**,Roll no **BF21006** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study on Pradhan mantri jan-dhan Yojana.** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/~~Mr~~Nisha Giriraj Chauhan, Roll no BF21007 has worked and duly completed her/~~his~~ Project Work in Course **"An Overview of Banking Sector"**forSecond Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled,

"A Study On Effects ofDemonetizationAmongThePeople" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr **Rohan Chourasiya** Roll no **BF21008** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**study of customers prefrence towards selection of the bank**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr _Shravani Santosh Ghatge, Roll no BF21010 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "To Study of Role of IT in Banking Sector " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr Gowda Thrisha Sheshappa, Roll no BF21011 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study on usage of payment app during Covid-19" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Kirti Dattatray Gunjal, Roll no BF21012 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " Sukanya Samriddhi Yojana " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms Jayashree govind hati, Roll no BF21013 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "A study on awareness among parents with respect to banking scheme for girl child " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Komal Jaiprakash Jaiswal**. Roll no **BF21014** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study On Role Of Technology In Banking Industry After Pandemic"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Mr Somnath Rajendra Karande, Roll no BF21016 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and his project is entitled, "A study of .awareness among people of dombivli with respect to mudra loan" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr. Siddhi Ganesh Kerkar, Roll no BF21017 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project A Study o f Gold Loan taken by People " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr Rohini Sunil kolekar Roll no BF21018 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled"A_Study of _usage of mutual fund" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr. **Mehta Anjali Anil** , Roll No. **BF21019** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study on problems faced by people while using Google Pay**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Mr. **Akhil. A. Menon**, Roll No. **BF21020** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and his project is entitled, "**A Study of Awareness among Investors with respect to Crowd funding**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr Vanita Nambi Nadar, Roll no BF21022 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study on effect of increasing bank rate among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms **Sujitha Nadar**, Roll no **BF21023** worked and duly completed her Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her project " **A Study On Peoples Preferring Offline Payments Or Online Payments** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

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CERTIFICATE

This is to certify that Ms. Vaishnavi Dipak Palav. Roll no BF21025 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "To Study Of Pradhan Mantri Awas Yojna" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Vaishnavi Sachin Pandey, Roll no BF21027 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study On Customer Satisfaction By Loans Provided by SBI Bank" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms **Madhavi Rajesh Parmar**, Roll no **BF21028** has worked and duly completed her Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "**A Study Of Awareness Among People About Demat Account Facility Provided By Bank**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Divyani Nilesh paygude, Roll no BF21030 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study on usages of e-banking services among people" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr._**Poojari Chaitra Krishna**, Roll No. **BF21032** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study on customer perception with respect to ICICI bank scheme" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Anusha Dhananjay Poojary ,Roll no BF21033 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study on investment avenue among women " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr _Priya Ramesh Prajapati_, Roll no _BF21034__has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "_A_study of problem faced by customers in banks__" **under my** supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

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CERTIFICATE

This is to certify that Ms/Mr Madhu A. Rai, Roll no BF21035 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of payment app use by vegetable seller" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Mr Harsh Anant Rane , Roll no BF21036 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " A study of awareness among women with respect to SHG" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

Mrs. Renu Verma

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CERTIFICATE

This is to certify that **Ms Bhumika D. Rathod,** Roll no **BF21037** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A study of cashless payments through debit card and credit card"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Rutuja kishor Sathe**, Roll no **_BF21038** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study of usage of people in muthoot finance** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr Dipti Mohan Sawant, Roll no BF21039 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Security Awareness on Online Banking/Internet Banking" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

COURSE COORDINATOR
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CERTIFICATE

This is to certify that Ms/Mr **Riya pramod sawant**, Roll no **BF21040** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study on problem faced relating HDFC Banking services** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms Deepti Shetty Roll no BF21041 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study on Changing Trends In Banking System" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr **MEGHA SHETTY**, Roll no **BF21042** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A STUDY ON MOST USABLE APPS FOR PAYMENTS**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr Prachi Vilas Shinde , Roll no BF21043 has worked and Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, " The study of consumer satisfaction in ICICI Bank " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Ajay Ramesh Shirsat**, Roll no **BF21044** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study of people preferring which type of securities relating to saving their money**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms **Vandana Singh**, Roll no **BF21045** has worked and duly completed her Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her project is entitled, "**A Study of Popularity of Payment Apps among Senior Citizens**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her own work and facts reported by her personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **SAKSHI SOMAN SINGH**, Roll no **BF21046** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled,**" A STUDY ON AWARENESS ABOUT ONLINE BANKING FRAUDS AMONG PEOPLE"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Nikhil Datta Thombre**, Roll no **BF21048** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study on Satisfaction of people among payments app** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr _____Tejal mahendra malusare_____, Roll no ___BF21051____has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** forSecond Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "_A study of awareness on pradhan mantri Jan dhan yojana_" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/Mr _**Ajinkya M. Rajak**, Roll no **BF21052**has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **A study of Awareness among women with respect to SHG u**nder my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Mr **Pankaj Rajpurohit**, Roll no **BF21053** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study On Awareness Among People of Dombivali with Respect To Financial Inclusion**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr **Sarvesh Ashok Singh** Roll no **BF21054** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of people prefer this type of Bank Govt or Private for their convenience**" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY
Mrs. Renu Verma

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Pratiksha Kharwar, Roll no BF21056 has worked and duly completed her/~~his~~ Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is entitled, " A Study of Internet Banking among the people. " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

Renu

FACULTY

Mrs. Renu Verma

Renu

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Riya G Gupta** , Roll no **BF21058** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study On ATM is going to replace by new UPI id soon** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms. Sanjana Sitaram Lodhi. Roll no BF21060 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "To Study Of Electronic On Customer Satisfaction" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

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CERTIFICATE

This is to certify that Ms/Mr Pooja R. Gupta Roll no BF21062 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of payment app use by retail shop" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

COURSE COORDINATOR

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CERTIFICATE

This is to certify that Ms/Mr **Preetee Rajeshkumar Yadav**, Roll no **BF21063** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A Study of Challenges faced by Peoples in making Online Payment** " under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

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CERTIFICATE

This is to certify that Mr Subir Pulak Das , Roll no BF21064 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study on Popularity of Payment apps among Young generation" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Anjali Ashok kanu** .Roll no **BF21065** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **"A study of Savings Habits of Salaried people in Dombivli "** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Vikas Vijay Vaid** Roll no **BF21066** has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "**A study on awareness among high education students with account opening"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr Manisha S. Mali, Roll no BF21067 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A study of personal loan provided by bank among people." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/~~Mr~~ **Vrushali Dattaram Gudekar** Roll no **BF21072**_has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/~~his~~ project is " **A Study on Product and services Provided by the Bank of Baroda" under my supervision.**

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ ~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr_**Sanskar k. Singh** , Roll no **BF21073**has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, **A Study of awareness among auto rickshaw driver with respect to investment avenues. under my supervision.**

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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Mrs. Renu Verma

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Near Balaji Mandir, Dombivli (East), 421203

CERTIFICATE

This is to certify that Mr **Rajendra Mohanlal Suthar**, Roll no **BF21074** has worked and duly completed his Project Work in Course **"An Overview of Banking Sector"** for Second Year of Bachelor of Commerce in Banking and Insurance and **his project is entitled, "A Study On Awareness Of Improving Services In Banking Among People In Dombivali"** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is his own work and facts reported by his personal findings and investigations.

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CERTIFICATE

This is to certify that ~~Ms~~/Mr Aashwin Natarajan Roll no BF21075 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of impact of electronic banking and customer satisfaction" under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Natasha Natarajan** , Roll no BF21076 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled,**A study on costomer satisfication on mutual fund services provied by HDFC bank.**under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/Mr **Aashwin Natarajan** , Roll no BF21075 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled,**A study on impact of electronic banking and customer's satisfaction** under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

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CERTIFICATE

This is to certify that Ms/~~Mr~~ Natasha Natarajan Roll no BF21076 has worked and duly completed her/his Project Work in Course **"An Overview of Banking Sector "** for Second Year of Bachelor of Commerce in Banking and Insurance and her/his project is entitled, "A Study of Customer Satisfication on mutual Fund Service provided by HDFC Bank." under my supervision.

I further certify that the entire project work has been done by the learner under the guidance of Mrs. Renu Verma.

It is her/ his own work and facts reported by her/his personal findings and investigations.

FACULTY

Mrs. Renu Verma

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Notice

Date: 4/3/2022

Name of the Dept: Department of Banking and Insurance

This is to here by inform that the VIVA for TYBI Students is scheduled on 11th April 2023. All the students are requested to submit Black Book on 6th April 2023 to their respective guides.

VIVA Time: 2 P.m.

Note: All students should come in Formals

Mrs. Renu Verma
Convener
(Department of Banking and Insurance)

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Dr. Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

The South Indian Association's

The S.I.A. College of Higher Education

Affiliated to University of Mumbai
Re-Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

DEPARTMENT OF BANKING AND INSURANCE

PROJECT VIVA -VOCE EXTERNAL MARKLIST -TYBCOM (B&I)-SEM VI 2022-23

SR. NO	SEAT NO.	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	SUB. KNOW	DATA	PRESENTATION	SUB. KNOW.	COMM. SKILLS	TOTAL MARKS
					15	15	15	15	15	75
1	2085437	BF20039	SONAWANE KALYANI LAXMAN	THE STUDY AWARENESS OF BANKING AND INSURANCE PRODUCTS AND SERVICES FOR AUTO RIKSHAW DRIVER	10	12	10	10	10	52
2	2085353	BF20042	KOUNDER VENKATESH KARTHIK VASANTA	A STUDY ON COMPARATIVE FINANCIAL ANALYSIS OF AXIS BANK AND PUNJAB NATIONAL BANK	12	13	12	12	12	61
3	2085335	BF20043	CHORGHE SURAJ SURENDRA NILAM	A STUDY OF AWARENESS AND USES OF MOBILE BANKING	10	9	12	12	10	53
4	2085334	BF20044	CHORGHE JANHVI VASANT VAISHANVI	A STUDY ON AWARENESS OF HEALTH INSURANCE AMONG SENIOR CITIZENS IN DOMBIVLI	12	14	14	13	12	65
5	2085354	BF20018	KUSHWAHA SANJANA SATISH CHANDRA KUSHWAHA	CUSTOMER EXPERIENCE ON SERVICES OF PERSONAL LOAN PROVIDED BY BANK	12	10	14	12	12	60
6	2085318	BF20019	MHAMUNKAR SWARUP SUNIL	Absent	—	—	—	—	—	—
7	2085413	BF20021	PADAYACHI NANDINI KALIYAMOORTHY	THE STUDY ON CUSTOMER AWARENESS TOWARDS INTERNET BANKING SERVICE PROVIDED BY AXIS	12	12	14	12	15	65
8	2085414	BF20022	PADIYACHI SUBULAXMI AMMAYAPPAN CHANDRA	THE STUDY ON CUSTOMER AWARENESS TOWARDS INTERNET BANKING SERVICE PROVIDED BY AXIS	12	13	12	13	12	62

SR. NO	SEAT NO.	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	SUB. KNOW	DATA	PRESENTATION	SUB. KNOW.	COMM. SKILLS	TOTAL MARKS
					15	15	15	15	15	75
9	2085397	BF20023	PANDEY DIKSHA DHARMENDRA KIRAN	"A STUDY ABOUT CLAIM MANAGEMENT IN LIFE INSURANCE "	12	12	12	12	10	58
10	2085398	BF20024	SEJAN YAKUB PATEL	A STUDY ON SIP OF AXIS BANK	11	11	10	10	11	53
11	2085399	BF20025	PATIL RUSHIKA SATYAWAN JYOTI	A PROJECT REPORT ON STUDY ABOUT PLASTIC MONEY	10	10	11	12	13	56
12	2085400	BF20026	PRADHAN JYOTI HIRANAY SABITA	"A STUDY ON AWARENESS ABOUT VEHICLE INSURANCE AMONG THE YOUTH IN DOMBIVLI "	10	10	10	10	12	52
13	2085242	BF20027	PUTHRAN CHIRAG NAGESH ANITA	A STUDY OF AWARENESS AND OPPORTUNITIES IN INVESTMENT BANKING AMONG YOUTH	12	12	14	12	12	62
14	2085401	BF20028	RAJE SHWETA ANIL HEMLATA	AWARENESS ABOUT SMALL FINANCE BANKS.	12	10	10	11	12	55
15	2085402	BF20029	PRAJOTH RANE ,SHAILENDRA RANE,ASHVINI RANE	COMPARATIVE STUDY OF MARKETING SERVICES OF BANK OF BARODA ,ICICI BANK AND AXIS BANK.	10	12	10	10	10	52
16	2085403	BF20030	RIKAME PRAJYOT RAGHUNATH SHRADDHA	A COMPARATIVE ANALYSIS OF SERVICES OFFERED BY SBI & AXIS BANK	12	10	10	11	11	54
17	2085404	BF20031	SHAH AYUSHI RAJENDRA LATA	STUDY ON AWARENESS OF TERM INSURANCE AMOG THE PEOPLE."	12	11	11	10	12	56
18	2085405	BF20033	SIMSON ROBINSON JUSTIN AURPUTHMARRY	A STUDY OF INSURANCE POLICIES ISSUED BY HDFC LIFE INSURANCE COMPANY LTD	11	11	10	12	10	54
19	2085406	BF20034	TAWDE AVANTI NITIN RADHIKA	CUSTOMER EXPERIENCE ON ELECTRONIC BANKING SERVICES .	10	12	14	14	10	54

EXTERNAL EXAMINER

CO-ORDINATOR

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

PRINCIPAL

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DEPARTMENT OF BANKING AND INSURANCE

PROJECT VIVA -VOCE EXTERNAL MARKLIST -TYBCOM (B&I)-SEM VI 2022-23

SR. NO	SEAT NO.	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	SUB. KNOW	DATA	PRESENTATION	SUB. KNOW.	COMM. SKILLS	TOTAL MARKS
					15	15	15	15	15	75
1	2085322	BF20001	ARUN KUMAR PANNEERSELVAM MAHALAXMI	AWARENESS OF CHILDREN POLICY IN INSURANCE AMONG PEOPLE OF DOMBIVLI	12	13	12	13	10	60
2	2085323	BF20002	ACHARYA DHRUVI ARUN VANITA	A STUDY ON IMPACT OF DIGITAL BANKING OVER TRADITIONAL BANKING	12	15	12	13	13	65
3	2085310	BF20003	AMBRE SAKSHI SACHIN SUPRIYA	A STUDY OF SERVICES FOR WOMEN EXECUTIVE IN SBI BANK IN DOMBIVLI	10	12	15	13	15	60
4	2085326	BF20004	ANCHAN KAMAL PRABHAKAR, JAYA	STUDY OF AWARENESS OF SUKANYA SAMRUDHI YOJANA AMONG THE PEOPLE.	13	13	12	13	13	64
5	2085327	BF20005	ARJUN JYOTI TAYA PUSHPA	A STUDY ON AWARENESS ABOUT ONLINE BANKING FRAUD RISKS	13	12	12	13	13	63
6	2085330	BF20006	BHALERAO YASH NIREN MAITHILEE	A PROJECT REPORT ON AWARENESS OF BANKING OMBUDSMAN & LEGAL CHALLENGES FACED	15	13	15	15	15	73
7	2085311	BF20007	CHAUDHARY KAJAL VINOD SANJU	AWARENESS OF DIGITAL PAYMENT AMONG THE PEOPLE OF DOMBIVALI	11	12	12	12	12	60

SR. NO	SEAT NO.	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	SUB.	DATA	PRESENTATION	SUB.	COMM.	TOTAL
					KNOW			KNOW.	SKILLS	MARKS
					15	15	15	15	15	75
8	2085312	BF20008	GAWADE DARSHANA RAVINDRA ROHINI	AWARENESS AMONG THE COLLEGE STUDENT OF E-BANKING IN DOMBIVLI	13	12	12	13	12	62
9	2085314	BF20009	RAHUL SHIVPRASAD GUPTA	CREDIT CARD USAGE AMONG YOUTH	11	12	12	13	12	60
10	2085313	BF20010	GAURI GUPTA JITENDRA SHEETAL	AWARENESS OF BANKING SERVICES AMONG NON WORKING WOMEN	12	12	10	12	14	60
11	2085315	BF20011	RITESH RAJENDRA POONAM GUPTA	STUDY ON MUTUAL FUND SIMPLIFIED – CUSTOMER AWARENESS CARRIED ON ICICI SECURITIES	13	13	13	12	15	66
12	2085321	BF20014	IYER DIVYA SRINIVASAN BHANUMATHY	A STUDY ON AWARENESS OF PMJDY A/C AMONG THE PEOPLE	15	13	15	15	15	73
13	2085316	BF20015	JAISWAL SANDHYA SANJAY SHYAMKUMARI	A STUDY OF USAGE OF MOBILE APP AMONG THE SENIOR CITIZENS.	12	12	12	12	12	60
14	2085348	BF20016	KAMBLE ABHISHEK BALIRAM MANDA	FACTORS AFFECTING CHOICE OF INVESTMENT OPPORTUNITIES OF YOUTH	12	12	13	12	11	60
15	2085351	BF20017	KARLE SANJANA SANTOSH SHRADDHA	A STUDY ON AWARENESS AND PURCHASING PATTERN OF HEALTH INSURANCE POLICY AMONG PUBLIC IN	13	10	10	12	13	60
16	2085439	BF20035	UGHADE MANSI PRAMOD SANGEETA	" A STUDY ON AWARENESS OF E - BANKING SERVICE AMONG STUDENTS".	13	13	11	13	11	59
17	2085407	BF20036	WALEKAR RAJVI CHANDRAKANT DEEPIKA	AWARENESS OF SIP IN MUTUAL FUNDS AMONG THE CITIZENS	12	12	12	12	13	61
18	2085444	BF20037	YADAV MINU RAMRATI ASHADEVI	A STUDY ON INVESTMENT ALTERNATIVE AVAILABLE TO SALARIED PEOPLE .	12	12	12	12	12	60
19	2085317	BF20038	KADAM RAHUL JAYWANT SUCHITA	STUDY OF INVESTMENTS IN BONDS AMONG PEOPLE	12	12	12	12	12	60

EXTERNAL EXAMINER

CO-ORDINATOR

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DEPARTMENT OF BANKING AND INSURANCE

PROJECT VIVA -VOCE INTERNAL MARKLIST -TYBCOM (B&I)-SEM VI 2022-23

Name of the Project Guide : Mrs. Renu verma

SR. NO	SEAT NO	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	PROJECT (10)	VIVA(15)	TOTAL (25)
1	2085322	BF20001	ARUN KUMAR PANNEERSELVAM MAHALAXMI	AWARENESS OF CHILDREN POLICY IN INSURANCE AMONG PEOPLE OF DOMBIVLI	10	14	24
2	2085323	BF20002	ACHARYA DHRUVI ARUN VANITA	A STUDY ON IMPACT OF DIGITAL BANKING OVER TRADITIONAL BANKING	10	14	24
3	2085310	BF20003	AMBRE SAKSHI SACHIN SUPRIYA	A STUDY OF SERVICES FOR WOMEN EXECUTIVE IN SBI BANK IN DOMBIVLI	10	10	20
4	2085326	BF20004	ANCHAN KAMAL PRABHAKAR, JAYA	STUDY OF AWARENESS OF SUKANYA SAMRUDHI YOJANA AMONG THE PEOPLE.	10	12	22
5	2085327	BF20005	ARJUN JYOTI TAYA PUSHPA	A STUDY ON AWARENESS ABOUT ONLINE BANKING FRAUD RISKS	10	14	24
6	2085330	BF20006	BHALERAO YASH NIREN MAITHILEE	A PROJECT REPORT ON AWARENESS OF BANKING OMBUDSMAN & LEGAL CHALLENGES FACED	10	15	25
7	2085311	BF20007	CHAUDHARY KAJAL VINOD SANJU	AWARENESS OF DIGITAL PAYMENT AMONG THE PEOPLE OF DOMBIVALI	10	10	20

		ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	PROJECT (10)	VIVA(15)	TOTAL (25)
8	2085312	BF20008	GAWADE DARSHANA RAVINDRA ROHINI	AWARENESS AMONG THE COLLEGE STUDENT OF E-BANKING IN DOMBIVLI	10	11	21
9	2085314	BF20009	RAHUL SHIVPRASAD GUPTA	CREDIT CARD USAGE AMONG YOUTH	10	10	20
10	2085313	BF20010	GAURI GUPTA JITENDRA SHEETAL	AWARENESS OF BANKING SERVICES AMONG NON WORKING WOMEN	10	12	22
11	2085315	BF20011	RITESH RAJENDRA POONAM GUPTA	STUDY ON MUTUAL FUND SIMPLIFIED – CUSTOMER AWARENESS CARRIED ON ICICI SECURITIES	10	13	23
12	2085321	BF20014	IYER DIVYA SRINIVASAN BHANUMATHY	A STUDY ON AWARENESS OF PMJDY A/C AMONG THE PEOPLE	10	15	25
13	2085316	BF20015	JAISWAL SANDHYA SANJAY SHYAMKUMARI	A STUDY OF USAGE OF MOBILE APP AMONG THE SENIOR CITIZENS.	10	12	22
14	2085348	BF20016	KAMBLE ABHISHEK BALIRAM MANDA	FACTORS AFFECTING CHOICE OF INVESTMENT OPPORTUNITIES OF YOUTH	10	14	24
15	2085351	BF20017	KARLE SANJANA SANTOSH SHRADDHA	A STUDY ON AWARENESS AND PURCHASING PATTERN OF HEALTH INSURANCE POLICY AMONG PUBLIC IN KALYAN DOMBIVLI AREA	10	11	21

INTERNAL EXAMINER

CO-ORDINATOR

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

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DEPARTMENT OF BANKING AND INSURANCE

PROJECT VIVA -VOCE INTERNAL MARKLIST -TYBCOM (B&I)-SEM VI 2022-23

Name of the Project Guide : Mrs. Ranjana Mhalgi

Sr. NO	SEAT NO	ROLL NO	NAME OF THE STUDENT	PROJECT TOPICS	PROJECT (10)	VIVA(15)	TOTAL (25)
1	2085439	BF20035	UGHADE MANSI PRAMOD SANGEETA	" A STUDY ON AWARENESS OF E - BANKING SERVICE AMONG STUDENTS".	10	12	22
2	2085407	BF20036	WALEKAR RAJVI CHANDRAKANT DEEPIKA	AWARENESS OF SIP IN MUTUAL FUNDS AMONG THE CITIZENS	10	10	20
3	2085444	BF20037	YADAV MINU RAMRATI ASHADEVI	A STUDY ON INVESTMENT ALTERNATIVE AVAILABLE TO SALARIED PEOPLE .	10	13	23
4	2085317	BF20038	KADAM RAHUL JAYWANT SUCHITA	STUDY OF INVESTMENTS IN BONDS AMONG PEOPLE	10	10	20
5	2085437	BF20039	SONAWANE KALYANI LAXMAN	THE STUDY AWARENESS OF BANKING AND INSURANCE PRODUCTS AND SERVICES FOR AUTO RIKSHAW DRIVER	10	14	24
6	2085353	BF20042	KOUNDER VENKATESH KARTHIK VASANTA	A STUDY ON COMPARATIVE FINANCIAL ANALYSIS OF AXIS BANK AND PUNJAB NATIONAL BANK	10	14	24
7	2085335	BF20043	CHORGHE SURAJ SURENDRA NILAM	A STUDY OF AWARENESS AND USES OF MOBILE BANKING	10	10	20
8	2085334	BF20044	CHORGHE JANHVI VASANT VAISHANVI	A STUDY ON AWARENESS OF HEALTH INSURANCE AMONG SENIOR CITIZENS IN DOMBIVLI	10	14	24

INTERNAL EXAMINER

CO-ORDINATOR

THE S.I.A. COLLEGE OF HIGHER EDUCATION * DOMBIVLI

PRINCIPAL

The South Indian Association's

Tel. : 0251 2449891 / 92

The S.I.A. College of Higher Education

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(Affiliated to University of Mumbai)

P-88, MIDC Residential Area, Dombivli Gymkhana Road, Near Balaji Mandir, Dombivli (East), 421 203.
Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/973/22-23

Date : 11/4/23

To,
Prof Vijay S.Joshi,
Manjunatha College of Commerce,
Khambalpada,Thakurli (East)

Dear Sir,

We are pleased to inform you that you have been appointed as External Examiner for Project Assessment and Viva Voce at B&I.(with Credits)-Regular-C75-25-T.Y.B&I.-Sem-VI for April, 2023.

The College has arranged Viva on 11/04/2023 at 2.00 pm

kindly accept the invitation and acknowledge.

Yours truly,

Renu Verma
Convener
Department of B&I

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Vijay

The South Indian Association's

Tel. : 0251 2449891 / 92

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/970/22-23

Date : 11/04/23

To,
Prof Vijay S.Joshi,
Manjunatha College of Commerce,
Khambalpada,Thakurli (East)

Dear Sir,

On behalf of The S.I.A College of Higher Education, we are very much thankful for accepting our invitation as external examiner of viva voce for TY B&I Semester VI,2022-23

We hope you will continue the same in future.

Thanking you,

Regards.

Renu Verma
Convener
Department of B&I

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/971/22-23

Date : 11/4/23

To,
Prof. Vrunda Rajesh Yadwad,
Manjunatha College of Commerce,
Khambalpada,Thakurli (East)

Dear Madam

On behalf of The S.I.A College of Higher Education, we are very much thankful for accepting our invitation as external examiner of viva voce for TY B&I Semester VI,2022-23

We hope you will continue the same in future.

Thanking you,

Regards.

Renu Verma
Convener
Department of B&I

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/972/22-23

Date : 11/4/23

To,
Prof Vrunda Rajesh Yadwad,
Manjunatha College of Commerce,
Khambalpada,Thakurli (East)

Dear Madam,

We are pleased to inform you that you have been appointed as External Examiner for Project Assessment and Viva Voce at B&I.(with Credits)-Regular-C75-25-T.Y.B&I.-Sem-VI for April, 2023.

The College has arranged Viva on 11/04/2023 at 2.00 pm

kindly accept the invitation and acknowledge.

Yours truly,

Renu Verma
Convener
Department of B&I

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Dr Padmaja Arvind
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PROJECT DETAILS

BMS (2022-23)

950
17/8/22

The South Indian Association's
The S. I. A. College of Higher Education
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P-8, MIDC Residential Area, Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

Ref. No. SIAC/174/22-23

Date: 17/08/ 2022

To,
The Secretary,
Astitva,
Non-Governmental Organization
8 A, MIDC, Dombivli (E)
Tal. Kalyan, Dist. Thane, M.S.
PIN 421 203.

Sub.: Permission for visit to 'Astitva Special School' Dombivli (E)

Respected Sir/Madam,

In view of making students aware of various social issues, we are planning to organize a visit of first-year B. Com and B. M. S. students (In all four batches, each of 100 students) to the Astitva Special School, Dombivli (E) run by your organization. You are requested to kindly grant permission for the same so that, students can visit the school on four working days between ~~23rd August to 26th~~ August or 12th September to 16th September 2022 (One batch per day) between 11.00 am to 1.00 pm.

Thanking you in anticipation,

Yours Sincerely

(Dr. Padmaja Arvind)
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Principal

O/C

The South Indian Association's
The S. I. A. College of Higher Education
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P-8, MIDC Residential Area, Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

Ref. No. SIAC/247/22-23

Date: 16/09/2022

To,
The Secretary,
Astitva, Special School
Non-Governmental Organization
8 A, MIDC, Dombivli (E)
Tal. Kalyan, Dist. Thane, M.S.
PIN 421 203.

Respected Madam,

I would like to thank you for the opportunity you have given our students to visit your Astitva Special School at Dombivli (E). This opportunity expanded the social awareness of our students. We would extend thanks to your faculty members and supporting staff for providing detailed information about the school and answering the queries raised by our students during the visit.

Once again thank you for your support and guidance. Wish you all the best for the great work you are involved in. We look forward to more associations with you in the future.

Received.
19/9/2022.

Yours Sincerely

(Dr. Padmaja Arvind)
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Activity Incharge

Convener

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Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30am
Event Name	Field visit to Astitva Special Abled School, Dombivali	Venue	Astitva School Dombivali

Attendance (Female)

Sr. No	Student Name	Class	Roll no	Signature
1	Karunya Shetty	FYBMS	MF22074	Kshetty
2	Sneha Rajesh Valavate	FYBMS	MF22135	Sneha
3	Shrawani Sawant	FYBMS	MF22127	SSawant
4	~~Sneha~~ Sohini Singh	FYBMS	MF22164	
5	Arpita Tikekar	FYBMS	MF22090	ATikekar
6	Gauri Vijay Shinde	FYBMS	MF22075	Gauri
7	Tanisha S. Mudaliar	FYBMS	MF22115	T
8	Sangeeta. A. yadav	FYBMS	MF22149	Sangeeta
9	Radha V. yadav	FYBMS	MF22150	Radha
10	poojanka Tiwari	FYBMS	MF22095	Pkumari
11	Nirjala S. Yadav	FYBMS	MF22103	Nyadav
12	Harshita T. Halpani	FYBMS	MF22087	Hwhite
13	Sannidhi U. Shetty	FYBMS	MF22097	Shetty
14	Pradnya Adhav	FYBMS	MF22140	Padhav
15	Chaitrika Kambli	FYBMS	MF22112	Kambli

Activity Incharge

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Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30 a.m
Event Name	Field Visit to Astitva Special Abled School, Dombivali	Venue	Astitva School Dombivali

Attendance (Female)

Sr. No	Student Name	Class	Roll no	Signature
1	Sadichha S Vishwasrao	FYBMS	MF22099	Svishwasrao
2	Tanaya P. Tupe	F.Y.BMS	MF22096	Tanaya
3	Tanhvi .G. Pawab	FYBMS	MF22119	Tanhvi
4	Shruti K. Pednekar	FYBMS	MF22123	Shruti
5	Sakshi Dilip Sonawane	FYBMS	MF22085	Sonawane
6	Rashi. M. Shirsat.	FYBMS	MF22131	Shirsat
7	Trishna. B. Sisodiya	FYBMS	MF22084	Sisodiya
8	Rajni .R. Sinha.	FYBMS	MF22083	Sinha.
9	Shravani Salekar	F-YBMS	MF22126	Shravani
10	Bhumika. Walke.	FYBMS	MF22100	Bhumika
11	Manasvi. chavan	FYBMS	MF22111	M.S.S.
12	Sharma Bhumika	FYBMS	MF22130	Bhumika Sharma
13	Isha Bhattacharjee	FYBMS	MF22109	Isha
14	Siddhi Vinherkar	FYBMS	MF22098	Svinherkar
15	Sandhvee Singh	FYBMS	MF22146	Sandhvee

Activity Incharge

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Convener

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Near Balaji Mandir, Dombivli (East), 421203.

Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies.	Date and Time of the Event	15/9/22 10:30 a.m
Event Name	Field Visit to Astitva Special Abled School, Dombivli	Venue	Astitva School Dombivali

Attendance (Female)

Sr. No	Student Name	Class	Roll no	Signature
1	Sneha M. More	FYBMS	MF22054	Sneha
2	Kaveri V. Kodal	F.Y.BMS	MF22038	Kvp
3	Yashasvi Y. Kadam	F.Y.BMS	MF22027	Kadam
4	Gayathri Sreekumar	FYBMS	MF22001	Gayathri
5	Sadhavi P. Khatu	FYBMS	MF22036	Sadhavi
6	Ganga Gupta	FYBMS	MF22019	Ganga
7	Shreya Y. Pawar	FYBMS	MF22061	Pawar
8	Dharmugapriya.N.N	FYBMS	MF22057	Priya
9	Nadar Sakthi Rajaram	FYBMS	MF22056	Sakthi
10	Nandan Gayatri Ramesh	FYBMS	MF22058	Gayatri
11	Simran Kangjiya	FYBMS	MF22032	Simran
12	Sanjana S. Palande	FYBMS	MF22059	S Palande
13	Nidhi S. Satal	FYBMS	MF22069	Satal
14	Tanishka.D.Jangale	FYBMS	MF22026	Jangale
15				

Activity Incharge

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V Boorne
Convener

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Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies.	Date and Time of the Event	15/9/22 10:30 a.m
Event Name	Field visit to Astitva Special Abled School Dombivali	Venue	Astitva School Dombivali

Attendance (Female)

Sr. No	Student Name	Class	Roll No	Signature
1	Jasleen Kaur	FYBMS	MF22067	Jasleen
2	Sunaina Mandal	F.Y.B.M.S	MF22046	Sunaina...
3	Dimple Choudhary	F.Y.B.M.S	MF22010	Dimple
4	Nidhi Gupta	FYBMS	MF22018	Nidhi
5	Rekha Mallah	FYBMS	MF22045	Rekha mallah
6	Rutuja Kale	FYBMS	MF22031	[illegible]
7	Tanvi. G. Patil	FYBMS	MF22060	Tanvi
8	Sanskruti. Rajesh. Bhoir	FYBMS	MF22007	Sanskruti.
9	Unnati. Jagdish chandorkar	FYBMS	MF22009	Unnati.
10	Leena. S. Khune	FYBMS	MF22037	Leena
11	Sakshi. S. Pednekar	FYBMS	MF22062	Pednekar
12	Anushree. A. Sawant	FYBMS	MF22070	Sawant
13	Rutuja R. Mayekar	FYBMS	MF22049	RRMayekar
14				
15				

Sr. No	Student Name	Class
1	Pooja K. Mehta	FYBMS
2	Sradhanjali S. Maharana	FYBMS
3	Hanshika Pokar	FYBMS
4	Sneha Dama	FYBMS
5	Humera Shaikh	FYBMS
6	Krishna. K. mange	FYBMS
7	Vidhi . R. sanura	FYBMS
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Near Balaji Mandir, Dombivli (East), 421203.

Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30 a.m
Event Name	Field visit to Astitva Special Abled School, Dombivali	Venue	Astitva School Dombivali

Attendance (Female)

Sr. No	Student Name	Class Roll no	Signature
1	Devika. R. Shetty	FYBMS MF22073	Devika.
2	Shruti. S. Talashilkar.	FYBMS MF22086	Shruti
3	Priyanka Tiwari	FYBMS MF22095	Priyanka
4	kaushiki. Singh.	FYBMS MF22080	Kaushiki
5	Tanvi N. Shitole	FYBMS mf22077	Shitole
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Near Balaji Mandir, Dombivli (East), 421203.

Date 16/9/22

Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30 am
Event Name	Field Visit to Astitva Special Abled School, Dombivali	Venue	Astitva School Dombivali

Attendance (Male)

Sr. No	Student Name	Class	Roll no	Signature
1	Pankaj Yadav	FYBMS	MF22101	
2	Ashu Mishra	FYBMS	MF22124	
3	Varun Dhilor	FYBMS	MF22141	
4	Aman Tiwari	FYBMS	MF22091	
5	Gautam Tiwari	FY BMS	MF22093	
6	Atif Ansari	FY BMS	MF22106	
7	Angad S. Kanadi	FY. BMS	MF22113	
8	Prakhar Tiwari	FY. BMS	MF22092	
9	Priyanshu Singh	FY. BMS	MF22081	Priyanshu
10	Kunal Singh	FYBMS	MF22133	Kunal
11	Kutan Patel	F.Y. BMS	MF22143	
12	Suyash patil	F.Y. BMS	MF22142	
13	Jayesh Ahirrao	F.Y. BMS	MF22105	
14	Durgesh Yadav	FY BMS	MF22138	
15	Raj. S. Yadav	FYBMS	MF22102	

Arun Agarwal

Activity Incharge

Convener

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Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30 a.m
Event Name	Field visit to Astitva Special Abled School Dombivali	Venue	Astitva School Dombivali

Attendance (Male)

Sr. No	Roll No.	Student Name	Class	Signature
1	MF22047	Sahil Mandora	FY BMS-A	
2	MF22022	Chetan Jadhav	FYBMS -A	Chetan
3	MF22016	Akash giri	FYBMS -A	AKASH
4	MF22033	LABH. MATHE	FYBMS -A	
5	MF22003	Omkar L. Balla	FYBMS-A	OBalla
6	MF22029	Abhinav Kadam	FYBMS -A	A. kadam
7	MF22066	Raj Sagale	FYBMS-A	
8	MF22020	Aditya S. Gupta	FJ BMS-A	

Activity Incharge

Convener

Committee/ Dept/ Club Name	Department of management Studies	Date and Time of the Event	15/4/22 10:30 a.m
Event Name	Field visit to Astitva Special Abled School Dombivali	Venue	Astitva School Dombival

Attendance (Male)

Sr. No	Roll No.	Student Name	Class	Signature
1.	MF22002	Amogh. S. Aiyar	FYBMS-A	Amogh
2.	MF22017	Kunj. D. Gogri	FYBMS-A	kunj
3	MF22014	Harsh. K. Dharod	FYBMS-A	Dharod
4.	MF22008	Ayush Bothe	Fy BMS - A	Bothe
5.	MF22024	Arya Jaguste	Fy BMS - A	Arya
6	MF22238	Tanmay. Khatate	fy BMS-A	Khatate
7.	MF22028	Ayesh. N. Pradhan	FYBMS-A	
8	MF22040	Sarthak. C. Kothar	FYBMS-A	
9	MF22072	Hemant Sharma	FYBMS-A	
10	MF22059	Pawan. mishra	FYBMS-A	
11	MF22020	Aditya. Gupta	FYBMS-A	

Sr. No	Roll No.	Student Name	Class	Signature
	MF22041	Aditya A. Kudachikar	FYBMS A	Kudachikar
	MF22013	Raj Dhamar	Fy. BMS A	Raj
	MF22021	Parth Indap	FY BMS A	
	MF22053	Raj More	FY BMS A	Rajmore
	MF22055	Shubham more	FY. BMS -A	Shubham
	MF22064	Amit Rajbhar	FY BMS-A	Amit.R
	MF22011	Shubham Chavan	FY. BMS - A	
	MF22034	Vinang. Kelkar	F.Y.B.M.S - A	
	MF22006	Chinthan R. Bhandary	F.Y BMS - A	Chintha

Activity Incharge

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Committee/ Dept/ Club Name	Department of Management Studies	Date and Time of the Event	15/9/22 10:30 am
Event Name	Field visit to Astitva Speial Abled School, Dombivali	Venue	Astitva School Dombivali

Attendance (Male)

Sr. No	Student Name	Class	Roll no	Signature
1	Loknath Panigrahi	F.Y. BMS	MF22118	Loknath
2	Jay. A. Bandbe	FY.BMS	MF22107	Jay
3	Atharva P. Khanvilkar	F.Y.BMS	MF22114	Atharva
4	Sadikbasha Shaikh	FYBMS	MF22129	Shaikh
5	Surayan. S. Patil	FY BMS	MF22120	Surayan
6	Parth. Shukla.	FY. BMS.	MF22079.	Parth.
7	Raj. T. Shukla	FY BMS	MF22078	Raj
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Activity Incharge

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Project guidelines of FYBMS Foundation Course-I 2022-23

Project no 1: Know your cultural past - 8/8/2022

Dear students,

1. Talk to your grandparents about their day to day culture as they were growing up, know thy cultural history, food history, economic history, social history, fashion history, linguistics history.
2. Find the family tree of your family and places and professions of various people in the family tree and location/geographical residence.
3. Repeat exercise 1 and 2 for neighbors.
4. Compare village/rural life and urban living through interviews and actual visits.
5. You have to write notes in your own words.
6. On the top of page write point no/question, sub headings and then elaborate. Minimum 10 pages assignment. Enquire deeply from your grandparents to get thorough knowledge.
7. Scan the notes clearly in pdf form and upload on the given link on or before by 6 pm, Saturday 20th August, 2022
8. After scanning, rename the file as Roll no-Class-Div-Project1-Your Name and then upload.
   Eg. MF22001-FYBMS-A-Project1-Shilpa Malani
9. FYBMS-A- https://forms.gle/DHNumsj5kcgLXZWEA
10. FYBMS-B-https://forms.gle/9DZfxSccZVSg6GoKA
11. Narrate a story in the class describing your experience.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.

- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project 2: Visit to Astitva School, Dombivli - 27/08/2022

Dear students,

In view of creating social awareness among students, a visit to Astitva- A special school in Dombivli has been organized on 15/09/2022 at 10.30 am. All the students are informed to be present for the same. Prior to the visit read about Cerebral Palsy and Autism. Also explore the website of Astitva school through the below given link:
https://www.astitvaschool.co.in/
https://www.astitvaschool.co.in/Deaf-and-Mute/Comprehensive-Methodology

1. It is necessary to know in advance about where we are going to visit. So that you all can observe very carefully and ask questions during the visit.
2. After the visit students have to write an experiential sharing report of minimum 2 pages. Elaborate your report as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
3. Scan the notes clearly in pdf form and upload on the given link on or before 6 pm, Monday, 19th September 2022.
4. After scanning, rename the file as Roll no-Class-Div-Project2-Your Name and then upload.
   Eg. MF22001-FYBMS-A-Project2-Shilpa Malani
5. FYBMS-A-https://forms.gle/iKeh643cmUKBch3q6
6. FYBMS-B-https://forms.gle/FuWNmgEGM2jYTcK17
7. Narrate a story in the class describing your experience.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.

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- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project #3 Local governance in your neighborhood - 16/09/2022

Dear students,

You have to submit Foundation Course-I project 3 in which you need to answer the following questions:

1. How many houses are there in your ward?
2. What are the amenities (Public amenities) available to your ward?
3. What are the challenges faced by the residents of your ward?
4. What according to you/resident can be the solutions to above?
5. What are the challenges that are faced by you (individual)?
6. Make a visit to at least 10 different neighbors to get and generate answers to above questions
7. Visit your ward member and present the compilation of answers to question no 5 and also upload that.
8. Mention the name, location and get the signature & stamp of having the meeting done with your ward member.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
- Scan the notes in pdf form and upload your project on the given link on or before 6 pm, Monday, 26th September 2022.
- After scanning, rename the file as Roll no-Class-Div-Project2-Your Name and then upload.
  Eg. MF22001-FYBMS-A-Project3-Shilpa Malani
- FYBMS-A-https://forms.gle/H5Z8TdvbXNjNrijz6

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- FYBMS-B-https://forms.gle/D3MPvS6NpqpNu4Hp6
- Narrate a story in the class describing your experience.

Project #4 Create civic power - 29/09/2022

Dear student, you have to submit Foundation Course-I project, step no 4 in which you need to work on the following:

1. Talk with your neighbors on common civic problems in continuation of project number 3.
2. Hold a gathering with your neighbors
3. Brainstorm with your neighbors and write notes on how citizen groups can address local problems.
4. Along with your neighbors, go and meet with your ward member, discuss with him the problems and work out the solution. Request him in a very polite manner and with due respect.
5. Narrate a story in the class, describing your attempts and write it in your assignment.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
- Scan the notes in pdf form and upload your project on the given link on or before 6 pm, Saturday, 08th October 2022.
- After scanning, rename the file as Roll no-Class-Div-Project-4-Your Name and then upload.
  Eg. MF22001-FYBMS-A-Project4-Shilpa Malani
- FYBMS-A-https://forms.gle/6JmUuVkU6Jk5vJvy8
- FYBMS-B-https://forms.gle/pC45tZo7SsUSKttu5

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- Narrate a story in the class describing your experience.

Guidelines towards final submission of FC-I project reports - 4/10/2022

Dear students,

1. You have to submit the hand-written hard copy and a digital scan copy of your FC project reports along with the certificate (template given).
2. Sequence of submission should have the certificate page on the top followed by projects in sequence.
3. While submitting the soft copy of the report please make sure you scan & merge the certificate along with all the four projects in a single pdf document file and upload the same in the following given link.
4. Link for upload report pdf file:
5. FYBMS-A-https://forms.gle/Ensje4kHnQ5SFFNg6
6. FYBMS-B-https://forms.gle/r7Ws7vc6EFzvo7XC9
7. After scanning your project, rename the file in the following order:
8. Roll No-Class-Div-Full Name-Oct22.
9. Eg CF21001-FYBCOM-A-Shilpa-Malani-Oct22
10. Deadline for uploading and submitting the form: Friday, 14th October, 2022 by 7 pm.
11. Hard copy report submission on 09/11/2022.



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Date: 21/11/2022

Project report of FYBMS Foundation Course-I 2022-23

Project #1: Know your cultural past

In this activity, students had conversations with their grandparents, parents and explored their cultural, food, economic, social, fashion (clothing), and linguistics history. They made their family tree along with their occupation and location to get a clear idea about their culture from past till present and the same exercise was repeated with their neighbors also & students explored their cultural history also.

Outcome:

Cultural history:

Students heard and learnt from their grandparents and parents about their culture, traditions, rituals and norms and also about their upbringing. Head of the family was male and he was a strict person to look after the family, to maintain discipline in the joint family & to inculcate moral values in the family members & all the family members were supposed to obey the head of the family. Every culture has their own respective festive celebrations like Gudi Padwa, Shimga in Maharashtrians, Pongal in South India, Navratri in Gujarat & West Bengal, Chath puja in Uttar Pradesh. They also realized that there were some rigid norms of customs & traditions which have now become flexible because of education and modernisation.

Food history:

Students learnt that earlier people used to eat home made, healthy & nutritious food due

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to which they had a long life. Living, cooking was very simple. Fish is the staple food in Konkan. People used to cook food by burning wood. Water was available at a distance of 10 kms. But now people are fond of eating junk & fast food which is very dangerous to our health & leading to more diseases & short life span. Though water is available for 2-3 hours, we complain that there is a shortage.

Economic history:

Earlier people were engaged in agriculture, sheer hard work, pay scale was low but people were satisfied. Grandparents struggled in agriculture. Now the pay scale is high but life is fast & mechanical which has created restlessness & stress among this young generation.

Social history:

Earlier there was a joint family concept of caring, sharing, helping,cooperating, obedience, and giving respect to elders. People were happy by playing outdoor games. Now due to migration in cities there is scarcity of accommodation. So nuclear families concepts have emerged and moral values are decreasing.

Fashion history:

Students learnt that people used to wear very simple and traditional clothes. Earlier people used to wear dhoti, kurta, lungi, shirt & sarees. Now people wear jeans, shorts, copying the western culture.

Linguistics history:

Students learnt that their parents and grandparents communicated in their respective mother tongue and regional languages only. But now because of education, modernization and migration to urban areas, youth are giving more importance to English and are keen to learn foreign languages.

Project #2: Field visit to Astitva School for differently abled

The field visit to Astitva School differently abled was organized by The South Indian Association College of Higher Education, Dombivli on September 12th 2022. The main

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purpose of this visit was to create awareness about Cerebral Palsy and Autism among the students.

Before the visit students were asked to explore the website of Astitva School from which they came to know that this organization was set up on 6th September 1981 and completed 41 years of successful establishment. It deals with two categories deaf, mute and mentally retarded.

During the visit students observed that teachers use comprehensive methodology (sign language), speech therapy and interaction skills in their daily class schedule, which helps students to develop their physical, mental and emotional aspects of their personality, enabling them to independently live in the society. Teachers take a lot of effort and use charts, photos and drawings to make the concepts clear for students and have patience to teach children and wait for them to learn. Children in the school learn English, Maths and other subjects and after completing their graduation they have 3% reservation in working places. There were a total of 350 students in school and they were between the ages of 3 years to 21 years. The classes conducted were from 1st std to 10th std and the timings were from 10.00 am to 4.00 pm.

In each class, there were only 6-8 students and they sat around the teacher so that they could concentrate on what the teacher was teaching. The syllabus includes self-dependence, etiquettes, conversation, everyday activities etc. Children socialize, learn, have fun, play and experience an open environment without feeling embarrassed of their limitations.

The teacher of Astitva school shared with us that children enjoyed a lot with their classmates. They talked, laughed and expressed thoughts, views with their classmates. All students' listening capacity is different and early intervention is necessary. There were many therapies applied on students.

In school, children took part in various sports, games and extracurricular activities which made them feel happy. They were well-mannered and well-behaved. They enjoyed playing with smiley balls and hula hoops. As non verbal communication was only the mode to communicate and connect with the special children. Children were very happy and enthusiastic to meet young college students. They shared their art work with students. It was heartening to note that students were encouraged to study new things. Their teachers were very supportive. Everyone cheered the students and clicked some pictures with them.

SIA college students replaced their sympathy by love towards the retarded and disabled fellow beings. They observed that the specially abled children are so sharp and keen to learn new things. They were thankful to nature and parents for having everything in life and felt not to be ever complaining hereafter.

Project #3 Local governance in your neighborhood

In this project:

i) Students took efforts and observed the public amenities available in their ward, which earlier they used to ignore,

ii) Challenges faced by them (students) and their residents.

iii) Surveyed neighbors to discover problems and solutions.

iv) Students went to meet their local ward member and came to know about the number of houses in their ward.

Project #4 Create civic power

In this project:

i) Students had a gathering with neighbors on common civic problems,

ii) Brainstorming with neighbors on how citizen groups can address local problems.

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iii) In this step students went along with their parents, neighbors, and elders to meet their ward member and to discuss the problems and work out the solution.

iv) Students narrated a story in the classroom, describing their attempts.

Kindly glance through the project reports, of students who were very happy and gained lifetime learnings.

https://drive.google.com/drive/folders/1NIa1XUwn7EFIjxNE4IPRW-JMmq7axeKGccZr7hji9KHQtS-ouDMtPYrZo_vGXE-Dh9sRkdfZ?usp=share_link

We achieved following outcomes:

1 Students realized what is citizenship

2 They gained wonderful experience

2 Students became alert and aware about their area

3 Made friendship with neighbors and citizens

4 Their confidence increased

5 Sociological learning

Record of FYBMS students

No of students who submitted their FC Projects	139
No of students absent	16
Total no of students	155

Faculty

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Convenor

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Project guidelines for FYBMS Foundation course-II 2022-23

Project #1: Electronic waste management **09/01/2023**

Dear students,

1. This is an individual assignment where we all will be working for SEWRS i.e SIA-E-waste recycling society.
2. Every student has to collect minimum 10 and maximum no limit e-waste items from your family, neighbors, friends etc.
3. Items can be old discarded batteries, unusable mobile phones, chargers, headphones, keyboard, mouse, desktop, TV, camera, plastic wires, pendrive, CDs, DVDs etc
4. Weigh each item **digitally** and mention it in your google form and table on a foolscap paper.
5. Table must include Sr. No., Name/List of e-waste items collected, No of items collected, weight of each item, Total weight of each item & e-waste collected from.

Sr. No.	Name/List of e-waste items collected	No of items collected	weight of each item	Total weight of each item	E-waste collected from

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Sr.no.	Name of e-waste item collected	No.of items	Weight of each items (Grams/Kgs)	Total weight of each item	E-waste collected from
1	Charger	1	90grm	90	Anushree (Friend)
2	Battery	1	50grm	50	Aarti (Friend)
3	Earphones	1	12grm	12	Ananya (Friend)
4	Pen drive	1	50grm	50	Prerna (Friend)
5	CD	1	10grm	10	Pooja (Friend)
6	Watch	1	50grm	50	Bala Kaka (Neighbour)
7	Wires	1	15grm	15	Subodh kaka (Relative)
8	Remote	1	20grm	20	Shweta(Relative)
9	Mouse	1	150grm	150	Dinesh(Neighbour)
10	Bulb	1	100grm	250	Manoj(Neighbour)
	Total	10	547gram	547	

Total items collected :- 10

Total weight of the items collected:- 547 grams.

6. Collect and store items at your home by Friday, 20th January 2023 before 8 pm and fill the details of e-waste collected in a google form.
7. After collecting e-waste you will be informed shortly about bringing that e-waste to the college campus.
8. You have to write notes in your own words describing what e-waste you have collected, from whom you collected, its weight and your experience while interacting with people.
9. Scan the notes in pdf form and upload on the given link on or before 6 pm, Sunday 22th Jan, 2023.
10. FYBMS-A-https://forms.gle/7MvYsmGPkyduCR4Z8
11. FYBMS-B- https://forms.gle/zMkR1Y8QcC7cPWfJ8
12. Narrate a story in the class describing your experience.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

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P.T.O

Project #2: Demographic survey on stress 04/02/2023

Dear students,

In this assignment you have to conduct a demographic survey on stress from the following range of people:

1. Fruit/Grocery vendors
2. Housewives
3. Working class people
4. Shopkeepers
5. Government employees
6. Rickshaw/Cab/Bus drivers
7. Coolies/Load pullers on railway station
8. Traffic police
9. Teachers
10. Health care professionals i.e Doctors, nurses
11. Daily wage laborers .

1) Each student must have a conversation of 5 mins with a minimum of 5 different professions.

2) Ask them about the stress in their lives and how they are managing them.

3) In survey you need to focus on Name, profession, age, gender, workplace, working hours, traveling hours/daily travel duration, how much do they travel, does traveling add to their stress, family income group i.e Lower middle class/Middle class/ Upper middle class, what and how much stress they have in their lives and how they manage stress.

4) Explore your topic/study in detail.

5) You have to write notes in your own words only. Google form survey will not be accepted. You have to conduct a face to face survey.

6) On the top of the page write profession, questions/ conversations and then elaborate. Minimum 10 pages assignment. Enquire deeply to get thorough knowledge.

7) Scan the notes in pdf form and upload on the given link on or before 6 pm, Thursday 16th Feb, 2023.
FYBMS-A-https://forms.gle/QVkqSXvjQ4e1uLRR9
FYBMS-B-https://forms.gle/ShALTL6KQrvd3U8V8

8) Narrate a story in the class describing your experience.

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Instructions:

1. On the cover page write your Full name, Class, Division, Roll No, Step no-1/2/3, contact number and email id.
2. Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) and submit hard copy of project in college and upload scanned copy on google drive link shared.
3. Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project 3: Guest lecture on Human Rights 28/2/2023

Dear students,

As a part of your Foundation Course subject, a guest lecture is organized on the topic Human Rights on Saturday 4th March 2023 at 9 am in the auditorium. All the students are informed to remain present. This will set the base for your 4th project of FC-II.

- Before the session, please read thoroughly about Human rights in the Indian Constitution, fundamental rights in India.
- Read about the National Human Rights Commission of India.
- After the session every student has to write a 2 pages report on Human rights in their own words and submit a hard copy by Thursday 9th March 2023. Copied matter will not be accepted.
- Scan the notes in pdf form and upload on the given link on or before 6 pm, Wednesday 8th Mar, 2023.

FYBMS-A-https://forms.gle/EPKFduYhaibzUbnDA

FYBMS-B- https://forms.gle/z6eHEPRsqeXqMvV6A



P.T.O

Guidelines towards final submission of FC-II project reports Hard copy- 14/3/2023

Dear students,

1. You have to submit the hand-written hard copy and a digital scan copy of your FC project reports along with the certificate (template given).
2. Sequence of submission should have the certificate page on the top followed by projects in sequence.
3. While submitting the soft copy of the report please make sure you scan & merge the certificate along with all the four projects in a single pdf document file and upload the same in the following given link.
4. Link for upload report pdf file:
   FYBMS A: https://forms.gle/vsTup3t25PoXaFpT7

   FYBMS B: https://forms.gle/notmwfA5ycjZUCyo9

5. After scanning your project, rename the file in the following order:
6. Roll No-Class-Div-Full Name-Mar23.
7. Eg CF21001-FYBCOM-A-Shilpa-Malani-Mar23
8. Deadline for uploading and submitting the form (soft copy): **Thursday, 16th March, 2023 by 7 pm.**
9. Hard copy report submission on **17/03/2023.**

Project 4: Visit to Bombay High Court 25/3/2023

Guidelines for visit:

Dear students,

1. We have arranged a special visit for SIA students to witness a live session at Bombay High Court, Fort as a part of your FC subject on 31st March 2023.
2. Transportation charges for the same is **Rs 200** per student.
3. Make payments on Gpay no: 9587850142
   Name of account holder: Samyak Jain
4. While transferring amount, kindly write your full name, class & div
   Eg Shilpa Malani, Fybms A or B
   Students can also pay in cash to Samyak Jain
5. Date of visit: 31st March 2023.
6. Timings of Session at High Court: 10 am to 1:30 pm.
7. So we will start at 7 am from college and will be back by 4pm.
8. Only the first 50 students will be selected for the visit.

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9. Kindly carry your own lunch or you can have it at High Court Canteen (At your own cost).
10. Last date for registration is 27th March 2023 before 6 pm.
11. Kindly Register from below Link and upload payment screenshot https://forms.gle/g9muS7gSeknwoA7w7
12. After registration join whatsapp group https://chat.whatsapp.com/GiTxGk6FTjIJAsWHpuRmJC

Guidelines for experience sharing report submission

1. Students who are visiting Bombay High Court please carry a notebook and pen along with you to observe each and everything at the court as you have to describe and write a 3 pages experience sharing report of the visit in your own words only.
2. Copied report will not be accepted.
3. It is mandatory to upload your report on or before 1st April 2023 before 7 pm on the below mentioned link:
4. FYBMS-A https://forms.gle/6iwn9Z4LpEoxJXLH7
5. FYBMS-B https://forms.gle/H2jQtAK7WUrwKK5a6
6. Kindly submit a hard copy of the report on 17th April, 2023 at 1 pm.

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Date: 11/04/2023

Project report of FYBMS Foundation Course-II 2022-23

Project #1: Electronic waste management

In this activity, students collected e-waste items like old discarded batteries, unusable mobile phones, chargers, headphones, keyboard, mouse, desktop, TV, camera, plastic wires, pendrive, CDs, DVDs etc from their family, neighbors, friends etc. After collecting e-waste items, students mentioned the details of the list of e-waste items collected, from whom e-waste is collected, weighed each item digitally and wrote an experience sharing report on the same while interacting with people.

Outcome:

1. 142/155 students participated in this activity and collected 137.32 kgs of e-waste.
2. Students improved their communication, convincing skills increased their self confidence.
3. This community based project led them to make friendships with strangers, neighbours etc.
4. Students enjoyed doing this project and felt a sense of encouragement towards waste management and expressed that they would like to make more contributions in future.
5. By doing this assignment students realised that lots of e-waste is available at their own house and which was being dumped till now in open areas, harming our environment. Students expressed that this is the smartest move with a better approach & their family members were happy as due to this assignment their houses were cleaned & at least some part of the drawer can now have an empty space.
6. Students were very happy with this realistic project, as they had a wonderful experience communicating with the people. Communicating with strangers was a bit

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challenging as many expressed their introvertedness but convinced people and made them aware about serious environmental problems.

7. Students shared that their friends studying in other colleges also want their college to give such projects. And their neighbours, friends were very proud to extend a helping hand to save our environment. Their neighbours expressed that they will also take admission of their child in SIA college due to such projects.

Project #2: Demographic survey on stress

Nowadays there is no life without stress. In this project, students conducted a demographic survey on stress from the following range of people and found the observations:

1) Rickshaw driver:

Rickshaw drivers shared with students that people bargain with them, customers make arguments while making payments and they have the stress of inflation, rising petrol prices but customers are not ready to pay them. They also have the risk of accidents, they have competition with ola/uber and they also have problems due to continuous sitting posture, due to air and noise pollution. They don't have any time for rest, nor for lunch. They also have the stress of their kids fees which is almost upto 1 lacs, but there were less passengers during the pandemic. Rickshaw drivers also face seasonal problems like sweating in summer, cold in winter and they get wet in the rainy season.

Stress management: They are trying to put their rickshaw in the ola app and they manage stress positively by spending time with family and negatively by drinking alcohol, smoking etc.

2) Housewife:

They have the stress of managing their home, buying vegetables, managing the budget for the entire month, handling tantrums of their children, They don't get sufficient rest. Deciding what to cook, cooking a variety of dishes for everyone, refilling water everyday, paying light bills. Housewives also have the stress of their children's marriage, increasing children's weight, also gives them stress. They struggle with time, they have no holiday. In this pandemic, housewives were overburdened with their kids' studies take out time for their studies, as tuition classes were closed, look after them switch on the video during their

P.T.O

family time but they wish to travel and by continuously shouting they have pain in neck and one of the fruit vendors lost his voice.

Stress management: After doing hard work, they love to play with their kids, love to explore social media, the love to play games like Pub G, candy crush etc.

5) Shopkeeper:

Shopkeeper has the stress of pricing strategy, there is lot of competition in the market, long standing queue of customers at their shop, when the customer does not repay credit taken on time, bargaining customers, long working hours from 7:30 am to 11 pm., impatient customers, expiry of inventory etc

Stress management: Family time, travel etc.

6) Teacher:

Teachers have stress of travelling, due continuous standing posture they have body pain, handling students, completion of syllabus, less income, managing home and kids and school, paper assessment, preparing results, collecting assignments, administration work, No work life balance, no family time. During the pandemic teachers had a stress of managing their home, kids, preparing online presentations, learning new digital technologies, giving training of technology to parents, students, and understanding students. Teachers are stressed when students don't understand.

Stress management: By attending family gatherings, listening to music, reading books, upgrading ownself.

7) Working class people:

They have stress related to less salary, travel, rush in local train, pressure of targets, stress of boss, cold (thanda) food, in pandemic they had stress of salary cuts.

Stress management: By enjoying garam food on sunday and holidays, work from home reduces travel stress.

8) Traffic police:

They have stress related to continuous standing posture in summer, winter and rainy season due to rising population pollution, which is also increasing suffering from asthma etc.

Stress management: No work at home and 100% dedicated to duty at the workplace.

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exams. They also had physical and financial stress and where there is a joint family, the kitchen never closes, there is always a change in time table.

Stress management: Children along with their father have planned to give their rest to their mother on Sunday by self cooking. Housewives manage stress by planning from night. Some housewives read books, listen to music, watch comedy shows, talking with friends, making travel plans, praying, meditation etc.

3) Doctor:

Doctors are surrounded full day with sick and frustrated people. They have to go frequently for emergency visits. They hardly get any family time. As the number of patients increases, the stress of doctors also increases. They work for almost 10 to 12 hours/ day. They don't have any leaves. They have stress when people don't follow their instructions. After managing the family they rush to open their clinic, and if sometimes they get late patients get irritated. During pandemic doctors were mostly stressed because of the death of thousands of patients. Doctors are also stressed when salesmen force them to recommend their specific prescription only.

Stress management: Doctors meditate, exercise, go for massages etc.

4) Fruit vendor:

Fruit vendors have stress when they don't get supply on time, their family condition is bad, difficult to manage household expenses, sometimes they make losses when fruits perish and they have to put in trash. Presently due to the war between Russia and Ukraine there is a lot of up and down in the market, due to which the prices of fruits and vegetables rise. They wake up early in the morning at 4 a.m. do exercise and then go to the wholesale market to buy vegetables and fruits. They have the stress of going digital, as they are less educated and they'll be exploring online platforms to sell their veggies and fruits. They are stressed as their stock gets rotten and if it doesn't get sold. During travel, fruits get pressed and deteriorate. Managing a home is challenging for them, they have a stress of their future as they have to regularly pay rent of the house and other household expenses but income is uncertain. In the pandemic as they were not allowed to move freely they had to face a lot of financial issues. They are stressed when the stock deteriorates and they have to throw it. They hardly get any

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Project 3: Guest lecture on Human Rights

Bachelor of Management Studies (BMS) Department of The Sia College of Higher Education Dombivli East organised a session on the topic Human Rights with the objective to create awareness about the primary rights of the citizens which are justifiable and written in the constitution, among the students of FYBMS on Saturday, 4th March 2023 at 9 am in the auditorium. The session was conducted by Advocate Pawan Jaichandani, Bombay High Court.

The session started at 9:30 a.m. by welcoming the chief guest Adv. Pawan and the felicitation was done by Dr. Shilpa Malani. Anchoring was done by Sanskruti Bhoir from FYBMS A division. Sir explained to us how the constitution was formed, what were the reasons for framing the constitution and he explained to us about the fundamental rights of the Indian citizens. Sir also shared live cases of human rights violation handled by him.

The session ended with a round of discussion and a vote of thanks.

Outcome: The participants came to know about basics of human rights, when and how it can be violated, what are fundamental rights, how the constitution came into force and where are we supposed to approach when the rights are violated.

Project 4: Visit to Bombay High Court

The SIA College of Higher Education Dombivli East, Departments of Bachelor of Commerce (B.Com) and Management Studies (B.M.S.) organised a study tour visit to Bombay High Court on Friday, 31st March 2023 as a part of their Foundation Course. Objective of the visit was to create awareness about the functioning of Bombay High Court, experience live court proceedings, and observe cases related to violation of human rights.

Students gathered in college at 7 am. After taking attendance, the bus started at 7.30 am from college. We reached the High court at 9.45 am and after official formalities students entered the high court premises. There was very tight security at the gate. Students first saw the live court proceedings at the courtroom from 11 am to 12 pm. Group of 17 students was formed and each group was allotted a different court room.

In court room no 40 there is an ongoing case of Sinhgad institute of Pune i.e. non-payment of capitation fees. There was a pin drop silence in the courtroom. The lawyers and the judges were the only ones speaking that too in a very polite manner.

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After experiencing the court proceedings, students explored the museum that is inside the Bombay High Court. At the museum they discovered the history of Bombay, which was earlier a land of seven islands, how it was given to the Britishers by the Portuguese, when it was formed, and the Barrister degree certificate of many renowned persons like Dr. Baba Saheb Ambedkar and Mahatma Gandhi were preserved. Judgments of Britishers' judges were kept in the museum. Everything had a very British feel attached to it- the wooden chairs, tables, a feather ink pen and a vintage typewriter, 'Mignon 1905'. To top it off, we found a British advocate's gown, wig and box displayed safely inside a glass door.

Outcome: Students observed the working of Advocates, nature of duties of judicial officers during the live court proceedings, beautiful carvings of high court and the history of Bombay. Students got a practical exposure of the Indian judiciary system.

Record of FYBMS students

No of students who submitted their FC Projects	148
No of students absent	07
Total no of students	~~155~~ 155

Faculty

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Project Guidelines for Foundation Course
(SYBMS-Environment Management 2022-23)

Date: 24/06/2022

Step No.1: Suggestion of Project topic of your interest related to the environment

Dear students, in Semester III you have to submit an environment management project for 25 marks, in which you need to prepare a questionnaire, conduct a survey, collect primary data, analyse it, give suggestions and write the conclusion.

Suggest any topic of your interest related to environmental management in which you are willing to conduct research and give suggestions. Kindly revert on or before Thursday, 30th July 2022 till 4 pm.

Date: 27/06/2022

Step No.2: FC (Environmental Project) Topic registration and team formation

Dear students,

Kindly follow the steps given below

Step A: Register your FC project topic by entering your name and roll number in the available free slot in the sheet as per your choice on or before 1st August 2022, 4 pm. Kindly note that, the topic once registered will not be changed and teams will be formed as per the choice of your project topic.

Step B: Confirm the topic you have selected.

Date: 04/07/2022

Step No.3: Identification of team leader and preparation of questionnaire

Dear students,

1. Review the attached pdf file of FC project topics chosen by the students, and find your team member as per the list.
2. Kindly note that, the team should be of five members only.
3. Discuss and identify one team leader from your team.
4. Prepare a questionnaire of 10 to 15 questions for getting data from the primary survey.
5. Submit the questionnaire on 6th July 2022 up to 4.00 pm.
6. Take approval on the final questionnaire and start data collection.
7. Mention the topic, members, leader's name, contact number and roll number.

Date: 07/07/2022

Step No.4: Internal brainstorming and external brainstorming

Dear students,

1. Internal brainstorming: Explore your topic/study in detail, discuss it with your teammates
2. Write/type content in your own words only. Copy-paste matters won't be accepted.
3. Content must include an introduction, objectives, problems, suggestions and conclusion.
4. External brainstorming: Each member of the team must have a conversation with 5 other people to know public awareness of your topic.
5. Start data collection after taking approval on the questionnaire.
6. Update your ideas and share them with me before 12/07/2022
7. Review updated project topics chosen by all students.

Date: 13/07/2022

Step No.5: Talk with experts and project report drafting details

Dear students,

1. Review the revised list of project topics chosen by all students, find your team members as per the list. No team member will be allowed in the team without registration in the google form. The team leader will be responsible for the same.
2. Mention the name of the team leader/member, roll number, and sign.
3. Font: Times New Roman
4. Font size 12, Heading (Bold)
5. Project report will be of minimum 20 pages
6. Insert a self-clicked photo related to your topic only, with source i. e. place where it is clicked, and date. Google images will not be accepted.
7. It must contain interviews with experts.
8. Project report must fulfill your objectives of the study, learning, challenges faced by people, public awareness of your topic, suggestion and conclusion.
9. Last date of submission of your project report is 10 August 2022 by 4 pm. after that project won't be accepted.

Date: 11/08/2022

Step No.6: PPT guidelines

Dear students,

1. Create your PPT in google slides only
2. Time duration of the presentation will be 6 minutes for each group
3. Question and answers 2 mins for each group
4. Maximum 5 slides
5. Title slide 1 College name, Class, Semester, September 2022, FC project presentation.
6. Title slide 2 Group no., Title project, Table of group members
7. Introduction slide
8. Survey
9. Learnings and observation
10. Suggestion and Conclusion
11. Last date of submission of your PPT is 17th August 2022.

Date: 12/08/2022

Step No.7: FC (Environment Management) Viva guidelines

Dear students,

Your FC viva is scheduled on 18 August 2022 at 08 am to 10.30 am and 19 August 2022 at 08 am to 10.30 am.

Dear students,

1. Review the list of team members of your group and check every detail like roll number, Full name, division, Group number, and title of your project. Please contact me in case of any mistakes.
2. Review the attached list of Viva scheduled, locate your respective group member with title and prepare accordingly for the same in the order given in the serial number.
3. Day 1: 18 August 2022 at 8 am to 10am.
4. Day 2: 19 August 2022 at 8 am to 10.30 am.
5. Attendance is mandatory for all the students on both days.
6. Students who fail to give a presentation on the day of viva will not be considered again.
7. Outline of the presentation is to be strictly followed i.e. (Title slide 1 and 2, Introduction slide, survey, learnings and observation, suggestion and conclusion).
8. Every team member has to present for 1 minute each.
9. Total time duration of the presentation is 6 minutes for each team.
10. After every presentation there will be a question-and-answer session of 2 minutes.
11. Audience (Students) will get extra marks for asking questions.
12. Team members have to give their introduction i. e. full name, roll number and division before starting their presentation.

Date: 19/08/2022

Step No.8: FC Final project and PPT submission details

Dear students,

1. Team leaders kindly submit your latest/updated soft copy of project
2. Submit your latest PPT
3. Submit the hard copy of project and PPT on 20 August 2022 before 4 pm. After that, it won't be accepted.



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Date: 25/09/2022

Project Report of SYBMS-FC-III (Environment Management) 2022-23

Project-based experiential learning was taught to SYBMS students,

The project evaluation criteria were:

1) Basic minimum reading, through secondary research on the topic
2) Primary research i. e. public awareness of the topic, a survey from the public, environmentalists, experts, field visits, conducted interviews and noting the observations.
3) Data analysis and understanding of the topic from experts.

Students were happy and had gained a lifetime learning and completed their project. Students prepared projects and made presentations.

Results and outcomes:

1) Students selected topics of their own interest, which led them to form various groups having common interests, so, they made new friends, interacted with each other, developed leadership qualities and experienced management principles. In addition, they came with inventive input on their respective project topics.
2) They realized the need for human concern for the environment in which they live in daily routine life.
3) Students realized and gave a commitment, hereafter they would protect and conserve the quality of the environment.
4) Students learn project management, grow more empathetic and become problem solvers.
5) They made deep connections between ideas.

Record of SYBMS students

No. of students who submitted their FC Projects	151
No. of students absent	Nil
Total number of students	151

Faculty

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CERTIFICATE

This is to certify that Gayatri R. Nandan, roll no. MF22058 has worked and duly completed their project work in 'Foundation Course-I' towards the First Year of Management studies for the academic year 2022-2023. The projects are titled as follows:

- **Know your cultural past**
- **Field visit to Astitva - School for specially abled children**
- **Local governance in neighbourhood**
- **Create civic power**

We further certify that the entire project work has been done by the learner under the guidance of Dr. Shilpa Malani.

It is their own work and facts reported by their personal findings and investigations.

Date of submission: 10.10.2022

Faculty
Dr. Shilpa Malani

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Course Coordinator
Mrs. Booma Halpeth

The South Indian Association's

Tel. : 0251 2449891 / 92

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/982/22-23

Date : 15/4/23

To

Ms. Tarveen Bindra

Assistant Professor

Pragati College

Dombivli

Dear Madam,

I would like to thank you for accepting our invitation as an external examiner and assessing our student's projects for TYBMS Semester VI Project Viva-Voce examination for marketing specialisation held on 15th April 2023.

Thanking you and looking forward for future association.

Warm regards

Booma V Halpeth

Convenor

Dr Padmaja Arvind

Principal

PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Received
Tarveen.

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Tel. : 0251 2449891 / 92

Ref. No : SIAC/981/22-23

Date : 15/4/23

To

Ms. Tarveen Bindra

Assistant Professor

Pragati College

Dombivli

Dear Madam,

It gives me immense pleasure to invite you as an external examiner for TYBMS Semester VI Project Viva-Voce examination for marketing specialisation. The examination is scheduled on 15th April at 10 am in the college campus.

Kindly accept our invitation

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Received
Tarveen

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Tel. : 0251 2449891 / 92

Ref. No : SIAC/982/22-23

Date : 15/4/23

To

Ms Hema A. Chatwani

Assistant Professor

Pragati College

Dombivli

Dear Madam,

I would like to thank you for accepting our invitation as an external examiner and assessing our student's projects for TYBMS Semester VI Project Viva-Voce examination for Finance & HR specialisation held on 15th April 2023.

Thanking you and looking forward for future association.

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

PRINCIPAL
The S.I.A. College of Higher Education
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Received
Hema
17/4/23

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/981/22-23

Date : 15/4/23

To

Ms Hema A. Chatwani

Assistant Professor

Pragati College

Dombivli

Dear Madam,

It gives me immense pleasure to invite you as an external examiner for TYBMS Semester VI Project Viva-Voce examination for Finance & HR specialisation. The examination is scheduled on 15th April at 10 am in the college campus.

Kindly accept our invitation

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Received
Hema
15/4/23

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/982/22-23

Date : 15/4/23

To

Ms. Suchitra Dinesh Poojari

Assistant Professor

Manjunath College

Dombivli

Dear Madam,

I would like to thank you for accepting our invitation as an external examiner and assessing our student's projects for TYBMS Semester VI Project Viva-Voce examination for Human Resources specialisation held on 15th April 2023.

Thanking you and looking forward for future association.

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

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Tel. : 0251 2449891 / 92

Ref. No : SIAC/981/22-23

Date : 15/4/23

To

Ms. Suchitra Dinesh Poojari

Assistant Professor

Manjunath College

Dombivli

Dear Madam,

It gives me immense pleasure to invite you as an external examiner for TYBMS Semester VI Project Viva-Voce examination for Human Resources specialisation. The examination is scheduled on 15th April at 10 am in the college campus.

Kindly accept our invitation

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

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Ref. No : SIAC/982/22-23

Date : 15/4/23

To

Ms. Sanika Karkare

Assistant Professor

Manjunath College

Dombivli

Dear Madam,

I would like to thank you for accepting our invitation as an external examiner and assessing our student's projects for TYBMS Semester VI Project Viva-Voce examination for Finance specialisation held on 15th April 2023.

Thanking you and looking forward for future association.

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/981/22-23

Date : 15/4/23

To

Ms. Sanika Karkare

Assistant Professor

Manjunath College

Dombivli

Dear Madam,

It gives me immense pleasure to invite you as an external examiner for TYBMS Semester VI Project Viva-Voce examination for Finance specialisation. The examination is scheduled on 15th April at 10 am in the college campus.

Kindly accept our invitation

Warm regards

V Booma

Booma V Halpeth

Convenor

Padmaja

Dr Padmaja Arvind

Principal

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Received
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NAME OF THE STUDENT Meet kothari CLASS TYBMS

NAME OF THE GUIDE Boorna V Halpeth. SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	3/4/23	Consumer buying behaviour towards ethnic wear with reference to people living in dombivli.	Introduction, Res. design and questionnaire to be Prepared		V Boorna	Meet
2.	8/4/23	Introduction / Objectives and Research design	Reviewed and modified Objectives.	Completed.	V Boorna	Meet
3.	12/4/23	Data analytics and conclusion	Suggested Interpretation & findings & go for Binding	Go for binding	V Boorna	Meet

V Boorna
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NAME OF THE STUDENT Hardeepsingh Jadeja CLASS TYBMS
NAME OF THE GUIDE Booma Halpeth SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.		At the first meeting we discussed about the topic that is consumer buying behaviour towards mamaearth and the kind of survey I was supposed to do for getting more knowledge about the topic.	Suggested topics Introduction, Res. design Questionnaire to be done	Changes to be made.	V Booma	Jadeja
2		Discussion about changes to be made in literature review & secondary data	Secondary data to be consolidated	Completed	V Booma	Jadeja
3.		Descriptive analysis of survey conducted and conclusion of the survey				

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Go for binding

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Near Balaji Mandir, Dombivli (East), 421203.

NAME OF THE STUDENT Vaibhav Shetty **CLASS** TYBMS

NAME OF THE GUIDE Booma halpeth **SPECIALISATION** Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	8/4/23	Introduction	Introduction to be written,		V Booma	
2	8/4/23	Research design	objectives, Research design and Questionnaire were suggested	completed	V Booma	
3	12/4/23	Data analysis and interception	Reviewed the Project suggested for suggestions & conclusion	Completed.	V Booma	

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NAME OF THE STUDENT Sanskruti Kasture CLASS TYBMS

NAME OF THE GUIDE Booma Halpeth SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	3/4/23	The Amendments in Learning objectives	Spelling errors and add more topics.	completed	V Booma	Kasture
2	8/4/23	Discussed Submission of blackbook	Shared detail review		V Booma	Kasture

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NAME OF THE STUDENT Khushi Deshmukh **CLASS**

NAME OF THE GUIDE **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1)	8/4/23	To know about the topic discussed the topic and to study about the needs of the audience.	Find out about the needs of the respondents and study.		V Boorna	Khushi
2)	11/4/23	To write the findings, conclusion and that the project needs to be submitted on Thursday 13-04-2023.	To conclude the topic and do the needful submission.	Completed	V Boorna	Khushi

V Boorna
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NAME OF THE STUDENT Nehar Shettyar MF20083 CLASS

NAME OF THE GUIDE SPECIALISATION

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	14/3/23	Introduction				Nshettyar.
2	11/4/23	About organization				Nshettyar
3	11/4/23	Learning Objective.				Nshettyar
4	11/4/23	Internship Opportunity				Nshettyar
5	11/4/23	Learner's experience				Nshettyar
6	11/4/23	Conclusion				Nshettyar
7	11/4/23	Bibliography				Nshettyar.

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NAME OF THE STUDENT — CLASS

NAME OF THE GUIDE — SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	1-4-23	Introduction				
	11-4-23	Review of literature				
	11-4-23	Research Methodology				
	11-4-23	Data analysis and interpretation				
	11-4-23	findings and recommendation				
	11-4-23	Conclusion				
	11-4-23	Bibliography				
	11-4-23	Annexure				

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NAME OF THE STUDENT Roshan Siddiki CLASS

NAME OF THE GUIDE SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	01/04/23	Introduction				
2	11/04/23	Review of Literature				
3	11/04/23	Research Methodology				
4	11/04/23	Data Analysis & Interpretation				
5	11/04/23	Findings & Recommendations				
6	11/04/23	Conclusion				
7	11/04/23	Biblography				
8	11/04/23	Annexure				

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NAME OF THE STUDENT Ritika Patil CLASS

NAME OF THE GUIDE SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	13/3/2023	Introduction				Patil
	1/4/2023	Research Methodology				Patil
	11/04	literature Review				Patil
		findings & suggestion				
		Annexture				
		Data Analysis				

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NAME OF THE STUDENT **CLASS**

NAME OF THE GUIDE **SPECIALISATION** M720114 - Utkarsha Ghadi

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	10/3/23	Introduction				Ghadi
2	24/3/23	Research Methodology				Ghadi
		Review of literature				Ghadi
3	1/04/23	Data Analysis				Ghadi
		Finding & suggestion				Ghadi
		Conclusion				
		Annexure				

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NAME OF THE STUDENT Kajal Gupta CLASS

NAME OF THE GUIDE SPECIALISATION

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
01	27/03/23	Introduction				Kajal Gupta
02	01/04/23	Research Methodology				Kajal Gupta
03	01/04/23	Literature Review				Kajal Gupta
04	11/04/23	Data Analysis				Kajal
		Finding & suggestion				
		conclusion & Annexum				

V Boorna

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NAME OF THE STUDENT **CLASS**

NAME OF THE GUIDE **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT MF20061 - Soloni Shelar.

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	13/3/23	Introduction				S. Shelar.
2.	25/3/23	Research Methodology				S. Shelar.
3.	27/3/23	Literature Review				S. Shelar.
4.	1/4/23	Data Analysis				S. Shelar.
5.	11/4/23	Findings & suggestion				S. Shelar.
6.	11/4/23	Conclusion & Annexure				S. Shelar.

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NAME OF THE STUDENT Rohan Talwadkar (MF20070) CLASS

NAME OF THE GUIDE SPECIALISATION

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	13/3/2023	Introduction				
2.	24/3/2023	Research methodology				
3.	27/3/2023	Review of Literature & Data analysis				
4.	1/4/2023	Finding & Suggestions				
5.	11/4/2023	Conclusion, Bibliography & Annexure				

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NAME OF THE STUDENT Meenakshi Saini Mf20056

NAME OF THE GUIDE

CLASS

SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	13/03/23	Introduction				Saini
2	1/04/23	Research methology				Saini
3	1/04/23	literture review.				Saini
4	11/04/23	Data				Saini
	11/04/23	Suggestion				Saini
	11/04/23	Annex				Saini

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NAME OF THE STUDENT Sonam Sharma MF20060 CLASS –

NAME OF THE GUIDE SPECIALISATION

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	14/3/23	Hu Introduction Chpt				Sonam.
2	24/3/23	Research Methodology				Sonam
3	1/4/23	Literature review				Sonam
4	11/4/23	Data Interpretation.				Sonam.
5	11/4/23	Finding, conclusion.				Sonam

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NAME OF THE STUDENT: Bhaveeka Saharan CLASS TYBMS

NAME OF THE GUIDE : Prof. Harit Nagariya SPECIALISATION (HR)

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	25/03/2023	Introduction				Bhaveekas.
2.	27/03/2023	Literature Review				Bhaveekas.
3.	01/04/2023	Research Methodology				Bhaveekas
4.	01/04/2023	Data Interpretation				Bhaveekas.
5.	11/04/2023	Conclusions				
6.	11/04/2023	References				Bhaveekas
7.	11/04/2023	Annexure				

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NAME OF THE STUDENT Bhavana Bidaye MF20107 CLASS

NAME OF THE GUIDE SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
0.	~~13/3/23~~	~~Effectiveness Introduction~~	~~Bhavana~~			
1.	13/3/23	Introduction	Bhavana			Bhavana
2.	11/4/23	~~Chapter - Review of Literature~~	Bhavana			Bhavana.
3.	11/4/23.	Research Methodology	Bhavana			Bhavana
4	11/4/23	Data analysis	Bhavana			Bhavana
5	11/4/23	finding Suggestion	Bhavana			Bhavana

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NAME OF THE STUDENT — CLASS

NAME OF THE GUIDE — SPECIALISATION

Gaurav Dhawal MF20113

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1)	13/03/23	Introduction				
2)	1/04/23	Research Methodology				Gaurav
3)	11/04/23	Review Literature				Gaurav
4)	11/04/23	Data Interpretation & Analysis				Gaurav
						Gaurav
5)	11/04/23	finding, Suggestion				Gaurav
6)	11/04/23	Conclusion				Gaurav
7)	11/04/23	Annexures				Gaurav

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NAME OF THE STUDENT Tanu CLASS

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	27-3-23	Introduction				Tanu
2	1-4-23	Research Methodology				Tanu
3	1-4-23	Review of literature				Tanu
4	11-4-23	Data Analysis				Tanu
5	11-4-23	Finding Key, Suggestion				Tanu
6	11-4-23	Conclusion, Appendix				Tanu

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NAME OF THE STUDENT Yash S Sonawane MF20069 CLASS TYBMS

NAME OF THE GUIDE SPECIALISATION HR

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	13/03/23	Introduction				Sonawane
2.	25/03/23	Research Methodology				Sonawane
3	28/03/23	Review of Literature				Sonawane.
4	1/03/23	Data interpretation				Sonawane
5	11/03/23	Conclusion				Sonawane.
		finding / Suggestion				

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NAME OF THE STUDENT Komal Ambre CLASS

NAME OF THE GUIDE SPECIALISATION

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	05/4/23	Introduction				Ambre.
2.	05/4/23	Research Methodolgy				Ambre.
3.	05/4/23	Literature Review				Ambre.
4.	11/4/23	Data Analysis & interpretation				Ambre.
5.	11/4/23	Findings				Ambre.
6.	11/4/23	Suggestion and Recommendation				Ambre.
7.	11/4/23	Conclusion				Ambre.
8.	11/4/23	Bibilography				Ambre.
9.	11/4/23	Annexure				Ambre.

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NAME OF THE STUDENT Rohit G. Chandan CLASS TYBMS

NAME OF THE GUIDE SPECIALISATION HR

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	25/3/23	Introduction				Rohit
2	28/3/23	Research Methodology				Rohit
3	28/3/23	Review of Literature & Questionnaire.				Rohit
4	11/4/23	Findings, Conclusion, Sugges				Rohit
5	11/4/23	Annexure				Rohit

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Topic Name: Awareness of Investment Alternatives Among working women.

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NAME OF THE STUDENT : SANJANA - A. SHARMA CLASS : TYBMS 'B'

NAME OF THE GUIDE : Ranjana mam SPECIALISATION : Finance

PROJECT GUIDANCE FOLLOW UP REPORT ROLL NO :- MF20173

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	16/02/2023	Topic selection		selected		Sanjana
2	23/02/2023	Questinaire disscusion		Completed		Sanjana
3	08/03/2023	Introduction & Stucture		Completed		Sanjana
4	15/03/2023	Methodology & Literature review		Completed		Sanjana
5	29/03/2023	Data analysis & Interpetation		Completed		Sanjana
6	05/04/2023	Project checkup & reviwing		Completed		Sanjana
7.	05/4/23	project checking		Completed		Sanjana
8.	8/04/23	Project Revision		Completed		Sanjana
9.	13/4/24	project submission		Submitted		Sanjana

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Topic Name: Study on real estate before covid

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Near Balaji Mandir, Dombivli (East), 421203.

NAME OF THE STUDENT : Sachin V. Wasare **CLASS** : TYBMS 'B'

NAME OF THE GUIDE : Ranjana mam **SPECIALISATION** : finance

PROJECT GUIDANCE FOLLOW UP REPORT Roll No : MF20170

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	16/02/2023	Topic Selection		Selected		
2.	23/02/2023	Questionnaire discussion		Completed		
3.	08/03/2023	Introduction and Structure		Completed		
4.	15/03/2023	Methodology and literature review		Completed		
5.	29/03/2023	Data analysis and Interpretation		Completed		
7.	05/4/23	project checking		Completed		
8.	08/04/23	project Revision		Completed		
9.	13/4/24	project Submission		Submitted		

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Customer Satisfaction in nationalized Banks

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NAME OF THE STUDENT HariHaranBalaji.P.Swamy CLASS TYBMS
NAME OF THE GUIDE Ranjana Man SPECIALISATION Finance MF20165

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23	Topic Selection		Selectc		
	16-2-23	Topic selection		Selected		BSwamy
	?					
	23-2-23	Questinare Discussion		completed		BSwamy
	8-3-23	project Introduction & structure		completed		BSwamy
	15-3-23					
	29-3-23					
	5-4-23					

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Study on preference on investment in shares & Mutual funds.
Mf 2016.

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NAME OF THE STUDENT Ravina Suthar CLASS TYBMS - Finance
NAME OF THE GUIDE Ranjana Ma'am SPECIALISATION Finance

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	16-2-23	Topic Selection		Selected		Ravina
	23-2-23	Questionaire Discussion		Completed		Ravina
	8.3.23	Project: Intro & Structure		Completed		Ravina.

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Amisha Solanki
MF20162 BMS/Finance.

Investors Awarness About Various Debt Instrument

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NAME OF THE STUDENT Amisha Solanki CLASS TYBMS
NAME OF THE GUIDE Ranjana SPECIALISATION Finance

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1)	16/2/23	Topic Selection		Selected		Amisha
	23-2-23	Questionaire Discussion		Completed		
						Amisha
	8-3-23	Project intro and structure		Completed		Amisha

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Name:- ~~Subha~~ R Shukla. Specialization :- ~~finance~~.

Impact of GST Consumer

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NAME OF THE STUDENT :- Subh Shukla. CLASS :- TYBMS

NAME OF THE GUIDE :- Ranjana mam SPECIALISATION :- finance / MF2015a.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	16/2/23	Topic Selection.		Selected.		Subh
2	23/2/23	Question & discussion		Completed		Subh
3	8/3/23	~~Project~~ Introduction Selection		Completed		Subh
4	15/3/23					
5	29/3/23					
6	5/4/23.					

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A Study on impact of GST on Grocery Products ~~on middle income group in Mumbai~~

MF20166.

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NAME OF THE STUDENT Sahil Tamboli **CLASS** TYBMS - Finance

NAME OF THE GUIDE Ranjana ma'am. **SPECIALISATION** Finance

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	16-02-23	TOPic Selection		Selected		Sahil
2	23-2-23	Questionaire Discussion		Completed		Sahil
3	8-3-23	Project intro & structure		completed		Sahil
4	15/03/23	methodology & literature review		completed		Sahil
5	29/03/23	Data analysis & Interpretation.		completed		Sahil
6	03/04/23	project checkup & reviewing		completed		Sahil
7	05/04/23	Project checking		completed		Sahil
8	08/04/23	Project Revision		completed		Sahil
9	13/4/23	Project Submission		completed		Sahil

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NAME OF THE STUDENT Athaw · Satpute CLASS TYBMS

NAME OF THE GUIDE Ranjana mam SPECIALISATION Finance

MF20156

PROJECT GUIDANCE FOLLOW UP REPORT Perception of budget in common man

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23	Topic selection		selected		Athaw
	23-2-23	Question and discussion		completed		Athaw
	8-3-23	Introduction and structure		completed		Athaw
	15-3-23	methodology & literature review		completed		Athaw
	29-3-23	Data Analysis & Interpretation		completed		Athaw
	3-4-23	Project checking and revising		completed		Athaw
	5-4-23	Project checking		completed		Athaw
	8-4-23	Project Submission		completed		Athaw

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popularity of SIP in Mutual funds

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NAME OF THE STUDENT Vikas. R. Seth. CLASS TYBMS

NAME OF THE GUIDE Ranjana Ram. SPECIALISATION Finance HF 20197

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23	Topic Selection		Selected.		Vikas
	23-2-23	Questionnaire Discussion		Completed.		Vikas
	8-3-23	Project Introduction and Structure		Completed		Vikas.
	15-3-23	Methodology and Literature Review		Completed		Vikas.
	29-3-23	Data Analysis and Interpretation.		Completed		Vikas
	3-4-23	Project checking and reviewing.		Completed		Vikas
	5-4-23	Project checking		Completed		Vikas
	8-4-23	Project Submission		Completed		Vikas

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factor Affecting choice of investment of youth.

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NAME OF THE STUDENT Ramesh Tiwari CLASS T.Y.B.M.S
NAME OF THE GUIDE Ranjana mam SPECIALISATION Finance.

PROJECT GUIDANCE FOLLOW UP REPORT

MF20168.

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23					
1	~~31-2-23~~	Topic Selection		selected		~~Tiwari~~
2	23-2-23	Questionaire Discussion		Completed		~~Tiwari~~
3	8-3-23	project Introduction & structure.		Completed		~~Tiwari~~
4	15/3/23	Methodology & literature review		Completed		~~R~~
5	29/3/23	Data Analysis & Interpetation		completed.		~~Tiwari~~
6	3/4/23	project Checking & reviwing		Completed		~~Tiwari~~
7	5/4/23	project checking		Completed.		~~Tiwari~~
8	8/4/23	project Submission.		Submitted.		~~Tiwari~~

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NAME OF THE STUDENT Umar Siddiki CLASS TYBMS

NAME OF THE GUIDE Ranjana SPECIALISATION MS21074 Study on Popular STPs

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23	Topic		Selected		
	23-2-23	Questionaire Discussion		Completed		
	8-3-23	Project Introduction & Structure		Completed		
	15-3-23	Methodology & literature review		Completed		
	29-3-23	Data analysis & Interpretation		Completed		
	3-4-23	Project Checking & reviewing		Completed		
	5-4-23	Project Checking.		Completed		
	8-4-23	Project Revision		Completed		
	13-4-23	Project Submission		Completed.		

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Analysis of two Financial Companies

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NAME OF THE STUDENT Shivam A. Shukla CLASS TYBMS

NAME OF THE GUIDE Ranjana Mam SPECIALISATION Finance MF20160

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	16-2-23	Topic Selection		Selected		Shivam
	23-2-23	Questionaire Discussion		Completed		Shivam
	8-3-23	Project Introduction & Structure		Completed		Shivam
	15-3-23	Methodology & Review Literature		Completed		Shivam
	29-3-23	Data Analysis & Interpretation		Completed		Shivam
	3-4-23	Project Checking Review		Completed		Shivam
	5-4-23	Project Checking		Completed		Shivam
	8-4-23	Project Revision		completed		Shivam
	13-4-23	Project Submission		completed		Shivam

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NAME OF THE STUDENT Vipin Singh CLASS TYBMS (A)

NAME OF THE GUIDE Mrs. Deepika Iyer SPECIALISATION Marketing.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	13/8/23	Branding of WOPL				Singh
	21/3/23	about the topic				
	21/3/23	Justified allignment.			Deepika	
	28/3/23	Mention swot analysis				
	29/3/23	In'depth detail				

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NAME OF THE STUDENT Sneha R. Salunke. **CLASS**

NAME OF THE GUIDE Ms Deepika Iyer. **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	13/3/23	Topic - A study on customer satisfaction on ubereats.			Deepika	Sneha
2	14/3/23	Objective (changes)				Sneha
3	17/3/23	Add Swot Analysis				Sneha
4	12/4/23.	Biblography - To write full url.				Sneha

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NAME OF THE STUDENT Rohan P. Pandit CLASS T.Y.BMS

NAME OF THE GUIDE Deepika Iyer SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	10-03-23	Automobile				
2.	13-03-23	Bombay shaving company				
3.	15-03-23	Introduction				
4.	18-03-23	Survey question				
5.	21-03-23	literature review				
6.	27-03-23	Reserch methodology				
7.	24-03-23	Finding & recommendation				
8.	28-03-23	Data interpretation				
9.	5-04-23	Conclusion				

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NAME OF THE STUDENT Prachita A. Pane CLASS

NAME OF THE GUIDE Deepika Iyer SPECIALISATION

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	13/03/23	Topic finalized customer loyalty program on Sugar			Deepika	Pane
2.	16/03/23	Introduction				Pane
3.	16/03/23	Objectives				Pane
4.	28/03/23	Literature Review				Pane
5	28/03/23	Research & Methodology				Pane
6.	31/03/23	In depth details information				Pane
7.	10/04/23	Data analysis & interpretation				Pane
8.	10/04/23	Findings & Recommendations				Pane
9	12/04/23	Conclusion				Pane
10	12/04/23	Bibliography				Pane

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NAME OF THE STUDENT Bipinkumar Hemant Neolia CLASS TYBMS

NAME OF THE GUIDE Mrs. Deepika Iyer SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10/03/23	Customer Satisfaction & Delight - Blinkit			Deepika	Bipin
	13/03/23	Blinkit VS Instamart				Bipin
	14/03/23	Changes in secondary data				Bipin
	21/03/23	Changes in findings				Bipin
	22/03/23	Changes in Research Methodology				Bipin
	25/03/23	Justify alignment				Bipin
	27/03/23	Literature Review Correction				Bipin
	29/03/23	final checking of Project				Bipin

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NAME OF THE STUDENT Shobhit. C. Pandey **CLASS** TY-BMS

NAME OF THE GUIDE Mrs. Deepika Iyer **SPECIALISATION** Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	2/3/2023	Blue Box Media OOH			Deepika	SK Pandey
2	21/3/2023	Introduction				SK Pandey
3	21/3/2023	About the organization				SK Pandey
4	28/3/2023	Learning objectives				SK Pandey
5	29/3/2023	Learner's experience				SK Pandey

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NAME OF THE STUDENT Gokul kumar naidu CLASS TYBMS

NAME OF THE GUIDE Mrs. Deepika Iyer SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	15-04-2023	A Research study on naturals Ice-cream				
1)	21-03-2023	Alignment				
2)	21-03-2023	photos				
3)	21-03-2023	Font size				
4)	21-03-2023	objectives				
5)	28-03-2023	Questionnaire				
6)	21-03-2023	Literature review				

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NAME OF THE STUDENT Nishikant P. More CLASS TYBMS

NAME OF THE GUIDE Mrs. Deepika Iyer SPECIALISATION Marketing

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	15/04/2023	Topic: Internship on Apurva Printers.			Deepika	
	1/3/2023	Introduction & about organization				
	14/3/2023	Learning objective, &				
	15/3/2023	Internship experience.				
	21/3/2023	Learning experience				
	21/3/2023.	Conclude point				
	29/3/2023	Alignment of signatures and pages.				

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NAME OF THE STUDENT Shraddha Mididdoddy **CLASS** TYBMS-A

NAME OF THE GUIDE Mrs. Deepika Iyer. **SPECIALISATION** Marketing.

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SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	3/2/23	Improve Introduction				
2.	4/4/23	how to write Organisation Structure.				
3.	11/4/23	font size change.				

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NAME OF THE STUDENT **CLASS**

NAME OF THE GUIDE **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	06/03/23	Topic selection				
2	08/03/23	Introduction				
3.	20/03/23	Literature review				
4.	23/03/23	Research survey				
5	24/03/23	Secondary data.				
6.	27/03/23	Data analysis & Interpretation				
7.	28/03/23	Findings & reccommendations.				
8.	30/03/23	Conclusion				
9.	30/03/23	Bibliography				
10.	31/03/23	Annexure				
11.	4/04/23	Executive Summary				

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NAME OF THE STUDENT Dhanashree Patil **CLASS**

NAME OF THE GUIDE D **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	13-Mar-23					
1	13-Mar-23	-Topic finalized study on plum and its ~~sustainable marketing~~ marketing				
2	17-Mar-23	Introduction / Survey question				
3	21-Mar-23	Literature Review				
4	24 Mar 23	Data / Survey / Annexure				
5	29-Mar-23	Research methodology				
6	5 April 23	Finding Suggestion				
7	10 April 23	Conclusion				

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NAME OF THE STUDENT Jyoti Anil Gupta. **CLASS** TYBMS (MKtg)

NAME OF THE GUIDE Mrs Deepika Iyer **SPECIALISATION** (MKtg)

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1)	02/03/23	Objective.			Deepika Iyer	Jyoti.
2)	02/03/23	Photos.				Jyoti
3)	02/03/23	Secondary Data.				Jyoti
4)	03/03/23	Swot and analysis				Jyoti.
5)	03/03/23	Introduction.				Jyoti.
6)	03/03/23	URL				Jyoti.
7)	13/03/23	Biblography				Jyoti.

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NAME OF THE STUDENT Mihir Madhavi **CLASS**

NAME OF THE GUIDE Deepik Iyer **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
~~1~~	~~13/03/23~~					
1	13/03/23	Topic finalization				
		Topic (Mobile accessories Market)				
2.	16/03/23	objectives changes.				
3.	20/03/23	About company Information				
4).	23/03/23	questioner approving				
5)	28/03/23	Survey Completion				
6)	3/4/23	Survey Data interpretation				

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NAME OF THE STUDENT Shreyas Kohan **CLASS** TY BMS

NAME OF THE GUIDE **SPECIALISATION**

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	25/3/2023	Topic Confirmation				
	05/4/2023	Introduction/Research methodology				
	10/4/2023	Suggestion/Conclusion				
	13/4/2023	Project Confirmation				

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NAME OF THE STUDENT Aryan Pandey CLASS TYBMS

NAME OF THE GUIDE Tarun Kukian SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	25/3/23	Name of topic, chapters				
2	27/3/23	Discussion abt chp 3,4				
3	29/3/23	Questionnaire finalized				
4	5/4/23	3, 4. Chapters				
5	6/4/23	Reccomend & Suggestions				
6	7/4/23	Conclusion				

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NAME OF THE STUDENT Srushti Kadam. CLASS TYBMS-HR

NAME OF THE GUIDE Tarun SPECIALISATION HR.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	20-2-23	Title of Project decided				S.Kadam
	13-3-23	Introduction and questionnaire				S.Kadam
	10-2-23	Project Guidance lecture				S.Kadam
	20/3/23	Traning and devtopment chapter				S.Kadam
	29/3/23	Questionaire finalised and				S.Kadam
	31/3/23	Discussion About Project				S.Kadam
	5/3/23	first draft				S.Kadam
	11/3/23	second draft				S.Kadam

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NAME OF THE STUDENT Tanvi Bidkar. CLASS TYBMS-HR.

NAME OF THE GUIDE Tarun. SPECIALISATION HR.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10/2/23	Project Guidance Lecture.			Dr.	Bidkar
	21/2/23	Title of project decided			D.	Bidkar
	13/3/23	Introduction & ~~question~~			D.	Bidkar
	27/3/23	Correction made.			D.	Bidkar
	31/3/23	Discussion.			D.	Bidkar
	4/4/23	First Draft.			D.	Bidkar
	11/4/23	Second Draft.			D.	Bidkar

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NAME OF THE STUDENT Vaibhavi · R. Padwal **CLASS** TYBMS - (HR)

NAME OF THE GUIDE Tarun **SPECIALISATION** HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	22-2-23	Title of project decided				Padwal
	13-3-23	Introduction & Questionnaire				Padwal
	10-2-23	Project Guidance lecture				Padwal
	25-3-23	Chp 4 & 5				Padwal
	29-3-23	Chp 5 & 6				Padwal
	5-4-23	Primary data & findings				Padwal
	6-4-23	Recommendations & Suggestions				Padwal
	7-4-23	Findiscution				Padwal

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NAME OF THE STUDENT Jenil Khuthra CLASS TYBMS - A

NAME OF THE GUIDE Tarun Sir SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10/2/23	Project Guidance Lecture				Jenil
	21/2/23	Title of project decided				
	18/3/23	Introduction, Literature				Jenil
		Review and Questions				Jenil
	25/3/23	Chapter 3 and 4				Jenil
	1/4/23	Primary Data & Analysis				Jenil
	5/4/23	Findings and Recommendations				Jenil
	10/4/23	Finalization of Project				Jenil

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NAME OF THE STUDENT Vidhi Chauhan **CLASS** TYBMS

NAME OF THE GUIDE Tarun Sir **SPECIALISATION** (HR)

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
01.	10/2/23	Project Guidance lecture				
02.	4/3/23	Title Finalized				
3.	29/3/23	Questionnaire				
4.	01/4/23	Chapter 3&4				
5	05/4/23	Chapter 5&6				
6	07/4/23	Findings, Conclusion				
7	09/4/23	Data interpretation				
8	12/4/23	Final project				

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NAME OF THE STUDENT :- Rinki Salmani **CLASS** TYBMS

NAME OF THE GUIDE – Tarun Kuckian **SPECIALISATION** HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1.	28/03/2023	Selection of Topic				
2.	29/03/23	Complete Chapter 1 Sch. 2				
3.	01/04/23	Complete Chapter 3 & 4				
4.	04/04/23	Quantionner				
5.	05/04/23	Findings				
6.	07/04/23	Conclusion				
7.	09/04/23	Data analysis & interpretion				
8.	12/04/23	Final project.				

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NAME OF THE STUDENT Siddhi Patil CLASS TYBMS - HR

NAME OF THE GUIDE Tarun Sir SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10-2-23	Project Guidance lec				
	29-2-23	Title of project decided				
	21-3-23	Introduction & Questionnaire				
	25-3-23	Suggestions & changes made				
	5/4/23	Primary data analysis				
	7/4/23	Findings				
	10/4/23	Finilisation of Project				
	12/4/23	Finalisation of Project				

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NAME OF THE STUDENT Rishikumar Rajkumar Dhuria CLASS TYBMS(A)

NAME OF THE GUIDE Tarun Sir SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
1	25/3/23	Name of the topic and chapters			Tarun Sir	Rishikumar Rajkumar Dhuria
2.	27/3/23	Structure of the project				
3	29/3/23	Questionnaire				
4	06/4/23	1st Draft				
5.	08/4/23	2nd Draft				
6.	10/4/23	Recommendation and conclusion				
7.	11/4/23	Finalization				

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NAME OF THE STUDENT Janhavi S. kuwar **CLASS** TYBMS - HR

NAME OF THE GUIDE Tarun **SPECIALISATION** HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	21-2-23	Title of project decided				J.S.kuwar
	13-3-23	Introduction and question				J.S.kuwar
	10-2-23	Project Guidance lecture				J.S.kuwar
	31-3-23	chapter 3 and 4				J.S.kuwar
	5-4-23	chapter 2 and questionnaire				J.S.kuwar
	6-4-23	Findings and Data analytic				J.S.kuwar
	8-4-23	1 Draft				J.S.kuwar
	11-4-23	2 Draft				J.S.kuwar
						J.S.kuwar

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NAME OF THE STUDENT Aarti Kanojiya CLASS TY BMS - HR

NAME OF THE GUIDE Tarun SPECIALISATION - HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10/2/23	Project Guidance Lecture				
	21/2/23	Title of project decided				
	13/3/23	Introduction & question				
	28/3/23	Primary data				
	10/4/23	Data analysis & Interpretation				

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NAME OF THE STUDENT Jayusha Khanna. CLASS TYBMS-A

NAME OF THE GUIDE SPECIALISATION HR.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	10/2/23	Project Guidance Lecture				
	29/2/23	Title of project decided				
	21/3/23	Introduction				
	25/3/23	Suggestions & correction made				
	29/3/23	Draft 1.				
	7/4/23	Draft 2.				
	10/4/23	Finalization of topic.				

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NAME OF THE STUDENT Shruti. D. Mestry CLASS TYBMS

NAME OF THE GUIDE Tarun SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	20	Internship based project			D.	Shruti
	27/2/23	Title of the project			D.	Shruti
	13/3/23	Introduction.			D.	Shruti
	25/3/23	Discussion about Chap: 4 & 5			D.	Shruti
	31/3/23	1st draft Completed.			D.	Shruti
	1/4/23	2nd draft Completed			D.	Shruti
	5/4/23	Suggestions			D.	Shruti
	10/4/23	Final draft Completed			D.	Shruti

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NAME OF THE STUDENT : Nidhi. R. Chobey. CLASS TYBMS (HR)

NAME OF THE GUIDE Tarun Sir SPECIALISATION Human Resource.

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	13-03-23	Discussion with Sir.				
	27-03-23	3rd and 4th chapter.				Nidhi..
	31-03-23	3rd & 4th Chapter.				Nidhi..
						Nidhi..

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NAME OF THE STUDENT Prerna Khandge **CLASS** TYBMS

NAME OF THE GUIDE Tarun Sir **SPECIALISATION** (HR)

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
0.1	13-3-23	Title of the project decided				
0.2	28-3-23	chapter - 1 Introduction				
0.3	29/3/23	Questioners				
0.4	31/3/23	chapter, 3, 4, 5				
0.5	8/4/23	Data Analysis				
0.6	11/4/23	Final project				

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NAME OF THE STUDENT Gojiri Ram CLASS TYBMS

NAME OF THE GUIDE Tanvi Sir. SPECIALISATION HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	13/3/23	Introduction about internship				
	10/2/23	Project guidance lecture				
	25/3/23	Changes in introduction about the project				

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NAME OF THE STUDENT LALIT . S. NAIR **CLASS** TYBMS

NAME OF THE GUIDE TARUN **SPECIALISATION** HR

PROJECT GUIDANCE FOLLOW UP REPORT

SR NO	DATE OF MEETING	TOPIC DISCUSSED	REMARKS	STATUS	SIGNATURE	
					GUIDE	STUDENT
	03-3-23	Title of project decided				
	13-3-23	Introduction				
	25-3-23	First draft.				

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PROJECT DETAILS

BCOM (2022-23)

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Project guidelines of FYBCOM-A Foundation Course-I 2022-23

Project no 1: Know your cultural past - 17/8/2022

Dear students,

1. Talk to your grandparents about their day to day culture as they were growing up, know thy cultural history, food history, economic history, social history, fashion history, linguistics history.
2. Find the family tree of your family and places and professions of various people in the family tree and location/geographical residence.
3. Repeat exercise 1 and 2 for neighbors.
4. Compare village/rural life and urban living through interviews and actual visits.
5. You have to write notes in your own words.
6. On the top of page write point no/question, sub headings and then elaborate. Minimum 10 pages assignment. Enquire deeply from your grandparents to get thorough knowledge.
7. Scan the notes clearly in pdf form and upload on the given link on or before by 6 pm, Thursday 25th August, 2022.
8. After scanning, rename the file as Roll no-Class-Div-Project1-Your Name and then upload.
   Eg. CF22001-FYBCOM-A-Project1-Shilpa Malani
9. https://forms.gle/ajs8LRB1REbUd4H4A
10. Narrate a story in the class describing your experience.

Instructions:

1. On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.

2. Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
3. Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project 2: Visit to Astitva School, Dombivli - 27/08/2022

Dear students,
In view of creating social awareness among students, a visit to Astitva- A special school in Dombivli has been organized on 12/09/2022 at 10.30 am. All the students are informed to be present for the same. Prior to the visit read about Cerebral Palsy and Autism. Also explore the website of Astitva school through the below given link:
https://www.astitvaschool.co.in/
https://www.astitvaschool.co.in/Deaf-and-Mute/Comprehensive-Methodology

1. It is necessary to know in advance about where we are going to visit. So that you all can observe very carefully and ask questions during the visit.
2. After the visit students have to write an experiential sharing report of minimum 2 pages. Elaborate your report as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
3. Scan the notes clearly in pdf form and upload on the given link on or before by 6 pm, Saturday, 17th September 2022.
4. After scanning, rename the file as Roll no-Class-Div-Project2-Your Name and then upload.
   Eg. CF22001-FYBCOM-A-Project2-Shilpa Malani
5. https://forms.gle/41E3AVnomn5d2gQk8
6. Narrate a story in the class describing your experience.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as

mentioned above in point no 8 and upload the assignment as a single pdf document in google form.

- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project #3 Local governance in your neighborhood - 14/09/2022

Dear students,
You have to submit Foundation Course-I project 3 in which you need to answer the following questions:

1. How many houses are there in your ward?
2. What are the amenities (Public amenities) available to your ward?
3. What are the challenges faced by the residents of your ward?
4. What according to you/resident can be the solutions to above?
5. What are the challenges that are faced by you (individual)?
6. Make a visit to at least 10 different neighbors to get and generate answers to above questions
7. Visit your ward member and present the compilation of answers to question no 5 and also upload that.
8. Mention the name, location and get the signature & stamp of having the meeting done with your ward member.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
- Scan the notes in pdf form and upload your project on the given link on or before 6 pm, Saturday, 24th September 2022.
- After scanning, rename the file as Roll no-Class-Div-Project2-Your Name and then upload.
  Eg. CF22001-FYBCOM-A-Project3-Shilpa Malani
- https://forms.gle/2zfsFwHach4vEsGx8

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- Narrate a story in the class describing your experience.

Project #4 Create civic power - 27/09/2022

Dear students, you have to submit Foundation Course-I project number 4 in which you need to work on the following:

1. Talk with your neighbors on common civic problems in continuation of project number 3.
2. Hold a gathering with your neighbors
3. Brainstorm with your neighbors and write notes on how citizen groups can address local problems.
4. Along with your neighbors, go and meet with your ward member, discuss with him the problems and work out the solution. Request him in a very polite manner and with due respect.
5. Narrate a story in the class, describing your attempts and write it in your assignment.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.
- Scan the notes in pdf form and upload your project on the given link on or before 6 pm, Saturday, 08th October 2022.
- After scanning, rename the file as Roll no-Class-Div-Project-4-Your Name and then upload.
  Eg. CF22001-FYBCOM-A-Project4-Shilpa Malani
- https://forms.gle/vSCxST8PTNctHagn9
- Narrate a story in the class describing your experience.

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Guidelines towards final submission of FC-I project reports Hard copy- 4/10/2022

Dear students,

1. You have to submit the hand-written hard copy and a digital scan copy of your FC project reports along with the certificate (template given).
2. Sequence of submission should have the certificate page on the top followed by projects in sequence.
3. While submitting the soft copy of the report please make sure you scan & merge the certificate along with all the four projects in a single pdf document file and upload the same in the following given link.
4. Link for upload report pdf file: https://forms.gle/rku9EWMsPqMbXMKJ7
5. After scanning your project, rename the file in the following order:
6. Roll No-Class-Div-Full Name-Oct22.
7. Eg CF21001-FYBCOM-A-Shilpa-Malani-Oct22
8. Deadline for uploading and submitting the form: Friday, 14th October, 2022 by 7 pm.
9. Hard copy report submission on 09/11/2022.



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Date: 21/11/2022

Project report of FYBCom Foundation Course-I 2022-23

Project #1: Know your cultural past

In this activity, students had conversations with their grandparents, parents and explored their cultural, food, economic, social, fashion (clothing), and linguistics history. They made their family tree along with their occupation and location to get a clear idea about their culture from past till present and the same exercise was repeated with their neighbors also & students explored their cultural history also.

Outcome:

Cultural history:

Students heard and learnt from their grandparents and parents about their culture, traditions, rituals and norms and also about their upbringing. Head of the family was male and he was a strict person to look after the family, to maintain discipline in the joint family & to inculcate moral values in the family members & all the family members were supposed to obey the head of the family. Every culture has their own respective festive celebrations like Gudi Padwa, Shimga in Maharashtrians, Pongal in South India, Navratri in Gujarat & West Bengal, Chath puja in Uttar Pradesh. They also realized that there were some rigid norms of customs & traditions which have now become flexible because of education and modernisation.

Food history:

Students learnt that earlier people used to eat home made, healthy & nutritious food due

to which they had a long life. Living, cooking was very simple. Fish is the staple food in Konkan. People used to cook food by burning wood. Water was available at a distance of 10 kms. But now people are fond of eating junk & fast food which is very dangerous to our health & leading to more diseases & short life span. Though water is available for 2-3 hours, we complain that there is a shortage.

Economic history:

Earlier people were engaged in agriculture, sheer hard work, pay scale was low but people were satisfied. Grandparents struggled in agriculture. Now the pay scale is high but life is fast & mechanical which has created restlessness & stress among this young generation.

Social history:

Earlier there was a joint family concept of caring, sharing, helping,cooperating, obedience, and giving respect to elders. People were happy by playing outdoor games. Now due to migration in cities there is scarcity of accommodation. So nuclear families concepts have emerged and moral values are decreasing.

Fashion history:

Students learnt that people used to wear very simple and traditional clothes. Earlier people used to wear dhoti, kurta, lungi, shirt & sarees. Now people wear jeans, shorts, copying the western culture.

Linguistics history:

Students learnt that their parents and grandparents communicated in their respective mother tongue and regional languages only. But now because of education, modernization and migration to urban areas, youth are giving more importance to English and are keen to learn foreign languages.

Project #2: Field visit to Astitva School for differently abled

The field visit to Astitva School differently abled was organized by The South Indian Association College of Higher Education, Dombivli on September 12th 2022. The main

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purpose of this visit was to create awareness about Cerebral Palsy and Autism among the students.

Before the visit students were asked to explore the website of Astitva School from which they came to know that this organization was set up on 6th September 1981 and completed 41 years of successful establishment. It deals with two categories deaf, mute and mentally retarded.

During the visit students observed that teachers use comprehensive methodology (sign language), speech therapy and interaction skills in their daily class schedule, which helps students to develop their physical, mental and emotional aspects of their personality, enabling them to independently live in the society. Teachers take a lot of effort and use charts, photos and drawings to make the concepts clear for students and have patience to teach children and wait for them to learn. Children in the school learn English, Maths and other subjects and after completing their graduation they have 3% reservation in working places. There were a total of 350 students in school and they were between the ages of 3 years to 21 years. The classes conducted were from 1st std to 10th std and the timings were from 10.00 am to 4.00 pm.

In each class, there were only 6-8 students and they sat around the teacher so that they can concentrate on what the teacher was teaching. The syllabus includes self-dependence, etiquettes, conversation, everyday activities etc. Children socialize, learn, have fun, play and experience an open environment without feeling embarrassed of their limitations.

The teacher of Astitva school shared with us that children enjoyed a lot with their classmates. They talked, laughed and expressed thoughts, views with their classmates. All students' listening capacity is different and early intervention is necessary. There were many therapies applied on students.

In school, children took part in various sports, games and extracurricular activities which made them feel happy. They were well-mannered and well-behaved. They enjoyed

playing with smiley balls and hula hoops. As non verbal communication was only the mode to communicate and connect with the special children. Children were very happy and enthusiastic to meet young college students. They shared their art work with students. It was heartening to note that students were encouraged to study new things. Their teachers were very supportive. Everyone cheered the students and clicked some pictures with them.

SIA college students replaced their sympathy by love towards the retarded and disabled fellow beings. They observed that the specially abled children are so sharp and keen to learn new things. They were thankful to nature and parents for having everything in life and felt not to be ever complaining hereafter.

Project #3 Local governance in your neighborhood

In this project:

i) Students took efforts and observed the public amenities available in their ward, which earlier they used to ignore,

ii) Challenges faced by them (students) and their residents.

iii) Surveyed neighbors to discover problems and solutions.

iv) Students went to meet their local ward member and came to know about the number of houses in their ward.

Project #4 Create civic power

In this project:

i) Students had a gathering with neighbors on common civic problems,

ii) Brainstorming with neighbors on how citizen groups can address local problems.

iii) In this step students went along with their parents, neighbors, and elders to meet their ward member and to discuss the problems and work out the solution.

iv) Students narrated a story in the classroom, describing their attempts.

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Kindly glance through the project reports, of students who were very happy and gained lifetime learnings.

https://drive.google.com/drive/folders/1NIa1XUwn7EFIjxNE4IPRW-JMmq7axeKGccZr7hji9KHQtS-ouDMtPYrZo_vGXE-Dh9sRkdfZ?usp=share_link

We achieved following outcomes:

1 Students realized what is citizenship

2 They gained wonderful experience

2 Students became alert and aware about their area

3 Made friendship with neighbors and citizens

4 Their confidence increased

5 Sociological learning

Record of FYBCOM Div-A students

No of students who submitted their FC Projects	112
No of students absent	08
Total no of students	120

Faculty

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Convenor

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Project Guidelines
(F.Y.B. Com., Div. C, Foundation Course 2022-23)

Date: 10/08/2022

Step No.1: Team formation

Dear students,

Kindly follow the steps given below

Step A: Register for FC project topic by entering your name and roll number in the available free slot in the sheet as per your choice on or before 10th August 2022, 4 pm. Kindly note that, the topic once registered will not be changed and teams will be formed as per your choice of the project topic.

Date: 27/08/2022

Step No.2: Allocation of Project topic related to the Foundation Course

Dear students, in Semester I you have to submit a Foundation Course project of 25 marks, in which you need to prepare a questionnaire, conduct a survey, collect primary and secondary data, analyse it, give suggestions and write the conclusion.

Topics are been allocated related to the Foundation Course in which you have to conduct research and give suggestions.

Date: 10/08/2022

Step No.3: Guidelines and preparation of project

Dear students,

1. Review the attached pdf file of FC project topics chosen by the students and find your team member as per the list.
2. Kindly note that, the team should be of five members only.
3. Discuss and identify one team leader from your team.
4. Mention the topic, members, contact number and roll number.

Date: 27/08/2022

Step No.4: Internal brainstorming and external brainstorming

Dear students,

1. Internal brainstorming: Explore your topic/study in detail and discuss it with your teammates.
2. Write content in your own words only.
3. Content must include an introduction, objectives, problems, suggestions, and conclusion.
4. External brainstorming: Each member of the team must have a conversation with 5 other people to know public awareness of your topic.
5. Start data collection after taking approval on the questionnaire.
6. Update your ideas and share them with me before 15/9/2022
7. Review updated project topics chosen by all students.

Date: 27/08/2022

Step No.5: Contents of the project

8. Dear students,
9. The contents of the project should be arranged as per the following
10. Title Page: Name of the topic, team members name, role no. and division, subject name, academic year, faculty name.
11. Certificate
12. Declaration
13. Index



14. Introduction
15. Body of the topic arranged with clear headings and subheadings
16. Findings, suggestions and conclusion
17. Bibliography- Please note no search engine names. Ensure complete website address link, author name, page numbers
18. Project report should be of minimum 20 pages.
19. Project report must fulfil the objectives of the study, learning, challenges faced by people, public awareness etc.
20. It must contain interviews of the experts
21. It must contain interviews with experts.
22. Project report must fulfil your objectives of the study, learning, challenges faced by people, public awareness of your topic, suggestion and conclusion.
23. The last deadline for submitting your project report is 30 September 2022 by 4 pm. after that, the project won't be accepted.

Project Report of F.Y.B. Com, Div. B – Foundation Course, 2022-23

Project-based experiential learning was taught to F.Y.B. Com students,

Project evaluation criteria was:

1) Basic minimum reading, through secondary research on the topic
2) Primary research i. e. public awareness of the topic, a survey from the public, environmentalists, experts, field visit, conducted the interview and noted the observations.
3) Data analysis and understanding of the topic from experts.

Detailed reports and presentations of 23 projects executed by the student group are available in the record.

Students were happy and have gained a lifetime learning and completed their project. Students prepared projects and made presentations.



Results and outcomes:

1) Students were allocated various topics, which led them to form various groups having common interests, so, they made new friends, interacted with each other, developed leadership qualities and experienced management principles. In addition, they came with inventive input on their respective project topics.
2) They realized the need for human concern and social issues related to society in which they live in daily routine life.
3) Students realized and gave a commitment, hereafter they would protect and conserve the quality of the environment.
4) Students learned project management, became more empathetic, and became problem solvers.
5) They made deep connections between ideas.

Record of F. Y. B. Com students

No. of students who submitted their FC Projects	108
No. of students absent	03
Total number of students	105

Faculty

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Project guidelines for FYBCOM Foundation course-II 2022-23

Project #1: Electronic waste management 28/01/2023

Dear students,

1. This is an individual assignment where we all will be working for SEWRS i.e SIA-E-waste recycling society.
2. Every student has to collect minimum 10 and maximum no limit e-waste items from your family, neighbors, friends etc.
3. Items can be old discarded batteries, unusable mobile phones, chargers, headphones, keyboard, mouse, desktop, TV, camera, plastic wires, pendrive, CDs, DVDs etc
4. Weigh each item **digitally** and mention it in your google form and table on a foolscap paper.
5. Table must include Sr. No., Name/List of e-waste items collected, No of items collected, weight of each item, Total weight of each item & e-waste collected from.

Sr. No.	Name/List of e-waste items collected	No of items collected	weight of each item	Total weight of each item	E-waste collected from

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Sr.no.	Name of e-waste item collected	No.of items	Weight of each items (Grams/Kgs)	Total weight of each item	E-waste collected from
1	Charger	1	90grm	90	Anushree (Friend)
2	Battery	1	50grm	50	Aarti (Friend)
3	Earphones	1	12grm	12	Ananya (Friend)
4	Pen drive	1	50grm	50	Prerna (Friend)
5	CD	1	10grm	10	Pooja (Friend)
6	Watch	1	50grm	50	Bala Kaka (Neighbour)
7	Wires	1	15grm	15	Subodh kaka (Relative)
8	Remote	1	20grm	20	Shweta(Relative)
9	Mouse	1	150grm	150	Dinesh(Neighbour)
10	Bulb	1	100grm	250	Manoj(Neighbour)
	Total	10	547gram	547	

Total items collected :- 10

Total weight of the items collected:- 547 grams.

6. Collect and store items at your home by Saturday, 4th Feb 2023 before 8 pm and fill the details of e-waste collected in a google form.
7. After collecting e-waste you will be informed shortly about bringing that e-waste to the college campus.
8. You have to write notes in your own words describing what e-waste you have collected, from whom you collected, its weight and your experience while interacting with people.
9. Scan the notes in pdf form and upload on the given link on or before 6 pm, Tuesday 7th Feb, 2023.
10. FYBCOM -A https://forms.gle/Kiyh34ajH6D3hhpB7
11. FYBCOM B & C- https://forms.gle/NV5fuxPTKZPuJVVn8
12. Narrate a story in the class describing your experience.

Instructions:

- On the cover page write your Full name, Class, Division, Roll No, Contact number and email id.
- Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) rename the file as mentioned above in point no 8 and upload the assignment as a single pdf document in google form.
- Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

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Project #2: Demographic survey on stress **04/02/2023**

Dear students,

In this assignment you have to conduct a demographic survey on stress from the following range of people:

1. Fruit/Grocery vendors
2. Housewives
3. Working class people
4. Shopkeepers
5. Government employees
6. Rickshaw/Cab/Bus drivers
7. Coolies/Load pullers on railway station
8. Traffic police
9. Teachers
10. Health care professionals i.e Doctors, nurses
11. Daily wage laborers .

1) Each student must have a conversation of 5 mins with a minimum of 5 different professions.

2) Ask them about the stress in their lives and how they are managing them.

3) In survey you need to focus on Name, profession, age, gender, workplace, working hours, traveling hours/daily travel duration, how much do they travel, does traveling add to their stress, family income group i.e Lower middle class/Middle class/ Upper middle class, what and how much stress they have in their lives and how they manage stress.

4) Explore your topic/study in detail.

5) You have to write notes in your own words only. Google form survey will not be accepted. You have to conduct a face to face survey.

6) On the top of the page write profession, questions/ conversations and then elaborate. Minimum 10 pages assignment. Enquire deeply to get thorough knowledge.

7) Scan the notes in pdf form and upload on the given link on or before 6 pm, Thursday 16th Feb, 2023.
https://forms.gle/Z99dhp9t85WoYJ2n6

8) Narrate a story in the class describing your experience.

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Instructions:

1. On the cover page write your Full name, Class, Division, Roll No, Step no-1/2/3, contact number and email id.
2. Write the answers on full scape paper in a very clean and readable handwriting, scan your assignment pages (you can use applications like Clear Scanner app, Notebloc Scanner app or Kaagaz Scanner app) and submit hard copy of project in college and upload scanned copy on google drive link shared.
3. Elaborate your answers as much as you can but in your own words only. Text copied from the internet will not be accepted or tolerated.

Project 3: Guest lecture on Human Rights 1/3/2023

Dear students,

As a part of your Foundation Course subject, a guest lecture is organized on the topic Human Rights on Friday 10th March 2023 at 9 am in the auditorium. All the students are informed to remain present. This will set the base for your 3rd project of FC-II.

- Before the session, please read thoroughly about Human rights in the Indian Constitution, fundamental rights in India.
- Read about the National Human Rights Commission of India.
- After the session every student has to write a 2 pages report on Human rights in their own words and submit by Tuesday 14th March 2023. Copied matter will not be accepted.

Guidelines towards final submission of FC-II project reports Hard copy- 14/3/2023

Dear students,

1. You have to submit the hand-written hard copy and a digital scan copy of your FC project reports along with the certificate (template given).
2. Sequence of submission should have the certificate page on the top followed by projects in sequence.
3. While submitting the soft copy of the report please make sure you scan & merge the certificate along with all the four projects in a single pdf document file and upload the same in the following given link.
4. Link for upload report pdf file: https://forms.gle/3y9zzcYNRrbkXrbY6
5. After scanning your project, rename the file in the following order:

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6. Roll No-Class-Div-Full Name-Mar23.
7. Eg CF21001-FYBCOM-A-Shilpa-Malani-Mar23
8. Deadline for uploading and submitting the form (soft copy): **Thursday, 16th March, 2023 by 7 pm.**
9. Hard copy report submission on **17/03/2023.**

Project 4: Visit to Bombay High Court 25/3/2023

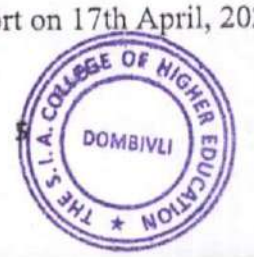
Guidelines for visit:
Dear students,

1. We have arranged a special visit for SIA students to witness a live session at Bombay High Court, Fort as a part of your FC subject on 31st March 2023.
2. Transportation charges for the same is **Rs 200** per student.
3. Make payments on Gpay no: 9820558982
   Name of account holder: Atharva Khandge
4. While transferring amount, kindly write your full name, class & div
   Eg Shilpa Malani, Fybcom A
   Students can also pay in cash to Atharva Khandge
5. Date of visit: 31st March 2023.
6. Timings of Session at High Court: 10 am to 1:30 pm.
7. So we will start at 7 am from college and will be back by 4pm.
8. Only the first 50 students will be selected for the visit.
9. Kindly carry your own lunch or you can have it at High Court Canteen (At your own cost).
10. Last date for registration is 27th March 2023 before 6 pm.
11. Kindly Register from below Link and upload payment screenshot
    https://forms.gle/A9tksT54rpVpR5AG8
12. After registration join whatsapp group
    https://chat.whatsapp.com/BL18DxjpAPtDn4B5JC6W8Y

Guidelines for experience sharing report submission

1. Students who are visiting Bombay High Court please carry a notebook and pen along with you to observe each and everything at the court as you have to describe and write a 3 pages experience sharing report of the visit in your own words only.
2. Copied report will not be accepted.
3. It is mandatory to upload your report on or before 1st April 2023 before 7 pm on the below mentioned link:
   https://forms.gle/dUh233nif52Rrat69
4. Kindly submit a hard copy of the report on 17th April, 2023 at 12 pm.

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Date: 11/04/2023

Project report of FYBCOM Foundation Course-II 2022-23

Project #1: Electronic waste management

In this activity, students collected e-waste items like old discarded batteries, unusable mobile phones, chargers, headphones, keyboard, mouse, desktop, TV, camera, plastic wires, pendrive, CDs, DVDs etc from their family, neighbors, friends etc. After collecting e-waste items, students mentioned the details of the list of e-waste items collected, from whom e-waste is collected, weighed each item digitally and wrote an experience sharing report on the same while interacting with people.

Outcome:

1. 121/300 students participated in this activity and collected 74.77 kgs of e-waste.
2. Students improved their communication, convincing skills increased their self confidence.
3. This community based project led them to make friendships with strangers, neighbours etc.
4. Students enjoyed doing this project and felt a sense of encouragement towards waste management and expressed that they would like to make more contributions in future.
5. By doing this assignment students realised that lots of e-waste is available at their own house and which was being dumped till now in open areas, harming our environment. Students expressed that this is the smartest move with a better approach & their family members were happy as due to this assignment their houses were cleaned & at least some part of the drawer can now have an empty space.
6. Students were very happy with this realistic project, as they had a wonderful experience communicating with the people. Communicating with strangers was a bit

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challenging as many expressed their introvertedness but convinced people and made them aware about serious environmental problems.

7. Students shared that their friends studying in other colleges also want their college to give such projects. And their neighbours, friends were very proud to extend a helping hand to save our environment. Their neighbours expressed that they will also take admission of their child in SIA college due to such projects.

Project #2: Demographic survey on stress

Nowadays there is no life without stress. In this project, students conducted a demographic survey on stress from the following range of people and found the observations:

1) Rickshaw driver:

Rickshaw drivers shared with students that people bargain with them, customers make arguments while making payments and they have the stress of inflation, rising petrol prices but customers are not ready to pay them. They also have the risk of accidents, they have competition with ola/uber and they also have problems due to continuous sitting posture, due to air and noise pollution. They don't have any time for rest, nor for lunch. They also have the stress of their kids fees which is almost upto 1 lacs, but there were less passengers during the pandemic. Rickshaw drivers also face seasonal problems like sweating in summer, cold in winter and they get wet in the rainy season.

Stress management: They are trying to put their rickshaw in the ola app and they manage stress positively by spending time with family and negatively by drinking alcohol, smoking etc.

2) Housewife:

They have the stress of managing their home, buying vegetables, managing the budget for the entire month, handling tantrums of their children, They don't get sufficient rest. Deciding what to cook, cooking a variety of dishes for everyone, refilling water everyday, paying light bills. Housewives also have the stress of their children's marriage, increasing children's weight, also gives them stress. They struggle with time, they have no holiday. In this pandemic, housewives were overburdened with their kids' studies take out time for their studies, as tuition classes were closed, look after them switch on the video during their

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exams. They also had physical and financial stress and where there is a joint family, the kitchen never closes, there is always a change in time table.

Stress management: Children along with their father have planned to give their rest to their mother on Sunday by self cooking. Housewives manage stress by planning from night. Some housewives read books, listen to music, watch comedy shows, talking with friends, making travel plans, praying, meditation etc.

3) Doctor:

Doctors are surrounded full day with sick and frustrated people. They have to go frequently for emergency visits. They hardly get any family time. As the number of patients increases, the stress of doctors also increases. They work for almost 10 to 12 hours/ day. They don't have any leaves. They have stress when people don't follow their instructions. After managing the family they rush to open their clinic, and if sometimes they get late patients get irritated. During pandemic doctors were mostly stressed because of the death of thousands of patients. Doctors are also stressed when salesmen force them to recommend their specific prescription only.

Stress management: Doctors meditate, exercise, go for massages etc.

4) Fruit vendor:

Fruit vendors have stress when they don't get supply on time, their family condition is bad, difficult to manage household expenses, sometimes they make losses when fruits perish and they have to put in trash. Presently due to the war between Russia and Ukraine there is a lot of up and down in the market, due to which the prices of fruits and vegetables rise. They wake up early in the morning at 4 a.m. do exercise and then go to the wholesale market to buy vegetables and fruits. They have the stress of going digital, as they are less educated and they'll be exploring online platforms to sell their veggies and fruits. They are stressed as their stock gets rotten and if it doesn't get sold. During travel, fruits get pressed and deteriorate. Managing a home is challenging for them, they have a stress of their future as they have to regularly pay rent of the house and other household expenses but income is uncertain. In the pandemic as they were not allowed to move freely they had to face a lot of financial issues. They are stressed when the stock deteriorates and they have to throw it. They hardly get any family time but they wish to travel and by continuously shouting they have pain in neck and one of the fruit vendors lost his voice.

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Stress management: After doing hard work, they love to play with their kids, love to explore social media, the love to play games like Pub G, candy crush etc.

5) Shopkeeper:

Shopkeeper has the stress of pricing strategy, there is lot of competition in the market, long standing queue of customers at their shop, when the customer does not repay credit taken on time, bargaining customers, long working hours from 7:30 am to 11 pm., impatient customers, expiry of inventory etc

Stress management: Family time, travel etc.

6) Teacher:

Teachers have stress of travelling, due continuous standing posture they have body pain, handling students, completion of syllabus, less income, managing home and kids and school, paper assessment, preparing results, collecting assignments, administration work, No work life balance, no family time. During the pandemic teachers had a stress of managing their home, kids, preparing online presentations, learning new digital technologies, giving training of technology to parents, students, and understanding students. Teachers are stressed when students don't understand.

Stress management: By attending family gatherings, listening to music, reading books, upgrading ownself.

7) Working class people:

They have stress related to less salary, travel, rush in local train, pressure of targets, stress of boss, cold (thanda) food, in pandemic they had stress of salary cuts.

Stress management: By enjoying garam food on sunday and holidays, work from home reduces travel stress.

8) Traffic police:

They have stress related to continuous standing posture in summer, winter and rainy season due to rising population pollution, which is also increasing suffering from asthma etc.

Stress management: No work at home and 100% dedicated to duty at the workplace.

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Project 3: Guest lecture on Human Rights

Bachelor of Commerce (B.Com) Department of The Sia College of Higher Education Dombivli East organised a session on the topic Human Rights with the objective to create awareness about the primary rights of the citizens which are justifiable and written in the constitution, among the students of FYBCOM on Friday, 10th March 2023 at 9 am in the auditorium. The session was conducted by Advocate Pawan Jaichandani, Bombay High Court. Teacher in charge for the session was Dr. Shilpa Malani.

The session started at 9:20 a.m. by welcoming the chief guest Adv. Pawan and the felicitation was done by Dr. Nitin Patil. Anchoring was done by Sukhsharan Kaur from FYBCOM A division. Sir explained to us how the constitution was formed, what were the reasons for framing the constitution and he explained to us about the fundamental rights of the Indian citizens. Sir also shared live cases of human rights violation handled by him.

The session ended with a round of discussion and a vote of thanks.

Outcome: The participants came to know about basics of human rights, when and how it can be violated, what are fundamental rights, how the constitution came into force and where are we supposed to approach when the rights are violated.

Project 4: Visit to Bombay High Court

The SIA College of Higher Education Dombivli East, Departments of Bachelor of Commerce (B.Com) and Management Studies (B.M.S.) organised a study tour visit to Bombay High Court on Friday, 31st March 2023 as a part of their Foundation Course. Objective of the visit was to create awareness about the functioning of Bombay High Court, experience live court proceedings, and observe cases related to violation of human rights.

Students gathered in college at 7 am. After taking attendance, the bus started at 7.30 am from college. We reached the High court at 9.45 am and after official formalities students entered the high court premises. There was very tight security at the gate. Students first saw the live court proceedings at the courtroom from 11 am to 12 pm. Group of 17 students was formed and each group was allotted a different court room.

In court room no 40 there is an ongoing case of Sinhgad institute of Pune i.e. non-payment of capitation fees. There was a pin drop silence in the courtroom. The lawyers and the judges were the only ones speaking that too in a very polite manner.

After experiencing the court proceedings, students explored the museum that is inside the Bombay High Court. At the museum they discovered the history of Bombay, which was earlier a land of seven islands, how it was given to the Britishers by the Portuguese, when it

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

P.T.O

was formed, and the Barrister degree certificate of many renowned persons like Dr. Baba Saheb Ambedkar and Mahatma Gandhi were preserved. Judgments of Britishers' judges were kept in the museum. Everything had a very British feel attached to it- the wooden chairs, tables, a feather ink pen and a vintage typewriter, 'Mignon 1905'. To top it off, we found a British advocate's gown, wig and box displayed safely inside a glass door.

Outcome: Students observed the working of Advocates, nature of duties of judicial officers during the live court proceedings, beautiful carvings of high court and the history of Bombay. Students got a practical exposure of the Indian judiciary system.

Record of FYBCOM students

No of students who submitted their FC Projects	103
No of students absent	10
Total no of students	113

Faculty

THE S.I.A. COLLEGE OF HIGHER EDUCATION ★ DOMBIVLI

Convenor

The South Indian Association's
The S. I. A. College of Higher Education
Affiliated to the University of Mumbai
Re-accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421 203

Project Guidelines
(F.Y.B. Com., Div. B and C Foundation Course 2022-23)

Date: 04/01/2023

Step No.1: Suggestion of Project topic of your own interest related to Foundation Course

Dear students, in Semester II you have to submit a Foundation Course project of 25 marks, in which you need to prepare a questionnaire, conduct a survey, collect primary data, analyse it, give suggestions and write the conclusion.

Suggest any topic of your own interest related to the Foundation Course in which you are willing to conduct research and give suggestions. Kindly revert on or before, 7th January 2023 till 4 pm.

Date: 09/01/2023

Step No.2: FC Project Topic registration and team formation

Dear students,

Kindly follow the steps given below

Step A: Register your FC project topic by entering your name and roll number in the available free slot in the sheet as per your choice on or before 12th January 2023, 4 pm. Kindly note that, the topic once registered will not be changed and teams will be formed as per your choice of the project topic.

Step B: Confirm the topic you have selected.

Date: 14/01/2023

Step No.3: Identification of team leader and preparation of questionnaire

Dear students,

1. Review the attached pdf file of FC project topics chosen by the students and find your team member as per the list.
2. Kindly note that, the team should be of five members only.
3. Discuss and identify one team leader from your team.
4. Prepare a questionnaire of 10 to 15 questions for getting data from the primary survey.
5. Submit the questionnaire on 18th January 2023 up to 4.00 pm.
6. Take approval on the final questionnaire and start data collection.
7. Mention the topic, members, leader's name, contact number and roll number.

Date: 19/01/2023

Step No.4: Internal brainstorming and external brainstorming

Dear students,

1. Internal brainstorming: Explore your topic/study in detail and discuss it with your teammates.
2. Write/type content in your own words only. Copy-paste matters won't be accepted.
3. Content must include an introduction, objectives, problems, suggestions, and conclusion.
4. External brainstorming: Each member of the team must have a conversation with 5 other people to know public awareness of your topic.
5. Start data collection after taking approval on the questionnaire.
6. Update your ideas and share them with me before 23/01/2023
7. Review updated project topics chosen by all students.



Date: 24/01/2023

Step No.5: Talk with experts and project report drafting details

Dear students,

1. Review the revised list of project topics chosen by all students, find your team members per list. No team member will be allowed in the team without registration. The team leader will be responsible for the same.
2. Mention the name of the team leader/member, roll number, and sign.
3. Font: Times New Roman
4. Font size 12, Heading (Bold)
5. Project report will be of minimum 20 pages
6. Insert a self-clicked photo related to your topic only, with source i. e. the place where it is clicked and date. Google images will not be accepted.
7. It must contain interviews with experts.
8. Project report must fulfil your objectives of the study, learning, challenges faced by people, public awareness of your topic, suggestion and conclusion.
9. The last deadline for submitting your project report is 01 April 2023 by 4 pm. after that, the project won't be accepted.

Date: 15/03/2023

Step No.6: PPT guidelines

Dear students,

1. Create your PPT appropriately.
2. Time duration of the presentation will be 6 minutes for each group
3. Question and answers 2 mins for each group
4. Maximum 5 slides
5. Title slide 1 College name, Class, Semester, March 2023, FC project presentation.
6. Title slide 2 Group no., Title project, Table of group members
7. Introduction slide
8. Survey
9. Learnings and observation
10. Suggestion and Conclusion
11. Last date of submission of your PPT is 20th March 2023.



Date: 21/03/2023

Step No.7: FC (Foundation Course) Viva guidelines

Dear students,

Your FC viva is scheduled on 23 March 2023 and 24 March 2023.

Dear students,

1. Review the list of team members of your group and check every detail like roll number, Full name, division, Group number and title of your project. Please contact me in case of any mistakes.
2. Review the attached list of Viva scheduled, locate your respective group member with title and prepare accordingly for the same in the order given in the serial number.
3. Attendance is mandatory for all the students on both days.
4. Students who fail to give a presentation on the day of viva will not be considered again.
5. Outline of the presentation is to be strictly followed i.e. (Title slide 1 and 2, Introduction slide, survey, learnings and observation, suggestion and conclusion).
6. Every team member has to present for 1 minute each.
7. Total time duration of the presentation is 6 minutes for each team.
8. After every presentation there will be a question-and-answer session of 2 minutes.
9. Audience (Students) will get extra marks for asking questions.
10. Team members have to give their introduction i. e. full name, roll number and division before starting their presentation.

Date: 31/03/2023

Step No.8: FC Final project and PPT submission details

Dear students,

1. Team leaders kindly submit your latest/updated soft copy of the project
2. Submit your latest PPT
3. Submit the hard copy of the project and PPT on 01 April 2023 before 4 pm. After that, it won't be accepted.



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Date: 03/04/2023

Project Report of F.Y.B. Com, Div. B and C- Foundation Course, 2022-23

Project-based experiential learning was taught to F.Y.B. Com students,

Project evaluation criteria was:

1) Basic minimum reading, through secondary research on the topic
2) Primary research i. e. public awareness of the topic, a survey from the public, environmentalists, experts, field visit, conducted the interview and noted the observations.
3) Data analysis and understanding of the topic from experts.

   Detailed reports and presentations of 43 projects executed by the student group are available in the record.

Students were happy and have gained a lifetime learning and completed their project. Students prepared projects and made presentations.

Results and outcomes:

1) Students selected topics of their own interest, which led them to form various groups having common interests, so, they made new friends, interacted with each other, developed leadership qualities and experienced management principles. In addition, they came with inventive input on their respective project topics.
2) They realized the need for human concern for the environment in which they live in daily routine life.
3) Students realized and gave a commitment, hereafter they would protect and conserve the quality of the environment.
4) Students learned project management, became more empathetic, and became problem solvers.
5) They made deep connections between ideas.

Record of F. Y. B. Com students

No. of students who submitted their FC Projects	204
No. of students absent	04
Total number of students	208

Faculty

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Project Guidelines
(F.Y.B. Com., Div. B and C Foundation Course 2022-23)

Date: 04/01/2023

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Suggest any topic of your own interest related to the Foundation Course in which you are willing to conduct research and give suggestions. Kindly revert on or before, 7th January 2023 till 4 pm.

Date: 09/01/2023

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Dear students,

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Step B: Confirm the topic you have selected.

Date: 14/01/2023

Step No.3: Identification of team leader and preparation of questionnaire

Dear students,

1. Review the attached pdf file of FC project topics chosen by the students and find your team member as per the list.
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5. Start data collection after taking approval on the questionnaire.
6. Update your ideas and share them with me before 23/01/2023
7. Review updated project topics chosen by all students.

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Date: 24/01/2023

Step No.5: Talk with experts and project report drafting details

Dear students,

1. Review the revised list of project topics chosen by all students, find your team members per list. No team member will be allowed in the team without registration. The team leader will be responsible for the same.
2. Mention the name of the team leader/member, roll number, and sign.
3. Font: Times New Roman
4. Font size 12, Heading (Bold)
5. Project report will be of minimum 20 pages
6. Insert a self-clicked photo related to your topic only, with source i. e. the place where it is clicked and date. Google images will not be accepted.
7. It must contain interviews with experts.
8. Project report must fulfil your objectives of the study, learning, challenges faced by people, public awareness of your topic, suggestion and conclusion.
9. The last deadline for submitting your project report is 01 April 2023 by 4 pm. after that, the project won't be accepted.

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Date: 21/03/2023

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Dear students,

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2. Review the attached list of Viva scheduled, locate your respective group member with title and prepare accordingly for the same in the order given in the serial number.
3. Attendance is mandatory for all the students on both days.
4. Students who fail to give a presentation on the day of viva will not be considered again.
5. Outline of the presentation is to be strictly followed i.e. (Title slide 1 and 2, Introduction slide, survey, learnings and observation, suggestion and conclusion).
6. Every team member has to present for 1 minute each.
7. Total time duration of the presentation is 6 minutes for each team.
8. After every presentation there will be a question-and-answer session of 2 minutes.
9. Audience (Students) will get extra marks for asking questions.
10. Team members have to give their introduction i. e. full name, roll number and division before starting their presentation.

Date: 31/03/2023

Step No.8: FC Final project and PPT submission details

Dear students,

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Results and outcomes:

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2) They realized the need for human concern for the environment in which they live in daily routine life.
3) Students realized and gave a commitment, hereafter they would protect and conserve the quality of the environment.
4) Students learned project management, became more empathetic, and became problem solvers.
5) They made deep connections between ideas.

Record of F. Y. B. Com students

No. of students who submitted their FC Projects	204
No. of students absent	04
Total number of students	208

Faculty

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PROJECT GUIDELINES

FOUNDATION COURSE-III

Class: SYBCOM

SEM-III

FACULTY: Mr. Rooshikesh G Jade

1. Group of 4 or 5 students to work on the Project
2. Project should be made with PowerPoint Presentation.
3. Title page font size 16, Times New Roman, Margin 1 inch all 4 sides. Internal content font size 14
4. The contents of the assignment should be arranged as per the following: Title page- Name of the topic, Team Members Name and Roll no, Subject name, Academic Year, Faculty Name.
5. Internal content: Introduction, Body of the topic arranged with clear headings and subheadings, Findings & Conclusion
6. A presentation has to be made covering all the content.
7. No copy pasting from websites, formatting to be done. All members should compulsorily present the same.
8. It is advisable while submitting the group list select the topic and mention the same to avoid duplication
9. Upon submission of the group list group numbers will be allotted to each of the group and presentations will be taken in that order.
10. No extension whatsoever will not be entertained.

Faculty

ALL THE BEST. KEEP LEARNING.

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Project Report of SYBCOM Foundation Course-III

2022-23

As the Academic year was started online, for the safety of students the FC-IV project was taken in the form of a presentation and the rest in soft copy. So students didn't opt for field projects.

Students were given various topics related to the Competitive Exams, Consumer Court, Consumer Redressal Agencies, Consumer Rights, Consumerism, Ecology, Food adulteration in India, Indian Contract Act, Nano Technology, Provisions of RTI, Public Interest Litigation, Soft skills of Teachers, Study of Bio-Technology, Sustainable Development Goals – Maharashtra, Technology for Routine Life, Types of Goals Etc.

Outcome:

1. Students improved their communication and technical skills.
2. Presentations were made by students which boosted their confidence.
3. Students came to know how to work in a group and how to lead a group.
4. They learned about the various communities and hardships that different people are facing.
5. Students tried to find out solutions to the problems they have studied.
6. Now they are aware of managing the stress and related issues during a Pandemic.

Record of SYBCOM Students	
No of the students submitted FC-IV Projects	109
No of the students ~~absent~~ Submitted Assin.	30
Total No of students – Absent.	68
Total students	207

Faculty

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Guidelines for FC-IV Project

1. Make Group of 5 to work on the Project.
2. Project must be in the form of Word Document.
3. Formatting of Project Text
    a. Title page font size 14,
    b. Times New Roman,
    c. Margin 1 inch all 4 sides.
    d. Internal content font size 12
4. The contents of the Project should be arranged as per the following:
    - Title page-
        - Name of the topic,
        - Roll No. and Name of Team Members,
        - Academic year,
        - Faculty Name
    - Declaration (as per format provided)
    - Index (in tabular format)
    - Introduction
    - Objective of Study
    - Methodology used for data collection.
    - Data analysis
    - Findings & Conclusion
    - Bibliography - Please note don't mention search engine names. Ensure complete website address link, author name, page numbers.
5. The Project file must be named with the Roll No. of student submitting the project.
6. Every student must submit the project individually.
7. Last Date of Submitting Project: 17th February 2023.
8. The Project file to be submitted in PDF format only with size of Max. 1mb.
9. Submit your Project by using the Google Form link provided in your WhatsApp Group.
10. Read all instruction provided in google form first and then fill it.
11. Link will stop accepting projects after 17th February 2023.
12. Please note that No Submission will be accepted after Last Date mentioned Above.

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Project Report of SYBCOM
Foundation Course-IV
2022-23

The FC-IV project was taken in the form of a PDF file which students submitted online by using Google Form. It is done with the intention to promote digitization in education and at the same time it also saved the cost of paper and filing to be incurred by students.

Students were given various topics related to the Competitive Exams, Consumer Court, Consumer Redressal Agencies, Consumer Rights, Consumerism, Ecology, Food adulteration in India, Indian Contract Act, Nano Technology, Provisions of RTI, Public Interest Litigation, Soft skills of Teachers, Study of Biotechnology, Sustainable Development Goals – Maharashtra, Technology for Routine Life, Types of Goals Etc.

Outcome:

1. Students improved their communication and technical skills.
2. Presentations were made by students which boosted their confidence.
3. Students came to know how to work in a group and how to lead a group.
4. They learned about the various communities and hardships that different people are facing.
5. Students tried to find out solutions to the problems they have studied.
6. Now they are aware of managing the stress and related issues during a Pandemic.

Project Submission Record	
No of the students submitted FC-IV Projects	176
No of the students submitted FC-IV Assignments	21
No of the students absent	10
Total No of students	207

Faculty

Convener

950
17/8/22

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P-8, MIDC Residential Area, Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

Ref. No. SIAC/174/22-23

Date: 17/08/2022

To,
The Secretary,
Astitva,
Non-Governmental Organization
8 A, MIDC, Dombivli (E)
Tal. Kalyan, Dist. Thane, M.S.
PIN 421 203.

Sub.: Permission for visit to 'Astitva Special School' Dombivli (E)

Respected Sir/Madam,

In view of making students aware of various social issues, we are planning to organize a visit of first-year B. Com and B. M. S. students (In all four batches, each of 100 students) to the Astitva Special School, Dombivli (E) run by your organization. You are requested to kindly grant permission for the same so that, students can visit the school on four working days between ~~23rd August to 26th~~ August or 12th September to 16th September 2022 (One batch per day) between 11.00 am to 1.00 pm.

Thanking you in anticipation,

Yours Sincerely

(Dr. Padmaja Arvind)
PRINCIPAL
Principal
The S.I.A. College of Higher Education
DOMBIVLI (E)

o/c

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P-8, MIDC Residential Area, Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

Ref. No. SIAC/247/22-23 Date: 16/09/2022

To,
The Secretary,
Astitva, Special School
Non-Governmental Organization
8 A, MIDC, Dombivli (E)
Tal. Kalyan, Dist. Thane, M.S.
PIN 421 203.

Respected Madam,

I would like to thank you for the opportunity you have given our students to visit your Astitva Special School at Dombivli (E). This opportunity expanded the social awareness of our students. We would extend thanks to your faculty members and supporting staff for providing detailed information about the school and answering the queries raised by our students during the visit.

Once again thank you for your support and guidance. Wish you all the best for the great work you are involved in. We look forward to more associations with you in the future.

Received.
19/9/2022.

Yours Sincerely

Padmaja

(Dr. Padmaja Arvind)
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

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Date : 13/09/2022

Committee/ Dept/ Club Name	Department of Commerce	Date and Time of the Even	12/09/2022 10.30 am
Event Name	Field visit to Astitva School	Venue	Astitva special abled School, dombivli

Attendance (Female)

Sr. No	Student Name	Class Roll n	Signatur
1	Komal Rajan kanojiya	fy bcom cf22041	Koneel
2	vimla. chaudhary	fy bcom cf22036	vimla. c
3	Priti Gautam	FY. bcom cf22057	priti
4	Rupa chaurasiya	fy. bcom cf22030	Rupa'c
5	maseera. Ghone	fy. bcom cf22060	Rasira.
6	Dimple c. Dodhia	FYBcom CF22047	Dimple
7	Monika Chauhan	F.Y.B.Com CF22027	Monika.
8	Neha chauhan Parmathlal	F.y.B.Com cf 22028	Neha.
9	Jyoti Subhash Chaugule	FY Bcom CF22026	Jyoti
10	Kirti Kisan Barse	FY Bcom CF22024	Kirti
11	Anushka. S. Jangali	F.Y.Bcom CF22084	ANU
12	Pavitra M. Magaon	F.Y B.Com CF22117	Pavitra
13	Snehal D. Kadam	F.Y BCom CF22086	Kadam.
14	Koutika R. Jalvi	FY.Bcom CF22083	Koutika
15	Manasi Malhare	F.Y.B.Com CF22120	Manasi
16.	Bhavna chourasiya	F.Y.B.com CF22039	Bhavna

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Date : 13/09/2022

Committee/ Dept/ Club Name	Department of Commerce	Date and Time of the Event	12/09/2022 10.30 am
Event Name	Field visit to Astitva School	Venue	Astitva Special abled School, dombivli

Attendance (Female)

Sr. No	Roll No.	Student Name	Class	Signature
1)	CF22037	Isha Choudhary	F.Y Com	Isha
2	CF22043	Sukhsharan kaur	F.Y. bcom	Sharan
3)	CF22053	Vidhi. Gupta	F.Y. B.com	Vidhi
4)	CF22114	Charu · D. Lodaya	F.Y. Bcom	Charu
5)	CF22016	Isha. P. Bhalekar	F. Y. Bcom	Bhalekar
6)	CF22017	Shukranti Bhalekar	F. Y. Bcom	S. Bhalekar.
7)	CF22115	Madhavi -S- Lone	F. Y. Bcom	Lone.
8)	CF22045	Sanika. M. Dhuri	F. Y. Bcom	Dhuri.
9)	CF22042	Nisha R. Dawore	F. Y. Bcom	N.R. Dawore.
10)	CF22033	Nidhi. R. Chile	F. Y. Bcom	Chile
11)	CF22029	Kirti. chaurasia.	F. Y. Bcom	Kirti
12	CF22078	Kashish Jodhav	F. Y. BCom	Kashish.
13)	CF22108	Bhavna Rumbhar	F. Y. Bcom	
14)	CF22040	Pooja Das	F. Y BCom	Pooja Das
15)	CF22092	Deepali kanojiya	F. Y. Bcom	Deepali
16)	CF22093	Archana kanojiya	F. Y. Bcom	Kanojiya

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

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The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

Date : 13/09/2022

Committee/ Dept/ Club Name	Department of Commerce	Date and Time of the Event	12/09/2022 10.30 am
Event Name	Field visit to Astitva School	Venue	Astitva Special abled School, dombivli

Attendance (Female)

Sr. No	Roll No.	Student Name	Class	Signature
1	CF22096	mayuri shekhar katare	A	Mayuri
2	CF22087	Sakshi Laxman kadam	Fy.Bcom-A	
3	CF22065	Pooja Sarvan Gupta	FY BCOM-A	Pooja
4	CF22008	Diksha Madhukar Angane	FY.BCOM-A	Diksha
5	CF22075	Manjiri Anil Jadhav	F.Y.B.Com-A	Manjiri.A.J
6	CF22095	Anushtha kaskar	F.Y.B.com -A	A.P.Kasekar
7	CF22090	Deepali kankute	FYB.com A	Deepali
8	CF22105	Prerna Dinkar konde	FYB.com A	Prkonde
9	CF22070	Samiksha Jivan Hasad	F.Y.B.com A	Hasad.
10	CF22074	Shruti N Jadhav	F.Y B.com A	Shruti
11.	CF22119	Kamini .Mahanty	F.Y.BCOM A.	Mahanty.
12.	CF22100	Khan sufiya Lukman.	F.Y.Bcom A	Sufiya
13.	CF22052	Durai Pooja Samy	F.Y.Bcom A	Pooja.Durai
14.	CF22110	Kuppuwasmi Jayshree Shakti	F.Y.Bcom A	Jayshree
15.	CF22074	Jagruti Prakash Jadhav	F.Y.Bcom A	PJadhav
16.	CF22011	Iyer Vijayalakshmi	FY Bcom A	LAX

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Date : 13/09/2022

Committee/ Dept/ Club Name	Department of Commerce	Date and Time of the Event	12/09/2022 10.30 am
Event Name	Field visit to Astitva School	Venue	Astitva Special abled School, Dombivli

Attendance (Male)

Sr. No	Student Name	Class	Roll no	Signature
1	Juned Ansari	F.Y.B.com	Cf22009	Juned
2	RAJdip. P. Chattopadhyay	F.Y. B.com	Cf22024	RAJdip.
3	DEEP. MATHURADAS SAIRA	F.Y.B.com	CF22056	DEEP.M. SAIRA
4	Akash. Jayavant Chavan.	f.y.B.com	Cf22032	A.J.C
5	vedant. S. Kumalkar	f.y.B.com	Cf22109	vedant.
6	Nilesh. M. Jaiswar	F.Y B Com	Cf22082	Nilesh
7	Balakrishnan	F.Y BCom	CF22104	Bokle
8	Prathamesh Kamble	F.Y B.Com	CF22089	Pkamble
9	Omkar D. Khadse	F.Y.B.Com	CF22099	Omkar
10	Paras N. Longze	F.Y.B.Com	Cf22116	Paras
11	Jay. S. Barme	f.Y.B.Com	cf22011	Barme.
12	Aadity. V. Bane	f.Y.B.com	cf22013	A.V. Bane
13	Yash. A. Lad	f.Y.B.com	CF22112	YAlad.
14	Disha. V. Gaikar	F.Y.B.Com	Cf22051	Disha
15	Aryan chauhan	f.y.S.Com	cf22038	Arya.
16	SURAJ. Gupta	F.Y B.Com	Cf22064	Suraj
17	Vinay. Gaikwad	F.Y B.Com	C422055	Vinay
18.	Aalok. Baviskar	f.y B.Com	CF22015	Baviskar

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Committee/ Dept/ Club Name	Department of commerce	Date and Time of the Event	12/09/2022 10.30 am
Event Name	Field visit to Astitva School	Venue	Astitva Special abled School, Dombivli

Attendance (Male)

Sr. No	Student Name	Class	Roll no	Signature
1	Vedant. A. Hamirani	FYBCOM	CF22068	Vedant
2	Ansh. K. Khona	FYBCOM	CF22103	
3	Rakesh. R. Jangam	F.Y. BCom	CF22085	
4	Sumit. M. Ahire	F.Y. B.COM	CF22006	S.M. Ahire
5	Anuj. P. Dubey	F.Y. Bcom	CF2205)	Anuj
6	Kishan S Kumawat	FY. B.com	Cf22107	Kishan
7	Subeen Kanakraj	F.Y.B.com	cf22004	Subeen
8	Shreyash. M. Kene	F.Y. B.COM	Cf22097	Shreyas
9	Kaivalya S. Jagtap	F.Y. B.com	cf22080	
10	Shrikant. V. Chaubey	Fy. B.COM	Cf22025	Shrikant
11	Parus. N. Langre	F.Y. B.com	CF22116	Parus
12	RAHUL V. JADHAV	F.Y.B.com	CF22077	R.V. Jadhav
13	Krishna. V. Bhol	F.Y. B.COM	CF22021	KRISHNA
14	Prajval R. Khare	F.Y.B.Com	CF22102	PKhare
15				

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NAME - POOJA SARVAN GUPTA

STD - FYBCOM

DIV - "A"

ROLL NO - CF22065

SUB - FOUNDATION COURSE.

PROJECT NO - 1, 2, 3 & 4.

EMAIL Id - yunaguptaa2509@gmail.com

CONTACT NO - 9152315088.

COLLEGE OF HIGHER EDUCATION THESIS

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Near Balaji Mandir, Dombivli (East), 421203

CERTIFICATE

This is to certify that Pooja Saxvan Gupta, roll no. CF22065 has worked and duly completed their project work in 'Foundation Course-I' towards the First Year of Bachelor of Commerce for the academic year 2022-2023. The projects are titled as follows:

- **Know your cultural past**
- **Field visit to Astitva - School for specially abled children**
- **Local governance in neighbourhood**
- **Create civic power**

We further certify that the entire project work has been done by the learner under the guidance of Dr. Shilpa Malani.

It is their own work and facts reported by their personal findings and investigations.

Date of submission: 10.10.2022

Faculty
Dr. Shilpa Malani

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Course Coordinator
Mrs. Hema Iyengar

Page No.
Date / /

NAME - POOJ SARVAN GUPTA.

STD - FYBCOM

DIV - "A"

ROLL NO - CF22065

SUB - PROJCT - 1

KNOW YOUR CULTURAL PAST.



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KNOW YOUR CULTURAL PAST.....

Hello everyone, i am Pooja Sarvan Gupta and my grandfather name is Vindhyachal Gupta and grandmother name is Lilavatidevi Gupta.

I am from uttar Pradesh [U.P], my village name is Validpul Mathiya, district Mau. My grandfather were born in U.P. My grandfather's mother had died in his Childhood, So he was bought / Prenting by his elder's sisters, he did not have any interest in his studies and they were no one giving importance to studies. He used to do farming since Childhood and he got married when he was 13 years old and my grandmother was 11 years old. After his marriage my grandpaa ran a shop, used to extract oil and he used to take the grain grown from the farm and sell it in the market. in his word 'Oriyana'. And my grandmother was housewife & she also help to grandpaa to run shop and also doing take care of cows and buffalos.

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"Let me and you together know about my Cultule history, Food history, Economic history, Social history, Fashion history and Linguistic history and most important my family tree. So, let's Start!....."

Culture History

As like my grandpaa said that in uttar pradesh mostly Hindu and Muslims are living i.e mostly 65-75% are Hindu, 10-15% are Muslims and others. In his time they were used to live together peacefully, they respect each other but today we only see riots on the name of Hindus and Muslims like brotherhood and humanity is somewhere ended. Today everyone is running to kill and bite each other on the name of religion.

During his time, all the family members used to do all the rituals together. On the day of festivals every one used to congratulate each other. But if you go to see today, going to someone's house is very far away.

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FOOD HISTORY.....

Like now-a-day we eat fast food which harms us internally, yet we eat but all these were not there at the time of my grandpaa. in day-to-day life we Jawar's Roti with Chutney, Pickle or with fresh vegetable And we had Cow earlier in village, So she would give a lots of milk and so my grandmaa used to extract ghee, make yogurt/ curd, lassi from milk and en everyone used to eat this things with their meal. They also used to distribute the milk to other people of the village because they had more.

Special food of uttar Pradesh is paneer bhaji with naan, Bhole kulche, Jilebi, Samosa, Paties, aloo paratha, Khajia, Imarti, kaju katli, kheer, Laddu, Petha, Rabadi, Ghati.



This food name is th "Ghati". You mostly get this on the street of my village. This is famous in my village. In flour [atta] there is a

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filling of Sattu [It is a like a or similar to besan] coith onion, garlic, ginger, salth, chilli etc. It is a very testies street food.

ECONOMIC HISTORY.....

From since Childhood my granpaa is used to do farming and after grains / crops grocon up they used to some amount of grain aside for the family and remaining he used to sale in the market in small - small quantity, he was also extoant oil from mustard he had a oil extoacting machinery, he also had atta Chakki at shop, he is used run shop of [kirana shop].

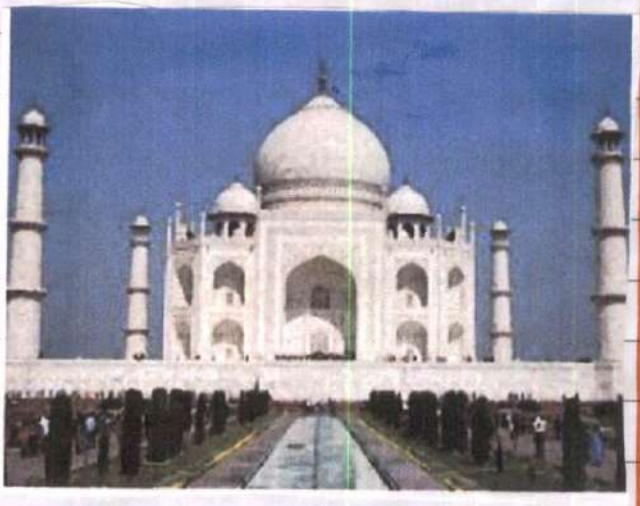
If we talk about the alteonative to earn in my village i.e seling of street foods, they sell earthen pots as well, some colomy also do jobs or business of making hand fan, saree [handlooms], embroidery on cloths etc. Now in village there is many tourist places so by increasing in tourist places ultimately it generates employment like some people charge money to explore the

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the places and some ancient like to by buy the ancients things etc. by this villages also get earned.



Hand loom



Toorist place - Taj Mahal.

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Today's, they don't Congratulate even by Calling, they just do whatsapp. At the same time, they are forgetting to respect their elders and love the yoonger ones. By this only we Can understand that the earlier generation and today's generations are how much is difference.

We have a lots of things to Compare between todays and earlier generations but right now we go forward to know about our cultule like which festivals are more celebrated in uttar pradesh and for which arts uttar pradesh is famous, etc.

Festivals like in uttar pradesh is like Chhat puja, kumbh Mela and worship of Vanaras Chat (vanaras ghat puja) which is not a festivals, but it is celebrated on a great pomp. Let us know more about Chhat puja, Kumbh Mela and Vanaras ghat puja in detail.

CHHAT PUJA

Like my grandpaa told me that Chhat puja is done by the mother or ladies for her Childrens and family. Sun God is worshiped on this day. Ladies keeping fast in which they

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neither eat food nor drink coater for 1 day. Worship of ho Surya starts from evening coherever they go to coorship, all the married ladies apply vermilion (sindur) to each other and the interesting thing is that all the married ladies apply vermilion from the tip of nose to the forehead (mang). For doing coorship they s used to go into to coater and that coater should be above the knew only, in the coorship hand made dishes are offered and fealts and flowers. Just like the coorship is done in the evening in the same way the coorship is done back in the early morning between 3:30 to 4:00 all the family members and other coming to give a arg. After coorship is over, eveyone give their ocon prasad to others and cohoever keeps offering prasad and taking by asking from everyone.



CHHAT PUJA.

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KUMBH MELA

The kumbh Mela is organised in four different places i.e Prayag, Ujjain, Nashik, and Haridwar. Haridwar kumbh Mela usually starting after the Makar Sankranti and will continue till April. It will be held for 48 days. Maha kumbh in Haridwar is being held after 12 years. My grandfather said that everyone comes here to wash their sins after committing sins for their whole life.

ARTS

My grandpaa doesn't know much about the arts, but in mostly in villages in festivals ~~in weddings~~ everyone perfor dance together, sings songs, some people spears / tell stories and poems. And everyone is always ready to perform.

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SOCIAL HISTORY.....

In the village, there are many rituals like after baby born they coer organising ritual of Sohar where many peoples or relative get personal Communication, in festival and wedding some relative who shifted in urban are they also come to celebrate were used to dance, sing, story telling they enjoy ~~much~~. very much. If need house or office is built or purchase than we organise puja of house or office in this also relatives meet each here. But now we are losing our personal touch with the relative because of the busy life of mumbai. That's our grandparent lived their life ~~happy~~ happlie from internally, but today generations are mostly suffering of anxiety, depression, migrane problem etc



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FASHION HISTORY.....

There are many developed towns within the State where women go to work and wear jeans, trousers, t-shirt, shirts, dresses etc. but my grandpa's time womens used to wear Sarees, girls used to wear Salwar kamez, Ghagra choli and Married women used to were some accessories with Sarees i.e toe lings, nose pin, Bindi, mangalsutra and there is Complusion to apply vermilion on her forehead, wear bangels etc. But today's women of town, cities they usually apply vermilion and some women wear mangal sutar and bangals etc.

In Villagers, i.e my grandfather used to wear dhoti and kameez from / since childhood he never wear wore shirt and pants. But my father used to wear shirt and pants or T-shirt and Jeans, wear watch.

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LINGUISTIC HISTORY.....

As i am from uttar pradesh, so my mother tongue is Bhojpuri i.e my grandparent, mom, dad and relatives are ussually Communicate each other in Bhojpuri only. I have lived in village only for six year in childhood so i don't know bhojpuri properly so i can't speak in bhojpuri but i understand bhojpuri.

One of the thing is the i never shame on my language and my family also but some peoples from uttar pradesh they feel shy to speak in bhojpuri by they feel proud to speak in english or in other language.



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FAMILY

Grand Father

Name - Mr. Vindhyachal Gupta
Occupation - Farmer & Shopkeeper
Location - Maharashtra [Dombivli]

- Elder daughter [Bua] — Mrs. Lakshmi Gupta, uttar pradesh.
  - Elder Son [Brother/cousin] — Sonu Gupta, Maharashtra - [Diva]
  - Elder Son [cousin] — Pavan Gupta, uttar pradesh
    - Daughter [cousin] — Buchi Gupta
    - Son [cousin] — Arjun Gupta
- Elder Son [Bade Papa] — Mr. Radheshyam gupta, uttar pradesh.
  - Son [cousin] — Chandan gupta, uttar pradesh
  - Daughter [cousin] — Roli Gupta, uttar pradesh.

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- TREE ....

Grand Mother

Mrs. Lilavatidevi Gupta.
Housewife

Son
[Bade papa]
Mr. Prem Gupta
Maharashtra - [Malad]

Son
[Father]
Mr. Sarvan Gupta
Maharashtra - [Dombi

Son
[cousin]
Pintu Gupta
Maharashtra [Malad]

Daughter
[cousin]
Saroj Gupta
Maharashtra.

Daughter
[Me]
Pooja Gupta
Maharashtra
[Dombivli]

Son
[Brother]
Rohit Gupta
Maharashtra
[Dombivli

Son
[Brother]
Abhishek Gupta

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CULTURE OF NEIGHBOUR....

My neighbour name is Vishal patil, he is a aggri maharashtrian. He used to live in Maharastra - Dombivli from his childhood. he have their own lands for agriculture. They mostly worship their goandevi and khandoba dev. They have a very simple lifestyle, he used to follow their custom and tradition and he celebrate every festivals ion a grand manner.

FOOD HISTORY.....

Almost all the maharastrian like mild and spicy dishes. In day-to-day life he used to eat in meal i.e Jawar, bhakri, chapati, vegetable, meat, fishes, Peanats and Cashews are often served with vegetable. They used to make their vegetable in tradition wagy, they puts coconut into vegetable which make vegetable very tasty.

Mahashrian most popular dishes are Sabudana-

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Khichdi, Pohe, upma, Sheera and pani-puri

ECONOMIC HISTORY.

When he is 16-17 years old his father died due to ill health due to the death of his father, full responsibility come on him, so he started working in Big Bazaar, his struggle are not finished after the death of his father his relative sued him for his land and this case ran for 3 year and he won in the last. While the case went on he got a lots of knowledge of the document, sohe left the job of Big Bazaar and working as a head of legal department in the Construction office.

SOCIAL HISTORY.

All his relative, friend, collegue mostly meet and enjoy in the an festival and wedding in this they used to perform dance, Singing, games etc. They always celebrate all the festivals on a grand manner. Because of work they mostly he does not get Social life.

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FASHION HISTORY.

Traditionally in maharashtra they used to wear dhoti, also known as Dhotar and Pheta, while a Choli and nine-yard Saree locally known as Navvaari sarees or Lugda is for the womens. But in this era he used to wear shirt or T-shirt with jeans or with pants and his wife use to wear Saree and dress and apply vermilion, wearing bangels, nose pin, mangal sutar etc.

LINGUISTICS HISTORY.

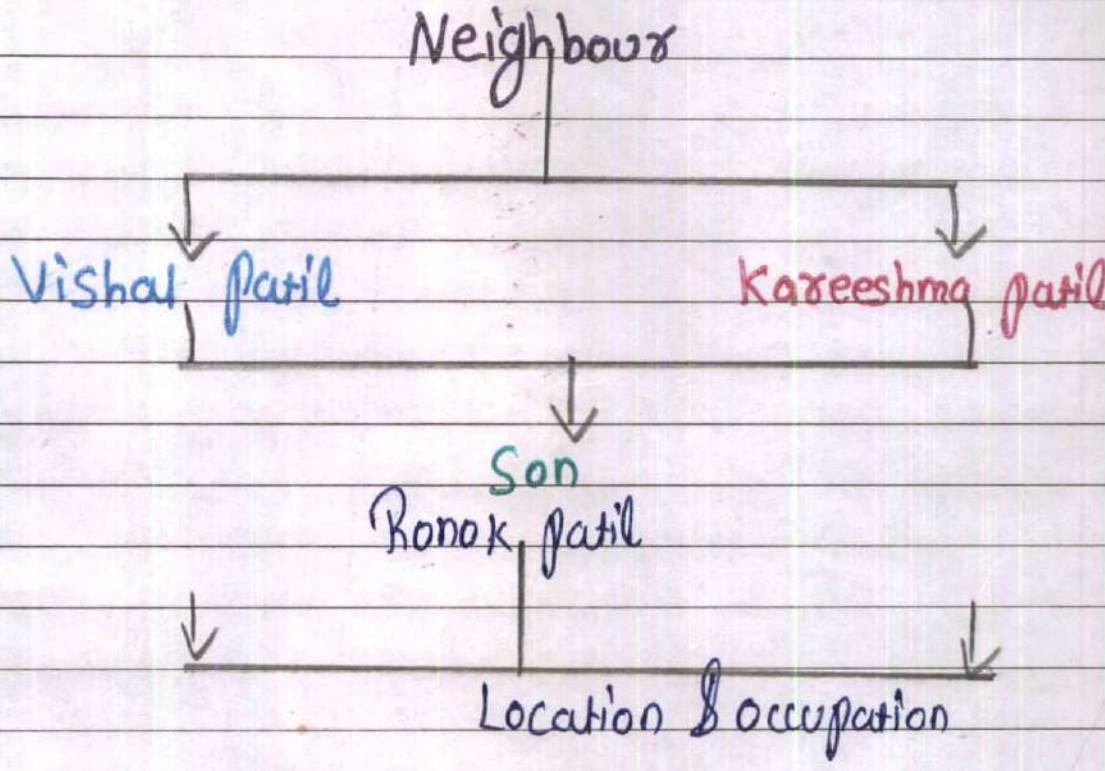
My neighbous mostly speak in aghri language which is similar or combination of Marathi and kokani, which make a different varient of language. But in his office he used Marathi, hindi and english also.





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Family Tree



Maharashtra - Dombivli
Vishal patil is doing job and his wife is doing job in bank and she is a housewife aswell

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Q. Compare village and urban life living through interviews and actual visits.

From ages, it is seen that the lifestyle between a village an a city varies. There is a huge difference in the way of living between the peoples living in the cities and villages.

Villages use their local languages for communication and they used to study in the vernacular medium. On other hand in city we have to know the common language to communicate with the people.

In villages people mostly eats healthy food but in cities we eat junk food which harm us.

Life in villages is very peaceful but in cities our life became very fast and busy.

But we can't say this village or cities are more important, both are equally important.

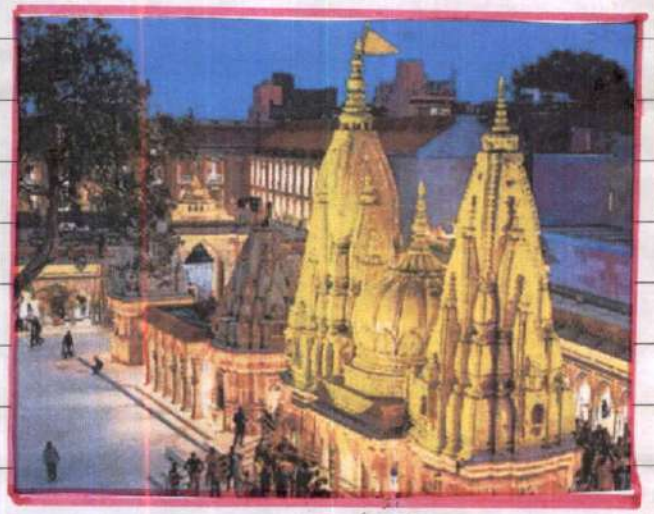
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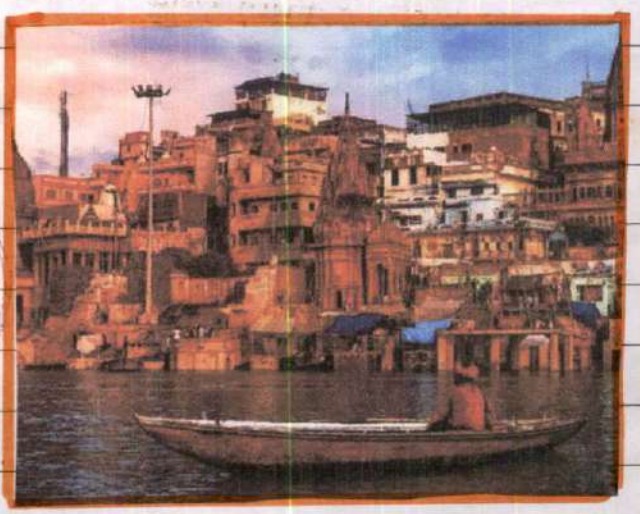
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SOME TOURIST & RELIGIO PLACES.....









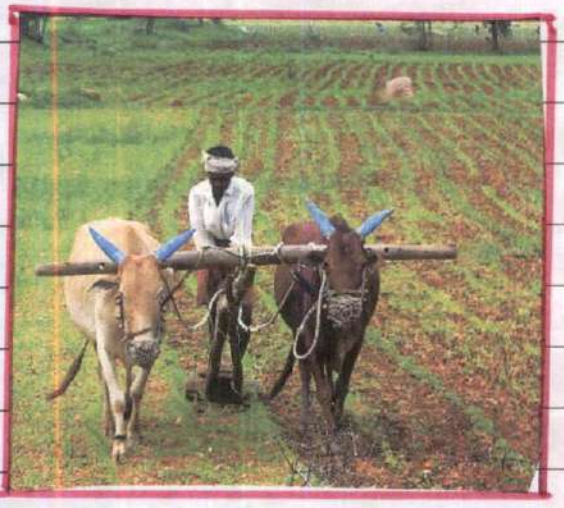
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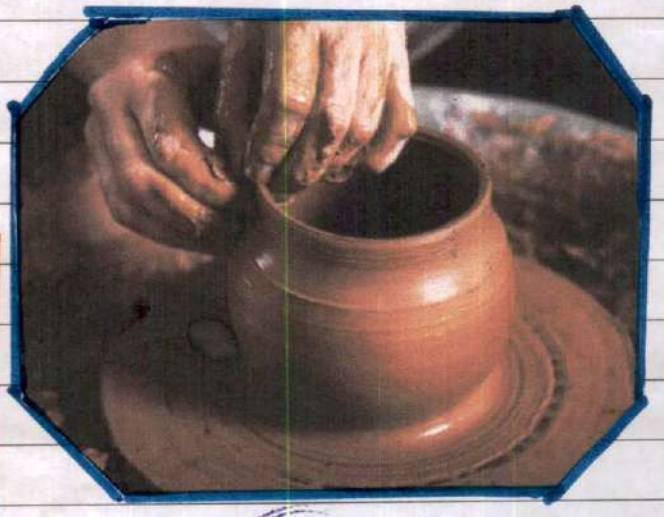
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OTHER HIGHLIGHTS.....











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NAME :- POOJA GUPTA.

STD :- FYBCOM.

DIV :- "A".

ROLL NO :- CF22065.

SUB :- PROJECT - 2

FIELD VISIT TO

ASTITVA SCHOOL...



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Date :- 12th September 2022

Hello reader ! i am Pooja Sarvan Gupta of FYBCOM, A div. Our College i.e South indian association coas taking us to the Astitva school as a field vist cohere Deaf and Dumb students study. But before go to that school of my class teachear Com FC Subject teacher Shilpa Maloni maam told us to come to knoco the meaning of tuoo coords i.e Cerebral palsy and Austism and coe have discuss about this coords in classroom before the going to the school. She told about Cerebral palcy and Austism. We get awaare about the cerebral palcy means a medical condition, usually caused by brain damage before or at birth, that cause the loss of control of the arms and legs. And Austism means a mental condition in cohich a person finds it difficult to communicate or form relationships coith other people.

The day finally arrived cohen coe cocre to go to Astitva School, i am very excited to meet those kids and learn a lot from them. Together with my classmates and tearchers i walked nearly 2.5 km to Astitva School. When Crossing the road or coalking on the road coe formed a proper line. As a CR i also had the opportunity to develop my leadership

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abilities by disciplining and directing all of my classmate to safely cross the road. After walking for about 40 min. we arrived at the school. When we entered, we went straight to the second floor, where the auditorium was located, where we met the School's principal. He described the institution to us, noting that the school was established in 1981 and there are almost 80 students who attend or taken an admission in this school. As he said they follow the same cullicalums, same sylabus which we follow but difference is they are taught in Sign language. He also warned us that we will not make fun of any Child. Following that we divided into 4 groups and visited each one at a time. When we first walked into the nursery class the maam and the students welcomed us by say namaste by sign. In my group only 10 of classmates are there because of this we all are able to communicate with each child and teacher. The Class teacher of that class showed us a child who got Cochlear implant and she told us that this Cochlear implantation should de done between 0.-5 year of the childens which increase the chance to regain the ability to hear. But some parents late after 5-8 years become very aware that their child is deaf but after the cochlear implant in year 6, 7, 8, 9, 10.... etc there is very little chance the child will hear. Due to being deaf

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Children are unable to learn to speak. After hearing all this, i asked the maam, why this happen, then the maam told that this may he happens in the mother's stomach or when the child born. For example, if a mother drinks alcohol, there has been an accident during pregnancy, or it can be happens even after taking the wrong or overdose of madicines Some time it is already present in the genes.



In the above photograph you all can see the very cute girl she is really a very cute and naughty girl in her class, her name is anushi. Her teacher ask her to sing a poem, she sang very well but not by from mouth by sign language, her maam said all the students of this schools are very telented. I took a permission from the principal to give chocolates to all the students and he gave a permission i distribute the chocolates to

All the students. Then after that coe went to the all the classes of that school one by one where coe encountered the very adorable kids / students and their teachers are teaching them and all they listning follow, and watching their action and trying to read their lips. Their teachers are told us that this students are doing studies more effectively than coe do, according to his class teacher they always ready to new things.



One of them there teacher said that this students do study as coe do with normal student. But some of my classmate ask them that to if this student can do study in normal school with a normal school as they are doing now but he answer no when i ask why then he said that after seeing normal student who do their work own, speaking etc they feel they are abnormal and their confidence diminish they are unable to focus on studies.

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You all Can See the happiness on the face of of this kids in the photo. When coe brought him Outside to take a pictute, they coas doing the same thing as coe coere posing.

At the coe met some 10th Std student coho coere making drawing and Realy they coere drawing very beautiful cohich i could not do. When they Saco us they were asking us our name and cohich college coere in their sign language but coe Could not understand it, then they told us by coriting this make us very emotional and to See the Coriosity of them.

Too many ~~coo~~ things to say but Can't find coords to say cohat i am feeling now as we Say coe Cannot express out feelings or emotions by coords but now i consider myself very lucky that ican hear and speak but it also feels very bad for them and i hope that i Can do something for them in future.

Page No.
Date

NAME - POOJA SARVAN GUPTA

STD - FYBCOM

DIV - "A"

ROLL NO - CF22065

SUB - PROJECT - 3

LOCAL GOVERNANCE IN YOUR NEIGHBORHOOD



Page No.
Date

Hello Reader!

I am Pooja Sarvan Gupta, i lived in Manpada, umbarli gaon, Dombivli-421201.

Q1. How many houses are there in your ward?

=> The are where i live is not so developed, mostly new buildings are being under construction right now, so it does not have much population, there is only 2500 houses here.

Q2. What are the amenties available to your ward?

=> There are many Amenties are:-

i) Water Supply
ii) Electricity Supply,
iii) Healthcare
iv) Schools
v) Ground.



Page No.
Date

Q3. What are the challenges faced by the Resident / you ?.

⇒ There is only one small hospital near where i live, and there is also a school, but its costs are higher and everyone cannot afford them. During rainy days, roads fill with water and develop large commute [Potholes] additionally because of the potholes, Rickshaw drivers may not be available or they not ready to come there so it creats transportation issue. I dont know why people of there throw garbage by the side of the road which contributes to the foul smell. Etc.

Q4 What according to you / Resident can be the solutions to above?.

⇒ According to me, to a Concrete road should be Constructed to avoid potholes of road, which will ease the transportation and traffic issue. And they must also take strick action against who throw their garbage on road.

Q5 What are the challenges faced by the Resident of you ward?

⇒ He has a lot of responsibilities as our representative, such as providing facilities,

making new policies etc, if there is ever a dispute between member of two castes, they must address it. They must move forward while maintaining our balance. Sometime ward members are attacked by opponent party or by their men only.

Q6. Visit your ward member and present the compilation of answers to question no. 3.

⇒ According to me, they can construct concrete road which avoid potholes on road. There should be street light which helps people to walk on road.

Page No.
Date

Q7. Challenges faced by neighbours.

Name of neighbour	Age	Problems	Solutions.
1) Sunil Shahu	44	No proper road and potholes on the road.	They can construct concrete road.
2) Pragati yadav	30	Transportation Problem.	If our coard member make rickshaw stand in our area then our problem can resolve.
3) Saloni Singh	40	No street light or only one to too street lights	They should instal street light.
4) Premlata Shaw	35	Only 1 or 2 Grocery store	If they develop our area then the shopkeep will oper their store.
5) Rohit Gupta	20	There is no garden here for children to play.	They should make at 1 or 2 gardens.

Page No.
Date

Q	Name of neighbour	Age	Problems	Solution.
6)	Vishal patil	27	Some people throw garbage on road.	They should take strict action against it.
7)	Sakshi Kene	18	only one school and no good classes	They coould have opened a government school so that coe coould not have to go far foo schooling.
8)	Kavishma patil	23	Water supply's time is only 20 min.	Timming should be increase atleast 40 min or 1 hr.
9)	Abhishek Gupta	60	There is no Society gate and dogs Comming in our Society and spread garbage on floor.	Ask secretary to put gate or coe can Co do Contribution and for the Society gate.
10	Anjali ganguli	75	Some people kill or beat dogs and Cows.	They should take strict action against them.

Page No.
Date

Q8. Mention the Name and location of coard member. OR Active Citizen in my area.

① Rekha Shahu
Vishnu valley, D wing, 806, manpada road, Dombivli-East-421201

Rekha

② Khushi Sharma
Hari om Apt, 201, manpada road, Dombivli east 421201

K

③ Rohit Pandey
Mangalmurti Apt, 301, manpada road, Dombivli east 421201

RP

④ Karan Jadhav
Ridhi-Sidhi Apt, 101, manpada road, Dombivl east 421201

Karan

⑤ Runa Gupta
Sanchiv Apt, 702, manpada road, Dombivli east 421201.

Runa

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Date :

Committee/ Dept/ Club Name	Commerce - C	Date and Time of the Event	13/9/22
Event Name	F.C Project.	Venue	Astitva.

Attendance (Male)

Sr. No	Roll No.	Student Name	Class	Signature
1)	CF22309	Mithilesh Ramesh Yadav	FY. Bcom.	Mithilesh
2)	CF22228	Akash Veerma	F.Y. B.com	
3)	CF22228	Pratik Vira	F.Y. Bcom	Pratik
4)	CF22241	Ronak. Yallurkar	F.Y.BCom	Ronak
5)	CF22284	Tejas. Jade	F.Y.BCom	Tejas
6.	CF22299	Vivek. G. Sahani	F.Y B.Com	Vivek
7.	CF22278.	Aadithya RK.	F.Y Bcom.	Aadithya RK
8.	CF22247	RAJAN. P. Bhar	F.Y. Bcom	RAJAN...
9.	CF22281	Surendra. P. Saini	F.Y. Bcom	Saini
10	CF22230	Akash Waghela	F.Y.Bcom	Akash
11)	CF22308	Abhishek G. Yadav	F.Y.B.com	
12)	CF22275	Ramesh. R. Pitle	F.Y.B.Com	Ramesh.
13	CF22282	Deepak S Salve	F.Y. B.com	Deepak
14)	CF22306	Aniket. D. Yadav	F.Y. B. Com	Aniket
15)	CF22320	Aman Singh	FY BCom	Aman

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Date :

Committee/ Dept/ Club Name	Commerce - C	Date and Time of the Even	13/09/22
Event Name	F.C Project.	Venue	Astitva.

Attendance (Female)

Sr. No	Student Name	Class Roll no	Signature
1	Jyoti Yadav	FYBCOM CF22234	Jyoti.
2	Reeny Yadav	F.Y.BCom CF22310	Reeny
3	Kashish Patil	F.Y.Bcom CF22274	Patil.
4	Swati Verma	Fybcom CF22225	Swati
5	khushboo yadav	Fybcom CF22236	Khushboo
6	Gauri Vidiyal	fy bcom cf22227	Gauri.
7	Neha Bamane	Fybcom CF22244	N.B Bamane
8	Sakshi kadav	Fybcom CF22262	Kadav
9	Maina Samant	Fybcom Cf22283	Maina
10	Nitika Verma	FYbcom Cf22303	नीतिका
11	Babita Vishwakarma	FY b.com Cf22229	Babita
12	Nikita Jonge.	F.y. b.com cf22224	Jonge.
13	Sanika Bambarkar	F.y. b.com cf22245	Bambarkar
14	Kinjal Kanojiya Sharma	fy. b.com CF22289	Kinjal
15	Neha . R. yadav.	Fy. b.com CF22240	Neha

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Date :

Committee/ Dept/ Club Name	commerce - C	Date and Time of the Event	13/9/22
Event Name	FC Project	Venue	Asmita

Attendance (Female)

Sr. No	Student Name	Class Roll no	Signature
1	Vaishnavi Gole.	F.y BCom CF22302	Vaishnavi
2	Sandhya walmiki	F.y BCom CF22305	Sandhya
3	Akanksha Tiwari	F.y Bcom CF22223	Akanksha
4	Nidhi Yadav	F.y Bcom CF22239	Nidhi
5	Sakshi A. Suryavanshi	fy.Bcom CF22295	Sakshi
6	Anshika J. Yadav.	Fy. Bcom CF22238	Anshika
7	Khushi V. Soni	fy. Bcom CF22294	Khushi soni
8	Khushbu R. Shinde	Fy. Bcom CF22325	Khushbu
9	Devanshi. P. Jadeja.	fy. Bcom CF22321	Devanshi.
10	Jyoti Tiwari	F.y. B.Com CF22221	Jyoti
11	Laxmi D.P yadav	Fy. B.Com CF22235	Laxmi
12	Sakshi yadav	F.y. B.Com CF22232	Sakshi
13			
14			
15			

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KNOWLEDGE IS POWER
SIA

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CERTIFICATE

This is to certify that Isha Prabhakar Bhalekar, roll no. CF22016 has worked and duly completed their project work in 'Foundation Course-II' towards the First Year of Bachelor of Commerce for the academic year 2022-2023. The projects are titled as follows:

- **Electronic waste management**
- **Demographic survey on stress**
- **Study on human rights**
- Visit to Bombay High Court, Fort

We further certify that the entire project work has been done by the learner under the guidance of Dr. Shilpa Malani.

It is their own work and facts reported by their personal findings and investigations.

Date of submission: 13.03.2023

Faculty
Dr. Shilpa Malani

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Course Coordinator
Mrs. Hema Iyengar

Page No.
Date

Full Name : Isha prabhakar Bhalekar
Class : FYBCOM
Division : A
Roll No : CF22016
Email Adre. : ishabhalekar007@gmail.com
Contact No. : 7715974495



Sr.NO	Name of e-Waste item	No. of item	weight of each items	Total weight of each item.
1)	Charger	1	90 grm	90
2)	CD	1	10 grm	10
3)	wires	1	15 grm	15
4)	Bulb	1	90 grm	90
5)	Earphone	1	12 grm	12
5)	Tubelight	1	34 grm	34
7)	Regulator	1	40 grm	40
8)	~~Earphones~~ Led Spotlight	1	20 grm	20
9)	Cable	1	10 grm	10
10)	Holder	1	12 grm	12
		Total :	333 grm	333 grm

Sr.	Ewaste collected from.
1)	Shubham (Friend)
2)	Anuj (Friend)
3)	Shukranti (Friend)
4)	Shukranti (Friend)
5)	Chavan (Neighbour)
6)	From me
7)	Pooja (Neighbour)
8)	Krutika (Friend)
9)	Vaibhavi (Friend)
10)	Store (Friend)

Topic Of Project NO 1: Electronic waste management

In this project so many funny movement .. I face. So that good experience about that. first we I go to some store there this type of unusable materiel are available but they not give me. and shout me. then I ask my friends specially school friend about my project.

Mostly my sister help me so much she ask about that to her friend and speced everywher but unfortunately I am not collect more than 10 item. so good experience I face in it.

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Page No.
Date

Name : Isha prabhakar Bhalekar
Std/Div : FYBCOM/A
RollNo : CF22016
Email : ishabhalekar007@gmail.com
contactNo: 7715974495
Subject : Project NO.2



DEMOGRAPHIC SURVEY ON STRESS

* Fruit Vendors

Name :- My name is Ansuman gupta

Profession - fruit vendor

Age - 41

gender - male

workplace - gograsswadi [Dombivali]

Working Hours - 10.am to 10.Pm

Travelling Hours - From home half hours

Daily travel duration - 9.am to 10.30 PM

Does travelling add to their stress - NO

Family Income group - lower middle class

What stress and how much stress?

They Sale fruit day to day ~~but~~ Some festival time mostly customer attard ~~to~~ ford Holsell Vendors.

How they manage stress?

By using some strategie they sell their fruit morning somewhere or evening somewhere ~~at~~ when then festival come.

Name : My name is vishal ghaswat

Profession - fruit vendor

Age - 20

Gender Manpada ~~Road~~ Male

Workplace 8. Amatpada Road

Working Hours 8. AM to 8 PM

Travelling Hours - 1 hours

Daily Travel duration - Moting 7AM to 8PM

Does travelling add to their stress -
yes

Family income Group : lower middle class

What stress & how much stress?
how to get or sell fruit on perfect time

How they managed stress?
By managing time & transport.

HOUSEWIVES

Name - Mohini yendhe

Profession - housewives

Age - 21

Gender - female

Workplace - home

Travelling Hours - 24 hours

Daily Travelling add to their stress - NO

Family Income group - middle class

What stress & how much stress - working stress

How they managed stress ?
how By working.

Name - Manda kadam

Profession - housewife

Age - 34

gender - female

workplace home

Working hours - 24 Hours

Travelling Hours - NO

Daily Travel duration - NO

Does travelling add to their stress.
yes

family Income group - middle class

what stress & how much stress?
maximum stress

How they managed stress?
By working.

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Certificate

This is to certify that Mr. Jainam Rajesh Gutka

Roll No. Cf21155 has worked and duly completed his project work in **"Foundation Course"**

Semester 3 for ***Second Year Bachelor of Commerce*** and name of his is

MISUSES OF INTERNET

under supervision of **Mr. Rooshikesh G. Jade.** For the Academic year 2022-23

It is his own work and facts reported by his personal findings and investigations.

Prof. Rooshikesh Jade

(Faculty)

Prof. Mrs. Hema Iyengar

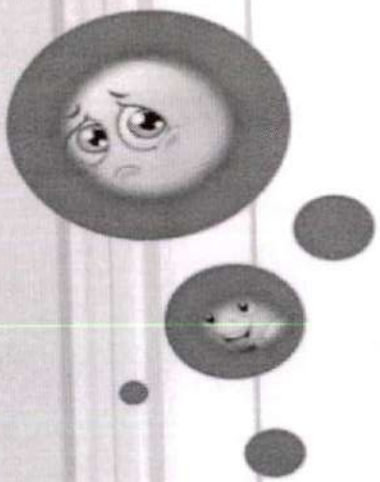
(Course Coordinator)

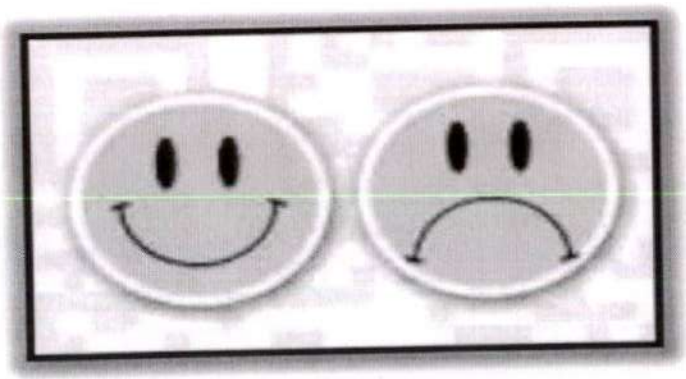
FOUNDATION COURSE
Assignment

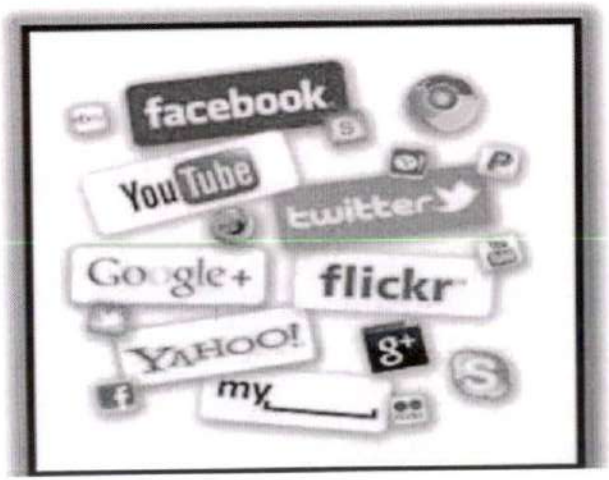
Jainam Gutka
SY.BCOM. Cf21155



Advantages and Disadvantages of Internet







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WHAT IS INTERNET ?



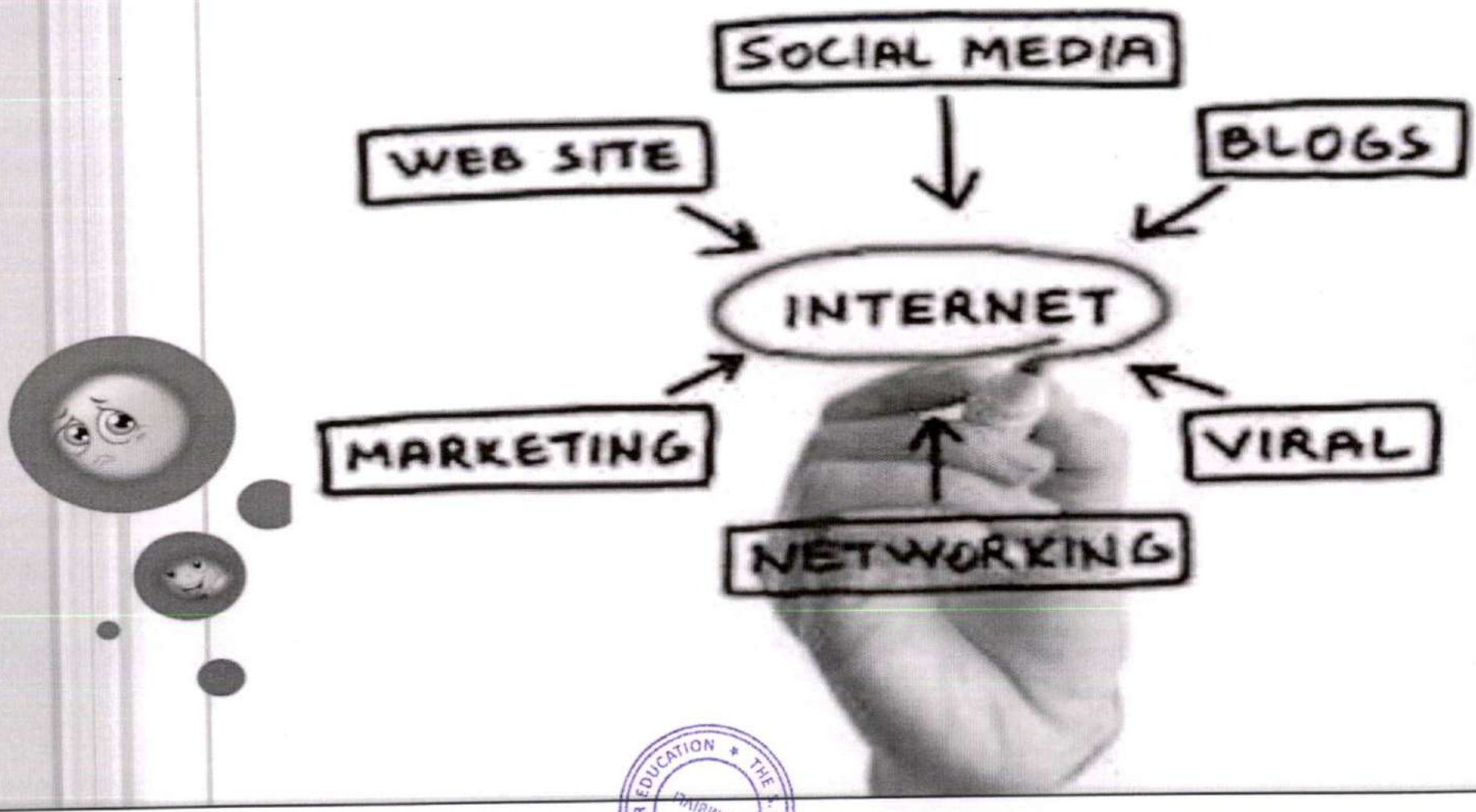
Internet is a network of network that consists of millions of computers across the world.





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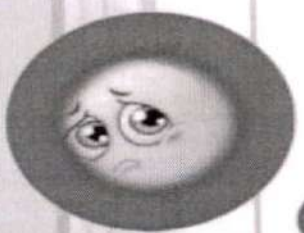
ADVANTAGES OF INTERNET



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INEXHAUSTIBLE EDUCATION

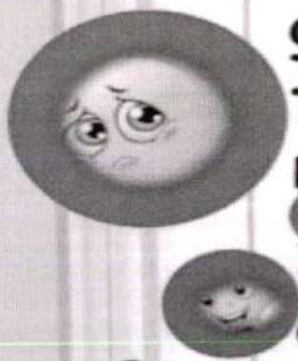
- The Internet has become an essential propagator of knowledge, both through free as well as paid services. The credibility of this form of education and whether it is safe, secure, and trustworthy, is usually proven through the quality and authenticity of content presented by each website.



- The entire scope of homeschooling has expanded because of increased accessibility to videos of teachers giving lectures, explaining concepts, much like a real classroom.



ABUNDANT INFORMATION RESOURCES

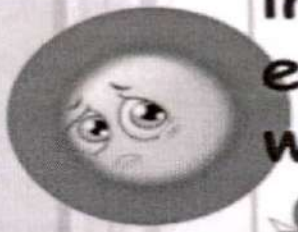


- The Internet is a treasure trove of information; which offers knowledge on any given topic under the sun. Search engines make information accessible on various subject matters such as, government law and services, trade fairs, conferences, market information, new innovations, relationships matters.
- It has become common practice to seek assistance from the web in order to research, gather resources for homework, office presentations.



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SOCIAL NETWORKING AND STAYING CONNECTED



- One cannot imagine a social life without Face book or Twitter. These portals have become our means to stay connected with friends and family, and stay in touch with the latest happenings in the world. Social networking has also evolved as a great medium to connect with like-minded individuals.
- Apart from finding long-lost friends, the Internet also makes it easier to search and apply for jobs and business opportunities on forums and communities.

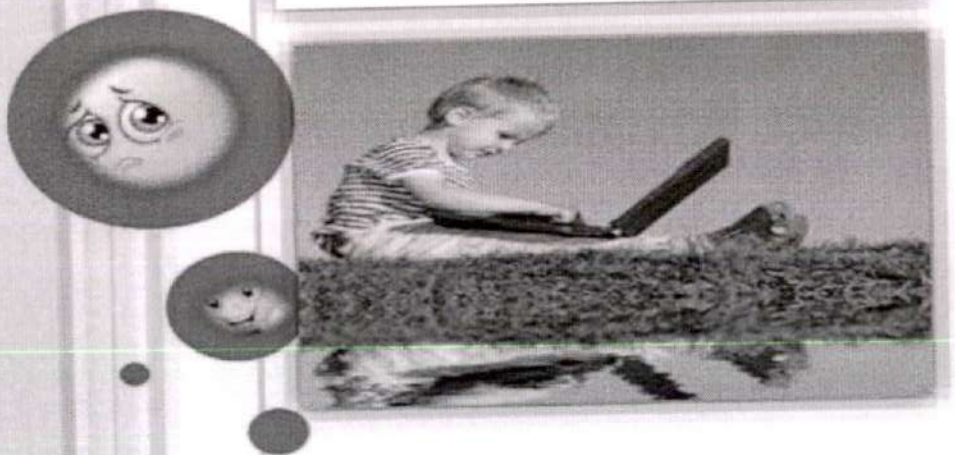


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DISADVANTAGES OF INTERNET









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THEFT OF PERSONAL INFORMATION

- The use of Internet for banking, social networking, or other services, often makes our personal information vulnerable to theft. There are no fail-proof ways to securing names, account numbers, addresses, photos, and credit card numbers from being stolen or misused by thieving websites and individuals.
- Unscrupulous hackers can access our sensitive information through unsecured connections by planting phishing software.



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THEFT OF PERSONAL INFORMATION

- The use of Internet for banking, social networking, or other services, often makes our personal information vulnerable to theft. There are no fail-proof ways to securing names, account numbers, addresses, photos, and credit card numbers from being stolen or misused by thieving websites and individuals.
- Unscrupulous hackers can access our sensitive information through unsecured connections by planting phishing software.



SPAMMING

- Spamming refers to sending unwanted e-mails, which serve no purpose and needlessly obstruct the computer system. Such illegal activities can be very frustrating as it makes it slower to access our email accounts and makes the entire service unreliable for consumers.
- Spammers usually use bots that bombard the receiver with an endless line of advertisements. This can prove to be increasingly perplexing, it keeps getting mixed with our more important emails.



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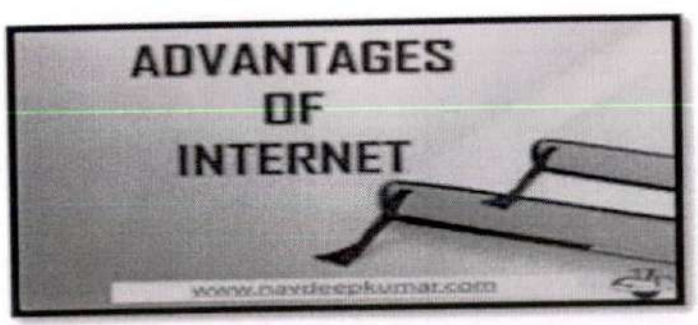
AGE-INAPPROPRIATE CONTENT

- Pornography and age-inappropriate content is perhaps the biggest disadvantage of the Internet. The worst being underage porn, which is largely rampant in the deeper parts of the web. It is the lack of control over the distribution.
- Pornography is not just frowned upon by most societies, it's also banned by some.
- The Internet makes uploading shocking content so easy, that we end up coming across inappropriate words.



ADVANTAGE

- Typically high click through rates.
- Active audience.
- Highly measureable.
- Trusted source.
- Relatively inexpensive.



DISADVANTAGE

- Increasingly low click through rates.
- Passive audience.
- Difficult to measure.
- Low credibility/ trust.
- Can be expensive.



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Thank You!!



Foundation Course

Topic: Misuse of Internet-Give Examples

Stream: SYBCOM A

Group Members:

1.Arohi Jadhav CF21040
2.Khushboo kambli CF21054

Academic Year: 2022-23

Faculty Name: Rooshikesh Jade



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CERTIFICATE

This is to certify that **Ms. Arohi Sushil Jadhav**, **Roll No. CF21040** has worked and duly completed his Project, ***Titled: Misuse of Internet-Give Examples*** *in* ***"Foundation Course - IV "*** for ***Second Year of Bachelor*** of Commerce under my supervision.

It is further certified that the entire project work has been done by the learner under the guidance of **Mr. Rooshikesh G. Jade**.

It is her own work and facts reported by her personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Hema Iyengar
(COURSE CO-ORDINATOR)

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5.	Conclusion	13

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6. Bibliography 14

Introduction

The Internet is one of the best inventions that man has made. Today it has become an essential part of life. Youngsters massively use social networking sites like Skype, Facebook, and WhatsApp to catch up with their friends.

However, its excessive use is disrupting the serenity of the society. Everyone is becoming more confused, stressed and depressed. The social norms that existed are no more. People have misused this wonderful invention. Continue reading instances that you might have one time abused the internet knowingly or unknowingly.

Internet, the most used thing in the 21st century. Since we are living in the information age we tend to use the internet to obtain the desired information. From shopping to sharing memories through social media. However, just like all of the things, it gets to used wrongfully and often times abused. There are times that people use the internet to open the black market. Through this their transactions are kept secret or let's say, away from the fire. Another form of abuse is the cyber bullying. This is commonly used by ordinary



millenials nowadays, since usually the control is not within the reach of their parents. These abuses can lead to the destruction of a person's life in the virtual world and in real life.

Aims & Objectives

This project helps us to get detail information about the "Misuse of Internet" with examples

We are choosing this topic to understand the problems faced due to the misuse of internet with examples and also find some remedies to overcome this problem

The primary purpose of the Internet is **to facilitate the sharing of information**. There are many different tools used on the Internet to make this possible. Some of the more common tools include email, list servers, newsgroups, telnet, gopher, FTP, and the World Wide Web.

Society states that **internet uses lead to intimidation or threat to people as well as allowing easy piracy by providing the infrastructure to illegal music or software downloads and plagiarism**. Educational institutions are worried about students' development in their classes due to misuses of technology.



This project will be discussing the issues related with internet misuse or internet abuse, how to eradicate it, how to control it and how to manage it.



Methodology

We took some interviews from friends, relatives and teachers to take their opinion about this topic. We have collected this data from Google, Books and also with the help of some questionnaires.

The survey method employed was the use of questionnaire, which solicits information from respondents selected for the research. The questionnaire titled "Internet Addiction" was administered to respondents in different locations in Nigerian. A total of 100 questionnaires were administered over a two-month period of which only 76 (from students), 60 (from lecturers), and 96 (from non-academic staffs) were returned respectively. In other to get a more reliable data set, confidentiality of personal information provided by the respondents was guaranteed and some internet terms were explained to assist the respondents in understanding each question.

Some of the questionnaires collected by us are as follows:

- What is Misuse of Internet?
- Why do people Misuse Internet?
- What are the ways of misusing Computer and Internet?
- What are the causes of Misuse of Internet?



Data Analysing

There are many analyses that can be carried out as an important mechanism in managing the internet and controlling the use of internet. Mainly, some organisation uses the Information System (IS) function as an important mechanism in managing its internet, some uses software to trace the use and some other persons also use content filters. In this project, we would be using Ibrahim Badamasi Babangida University internet connection as the case study.



In this Research, we would use a sophisticated content filter (it can also be called a software or a tool) that could be used to monitor, or collect evidence (i.e collect data), or control internet use. A system administrator or chief security officer may play a significant role in

determining internet provision policy on the software or tool. The misuse of internet by students, lecturers, non-teaching staffs and other users is an increasing problem affecting the school's network which brings about using a tool to help monitor the network and eradicate internet misuse on IBBUL's network.

The multivariate regression analysis indicated that the most significant predictors of overall internet use included accessing the internet via one's own home portal and for the purpose of social interaction. Internet access via the school environment was a significant deterrent among low (1-3 h/week) internet users, while access via internet cafés was a significant predictor for high (11-20 h/week) internet users.



Moreover, accessing the internet for the purposes of game playing was the most significant predictor for excessive (>20 h/week) internet use. The prevalence of borderline internet use among the study population was

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12.8%, while 1.00% reported addictive internet use. Also, 10.4% of male excessive internet users reported addictive internet use ($p < 0.0001$). In conclusion, excessive internet use is predicted solely by the location of internet access (own home portal) and the scope of internet use (i.e., sites relating to socialization and game playing) and may lead to internet addiction, particularly among male adolescents.

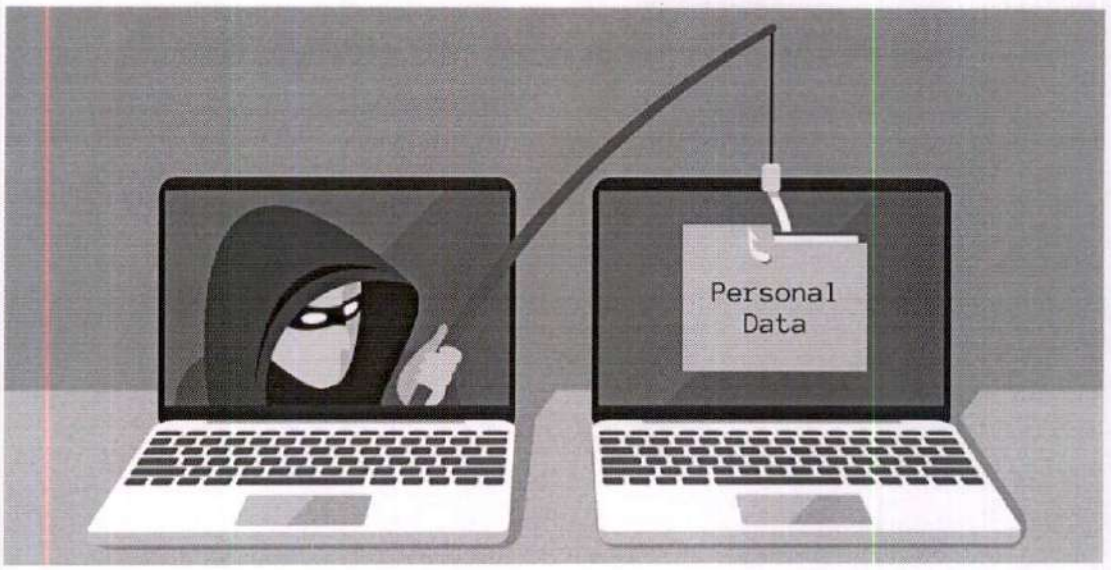
The objective of this project is to provide a sophisticated tool that can monitor a specific activity or general activities on the internet, which can be used to uncover potential evidence in many cases, such as:

- Unauthorized activity.
- Tracking internet browsing habits.
- Selling the network bandwidth and misuse of the network bandwidth.
- Sexual harassment.
- Pornography.
- Unauthorised use of a computer (via Telnet or suing remote desktop connection).
- Endless social networking.
- Non-academic video streaming

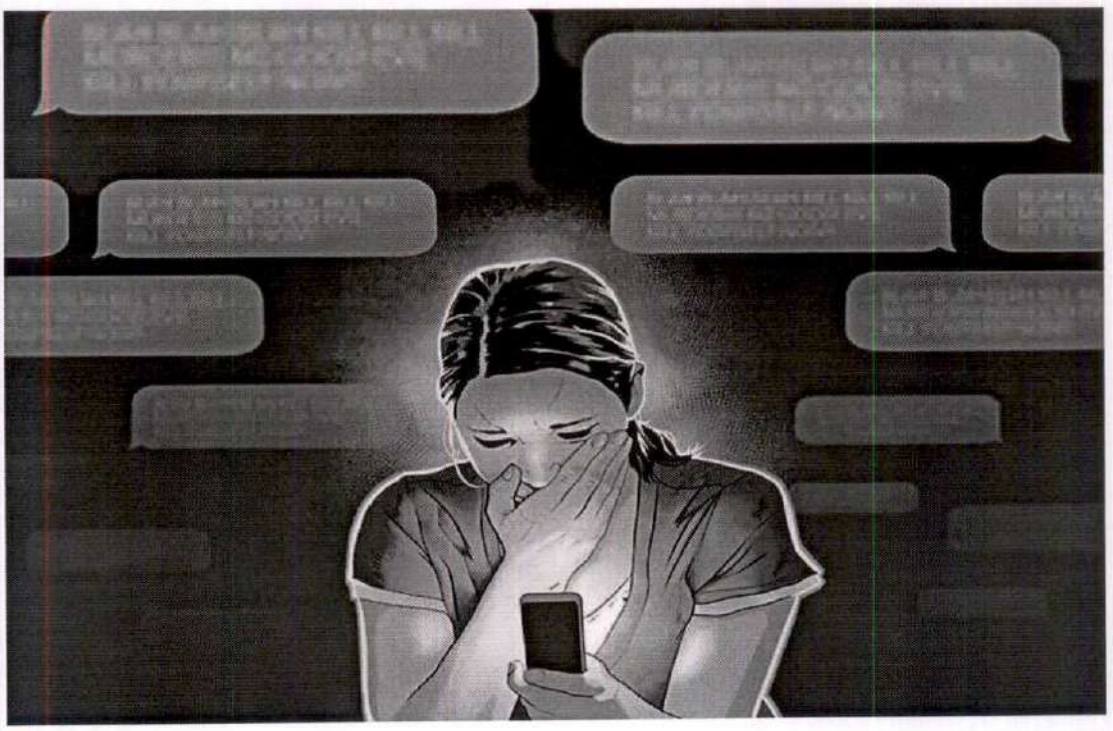


Examples of Misuse of Internet

1.Stealing Personal Information through Internet



2.Harassment through Internet



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3.Hacking someone's Personal Life

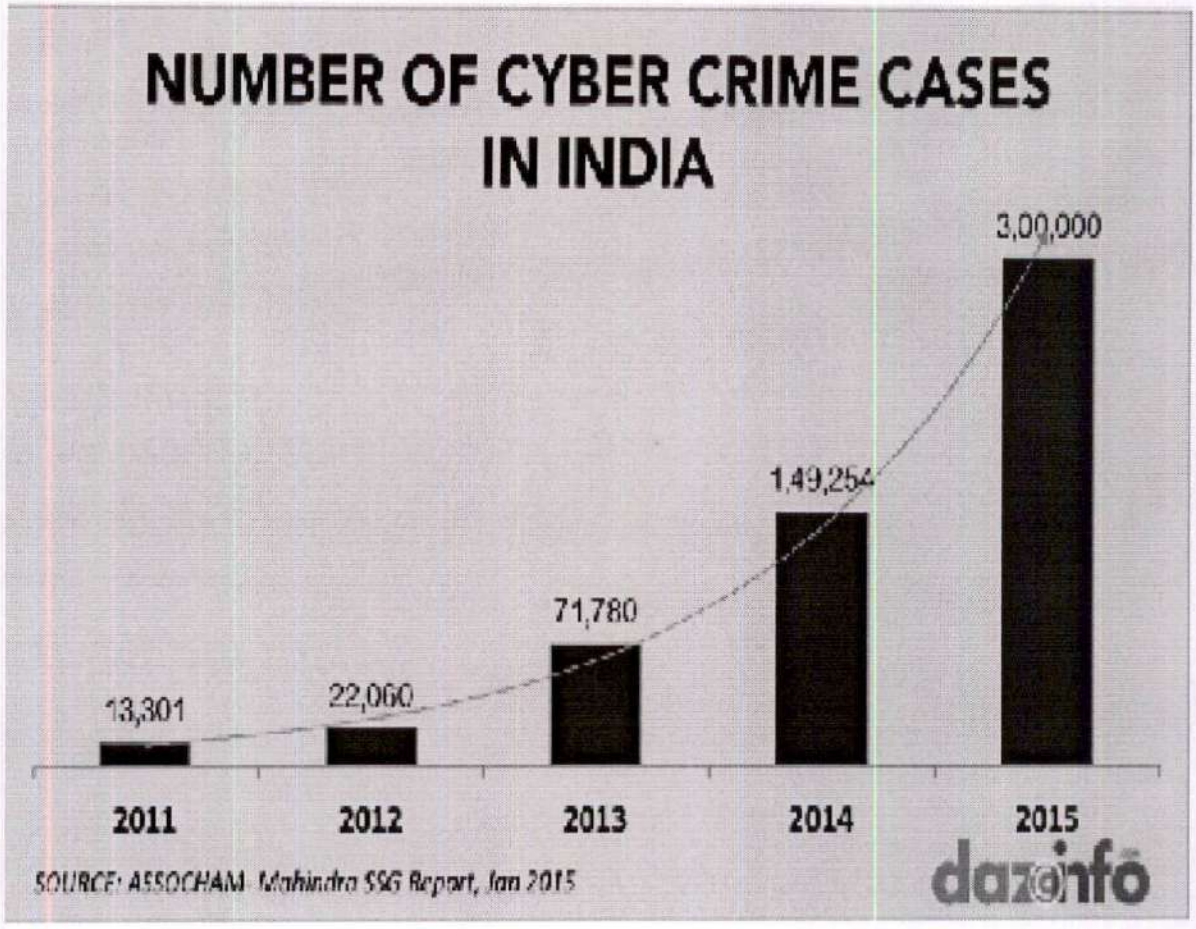


4.Online Banking fraud



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Cyber Crimes in India From the figure given below, it can be identified that the cyber-crimes cases are increasing continuously over the years. As per the survey it can be interpreted that there has been tremendous growth in cyber-crime case from 2014 (149254) to 2015(3, 00,000). It is a major cause of concern for the internet users. As safety is the crucial issue in usage of internet. There are several security loop holes were identified in the habits & overall usage structure of Indian internet users. From this survey it is also observed that this misuse of internet will increase if proper precaution is not taken



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Conclusion

The results of this study reveal that almost all the respondents that returned the questionnaire and of which were used for data analysis know about internet and the vast majority of them use it. It was also shown that the internet has been actually abused by several students, many out of the non-academic staffs and a few of the lecturers. This abuse can be controlled indiscriminately, if IBBUL network would be on a time limit for each user to access.

Personal Opinion/View

I am talking about use and misuse/abuse of the internet.

These days most persons are misusing the internet instead of using it productively.

They waste time on social networking sites.

Students are falling academically because they are addicted to rubbish on the world wide web.

I know a girl who failed in her 12th (grade/yr?) exam because of her unfaltering chatting habit.

She chatted on msn from morning to midnight and could not focus on her studies.

The youth of today is being misled with this evil. Kill the internet before it gobbles up our brains!



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P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

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CERTIFICATE

This is to certify that **Miss. Roshni Devendra Jha , Roll No. CF21047** has worked and duly completed his Project, ***Titled: Increasing use of cell phones and its impact on lifestyle*** *in* ***"Foundation Course - IV "*** for ***Second Year of Bachelor*** of Commerce under my supervision.

It is further certified that the entire project work has been done by the learner under the guidance of **Mr. Rooshikesh G. Jade**.

It is her own work and facts reported by her personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Hema Iyengar
(COURSE COORDINATOR)

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Sr.no.	Name	Roll no.
1.	Raj vilas Gandhi	CF21020
2.	Adit vilas Gandhi	CF21021
3.	Shrutika Anil Kadam	CF21048
4.	Shruti ashok panda	CF21090
5.	Roshni Devendra jha	CF21047



Project topic: INCREASING USE OF CELL PHONES AND ITS IMPACT ON LIFESTYLE

INTRODUCTION

The evolutionary path of communication and computing convergence for mobile consumer devices is bringing interoperability and utilizing the services and capabilities from every industry. Smartphones are the leading devices in this convergence process, acting as the front end and universal mobile terminal. The term "Smartphone" was introduced into the market as a marketing strategy, referring to a new class of mobile phones that provide integrated services from the communication, computing, and mobile sectors, such as voice communication, messaging, personal information management (PIM) applications, and wireless communication capability. In reality, a Smartphone is a mobile phone with advanced features and functionality that go beyond basic functions such as making phone calls and sending text messages. The Smartphone is capable of displaying photos, playing games, playing videos, navigating, having a built-in camera, audio/video playback and recording, sending/receiving email, having built-in apps for social web sites and surfing the Web, wireless Internet, and much more. Due to the same reasons, Smartphones have become a popular choice for consumers as well as for business use, despite the fact that they were originally designed for business users only. According to recent surveys, the popularity of smartphones is growing faster in the general public than it is in corporations. Initially, Smartphones were only perceived for business use due to their cost and application, but this is no longer the case. Today, we live in a frenetic Smartphone society, with Smartphones from many vendors providing a range of advanced functionalities and services on a piece of hardware. By utilizing the firm's resources, smartphones nowadays help customers, advertisers, and publishers engage and socialize with one another more effectively. Operating results are shown in the income statement. income and outgoing costs. Users of financial reports who need to make decisions need information about every feature that is accessible and simple to use. We can find smartphones everywhere because of their ubiquity and widespread societal acceptance, including in hospitals, shopping malls, public spaces, and educational institutions. The structure of this essay is as follows: The following sections will examine the history of smartphones, the growth and usage of smartphones, the effects of smartphones on various societal sectors, a summary of the study's findings, and its conclusion.



AIMS AND OBJECTIVE OF STUDY

According to research, there are some impacts on our social lives such as Positive Impacts, Negative Impacts,Psychological Impact, Social Impacts, and many more. The smartphone has had an impact on almost every aspect of human life. Business, education, health, and social life are among the prominent areas where the impact of smartphones is visible. Individuals' cultural norms and behavior have been drastically altered by mobile technology. The consequences are both positive and negative.

- The smartphone has expanded the scope of business. It is not only the Smartphone manufacturers that benefit from the business, but it has also established a new area for mobile application development firms, Internet service providers, and other sectors of life to use the Smartphone to obtain competitive advantages.
- Since the beginning of human history, the concept and value of education have been exceptional and honorable, and attempts to increase educational quality have been lauded. Smartphones opened up new avenues for knowledge seekers to pursue their goals and ambitions.
- The effects of smartphones on human psychology are significant, and they do so in a number of different ways.
- Other psychological impacts of smartphone addiction include depression, anxiety and behavioral and compulsive disorders. For example, social media apps may lead users to compare themselves with others, increasing their feelings of depression.
- Students gain an advantage by having the convenience of a mobile device. People can use it for enjoyment, such as movies, gaming, and social media, in addition to online courses. Because of mobile phones, we now live in a smaller and more connected world than ever before.
- Consistent phone use can cause a chain reaction, affecting one aspect of a user's life and expanding to contaminate the rest. It usually starts with social disorders, which can lead to depression and stress and ultimately affect lifestyle habits such as sleeping right and eating right.



METHODOLOGY USED FOR DATA COLLECTED

First we divided our group members to collect various information and knowledge about our topic "increasing use of cell phones and its impact on lifestyle". Some of them had collected information by foundation course book. By observing surrounded people by them, by asking the point of view of others in different ages groups and they stated pros and cons of mobile phone uses, like some of shopkeepers said that its very useful for their business ,to grow their business smartly with less hard work, even the business can done from home with mobile phone with the help of digital marketing and many more, and for the same question parents of school students gave different answer that their childrens are addicted to the uses of apps like instagram , youtube videos and many more and their marks ,academic performances are get affected. The uses for mobile phones for childrens are also their like gathering information for projects , class chapters etc. but in flow of these advantages they get attracted to disadvantages. We also gather some information from various websites. And we all members did group discussion . and then we started the rough copy of the whole project then we finalized our whole concepts and research and did this project.

QUESTIONNAIRES

1. . How does the increasing use of cell phones affect lifestyle ?
2. . What cell phone functions are important for you ?
3. . Are there any features on your cell phone you don't need ?
4. . What is the impact of mobile phone usage ?
5. . How do cell phones affect mental health ?
6. . How cell phones change our daily life ?
7. . Why are students addicted to their phones ?
8. . What is addiction to phone are called ?
9. . How can I protect myself from phone addiction ?
10. . Which country is most addicted to phones ?



DATA ANALYSIS

Consistent phone use can cause a chain reaction, affecting one aspect of a users life and expanding to contaminate the rest. It usually starts with social disorders , which can lead to depression and stress and ultimately affect lifestyle habits such as sleeping right and eating right. The main purpose of mobile phones is to keep us connected with our loved ones regardless of the distance. It helps us to stay connected with our family, friends, loved ones and society as well in variety of ways including :calling , text/message , e-mail, video calling, public or social media. Telephones allowed people to talk business and negotiate contracts more quickly and efficiently. Phones made it possible to conduct business without being in the same room, which reduced both travel time and costs. It also allowed businesses to expand beyond their local area by attracting customers from anywhere. Researchers have found that excessive phone usage leads to stress, anxiety, depression, sleep disturbances, and relationship issues. Studies have also shown that young people experience withdrawal symptoms when away from their phone for a short period of time. Why is it addictive? Psychologists liken cell phones to slot machines. Dopamine is a chemical in the brain that induces happiness. It is released every time we receive a message, alert, notification, etc;on our phones.

SELF-TREATMENT FOR CELL PHONE ADDICTION

Make rules for yourself concerning your phone usage. Set time periods in which you shouldn't use your phones (i.e.,9 p.m to 7 a.m)

Designate activities in which your phone is forbidden (e.g., driving, dinner time).

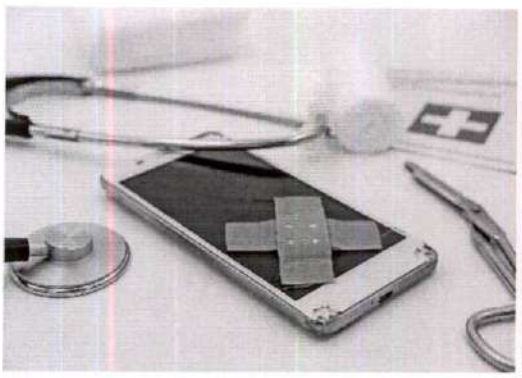
Schedule break times to access your phone or social media. Delet your most distracting apps, set app time limit. Set your phone to grayscale.

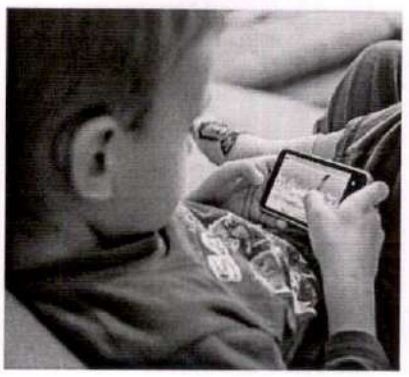
Phone addiction, sometimes colloquially known as “nomophobia” (fear of being without a mobile phones.), is often fueled by an internet overuse problem or internet addiction disorder.

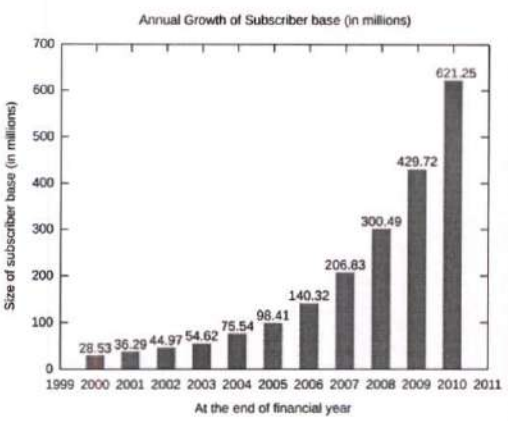














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PERSONAL OPINION OR VIEWS

excessive use of mobile phones can lead to **anxiety and feelings of loneliness**. A reliance on mobile phones can also cause irritation, frustration and impatience. Using a bright mobile phone before bed delays the release of the sleep hormone, melatonin, thus affecting our sleep. Smartphones have a **positive impact** that is useful for learning online, looking for material that we do not understand on the internet, and others. On the other hand, smartphones also have a negative impact, namely on students who are addicted to using smartphones, cheat on assignments, lack focus in learning, etc.**We use them to communicate with others, search for things online, and save important moments by taking photos and videos**. We practically spend several hours each day using them—always making sure to have them within our reach. It's mind-blowing to think that a lot of us regard smartphones as essential, everyday items.

- Positive Impacts

There has been a drastic growth in broadband and Internet service providers business in the past few years and one of the main reasons for this drastic increase in their business is the ever increasing use of Smartphone's and growth of Smartphone and mobile applications. In a very short time a huge number of Smartphones have been sold that provided an opportunity to businesses to invest in mobile application development and allowed to introduce new business dimensions in market space. As it is easy to change settings and make customizations on Smartphones, therefore there are several programs for Smartphone's from different vendors including Blackberry, Android, iPhone and Microsoft etc. Mobile Application Market is another business sector introduced by Smartphone's. Different mobile operating system vendors have their own mobile application technology hence having a different market for Mobile Applications. The most common one are iPhone application market, BlackBerry application market, Android market, Microsoft mobile Application market. These online marketplaces enable users to download useful mobile applications on a need basis. Furthermore these marketplaces also provide some free of cost applications and some applications have associated with reasonable cost. Smartphone's also impacted the advertising business sector as well. Advertising is an old concept but the features of Smartphones have made it more effective and no doubt it is an additional positive impact of mobile applications for business. Mobile application publishers, distributors and service providers are getting large revenue by providing ads as a part of mobile application]. Unlike the other computing advancement in the past, where most of those advancements came directly from security agencies, armed forces and large research centers and the initial purpose was defense or enterprise use, the



the advent of Smartphone and related technology innovations started directly in the consumer market space in its own right. The polarity has reversed in the technology industry and now many exciting impacts of Smartphone's on Society developments in the field of information technology (IT) are appearing in consumer market space first and only then making their way into other fields. Use of the Internet has become a part of every student and a means to search for the information as and when it is needed. These days, use of mobile phones for internet purposes has become a routine and the number of mobile consumers accessing the Internet is surpassing fixed line internet users . The
the growing demand of Smartphones, availability of the Internet and high speed mobile browsing is ready to provide an alternative channel to deliver education services. This will provide an opportunity to the users to utilize their Smartphone to get educational benefits within their available time irrespective to
their location . Distance education is a learning mechanism that focuses to liberate students from limitations of time and location, while offering flexible opportunities for education. Distance learning enables students to utilize their time such that they can continue their education without impacting their work and family life. The Smartphone with the capability of always connected makes it much easier for the students to avail this type of education facility and makes the Smartphone a perfect fit device
for distance learning]. Smartphones within and without the classroom make it easier for students and teachers to collaborate. Students on sick leave or with health issues, or miss school for other reasons would be able to attend class and keep up with their work, rather than falling behind due to unanticipated circumstances . The education system of developing countries might unarguably be the most prevalent beneficiary of mobile technologies. Smartphone's are not just supplementary devices for developing countries, but these devices can play an integral part in their education systems. The Smartphone provides access to modern society a massive amount of educational and learning resources. In developing countries Smartphone can easily compensates the limited access of internet and data access, which in turn help their infrastructure and education development.

- . Negative Impacts

The major impact of smartphones is on the PC market. According to a survey by Compete, a web analytics firm, a large number of people, almost up to 65% are using their smartphones to read news feeds, post status updates, read & reply to messages and post photos. This shows that now people are leaving PCs and moving towards Smartphone's. According to market results in 2011 Smartphone shipments beat those of PCs, with 73 million more units being sold. Today the Smartphone users have are more powerful than the most of the desktops we have 10 years back. Smartphones have outsold PCs in 2011 and soon they could replace our wallets as well . Furthermore in the last few years PC upgrades have become less important because developer



activity has stagnated on the PC platform . According to analysts, the long dominated Microsoft and Intel alliance is experiencing bad times due to the rise of Smartphones and tablets, and the pressure to gain market share in the mobile device market is causing fractures in a long partnership. It is true that still millions of PCs will continue to be sold every year, but the Smartphone's and tablets will see more considerable growth in the future. All companies are taking forceful steps to power their way into the Smartphone market, but still find themselves behind the curve. Along with their fantastic facilities, smartphones enable students to text, cooperate on social networking sites, check emails, play online games, and even watch TV channels. This is one of the sources of distraction. This is not only distracting for the student, but it can also become distracting for other students around them and even sometimes for the whole class. In addition, it wouldn't be easy for students to make calls during exams to cheat but it may be easy for pupils in a crowded classroom or examination hall to use their Smartphones to access information online to cheat in exams. In fact some surprising statistics are there about the use of Smartphone's for cheating in the classroom. The misuse Smartphones could be through the use of text message exchange with other students, finding answers on the Internet, using advanced calculators and phone applications, reading notes saved on their phones to help on the test. Smartphone's can encourage bullying and hazing also. Bullying and hazing are very serious problems in schools across many countries including the United States of America (USA). Smartphone's come equipped with camera and video technology, which can be used to record and photograph bullying and hazing in schools and colleges.

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-THANK YOU-



PROJECT TOPIC:-SCIENCE AND TECHNOLOGY-II

NAME OF THE STUDENTS	ROLL NO.	CLASS	DIVISION
1.ARTI BANKAR	CF21006	SY.BCOM	A
2.SHRADDHA KUMBHAR	CF21065	SY.BCOM	A
3.KHUSHI VERMA	CS22273	SY.BCOM	A



The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203

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CERTIFICATE

This is to certify that Mr/Ms Arti Sanjay bankar Roll No. CF21006 has worked and duly completed his Project, Titled: SCIENCE AND TECHNOLOGY- II in "Foundation Course - IV " for Second Year of Bachelor of Commerce under my supervision.
It is further certified that the entire project work has been done by the learner under the guidance of Mr. Rooshikesh G. Jade.
It is her / his own work and facts reported by her/his personal findings and investigations.

Mr. Rooshikesh G. Jade
(FACULTY)

Mrs. Hema Iyengar
(COURSE COORDINATOR)

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INTRODUCTION:-

The evolution of science is like a boon to the world,as human being come to know a lot about the world they are living in including the activities they include into.Furthermore,the development of technology along with the advancement in science helps to bring in a revolution in various fields such as medicine, agriculture, education, information and technology and many more.

In the present world, if we think of any sort of development, then the presence of science and technology cannot be ignored

What is Science:-

Science fundamentally is the systematic study of the structure and behavior of the natural and physical world through observation and experiments.Study of science evolved with the civilization of human beings.

What is Technology:-

Technology (which is basically derived from the greek word 'technologia') is an art, skill or ability,which is used to create and develop products and acquire knowledge.

Scientists used their knowledge to develop technology and then used technology to develop science; so, because of this reason science and technology are an integrated term in today's world.

Consider the following points to understand the relationship between science and technology

- Contribution of science to technology
- Contribution of technology to science



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OBJECTIVES OF STUDY:-

1) To popularize science and technology for the benefit of students and for the common man.
2) To portray the growth of science and technology and their application in industry and human welfare, with a view to develop scientific attitude and temper and to create, inculcate and sustain a general awareness amongst the people.
3) To encourage science education, communication and technology transfer.
4) To promote higher education in mathematics and its applications.
5) To encourage application oriented research in the field of basic and applied sciences.
6) To promote and encourage biotechnology education, research, start-up, skill and entrepreneurship development.
7) To encourage investment in biotech-industry, parks and clusters.
8) To promote integrated use of space and information technology in development planning and decision making
9) To create awareness among the people in Astronomy, Astrophysics and space sciences.

To provide financial support to scientists/Academicians of the state to participate in national and international conferences for cross learning.

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SOME SIGNIFICANT MODERN TECHNOLOGIES:-

- **Laser technology:-** A device that emits a highly coherent beam of light. The term stands for "light amplification by stimulated emission of radiation." Atpical laser has an active medium, which emits light, and a cavity structure,which selects certain wavelengths and directions for the emitted light. Lasers convert electrical energy into radiant energy in the visible or infrared parts of the spectrum, emitting light with a small spectral bandwidth. For this reason,they are widely used in fiber-optic communication, particularly as sources for long-haul links.

  APPLICATIONS OF LASER TECHNOLOGY

  1. COMMERCIAL USE
  2. INDUSTRIAL USE
  3. MILITARY USE
  4. MEDICINES
  5. DISTANCE AND VELOCITY MEASUREMENTS
  6. LASER INDUCED FUSION
  7. OPTICAL COMMUNICATION
  8. ENVIRONMENTAL STUDIES
  9. HOLOGRAPHY

- **Satellite technology:-** A satellite refers to any body that moves around another one in a mathematically predictable path called an orbit. There are many different types of satellites orbiting the earth over our heads. Some are used for television, others for telecommunications and some satellites are top secret and few people know what they are used for. Satellites are brought into space by space shuttles.

  APPLICATIONS OF SATELLITE TECHNOLOGY

  1. .NAVIGATION
  2. PREDICTION OF WEATHER
  3. COMMUNICATION
  4. SCIENTIFIC RESEARCH
  5. OBSERVATION OF EARTH'S SURFACE

- **Biotechnology:-** Biotechnology is technology based on biology, especially when used in agriculture, food science, and medicine. Biotechnology is a field in which living organisms or their products are used to enhance our environment. The United Nations convention on



Biological Diversity defines biotechnology as."any technological application that uses biological systems, living organisms, or derivatives thereof, to make or modify products or processes for specific use."

APPLICATIONS OF BIOTECHNOLOGY

1. MEDICINES
2. RESEARCH
3. INDUSTRIAL APPLICATIONS
4. ENVIRONMENT
5. AGRICULTURE
6. BIO-ART AND ENTERTAINMENT

- **Nanotechnology:-** Nanotechnology refers to a field of applied science and technology whose theme is the control of matter on the automatic and molecular scale, generally100 nanometers or smaller, and the fabrication of devices or materials that lie within that size range.

APPLICATIONS OF NANOTECHNOLOGY

1. ELECTRONICS
2. ENERGY
3. AUTOMOBILES
4. SPORTS AND TOYS
5. TEXTILE
6. COSMETICS
7. DOMESTIC APPLIANCES
8. MEDICAL FIELD
9. SPACE AND DEFENSE
10. ENVIRONMENT



QUESTION AND ANSWER:-

1) WHAT IS THE DIFFERENCE BETWEEN SCIENCE AND TECHNOLOGY?

ANS:- Science explores new knowledge methodically through observation and experimentation. Technology is the application of scientific knowledge for various purposes.It is always useful.It can either be useful or harmful.

Science is the study of structure and behavior of the natural and physical world, to create premises. In contrast, technology deals with putting those premises into practice. Science is concerned with analysis, deduction and theory development. On the other hand, technology is based on analysis and synthesis of design.

2) WHAT ARE SOME OF THE GREATEST TECHNOLOGICAL ACHIEVEMENTS?

Ans:- One of the greatest advances in modern technology has been the invention of computers. They Are already widely used in industry and in universities. Now there is hardly any sphere of human life where computers have not been pressed into the services of man. We are heading fast towards a situation when a computer will be as such a part of man's daily life as a telephone or a calculator. Computers are capable of doing extremely complicated work in all branches of learning.

They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance they can provide information on the best way to prevent traffic accidents, or they can count the number of times. The word has been used in the bible. Because they work accurately and at high speeds, they save research worker's years of hard work.

3) WHAT ARE THE ADVANTAGES OF TECHNOLOGY?

Ans:- Advantages of new technology include:-

(1) Easier' faster and more effective communication
(2) better , more efficient manufacturing techniques
(3) Less wastage
(4) More efficient stock management and ordering systems
(5) The ability to develop new, innovative approaches
(6) More effective marketing and promotion

4) WHAT ARE THE DISADVANTAGES OF TECHNOLOGY?

Ans:-Disadvantages of new technology include:-

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(1) Increased dependency on technology
(2) Often large costs invoiced with using the latest technology
(3) Increased risk of job cuts
(4) Closure of high street stores in favor of online business
(5) Security risk in relation to data and fraud
(6) Required regular updates
(7) Can go down or have faults which can stop all business operations instantly

5) Discuss issues of control, access and misuse of technology?

Ans:- Control over technology is required due to the various concerns or negative issues relating to the use of technology. The control can be exercised by government agencies such as (food and drug administration), scientists who are developing it, consumers who are using the technology and so on. Some of the issue relating to the use of various types of technologies are stated as follows:-

1. Parental control over child's viewing, surfing, and texting habits
2. Health and environmental concerns over nanotechnology
3. Concerns over genetically modified foods
4. Cloning-ethical issues
5. New laser technology stirs nuclear bomb proliferation
6. Privacy concerns over information technology
7. Dangers of cell towers

People have access to various forms of technology. Access to technology has positive implications for economic, social and individual development. However there is misuse of technology. Some of the misuses of technology are:-

1. Misuse of information technology
2. Abuse of internet
3. Virus attacks
4. E-mails related crimes
5. Sonography and sex determination tests

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METHODOLOGY:-

Methodology offers a perspective on technology that differs from a historical or sociological one. It focuses on the scientific, technological and social factors that are to be taken into account in technological developments. Other approaches tend to focus on actors other than factors.

CONCLUSION:-

To conclude, I strongly agree that technology has made the world a better place to live. The computer, the automobile, the telephone and various other advancements in this field have surely been essential to us and I think that the world has so many things yet to be developed in order to help society and make it a better place ro live.

PERSONAL OPINION OR VIEWS:-

In my opinion, science and technology really change the world and it also has a great influence on our daily life. With the high technology that is offered in today's world, we can have more free time to do what we want. In my grandma's day, people had to do a lot of things using their energy. But nowadays, we just have to press a button with our fingertips, everything will be done.

In consequence people are also destroying the theory of god's gifts to the world by their own hand with the development of the hi-tech people becoming more lazier.





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Affiliated to University of Mumbai
Reaccredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

PROJECT DETAILS

BSC (IT) (2022-23)

Projects



Project Dissertation Semester V and Project Implementation Semester VI

Chapter 1 to 4 should be submitted in Semester V in spiral binding. These chapter have also to be included in Semester VI report. Semester VI report has to be hard bound with golden embossing. Students will be evaluated based on the dissertation in semester V and dissertation and viva voce in Semester VI.

I. OBJECTIVES

- Describe the Systems Development Life Cycle (SDLC).
- Evaluate systems requirements.
- Complete a problem definition.
- Evaluate a problem definition.
- Determine how to collect information to determine requirements.

- Perform and evaluate feasibility studies like cost-benefit analysis, technical feasibility, time feasibility and Operational feasibility for the project.
- Work on data collection methods for fact finding.
- Construct and evaluate data flow diagrams.
- Construct and evaluate data dictionaries.
- Evaluate methods of process description to include structured English, decision tables and decision trees.
- Evaluate alternative tools for the analysis process.
- Create and evaluate such alternative graphical tools as systems flow charts and state transition diagrams.
- Decide the S/W requirement specifications and H/W requirement specifications.
- Plan the systems design phase of the SDLC.
- Distinguish between logical and physical design requirements.
- Design and evaluate system outputs.
- Design and evaluate systems inputs.
- Design and evaluate validity checks for input data.
- Design and evaluate user interfaces for input.
- Design and evaluate file structures to include the use of indexes.
- Estimate storage requirements.
- Explain the various file update processes based on the standard file organizations.
- Decide various data structures.
- Construct and evaluate entity-relationship (ER) diagrams for RDBMS related projects.
- Perform normalization for the unnormalized tables for RDBMS related projects
- Decide the various processing systems to include distributed, client/server, online and others.
- Perform project cost estimates using various techniques.
- Schedule projects using both GANTT and PERT charts.
- Perform coding for the project.
- Documentation requirements and prepare and evaluate systems documentation.
- Perform various systems testing techniques/strategies to include the phases of testing.
- Systems implementation and its key problems.

- Generate various reports.
- Be able to prepare and evaluate a final report.
- Brief the maintenance procedures and the role of configuration management in operations.
- To decide the future scope and further enhancement of the system.
- Plan for several appendices to be placed in support with the project report documentation.
- Decide the various processing systems to include distributed, client/server, online and others.
- Perform project cost estimates using various techniques.
- Schedule projects using both GANTT and PERT charts.
- Perform coding for the project.
- Documentation requirements and prepare and evaluate systems documentation.
- Perform various systems testing techniques/strategies to include the phases of testing.
- Systems implementation and its key problems.
- Generate various reports.
- Be able to prepare and evaluate a final report.
- Brief the maintenance procedures and the role of configuration management in operations.
- To decide the future scope and further enhancement of the system.
- Plan for several appendices to be placed in support with the project report documentation.
- Work effectively as an individual or as a team member to produce correct, efficient, well-organized and documented programs in a reasonable time.
- Recognize problems that are amenable to computer solutions, and knowledge of the tool necessary for solving such problems.
- Develop of the ability to assess the implications of work performed.
- Get good exposure and command in one or more application areas and on the software
- Develop quality software using the software engineering principles
- Develop of the ability to communicate effectively.

II. Type of the Project

The majority of the students are expected to work on a real-life project preferably in some industry/ Research and Development Laboratories/Educational Institution/Software Company. Students are encouraged to work in the areas listedbelow . However, it is ***not mandatory*** for a



student to work on a real-life project. The student can formulate a project problem with the help of her/his Guide and submit the project proposal of the same. **Approval of the project proposal is mandatory**. If approved, the student can commence working on it, and complete it. Use the latest versions of the software packages for the development of the project.

III. SOFTWARE AND BROAD AREAS OF APPLICATION

FRONT END / GUI Tools	.Net Technologies,Java
DBMS/BACK END	Oracle, SQL Plus, MY SQL, SQL Server,
LANGUAGES	C, C++, Java, VC++, C#, R,Python
SCRIPTING LANGUAGES	PHP,JSP, SHELL Scripts (Unix), TcL/TK,
.NET Platform	F#,C#. Net, Visual C#. Net, ASP.Net
MIDDLE WARE (COMPONENT) TECHNOLOGIES	COM/DCOM, Active-X, EJB
UNIX INTERNALS	Device Drivers, RPC, Threads, Socket programming
NETWORK/WIRELESS TECHNOLOGIES	-
REALTIME OPERATING SYSTEM/ EMBEDDED SKILLS	LINUX, Raspberry Pi, Arduino, 8051
APPLICATION AREAS	Financial / Insurance / Manufacturing / Multimedia / Computer Graphics / Instructional Design/ Database Management System/ Internet / Intranet / Computer Networking-Communication Software development/ E-Commerce/ ERP/ MRP/ TCP-IP programming / Routing protocols programming/ Socket programming.

IV.Introduction

The project report should be documented with scientific approach to the solution of the problem that the students have sought to address. The project report should be prepared in order to solve the problem in a methodical and professional manner, making due references to appropriate techniques, technologies and professional standards. The student should start the documentation process from the first phase of software development so that one can easily identify the issues to be focused upon in the ultimate project report. The student should also include the details from

the project diary, in which they will record the progress of their project throughout the course. The project report should contain enough details to enable examiners to evaluate the work. The important points should be highlighted in the body of the report, with details often referred to appendices.

1.1 PROJECT REPORT:

Title Page

Original Copy of the Approved Proforma of the Project Proposal

Certificate of Authenticated work

Role and Responsibility Form

Abstract

Acknowledgement

Table of Contents

Table of Figures

CHAPTER 1: INTRODUCTION

1.1 Background

1.2 Objectives

1.3 Purpose, Scope, and Applicability

1.3.1 Purpose

1.3.2 Scope

1.3.3 Applicability

1.4 Achievements

1.5 Organisation of Report



CHAPTER 2: SURVEY OF TECHNOLOGIES

CHAPTER 3: REQUIREMENTS AND ANALYSIS

3.1 Problem Definition

3.2 Requirements Specification

3.3 Planning and Scheduling

3.4 Software and Hardware Requirements

3.5 Preliminary Product Description

3.6 Conceptual Models

CHAPTER 4: SYSTEM DESIGN

4.1 Basic Modules

4.2 Data Design

4.2.1 Schema Design

4.2.2 Data Integrity and Constraints

4.3 Procedural Design

4.3.1 Logic Diagrams

4.3.2 Data Structures

4.3.3 Algorithms Design

4.4 User interface design

4.5 Security Issues

4.6 Test Cases Design

The documentation should use tools like star UML, Visuo for windows, Rational Rose for design as part of Software Project Management Practical Course. The documentation should be spiral bound for semester V and the entire documentation should be hard bound during semester VI.

CHAPTER 5: IMPLEMENTATION AND TESTING

5.1 Implementation Approaches

5.2 Coding Details and Code Efficiency

5.2.1 Code Efficiency

5.3 Testing Approach

5.3.1 Unit Testing

5.3.2 Integrated Testing

5.3.3 Beta Testing

5.4 Modifications and Improvements

5.5 Test Cases

CHAPTER 6: RESULTS AND DISCUSSION

6.1 Test Reports

6.2 User Documentation

CHAPTER 7: CONCLUSIONS

7.1 Conclusion

7.1.1 Significance of the System

7.2 Limitations of the System

7.3 Future Scope of the Project

REFERENCES

GLOSSARY

APPENDIX A

APPENDIX B

V. EXPLANATION OF CONTENTS

Title Page

Sample format of Title page is given in Appendix 1 of this block. Students should follow the given format.

Original Copy of the Approved Proforma of the Project Proposal

Sample Proforma of Project Proposal is given in Appendix 2 of this block. Students should follow the given format.

Certificate of Authenticated work

Sample format of Certificate of Authenticated work is given in Appendix 3 of this block. Students should follow the given format.

Role and Responsibility Form

Sample format for Role and Responsibility Form is given in Appendix 4 of this block.

Students should follow the given format.

Abstract

This should be one/two short paragraphs (100-150 words total), summarising the project work. It is important that this is not just a re-statement of the original project outline. A suggested flow is background, project aims and main achievements. From the abstract, a reader should be able to ascertain if the project is of interest to them and, it should present results of which they may wish to know more details.

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Acknowledgements

This should express student's gratitude to those who have helped in the preparation of project.

Table of Contents: The table of contents gives the readers a view of the detailed structure of the report. The students would need to provide section and subsection headings with associated pages. The formatting details of these sections and subsections are given below.

Table of Figures: List of all Figures, Tables, Graphs, Charts etc. along with their page numbers in a table of figures.

Chapter 1: Introduction

The introduction has several parts as given below:

Background: A description of the background and context of the project and its relation to work already done in the area. Summarise existing work in the area concerned with the project work.

Objectives: Concise statement of the aims and objectives of the project. Define exactly what is going to be done in the project; the objectives should be about 30 /40 words.

Purpose, Scope and Applicability: The description of Purpose, Scope, and Applicability are given below:

• Purpose: Description of the topic of the project that answers questions on why this project is being done. How the project could improve the system its significance and theoretical framework.

• Scope: A brief overview of the methodology, assumptions and limitations. The students should answer the question: What are the main issues being covered in the project? What are the main functions of the project?

• Applicability: The student should explain the direct and indirect applications of their work. Briefly discuss how this project will serve the computer world and people.

Achievements: Explain what knowledge the student achieved after the completion of the work. What contributions has the project made to the chosen area? Goals achieved - describes the

degree to which the findings support the original objectives laid out by the project. The goals may be partially or fully achieved, or exceeded.

Organisation of Report: Summarising the remaining chapters of the project report, in effect, giving the reader an overview of what is to come in the project report.

Chapter 2: Survey of Technologies

In this chapter Survey of Technologies should demonstrate the students awareness and understanding of Available Technologies related to the topic of the project. The student should give the detail of all the related technologies that are necessary to complete the project. The should describe the technologies available in the chosen area and present a comparative study of all those Available Technologies. Explain why the student selected the one technology for the completion of the objectives of the project.

Chapter 3: Requirements and Analysis

Problem Definition: Define the problem on which the students are working in the project.
Provide details of the overall problem and then divide the problem in to sub-problems. Define each sub-problem clearly.
Requirements Specification: In this phase the student should define the requirements of the system, independent of how these requirements will be accomplished. The Requirements Specification describes the things in the system and the actions that can be done on these things. Identify the operation and problems of the existing system.
Planning and Scheduling: Planning and scheduling is a complicated part of software development. Planning, for our purposes, can be thought of as determining all the small tasks that must be carried out in order to accomplish the goal. Planning also takes into account, rules, known as constraints, which, control when certain tasks can or cannot happen. Scheduling can be thought of as determining whether adequate resources are available to carry out the plan. The student should show the Gantt chart and Program Evaluation Review Technique (PERT).

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Software and Hardware Requirements: Define the details of all the software and hardware needed for the development and implementation of the project.

• Hardware Requirement: In this section, the equipment, graphics card, numeric co-processor, mouse, disk capacity, RAM capacity etc. necessary to run the software must be noted.

• Software Requirements: In this section, the operating system, the compiler, testing tools, linker, and the libraries etc. necessary to compile, link and install the software must be listed.

Preliminary Product Description: Identify the requirements and objectives of the new system. Define the functions and operation of the application/system the students are developing as project.

Conceptual Models: The student should understand the problem domain and produce a model of the system, which describes operations that can be performed on the system, and the allowable sequences of those operations. Conceptual Models could consist of complete Data Flow Diagrams, ER diagrams, Object-oriented diagrams, System Flowcharts etc.

Chapter 4: System Design

Describes desired features and operations in detail, including screen layouts, business rules, process diagrams, pseudocode and other documentation.

Basic Modules: The students should follow the divide and conquer theory, so divide the overall problem into more manageable parts and develop each part or module separately. When all modules are ready, the student should integrate all the modules into one system. In this phase, the student should briefly describe all the modules and the functionality of these modules.

Data Design: Data design will consist of how data is organised, managed and manipulated.

• Schema Design: Define the structure and explanation of schemas used in the project.

• Data Integrity and Constraints: Define and explain all the validity checks and constraints provided to maintain data integrity.

Procedural Design: Procedural design is a systematic way for developing algorithms or procedurals.

• Logic Diagrams: Define the systematical flow of procedure that improves its comprehension and helps the programmer during implementation. e.g., Control Flow Chart, Process Diagrams etc.

• Data Structures: Create and define the data structure used in procedures.

• Algorithms Design: With proper explanations of input data, output data, logic of processes, design and explain the working of algorithms.

User Interface Design: Define user, task, environment analysis and how to map those requirements in order to develop a "User Interface". Describe the external and internal components and the architecture of user interface. Show some rough pictorial views of the user interface and its components.

Security Issues: Discuss Real-time considerations and Security issues related to the project and explain how the student intends avoiding those security problems. What are the security policy plans and architecture?

Test Cases Design: Define test cases, which will provide easy detection of errors and mistakes with in a minimum period of time and with the least effort. Explain the different conditions in which the students wish to ensure the correct working of theproject.

Chapter 5: Implementation and Testing

Implementation Approaches: Define the plan of implementation, and the standards the students have used in the implementation.

Coding Details and Code Efficiency: Students not need include full source code, instead, include only the important codes (algorithms, applets code, forms code etc). The program code should contain comments needed for explaining the work a piece of code does. Comments may be needed to explain why it does it, or, why it does a particular way.

The student can explain the function of the code with a shot of the output screen of that program code.

• Code Efficiency: The student should explain how the code is efficient and how the students have handled code optimisation.

Testing Approach: Testing should be according to the scheme presented in the system design chapter and should follow some suitable model – e.g., category partition, state machine-based. Both functional testing and user-acceptance testing are appropriate. Explain the approach of testing.

• Unit Testing: Unit testing deals with testing a unit or module as a whole. This would test the interaction of many functions but, do confine the test within one module.

• Integrated Testing: Brings all the modules together into a special testing environment, then checks for errors, bugs and interoperability. It deals with tests for the entire application. Application limits and features are tested here.

Modifications and Improvements: Once the students finish the testing they are bound to be faced with bugs, errors and they will need to modify your source code to improve the system. Define what modification are implemented in the system and how it improved the system.

Chapter 6: Results and Discussion

Test Reports: Explain the test results and reports based on the test cases, which should show that theproject is capable of facing any problematic situation and that it works fine in different conditions. Take the different sample inputs and show the outputs.

User Documentation: Define the working of the software; explain its different functions, components with screen shots. The user document should provide all the details of the product in such a way that any user reading the manual, is able to understand the working and functionality of the document.

Chapter 7: Conclusions

Conclusion: The conclusions can be summarised in a fairly short chapter (2 or 3 pages). This chapter brings together many of the points that would have made in the other chapters.

Limitations of the System: Explain the limitations encountered during the testing of the project that the students were not able to modify. List the criticisms accepted during the demonstrations of the project.

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Future Scope of the Project describes two things: firstly, new areas of investigation prompted by developments in this project, and secondly, parts of the current work that was not completed due to time constraints and/or problems encountered.

REFERENCES

It is very important that the students acknowledge the work of others that they have used or adapted in their own work, or that provides the essential background or context to the project. The use of references is the standard way to do this. Please follow the given standard for the references for books, journals, and online material. The citation is mandatory in both the reports.
E.g:

Linhares, A., & Brum, P. (2007). Understanding our understanding of strategic scenarios: What role do chunks play? *Cognitive Science*, *31*(6), 989-1007. https://doi.org/doi:10.1080/03640210701703725

Lipson, Charles (2011). Cite right : A quick guide to citation styles; MLA, APA, Chicago, the sciences, professions, and more (2nd ed.). Chicago [u.a.]: University of Chicago Press. p. 187. ISBN 9780226484648.

Elaine Ritchie, J Knite. (2001). *Artificial Intelligence, Chapter 2 ,p.p 23 - 44.* Tata McGrawHill.

GLOSSARY

If you the students any acronyms, abbreviations, symbols, or uncommon terms in the project report then their meaning should be explained where they first occur. If they go on to use any of them extensively then it is helpful to list them in this section and define the meaning.

APPENDICES

These may be provided to include further details of results, mathematical derivations, certain illustrative parts of the program code (e.g., class interfaces), user documentation etc.

In particular, if there are technical details of the work done that might be useful to others who wish to build on this work, but that are not sufficiently important to the project as a whole to

justify being discussed in the main body of the project, then they should be included as appendices.

VI. SUMMARY

Project development usually involves an engineering approach to the design and development of a software system that fulfils a practical need. Projects also often form an important focus for discussion at interviews with future employers as they provide a detailed example of what the students are capable of achieving. In this course the students can choose your project topic from the lists given in Unit 4: Category-wise Problem Definition.

VII. FURTHER READINGS

1. Modern Systems Analysis and Design; Jeffrey A. Hoffer, Joey F. George, Joseph,S. Valacich; Pearson Education; Third Edition; 2002.
2. ISO/IEC 12207: Software Life Cycle Process (http://www.software.org/quagmire/descriptions/iso-iec12207.asp).
3. IEEE 1063: Software User Documentation (http://ieeexplore.ieee.org).
4. ISO/IEC: 18019: Guidelines for the Design and Preparation of User Documentation for Application Software.
5. http://www.sce.carleton.ca/squall.
6. http://en.tldp.org/HOWTO/Software-Release-Practice-HOWTO/documentation.html.
7. http://www.sei.cmu.edu/cmm/

PROFORMA FOR THE APPROVAL PROJECT PROPOSAL

(Note:All entries of the proforma of approval should be filled up with appropriate and complete information. Incomplete proforma of approval in any respect will be summarily rejected.)

PNR No.: ..... Rollno: _____

1. Name of the Student

2. Title of the Project

_____

3. Name of the Guide

_____

4. Teaching experience of the Guide _____

5. Is this your first submission? Yes ☐ No ☐

Signature of the Student

Date: .....

Signature of the Guide

Date: .....

Signature of the Coordinator

Date: .....

(All the text in the report should be in times new roman)

TITLE OF THE PROJECT (NOT EXCEEDING 2 LINES, 24 BOLD, ALL CAPS)

A Project Report (12 Bold)
Submitted in partial fulfillment of the
Requirements for the award of the Degree of (size-12)



BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)(14 BOLD, CAPS)

By(12 Bold)

Name of The Student (size-15, title case)
Seat Number (size-15)

Under the esteemed guidance of (13 bold)
Mr./Mrs. Name of The Guide (15 bold, title case)
Designation (14 Bold, title case)

COLLEGE LOGO

DEPARTMENT OF INFORMATION TECHNOLOGY(12 BOLD, CAPS)
COLLEGE NAME (14 BOLD, CAPS)
(Affiliated to University of Mumbai) (12, Title case, bold, italic)
CITY, PIN CODE(12 bold, CAPS)
MAHARASHTRA (12 bold, CAPS)
YEAR (12 bold)

COLLEGE NAME (14 BOLD, CAPS)
(Affiliated to University of Mumbai) (13, bold, italic)
CITY-MAHARASHTRA-PINCODE(13 bold, CAPS)

DEPARTMENT OF INFORMATION TECHNOLOGY (14 BOLD, CAPS)

College Logo

This is to certify that the project entitled, **"Title of The Project "**, is bonafied work of **NAME OF THE STUDENT** bearing Seat.No: (**NUMBER**) submitted in partial fulfillment of the requirements for the award of degree of BACHELOR OF SCIENCE in INFORMATION TECHNOLOGY from University of Mumbai. (12, times new roman, justified)

Internal Guide (12 bold) **Coordinator**

(Don't write names of lecturers or HOD)

External Examiner

Date:

College Seal

COMPANY CERTIFICATE (if applicable)

(Project Abstract page format)

Abstract (20bold, caps, centered)

Content (12, justified)

Note: Entire document should be with 1.5 line spacing and all paragraphs should start with 1 tab space.

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ACKNOWLEDGEMENT

(20, BOLD, ALL CAPS, CENTERED)

The acknowledgement should be in times new roman, 12 font with 1.5 line spacing, justified.

(Declaration page format)

DECLARATION (20 bold, centered, allcaps)

Content (12, justified)

I here by declare that the project entitled, "**Title of the Project**" done at **place where the project is done**, has not been in any case duplicated to submit to any other university for the award of any degree. To the best of my knowledge other than me, no one has submitted to any other university.

The project is done in partial fulfillment of the requirements for the award of degree of **BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)** tobe submitted as final semester project as part of our curriculum.

Name and Signature of the Student



TABLE OF CONTENTS (20bold, caps, centered)

Should be generated automatically using word processing software.

Chapter 1: Introduction	01(no bold)
1.1 Background	02(no bold)
1.2 Objectives	....
1.3 Purpose and Scope	....
1.2.1Purpose	....
1.2.2Scope	
.....	
.....	

Chapter 2: System Analysis
2.1 Existing System
2.2 Proposed System
2.3 Requirement Analysis
2.4 Hardware Requirements
2.5 Software Requirements
2.6 Justification of selection of Technology

Chapter 3: System Design
3.1 Module Division
3.2 Data Dictionary
3.3 ER Diagrams
3.4 DFD/UML Diagrams

Chapter 4: Implementation and Testing

4.1 Code (Place Core segments)
4.2 Testing Approach
4.2.1 Unit Testing (Test cases and Test Results)
4.2.2 Integration System (Test cases and Test Results)

Chapter 5: Results and Discussions (Output Screens)
Chapter 6: Conclusion and Future Work
Chapter 7: References

List of Tables (20 bold. centered. Title Case)

Should be generated automatically using word processing software.



List of Figures (20 bold, centered, Title Case)

Should be generated automatically using word processing software.

(Project Introduction page format)

Chapter 1

Introduction (20 Bold, centered)

Content or text (12, justified)

Note: Introduction has to cover brief description of the project with minimum 4 pages.



Chapter 2

System Analysis (20 bold, Centered)

Subheadings are as shown below with following format (16 bold, CAPS)

2.1 Existing System (16 Bold)

2.1.1 ---------- (14 bold, title case)

2.1.1.1 ---------- (12 bold, title case)

2.2 Proposed System

2.3 Requirement Analysis

2.4 Hardware Requirements

2.5 Software Requirements

2.6 Justification of Platform – (how h/w & s/w satisfying the project)

Table 2.1: Caption

Chapter 3

System Design (20 bold, centered)

Subheadings are as shown below with following format (16 bold, CAPS)
Specify figures as Fig 11.1 – caption

3.1 Module Division
3.2 Data Dictionary
3.3 E-R Diagrams
3.4 Data Flow Diagrams / UML

Note: write brief description at the bottom of all diagrams

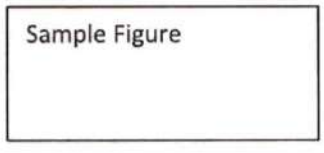


Fig. 3.1: Caption

Chapter 4

Implementation and Testing (20 bold, centered)

4.1 Code (Place Core segments)

Content includes description about coding phase in your project (Font-12)

(* don't include complete code-----just description)

4.2 Testing Approach

Subheadings are as shown below with following format (16 bold, CAPS)

4.2.1 Unit Testing

4.2.2 Integration Testing

Note:

- Explain about above testing methods
- Explain how the above techniques are applied in your project

Provide Test plans, test cases, etc relevant to your project

Chapter 5

Results and Discussions(20 bold, centered)

Note: Place Screen Shots and write the functionality of each screen at the bottom

Chapter 6

Conclusion and Future Work (20 bold, centered)

The conclusions can be summarized in a fairly short chapter around 300 words. Also include limitations of your system and future scope (12, justified)

Chapter 7

References (20 bold, centered)

Content (12, LEFT)

[1] Title of the book, Author

[2] Full URL of online references

[3] ----------

*** NOTE ABOUT PROJECT VIVA VOCE:**

Student may be asked to write code for problem during VIVA to demonstrate his coding capabilities and he/she may be asked to write any segment of coding used in the in the project. The project can be done in group of at most four students. However, the length and depth of the project should be justified for the projects done in group. A big project can be modularised and different modules can be assigned as separate project to different students.

Marks Distribution:

Semester V: 50 Marks

Documentation: 50 marks

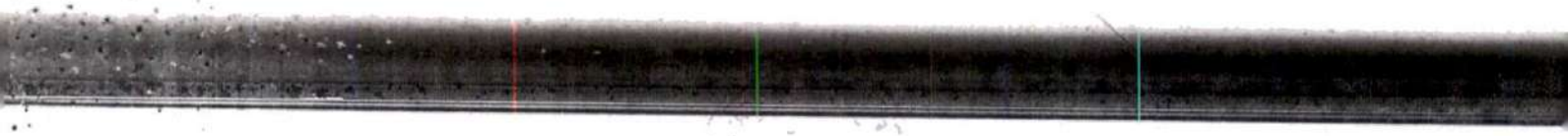
Semester VI: 150 Marks

Documentation: 50 Marks:

Implementation and Viva Voce: 100 Marks

The plagiarism should be maintained as per the UGC guidelines.

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Near Balaji Mandir, Dombivli (East), 421203.

PROJECT DETAILS

MSC (IT) (2022-23)

PSIT3P1: Project Documentation and Viva

M. Sc (Information Technology)		Semester – III	
Course Name: Project Documentation and Viva		Course Code: PSIT3P1	
Periods per week (1 Period is 60 minutes)		4	
Credits		2	
		Hours	Marks
Evaluation System	Practical Examination	2	50
	Internal	--	--

The learners are expected to develop a project beyond the undergraduate level. Normal web sites, web applications, mobile apps are not expected. Preferably, the project should be from the elective chosen by the learner at the post graduate level. In semester three. The learner is supposed to prepare the synopsis and documentation. The same project has to be implemented in Semester IV.

More details about the project is given is Appendix 1.



c.		
d.		
Q2	(Based on Unit 2) Attempt *any two* of the following:	12
Q3	(Based on Unit 3) Attempt *any two* of the following:	12
Q4	(Based on Unit 4) Attempt *any two* of the following:	12
Q5	(Based on Unit 5) Attempt *any two* of the following:	12

Practical Evaluation (50 marks)

A Certified copy of hard-bound journal is essential to appear for the practical examination.

1.	Practical Question 1	20
2.	Practical Question 2	20
3.	Journal	5
4.	Viva Voce	5

OR

1.	Practical Question	40
2.	Journal	5
3.	Viva Voce	5

Project Documentation and Viva Voce Evaluation

The documentation should be checked for plagiarism and as per UGC guidelines, should be less than 10%.

1.	Documentation Report (Chapter 1 to 4)	20
2.	Innovation in the topic	10
3.	Documentation/Topic presentation and viva voce	20

Project Implementation and Viva Voce Evaluation

1.	Documentation Report (Chapter 5 to last)	20
2.	Implementation	10
3.	Relevance of the topic	10
4.	Viva Voce	10

Appendix – 1

Project Documentation and Viva-voce (Semester III) and Project Implementation and Viva-Voce (Semester IV)

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Goals of the course Project Documentation and Viva-Voce

The student should:

- be able to apply relevant knowledge and abilities, within the main field of study, to a given problem
- within given constraints, even with limited information, independently analyse and discuss complex inquiries/problems and handle larger problems on the advanced level within the main field of study
- reflect on, evaluate and critically review one's own and others' scientific results
- be able to document and present one's own work with strict requirements on structure, format, and language usage
- be able to identify one's need for further knowledge and continuously develop one's own knowledge

To start the project:

- Start thinking early in the programme about suitable projects.
- Read the instructions for the project.
- Attend and listen to other student´s final oral presentations.
- Look at the finished reports.
- Talk to senior master students.
- Attend possible information events (workshops / seminars / conferences etc.) about the related topics.

Application and approval:

- Read all the detailed information about project.
- Finalise finding a place and supervisor.
- Check with the coordinator about subject/project, place and supervisor.
- Write the project proposal and plan along with the supervisor.
- Fill out the application together with the supervisor.
- Hand over the complete application, proposal and plan to the coordinator.
- Get an acknowledgement and approval from the coordinator to start the project.

During the project:

- Search, gather and read information and literature about the theory.
- Document well the practical work and your results.
- Take part in seminars and the running follow-ups/supervision.
- Think early on about disposition and writing of the final report.
- Discuss your thoughts with the supervisor and others.
- Read the SOP and the rest you need again.
- Plan for and do the mid-term reporting to the coordinator/examiner.
- Do a mid-term report also at the work-place (can be a requirement in some work-places).
- Write the first draft of the final report and rewrite it based on feedback from the supervisor and possibly others.
- Plan for the final presentation of the report.

Finishing the project:

- Finish the report and obtain an OK from the supervisor.

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- Ask the supervisor to send the certificate and feedback form to the coordinator.
- Attend the pre-final oral presentation arranged by the Coordinator.
- Rewrite the final report again based on feedback from the opponents and possibly others.
- Prepare a title page and a popular science summary for your report.
- Send the completed final report to the coordinator (via plagiarism software)
- Rewrite the report based on possible feedback from the coordinator.
- Appear for the final exam.

Project Proposal/research plan

- The student should spend the first 1-2 weeks writing a 1-2 pages project plan containing:
  - Short background of the project
  - Aims of the project
  - Short description of methods that will be used
  - Estimated time schedule for the project
- The research plan should be handed in to the supervisor and the coordinator.
- Writing the project plan will help you plan your project work and get you started in finding information and understanding of methods needed to perform the project.

Project Documentation

The documentation should contain:

- Introduction - that should contain a technical and social (when possible) motivation of the project topic.
- Description of the problems/topics.
- Status of the research/knowledge in the field and literature review.
- Description of the methodology/approach. (The actual structure of the chapters here depends on the topic of the documentation.)
- Results - must always contain analyses of results and associated uncertainties.
- Conclusions and proposals for the future work.
- Appendices (when needed).
- Bibliography - references and links.

For the master's documentation, the chapters cannot be dictated, they may vary according to the type of project. However, in Semester III Project Documentation and Viva Voce must contain at least 4 chapters (Introduction, Review of Literature, Methodology / Approach, Proposed Design / UI design, etc. depending on the type of project.) The Semester III report should be spiral bound.

In Semester IV, the remaining Chapters should be included (which should include Experiments performed, Results and discussion, Conclusions and proposals for future work, Appendices) and Bibliography - references and links. Semester IV report should include all the chapters and should be hardbound.



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DEPARTMENT OF INFORMATION TECHNOLOGY AND MATHEMATICS

ACADEMIC YEAR 2022-23
MSC IT PART 2
PROJECT REPORT

As per the syllabus of MSc IT Part 2, students should complete a project and the documentation for their 3rd and 4th Semesters. 11 students have completed the project successfully and their list have been attached.

CONVENOR

THE S. I. A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

" SpamBusters "

"AI-powered Email Filtering"

A Project Report

Submitted in partial fulfilment of the

requirements for the Award of the Degree of

MASTER'S IN SCIENCE (INFORMATION TECHNOLOGY)

By

OMKAR BANDU SHINDE

MM21005

Under the esteemed guidance of

Mrs. S. Saisree Rangarajan

Assistant Professor

DEPARTMENT OF INFORMATION TECHNOLOGY

THE S.I.A. COLLEGE OF HIGHER EDUCATION

(Affiliated to University of Mumbai)

DOMBIVILI, 421201

MAHARASHTRA

2022 - 23

THE S.I.A. COLLEGE OF HIGHER EDUCATION

(Affiliated to University of- Mumbai)

DOMBIVLI - MAHARASHTRA, 421201

DEPARTMENT OF INFORMATION TECHNOLOGY

CERTIFICATE

This is to certify that the project untitled, **"SpamBusters : AI-powered Email Filtering"** is benefited work of **Omkar Bandu Shinde** bearing seat no. **MM21005** submitted in partial fulfilment of the requirements for the award of degree of MASTER OF SCIENCE in INFORMATION TECHNOLOGY from University of Mumbai.

Internal Guide

Coordinator

External Examiner

College Seal

Date: 22/6/2023

PROFORMA FOR THE APPROVAL OF PROJECT PROPOSAL

PRN No.: 20180164004 59256 **Roll No.:** MM21005

1. **Name of the Student**

Omkar Bandu Shinde

2. **Title of the Project**

SpamBusters - AI-powered Email Filtering

3. **Name of the Guide**

S. Saisree Rangarajan

4. **Teaching experience of the Guide**

12 years

5. **Is this your first submission?** ✓Yes No

Omkar
Signature of the Student
Date: 19/06/2023

S. Sai
Signature of the Guide
Date: 22/6/2023

S. Sai
Signature of the Coordinator
Date: 22/6/2023

THE S. I. A. COLLEGE OF HIGHER EDUCATION * COMMERCE

DECLARATION

I hereby declare that the project entitled, **"SpamBusters : AI-powered Email Filtering"** done at **place where the project is done**, has not been in any case duplicated to submit to any other university for the award of any degree. To the best of my knowledge other than me, no one has submitted to any other university.

The project is done in partial fulfilment of the requirements for the award of degree of **MASTER OF SCIENCE (INFORMATION TECHNOLOGY)** to be submitted as final semester project as part of our curriculum.

Onkar

Name and Signature of Student



ACKNOWLEDGEMENT

On the very outset of this project report, I express my sincere gratitude towards all the persons who have helped me in this project. Without their active guidance, help, cooperation & encouragement, my project could not have been possible to complete so successfully. I am glad to say that I have satisfactorily reached my aims and intentions, to make this project a success.

I would like to express my special thanks of gratitude to my guide **Prof. S. Saisree Rangarajan** who gave me the golden opportunity to do this wonderful project.

I would also like to thank my all friends and family members for their kind inspiration.

Finally, I take this opportunity to convey my gratefulness to our **H.O.D or Course Coordinator Mrs. S. Saisree Rangarajan** and our **Principal Dr. Padmaja Arvind** for their generous academic support and giving me this opportunity to do this project successfully.



ABSTRACT

An email spam classifier is a machine learning model that is designed to automatically identify and filter out unwanted email messages, commonly known as "spam." These classifiers are trained on a dataset of labelled emails, where each email is labelled as either "spam" or "not spam" (also known as "ham"). Once trained, the classifier can then be used to classify new, unseen emails as spam or not spam.

There are various techniques that can be used to build an email spam classifier, including rule-based, statistical, and machine learning methods. A common technique is to use a supervised machine learning algorithm, such as a Naive Bayes classifier, a decision tree, or a neural network. The selection of features and pre-processing of data are crucial steps in building an effective email spam classifier. Some common features used in the classification of spam emails include the sender's email address, the subject line, and the body of the email.

The performance of an email spam classifier can be measured using metrics such as precision, recall, and F1-score. It's important to note that spamming techniques are constantly evolving, so the classifier may need to be updated or retrained regularly to maintain its accuracy.



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PROJECT DETAILS

BAMMC (2022-23)

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Project Report of FYBAMMC (Effective Communication-I)

As a part of curriculum students were given Effective communication project in individual/groups.

Students were given project on topics: Verbal communication, Presentation skills, Branding, etc.

Outcome:

1) Project work helped students to improve their communication skills.

2) The project improved the skills of team work and leadership among the students.

3) Students came to know about the various aspects of effective communication.

Record of FYBAMMC (Effective Communication-I)

No of students submitted the project	22
No of students Absent	08
Total No of students	30

Faculty

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Guidelines for Project

1. Individual Assignment

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Foundation Course-I)

FYBAMMC Students were given various topics for FC I Project such as Violence against women, causes effects and solution, Child abuse- effects and ways to prevent it, Increasing Suicide among youth, increasing crime among youth, Impact of Mass media on culture and so on.

Outcome:

1. Project work helped students improve their communication and technical skills.

2. Since the Presentations were made by students so their presentation skill developed.

3. Group project improved the skill of team work among the students.

4. Students came to know about the various strata of society and the hardships which they are facing.

5. Students are somewhat aware of the various issues faced by the society and youth.

Record of FYBAMMC (Foundation Course-I)

No of students submitted the project	26
No of students Absent	04
Total No of students	30

Faculty

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Guidelines for Project

1. Group of 4 to work on the assignment.

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Index
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.
   - Bibliography- please note: no search engine names. (Ensure complete website address link, author name, page number.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students. All members in the group should compulsorily present the same.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of group list group numbers will be allotted to each of the group and presentation will be taken in that order.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Visual Communication)

As a part of curriculum students were given Visual communication project in individual/groups.

Students were given project on topics: Concept of visual communication, elements of design etc.

Outcome:

1) Project work helped students to articulate the role of visual communication within the society and thereby to implement the creative process to solve diverse visual communication problems.

2) The project improved the skills of team work and leadership among the students.

3) Students were able to create original works of fine and applied arts.

Record of FYBAMMC (Visual Communication)

No of students submitted the project	24
No of students Absent	06
Total No of students	30

Deepika

Faculty

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Guidelines for Project

1. Individual Assignment

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

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6. No copy pasting from the websites.

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Project Report of FYBAMMC

(Fundamentals of Mass Communication)

As a part of curriculum students were given Fundamentals of mass communication project in individual/groups.

Students were given project on topics: Concept of models of communication, role of advertisement, new emerging media etc.

Outcome:

1) Project work helped students to develop a critical understanding of mass communication models.

2) The project improved the skills of team work and leadership among the students.

3) It also helps to understand the concept of new media and media convergence and its implications.

Record of FYBAMMC (Fundamentals of Mass Communication)

No of students submitted the project	22
No of students Absent	08
Total No of students	30

Faculty

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Guidelines for Project

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   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
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   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

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7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

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Project Report of FYBAMMC (Current Affairs)

As a part of curriculum students were given current affairs project in individual/groups.

Students were given project on topics: New education policy, Impact of covid on Indian economy etc.

Outcome:

1) Project work helped students to generate interest among the learners about burning issues covered in the media

2) The project improved the skills of team work and leadership among the students.

3) It also equip students with the basic understanding of politics, economics, environment and technology so that they can grasp the relevance of related news.

Record of FYBAMMC (Current Affairs)

No of students submitted the project	29
No of students Absent	01
Total No of students	30

Faculty

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   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
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   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

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Project Report of FYBAMMC (History of Media)

As a part of curriculum students were given History of media project in individual/groups.

Students were given project on topics: Role of newspaper in Indian independence, Role of media during emergency etc.

Outcome:

1) Project work helped students to understand media through key events in the cultural history.

2) The project improved the skills of team work and leadership among the students.

3) It also helped students to understand the values that shaped and continues to influence Indian mass media.

Record of FYBAMMC (History of Media)

No of students submitted the project	24
No of students Absent	06
Total No of students	30

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Guidelines for Project

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3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Effective Communication-II)

As a part of curriculum students were given Effective communication project in individual/groups.

Students were given project on topics: Book reviews, communication Etiquettes etc.

Outcome:

1) Project work helped students to improve their communication skills.

2) The project improved the skills of teamwork and leadership among the students.

3) Students came to know about the various aspects of effective communication.

Record of FYBAMMC (Effective Communication-II)

No of students submitted the project	23
No of students Absent	07
Total No of students	30

Faculty

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Guidelines for Project

1. Individual Assignment

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Foundation Course-II)

As a part of curriculum students were given foundation course project in individual/groups.

Students were given project on topics: Human rights, Sustainable development goals etc.

Outcome:

1) Project work helped students to understand the concept of human rights, trace its evolution and study the work of human rights activists.

2) The project improved the skills of team work and leadership among the students.

3) Students got the insight of the concept, merits and demerits of liberalization, privatization and globalization and also understood the impact of globalization on culture, infrastructure and economic sectors.

Record of FYBAMMC (Foundation Course-II)

No of students submitted the project	24
No of students Absent	6
Total No of students	30

Faculty

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Guidelines for Project

1. Group of 4 to work on the assignment.

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Index
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.
   - Bibliography- please note: no search engine names. (Ensure complete website address link, author name, page number.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students. All members in the group should compulsorily present the same.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of group list group numbers will be allotted to each of the group and presentation will be taken in that order.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Content Writing)

As a part of curriculum students were given content writing project in individual/groups.

Students were given project on topics: Homophones and common errors in English, creative usage of phrases etc.

Outcome:

1) Project work helped students to cope up with the tools that would help them communicate effectively.

2) The project improved the skills of team work and leadership among the students.

3) It also helps the students to draw the essence of situations and develop clarity of thought.

Record of FYBAMMC (Content Writing)

No of students submitted the project	26
No of students Absent	4
Total No of students	30

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Guidelines for Project

1. Individual Assignment

2. Assignment should be in word document as well as in PPT

3. The content of the Assignment should be arranged as per the following:

   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
   - Introduction
   - Body of the topic with clear heading and sub heading
   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

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Project Report of FYBAMMC (Introduction to Advertising)

As a part of curriculum students were given Introduction to advertising project in individual/groups.

Students were given project on topics: Ethics and laws in advertising, social, cultural and economic impact of advertising etc.

Outcome:

1) Project work helped students to provide with the basic understanding of advertising, growth, importance and types.

2) It helps the students to comprehend advertising campaigns, tools, models etc

3) Also provides students with various advertising trends, and future.

Record of FYBAMMC (Introduction to Advertising)

No of students submitted the project	25
No of students Absent	05
Total No of students	30

Faculty

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Guidelines for Project

1. Individual Assignment

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4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

9. No extension whatsoever will be entertained.

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Project Report of FYBAMMC (Introduction to Journalism)

As a part of curriculum students were given Introduction to Journalism project in individual/groups.

Students were given project on topics: Journalism in India, Principles and format, career in journalism.

Outcome:

1) Project work helped students to acquaint themselves with an influential medium of journalism that holds the key to opinion formation & to create awareness.

Record of FYBAMMC (Introduction to Journalism)

No of students submitted the project	23
No of students Absent	7
Total No of students	30

Faculty

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Project Report of FYBAMMC (Media, Gender & Culture)

As a part of curriculum students were given Media, Gender & Culture project in individual/groups.

Students were given project on topics: Concept related to culture, culture and media, globalization and media culture etc.

Outcome:

1) Project work helped students to understand the association between the media, gender and culture in the globalised era.

Record of FYBAMMC (Media, Gender & Culture)

No of students submitted the project	26
No of students Absent	4
Total No of students	30

Faculty

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Project Report of SYBAMMC (Electronic Media-I)

As a part of curriculum students were given Electronic Media-I project in individual/groups.

Students were given project on topics: Introduction to sound, visuals, Electronic news gathering etc.

Outcome:

1) Project work helped students to develop critical thinking about media and its process.

2) It also boosts productivity and enhances flexibility for workers and employers.

Record of SYBAMMC (Electronic Media-I)

No of students submitted the project	16
No of students Absent	04
Total No of students	20

Deepika
Faculty

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Project Report of SYBAMMC

(Corporate communication and public relation)

As a part of curriculum students were given corporate communication and public relation project in individual/groups.

Students were given project on topics: Corporate communication, Ethics related to corporate communication etc.

Outcome:

1) Project work helped students to prepare for effective and ethical public communication on behalf of the organizations.

2) It also boosts productivity and enhances flexibility for workers and employers.

Record of SYBAMMC (Corporate communication and public relation)

No of students submitted the project	18
No of students Absent	02
Total No of students	20

Faculty

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Project Report of SYBAMMC (Media Studies)

As a part of curriculum students were given Media Studies project in individual/groups.

Students were given project on topics: Relevance connection to the culture, literature, media and identity etc.

Outcome:

1) Project work helped students to become aware about the various impacts of media on the masses.

2) It also helps to improve the literacy skills and abilities in other subjects.

Record of SYBAMMC (Media Studies)

No of students submitted the project	19
No of students Absent	01
Total No of students	20

Deepika
Faculty

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Project Report of SYBAMMC (Introduction to Photography)

As a part of curriculum students were given Introduction to Photography project in individual/groups.

Students were given project on topics: The click magic, Image sensor, viewfinder, the eye of camera etc.

Outcome:

1) Project work helped students to understand the working mechanism and production of the camera at the basic level in the context of the historical process.

Record of SYBAMMC (Introduction to Photography)

No of students submitted the project	12
No of students Absent	08
Total No of students	20

Faculty

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Project Report of SYBAMMC (Film Communication-I)

As a part of curriculum students were given Film Communication-I project in individual/groups.

Students were given project on topics: Early cinema, Major film movements and its impact.

Outcome:

1) Project work helped students to understand the conceptual understanding of various movie cultures.

Record of SYBAMMC (Film Communication-I)

No of students submitted the project	18
No of students Absent	2
Total No of students	20

Faculty

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Project Report of SYBAMMC (Computers and Multimedia-I)

As a part of curriculum students were given Computers and Multimedia-I project in individual/groups.

Students were given project on topics: Photoshop workspace, image editing, working with text etc.

Outcome:

1) Project work helped students to understand what goes behind the scene and help them choose their stream.

2) It helps the students to work on small scale projects during the academic period.

Record of SYBAMMC (Computers and Multimedia-I)

No of students submitted the project	13
No of students Absent	07
Total No of students	20

Faculty

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Project Report of SYBAMMC (Electronic Media-II)

As a part of curriculum students were given Electronic Media-II project in individual/groups.

Students were given project on topics: Introduction to sound, visuals, Electronic news gathering etc.

Outcome:

1) Project work helped students to develop critical thinking about media and its process.

2) It also boosts productivity and enhances flexibility for workers and employers.

Record of SYBAMMC (Electronic Media-II)

No of students submitted the project	18
No of students Absent	2
Total No of students	20

Deepika
Faculty

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Project Report of SYBAMMC (Writing and editing for media)

As a part of curriculum students were given Writing and editing for media project in individual/groups.

Students were given project on topics: writing for print media, writing for broadcast, digital media.

Outcome:

1) Project work helped students to understand similarities and differences in writing for all forms of media including the internet and digital.

2) It also provides basic proficiency in proofreading and editing.

Record of SYBAMMC (Writing and editing for media)

No of students submitted the project	17
No of students Absent	3
Total No of students	20

Faculty

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Project Report of SYBAMMC (Media Laws and ethics)

As a part of curriculum students were given Media Laws and ethics for media project in individual/groups.

Students were given project on topics: core value of the constitution, judicial infrastructure etc.

Outcome:

1) Project work helped students in understanding of laws those impact the media

2) It helps students to acquire knowledge of media ethics and social responsibility.

Record of SYBAMMC (Media Laws and ethics)

No of students submitted the project	18
No of students Absent	2
Total No of students	20

Faculty

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Project Report of SYBAMMC (Mass media research)

As a part of curriculum students were given Mass media research for media project in individual/groups.

Students were given project on topics: Research design, data collection and its methodology etc.

Outcome:

1) Project work helped students in understanding the scope and techniques of media research, their utility and limitations

2) It also helped students to debates in Research approaches and equip them with tools to carry on research

Record of SYBAMMC (Mass Media Research)

No of students submitted the project	17
No of students Absent	3
Total No of students	20

Faculty Convenor

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Project Report of SYBAMMC (Film communication-II)

As a part of curriculum students were given Film communication-II for media project in individual/groups.

Students were given project on topics: Regional cinema, Hindi cinema, film making, cinema now etc.

Outcome:

1) Project work helped students in bringing the awareness of cinema of different regions.

2) Students were also able to understand the contribution of cinema in society

3) They also learned How to make technically and grammatically good films

4) Careers in films

Record of SYBAMMC (Film communication-II)

No of students submitted the project	18
No of students Absent	2
Total No of students	20

Faculty

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Project Report of SYBAMMC (Computer Multimedia-II)

As a part of curriculum students were given Computer Multimedia-II for media project in individual/groups.

Students were given project on topics: Working with multiple images, mixing, editing, wonders of blend mode etc.

Outcome:

1) Project work helped students to learn and to be media industry ready. This also help students to be aware of the minimum requirement of the software when stepping in the industry.

2) It also helped students to work on small scale projects during the academic period.

Record of SYBAMMC (Computer Multimedia-II)

No of students submitted the project	18
No of students Absent	2
Total No of students	20

Deepika
Faculty

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Project Report of TYBAMMC (Copy writing)

As a part of curriculum students were given Copy writing for media project in individual/groups.

Students were given project on topics: Idea generation techniques, Tran's creativity etc.

Outcome:

1) Project work helped students to learn the process of creating original, strategic, compelling copy for various mediums.

2) It helped to train students to generate, develop and express ideas effectively

3) To learn the rudimentary techniques of advertising headline and body copywriting, the economy of words and thought peculiar to this type of writing, and the necessity of creative thinking in written expression

Record of TYBAMMC (Copy writing)

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Faculty

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   - Findings and conclusion.

4. A presentation for the same has to be made with total 10-15 slides covering all the content.

5. Presentation for the same has to be given by the students.

6. No copy pasting from the websites.

7. Soft copy of the presentation has to be uploaded to the provided drive link before the presentation.

8. Upon submission of the PPT students will be allotted numbers and the presentation will be taken in that order only.

9. No extension whatsoever will be entertained.

The South Indian Association's
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Project Report of TYBAMMC (Advertising & Marketing Research)

As a part of curriculum students were given Advertising & Marketing Research for media project in individual/groups.

Students were given project on topics: Fundamentals of research, research design, preparing questionnaire etc.

Outcome:

1) Project work helped students to understand research methodologies – Qualitative Vs Quantitative

2) To understand the scope and techniques of Advertising and Marketing research, and their utility.

Record of TYBAMMC (Advertising & Marketing Research)

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Faculty

Convenor

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Guidelines for Project

1. Individual Assignment

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   - Title page- Name of the topic, Student Name, Roll no, Subject Name, Academic Year, Faculty Name.
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   - Findings and conclusion.

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Project Report of TYBAMMC

(GLOBALIZATION AND INTERNATIONAL ADVERTISING)

As a part of curriculum students were given GLOBALIZATION AND INTERNATIONAL ADVERTISING for media project in individual/groups.

Students were given project on topics: Global communication, Flows of global content, understanding of international advertising etc.

Outcome:

1) Project work helped students to understand and develop media student's understanding on Global Brands.

2) It helped students to formulate international advertising campaign by identifying strategies, barriers, challenges, and steps to create international advertising.

Record of TYBAMMC
(GLOBALIZATION AND INTERNATIONAL ADVERTISING)

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Faculty

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Project Report of TYBAMMC (Brand Building)

As a part of curriculum students were given Brand Building for media project in individual/groups.

Students were given project on topics: Brand positioning, brand leveraging, brand strategies etc.

Outcome:

1) Project work helped students to understand the awareness and growing importance of Brand Building

2) It helped to know how to build, sustain and grow brands

3) To know the various new way of building brands

Record of TYBAMMC (Brand Building)

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Faculty

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Project Report of TYBAMMC (Agency Management)

As a part of curriculum students were given Agency Management for media project in individual/groups.

Students were given project on topics: Account Planning, client servicing, advertising campaign management etc.

Outcome:

1) Project work helped students to understand with concepts, techniques and give experience in the application of concepts for developing an effective advertising campaign.

2) It also inculcate competencies thereby enabling to undertake professional work with advertising industry.

Record of TYBAMMC (Agency Management)

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Deepika
Faculty

Convenor

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Project Report of TYBAMMC (Consumer Behaviour)

As a part of curriculum students were given consumer behavior for media project in individual/groups.

Students were given project on topics: Marketing of consumer behaviour, determinants of consumer behaviour etc.

Outcome:

1) To understand the sociological & psychological perspective of consumer behaviour

2) To introduce students to the complexities of consumer behaviour, its importance in marketing & advertising

3) To sensitize students to the changing trends in consumer behaviour.

Record of TYBAMMC (Consumer Behavior))

No of students submitted the project	14
No of students Absent	1
Total No of students	15

Faculty

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Project Report of TYBAMMC (Digital Media)

As a part of curriculum students were given Digital Media for media project in individual/groups.

Students were given project on topics: SEO, Social media marketing, Email marketing etc.

Outcome:

1) Project work helped students to understand digital marketing platform.

2) It helped students to understand the key goals and stages of digital campaign.

3) It also helped students to develop digital marketing plans.

Record of TYBAMMC (Digital Media)

No of students submitted the project	10
No of students Absent	5
Total No of students	10

Faculty

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Project Report of TYBAMMC (Advertising Design)

As a part of curriculum students were given Advertising Design for media project in individual/groups.

Students were given project on topics: Role of agency department, process of design, Art direction etc.

Outcome:

1) Project work helped students to understand the process of planning and production of the advertisement.

2) It also highlights the importance of visual language as effective way of communication.

Record of TYBAMMC (Advertising Design)

No of students submitted the project	11
No of students Absent	4
Total No of students	15

Faculty

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Project Report of TYBAMMC (Media Planning & Buying)

As a part of curriculum students were given Media Planning & Buying for media project in individual/groups.

Students were given project on topics: Negotiation skills, media planning process, media mix, media measurement etc.

Outcome:

1) Project work helped students to understand the procedures, requirements and techniques of media planning and buying.

2) Students learned the various media mix and its implementation.

Record of TYBAMMC (Media Planning & Buying)

No of students submitted the project	12
No of students Absent	3
Total No of students	15

Deepika
Faculty

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Project Report of TYBAMMC (RETAILING & MERCHANDISING)

As a part of curriculum students were given RETAILING & MERCHANDISING for media project in individual/groups.

Students were given project on topics: Types of retailers, Social factor, Format based on pricing etc.

Outcome:

1) Project work helped students to understand the strategies of Retail Marketing.
2) Introduces students to different skills of merchandising
3) It helped students to bring awareness about the need of retail consumers and their behaviour.

Record of TYBAMMC (RETAILING & MERCHANDISING)

No of students submitted the project	11
No of students Absent	4
Total No of students	15

Faculty

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Project Report of TYBAMMC
(ENTERNAINMENT & MEDIA MARKETING))

As a part of curriculum students were given ENTERNAINMENT & MEDIA MARKETING for media project in individual/groups.

Students were given project on topics: Latest entertainment market strategy, overview of Indian Media Industry, marketing in television industry.

Outcome:

1) Project work helped students to understand with an understanding of marketing practices, frameworks, and trends in the Entertainment Sector.

2) It helped students to go through different case studies regarding radio marketing skills, Social media marketing skills etc.

Record of TYBAMMC (ENTERNAINMENT & MEDIA MARKETING)

No of students submitted the project	12
No of students Absent	3
Total No of students	15

Faculty

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Project Report of TYBAMMC (Television Program Production)

As a part of curriculum students were given **Television Program Production** for media project in individual/groups.

Students were given project on topics: Television in India, Television news gathering, Presenting reality in TV etc.

Outcome:

1) Making Understand the Indian Television History
2) Will help to analyse the cultural impact of television on the audience.
3) Understating Television Journalism.

Record of TYBAMMC (Television Program Production)

No of students submitted the project	11
No of students Absent	4
Total No of students	15

Faculty

Convenor

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   - Findings and conclusion.

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PROJECT DETAILS

BAF (2022-23)

The South Indian Association's
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PROJECT GUIDELINES

FOUNDATION COURSE-I

Class: FYBAF

SEM-I

FACULTY: Mr. Rooshikesh G Jade

1. Group of 4 or 5 students to work on the Project
2. Project should be made with PowerPoint Presentation.
3. Title page font size 16, Times New Roman, Margin 1 inch all 4 sides. Internal content font size 14
4. The contents of the assignment should be arranged as per the following: Title page- Name of the topic, Team Members Name and Roll no, Subject name, Academic Year, Faculty Name.
5. Internal content: Introduction, Body of the topic arranged with clear headings and subheadings, Findings & Conclusion
6. A presentation has to be made covering all the content.
7. No copy pasting from websites, formatting to be done. All members should compulsorily present the same.
8. It is advisable while submitting the group list select the topic and mention the same to avoid duplication
9. Upon submission of the group list group numbers will be allotted to each of the group and presentations will be taken in that order.
10. No extension whatsoever will not be entertained.

ALL THE BEST. KEEP LEARNING.

The South Indian Association's

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Project Submission Report of FYBAF
Foundation Course-I
2022-23

The FC-II project was taken in the form of a PDF file which students submitted online by using Google Form. It is done with the intention to promote digitization in education and at the same time it also saves the cost of paper and filing to be incurred by students.

Students were given various topics related to the Competitive Exams, Consumer Court, Consumer Redressal Agencies, Consumer Rights, Consumerism, Ecology, Food adulteration in India, Indian Contract Act, Nano Technology, Provisions of RTI, Public Interest Litigation, Soft skills of Teachers, Study of Biotechnology, Sustainable Development Goals – Maharashtra, Technology for Routine Life, Types of Goals Etc.

Outcome:

1. Students improved their communication and technical skills.
2. Presentations were made by students which boosted their confidence.
3. Students came to know how to work in a group and how to lead a group.
4. They learned about the various communities and hardships that different people are facing.
5. Students tried to find out solutions to the problems they have studied.
6. Now they are aware of managing the stress and related issues during a Pandemic.

Faculty

Convener

Gender inequalities in India

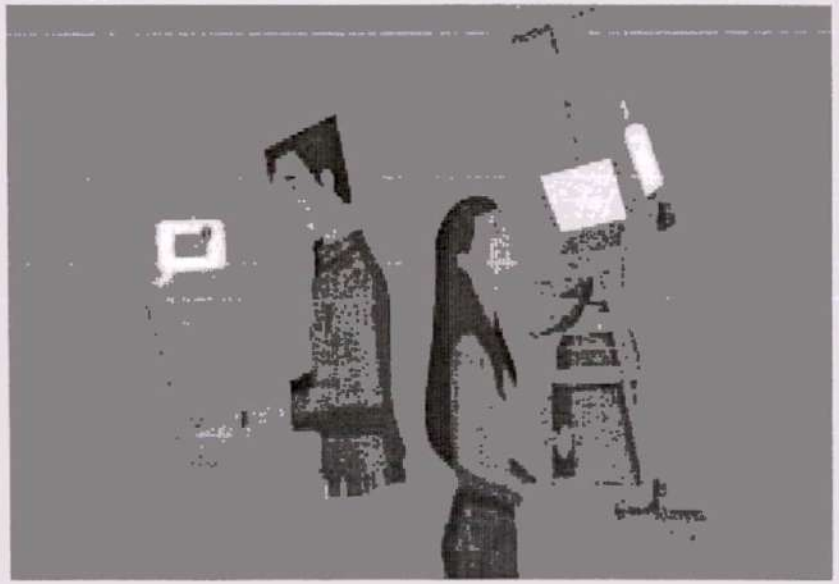
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What is gender INEQUALITY ?

Gender inequality is **discrimination on the basis of sex or gender causing one sex or gender to be routinely privileged or prioritized over another**. Gender equality is a fundamental human right and that right is violated by gender based discrimination.

Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Everyone is affected by gender inequality - women, men, trans and gender diverse people, children and families. It impacts people of all ages and backgrounds. We need gender equality urgently.

What are the causes of Gender Inequality?



- Gender prejudice and resulting gender discrimination begin in childhood. From the moment they're born, girls and boys face unequal gender norms regarding expectations and access to resources and opportunities, with lifelong consequences – in their homes, schools and communities.

- For example, the world's boys are often encouraged to go to school and get an education to prepare for work, while girls carry heavy household responsibilities that keep them from school, increasing the odds of child marriage and pregnancy.

Proffesional or Employment Equality.

- In terms of employment as well as promotion in work and occupation, women often face greater handicap than men.
- A country like japan and India may be quite egalitarian in matters of demography or basic facilities, and even,to great extent,in higher education,and yet progress to elevate levels of employment and occupation seems to much problematic to women than men.The example of employment inquality can be explained by saying that men get prority in seeking job than women



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GENDER INEQUALITY

DIMENSIONS OF INEQUALITY

- **Power** → Capacity to impose your will on others, regardless of any resistance
- **Material wellbeing** → Involves access to economic resources required to pay for necessities of life and other possessions and advantages
- **Prestige** → Average evaluation of occupational activities and positions arranged in a hierarchy*

Women's freedom and equality

India

'Gender is a Western concept. We don't need it in India'.

- Original home of the mother goddess.
- Ancient history, - we have many instances of women scholars and women rulers.
- Stories from mythology and folklore - prove that women in India have always been honored and respected.
- India was one of the first countries in the world to give women the right to vote.
- The Indian Constitution is one of the most progressive in the world, and guarantees equal rights for men and women.

All this is cited as evidence to support the contention that Indian women are free and equal members of society.



Gender Equity as a Men's Issue

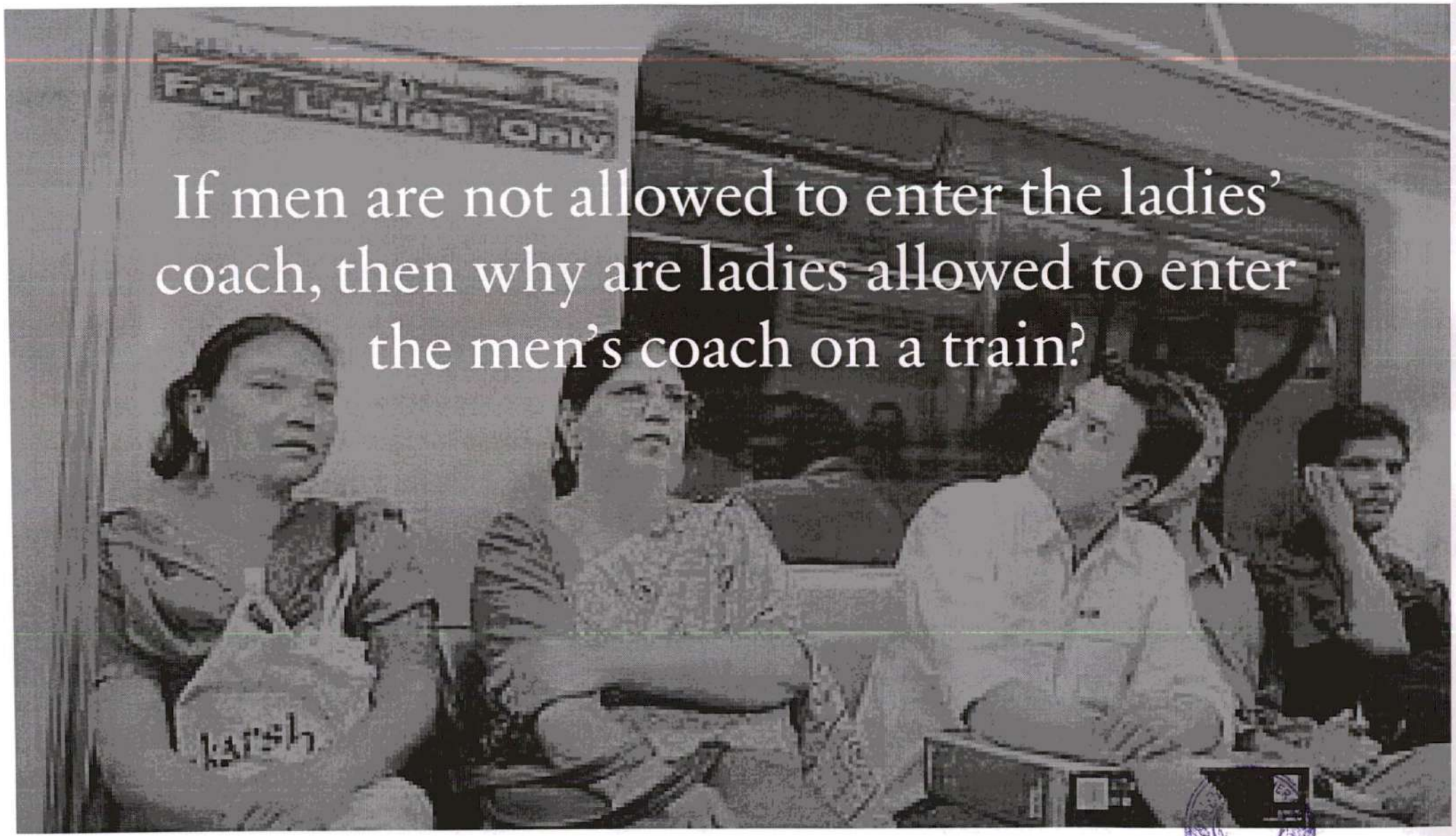
Gender equity is not just a women's social issue. Gender equity is not "female equity" – it applies to all genders, female, male or otherwise. Men experience the struggles of gender equity in their own ways and resolving these struggles is important in order to achieve a final state of gender equality for all.

Toxic masculinity tells men they must be the breadwinners and the bosses, if they're truly "manly men." Meanwhile, [illegible] of working fathers would like to stay at home with their children.

While many men are struggling to take this route in their careers, women are also taking on the role of breadwinner. 40 percent of all American households with children under 18 are breadwinning mother households.

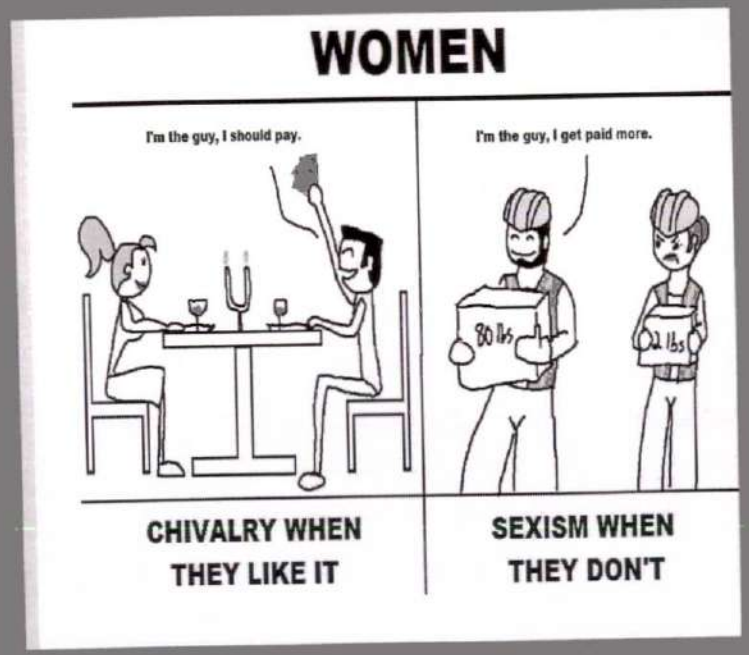
While there's still room to go for those breadwinning mothers to have more opportunity and upward mobility, the data shows women are more than capable of taking over breadwinning responsibilities. There's no reason why families should be hindered by traditional roles, if a father does want to stay home with his children and a mother wants to provide the household's income.

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For Ladies Only
If men are not allowed to enter the ladies' coach, then why are ladies allowed to enter the men's coach on a train?

Gender "equality" in a nutshell!

*





Benefit of law favour towards females

- A make-up artist by profession, **Hitesha Chandranee accused a Zomato delivery person of assaulting her and punching her after she tried to ask him why her order was delayed**. The incident happened six days ago and the woman's viral videos with a bloody nose went viral.



- Most countries have laws favouring women, not only in India. But all womem are not innocent. Many times they file fake cases and misuse the laws like Hitesha chandranee took advantage and accused a zomato delivery person.

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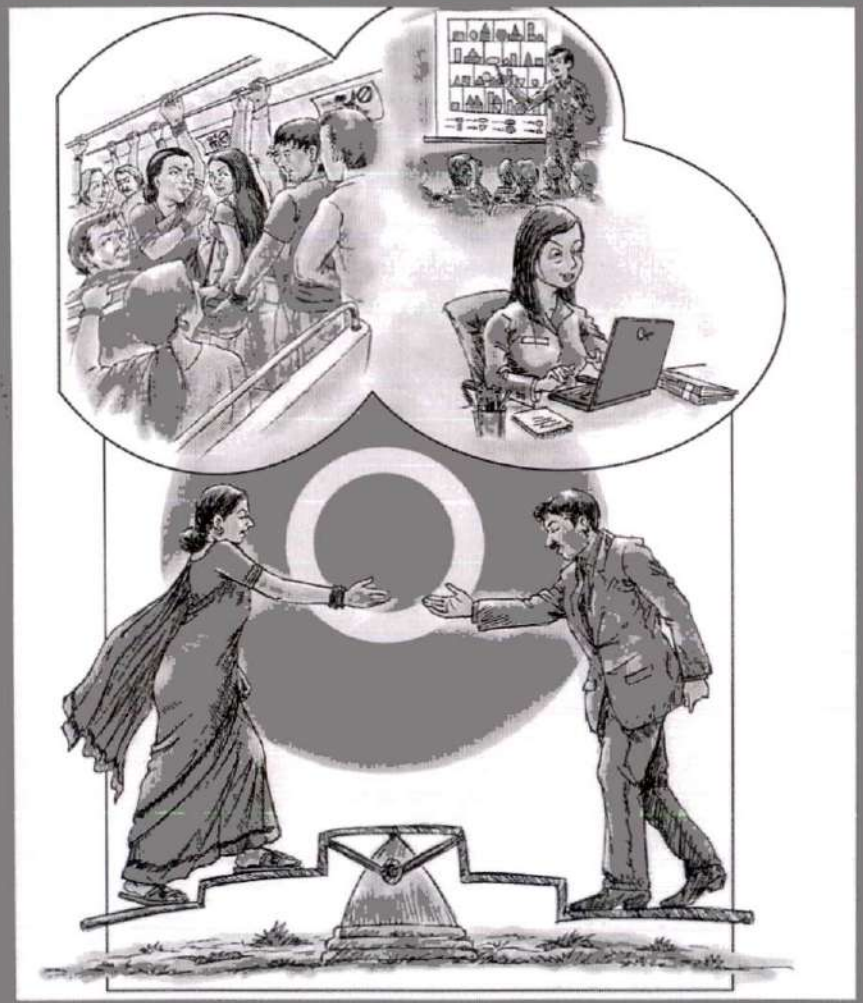
Benefit of being physically stronger

. The incident took place when Jyoti Singh, a 22-year-old physiotherapy intern, was beaten, gang-raped, and tortured in a private bus in which she was travelling with her male friend. There were six others in the bus, including the driver, all of whom raped the woman and beat her friend.

In society it is always thought that males are physically stronger than females, beacause of this mentality in some mens we come across with these situations



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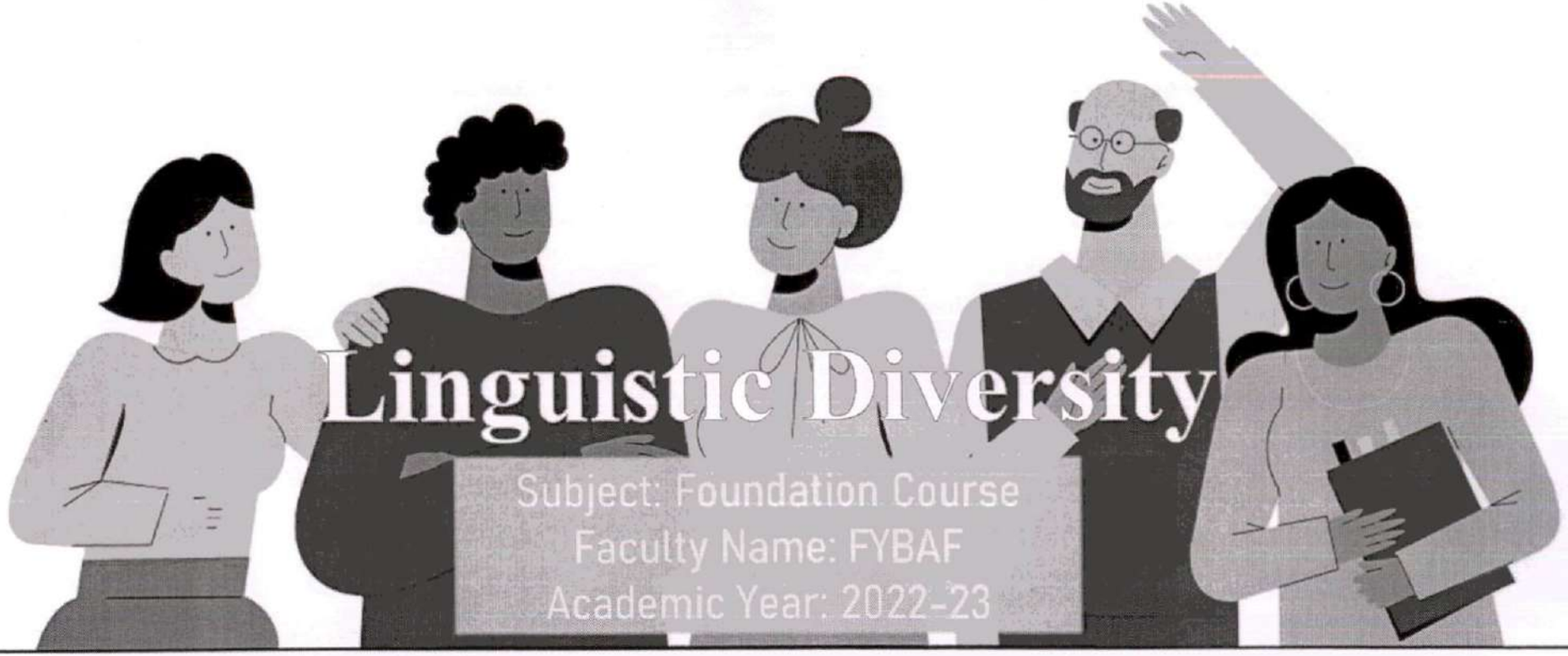
CONCLUSION: India must take concrete steps wishes to reduce the gender inequality. As persistent gender inequalities continue, there is want to rethink the concepts and strategies for selling ladies's dignity and rights. There is want for new types of institutions, incorporating new norms and regulations that assist equal and simply members of the family between women and men. Man and female are like two wheels of a carriage. The lifestyles of one without the opposite is incomplete. The handiest idiot proof technique to prevent gender inequality is to bring about change inside the thoughts sets of humans. This hassle can't be solved through few however absolutely every one ought to join hands to eradicate this inequality.

Thank-You



Linguistic Diversity

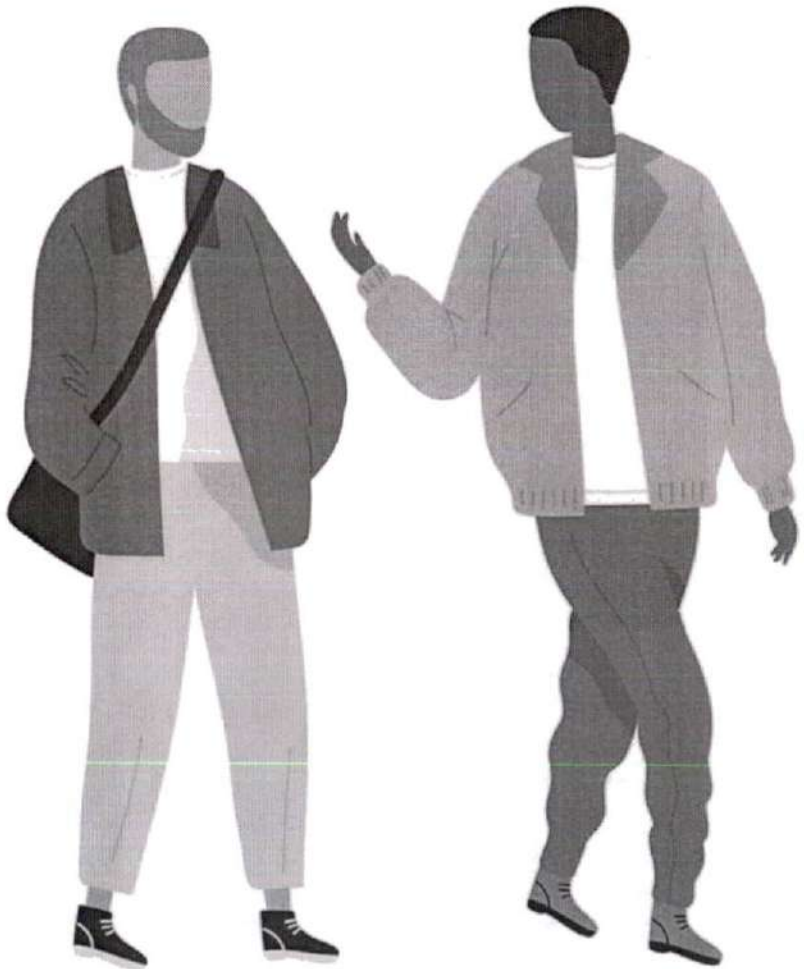
Subject: Foundation Course
Faculty Name: FYBAF
Academic Year: 2022-23





Made By :

Heramb A. Naik
Roll No. FF22046
&
Shubham S. Kanchan
Roll No. FF22032



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The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near BalajiMandir, Dombivli (East), 421203.

Certificate

This is to certify that **Mr. Heramb Adil Naik**

Roll No. **FF22046** has worked and duly completed his project work in **"Foundation Course"**

Semester I for ***First Year Bachelor of Accounting and Finance*** and name of his project is

Linguistic Diversity

under supervision of **Mr. Rooshikesh G. Jade.** For the Academic year **2022-23**

It is his own work and facts reported by his personal findings and investigations.

Prof. Mrs. Rasika Shinde
(Course Coordinator)

Prof. Rooshikesh Jade
(Faculty)

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- Linguistic Diversity in India
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COLLEGE OF HIGHER EDUCATION

What is Linguistic Diversity ?

Language Diversity or Linguistic Diversity, is a broad terms used to describe the differences between languages and the ways that people communicate with each other. Language is one of the features of humanity that sets the species apart from others on earth, as far as scientists are aware.

This mechanism has been instrumental in allowing humans to communicate with each other and form complex cultures and civilizations.



Do you know?

Today the most commonly understood "Linguistics" definition is the term for the study of human languages. The word is first attested in English in the 1580's, where a Linguist referred to a master of languages.
High level of Linguistic Diversity often indicates that a country has one or more of the following

- A very large population
- Many ethnic groups
- Many historical and current trade routes
- A history of being colonized
- Many mountains and other isolating geographical features.



Linguistic Diversity in India

India has a total of 122 major languages and 1599 other languages according to the office of the Registrar General and Cenaes Commissioner, India. Hindi and English are used by the central government while each state has the freedom to choose its official language. A total of twenty two languages have been declared as the scheduled languages.

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Indo-Aryan language

Indo-Aryan Group of Languages is a branch of Indo-European group languages, which came to India with the advent of Aryans. The majority of the population, around 74%, of Indians speak languages belonging to this group. Indo-Aryan languages are primarily spoken in the Indian subcontinent, also known as South Asia

Indo-Aryan language are of three types

1) Old Indo-Aryan language includes vedic sanskrit

2) Middle Indo-Aryan language includes Prakrit, Pali Ardha Magadhi Apabhramsha

3) Modern Indo-Aryan language includes Hindi, Kashmiri , Punjabi, Gujarati, Marathi, Konkani, Bengali, Odiya, Assamese , Nepali, Sindhi, Urdu, Maithili , Dogri

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Austric language

The Austric group of languages of India belong to the Austro-Asiatic sub-family, represented by languages of Munda or Kol group spoken in central, eastern, and northeastern India. It also includes the languages of Mon-Khmer groups like Khasi and Nicobarese. These languages existed long before the arrival of the Aryans and were referred to as Nisadas in ancient Sanskrit literature The most important language in this group is Santhali, which is spoken by Santhal tribals in Jharkhand, Bihar, and Bengal.

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Dravidian language

Dravidian Group of Languages mainly consists of languages spoken in the southern part of India. Around 25% of the population speak the languages classified in this group. Proto Dravidian gave rise to 21 Dravidian languages. Telugu is the most prominent language, whereas Malayalam is the least spoken and youngest among other Dravidians languages. The Dravidian language family, which includes 80 varieties spoken by nearly 220 million people in southern and central India, is thought to have originated around 4,500 years ago. Among these 21 Dravidian Group languages, the four major Dravidian Group languages are:

Telugu (numerically the largest of all Dravidian languages)

Tamil (the oldest and purest form of language)

Kannada (court language of some of the powerful dynasties)

Malayalam (the smallest and youngest of the Dravidian languages).

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Sino-Tibetan language

Sino-Tibetan group of languages marks its origin in the northeastern part of India and stretches all over sub-Himalayan tracts covering North Bihar, North Bengal, Assam up to the north eastern. Sino-Tibetan languages are considered older than Indo-Aryan languages and are assumed to be referred to in the oldest sanskrit literature as kiratas

Sino-Tibetan group is further subdivided as Tibeto-Burman and siamese-Chinese. Tibeto-Burman language are further classified into four groups- 1)Tibetan includes sikkimese, Bhutra, Balti,Sherpa, Lahuli and Ladakhi.2)Himalayan includes Kinnauri and Limbu. 3)North Assam includes Abor, Miri, Aka, Dafla, and Mishmi.4)Assam-Burmese includes Kuki-chin, Mikir, Bodo and Naga.5)Manipuri or Meithi is the most common language spoken in the Kuki-chin subgroup.



22 scheduled languages of India

Sanskrit is one of the oldest languages of the world. All the Indian ancient scriptures and vedas have been written in sanskrit .

Hindi, written in Devanagari script is one of the two official languages of the Government of India along with English. It is an official languages in 9 states and 3 union territories and an additional official language in 3 other states.

Kashmiri is spoken by around 7 million Kashmiris primarily in the Indian union territory of Jammu and Kashmir.

Punjabi is a North Indian languages and majority spoken in region of Punjab.it is written in Sanmukhi and Gurumukhi scripts.



Gujarati is used as an official language in the state of Gujarat as well as an official language in the union territory of Dadra and Nagar Haveli and Daman and Diu.

Marathi is spoken in the Indian state of Maharashtra. It is the official language of Maharashtra and co-official language in Goa state and the territory of Damaon, Diu and Silvassa and is fourth most spoken language in India.

Konkani is spoken by the Konkani people primarily along the western coastal region of India. It is the official language of the Indian state of Goa. It is a minority language in Karnataka, Maharashtra, Kerala, Gujarat, etc.

Bengali generally known by nesonym Bangla is native to the Bengal region of South Asia. Bengali is the fifth most spoken native language and the seventh most spoken Indo-European language. Within India, Bengali is the official language of the states of West Bengal, Tripura and the Barak Valley region of the state of Assam.



Odiya is language spoken in the Indian state of Odisha, it is the official language in Odisha(formerly rendered Orissa) Odiya is the sixth Indian language to be designated a Classical language, on the basis of having a long literary history and not having borrowed extensively from other languages.

Assamese also Asamiya is a language spoken mainly in the northeast Indian state of Assam, where it is an official language. It is written in the Assamese alphabet an abugida system, from left to right, with many typographic ligatures.

Tamil is spoken by the Tamil people of the Indian subcontinent. Tamil is an official language of the Indian state of Tamil Nadu, the sovereign nations of Sri Lanka and Singapore and the Indian Union Territory of Puducherry. Tamil was the first to be classified as a classical language of India.

Telugu is spoken by Telugu people predominantly living in the Telugu states of Andhra Pradesh and Telangana, where it is also the official language. Telugu is one of the six languages designated as a classical language (of India) by the Government of India.



Kannada is spoken predominantly by the people of Karnataka in the southwestern region of India. It is the official and administrative language of the state of Karnataka. Kannada was the court language of some of the most powerful dynasties of south and central India, namely the Kadambas, Chalukyas, Rashtrakutas, Yadava Dynasty or Seunas, Vijayanagara empire, etc.

Malayalam is spoken in Indian state of Kerala and the union territories of Lakshadweep and Puducherry by the Malayali people. Malayalam was designated a "Classical Language of India " in 2013. Malayalam has official language status in Kerala, Lakshadweep and Puducherry.

Meitei officially known as Manipuri. It is the official language, the lingua franca and the most widely spoken language of the state of Manipur in northeastern India. It is one of the official languages of the Government of India.



Nepali also known as 'Gorkhali' is the sub-branch of Eastern Pahari. It is the official language and lingua franca of Nepal It is spoken throughout Nepal, India, and by about a quarter of population in Bhutan. It is the most spoken language in the Himalayan Range. In India, Nepali has official status in the state of Sikkim and the Gorkhaland Territorial Region of West Bengal.

Urdu is spoken chiefly in South Asia. In India, Urdu is an Eighth Schedule language whose status and cultural heritage is recognized by the Constitution of India; it also has an official status in several Indian states Urdu is the 10th-most widely spoken language in the world

Boro, also called Bodo is spoken primarily by the Boro people of India, Nepal and Bangladesh. It is an official language of the Indian state of Assam, predominantly spoken in the Bodoland Territorial Region



Sindhi is spoken in the region of Sindh and parts of Balochistan in the western part of the Indian subcontinent by the Sindhi people.

Santali also known as Santal, is the most widely spoken language of the Munda subfamily of the Austroasiatic languages, related to Ho and Mundari, spoken mainly in the Indian states of Assam, Bihar, Jharkhand, Mizoram, Odisha, Tripura and West Bengal

Maithili is spoken in parts of India and Nepal. It is native to the Mithila region, which encompasses parts of the Indian states of Bihar and Jharkhand as well as Nepal's eastern Terai

Dogri is spoken by about five million people in India, chiefly in the Jammu region of Jammu and Kashmir. It is also spoken in the adjoining regions of western Himachal Pradesh and northern Punjab. It is the ethnic language of the Dogras, and is spoken in the historical region of Duggar. Dogri is a member of the Western Pahari group of languages.

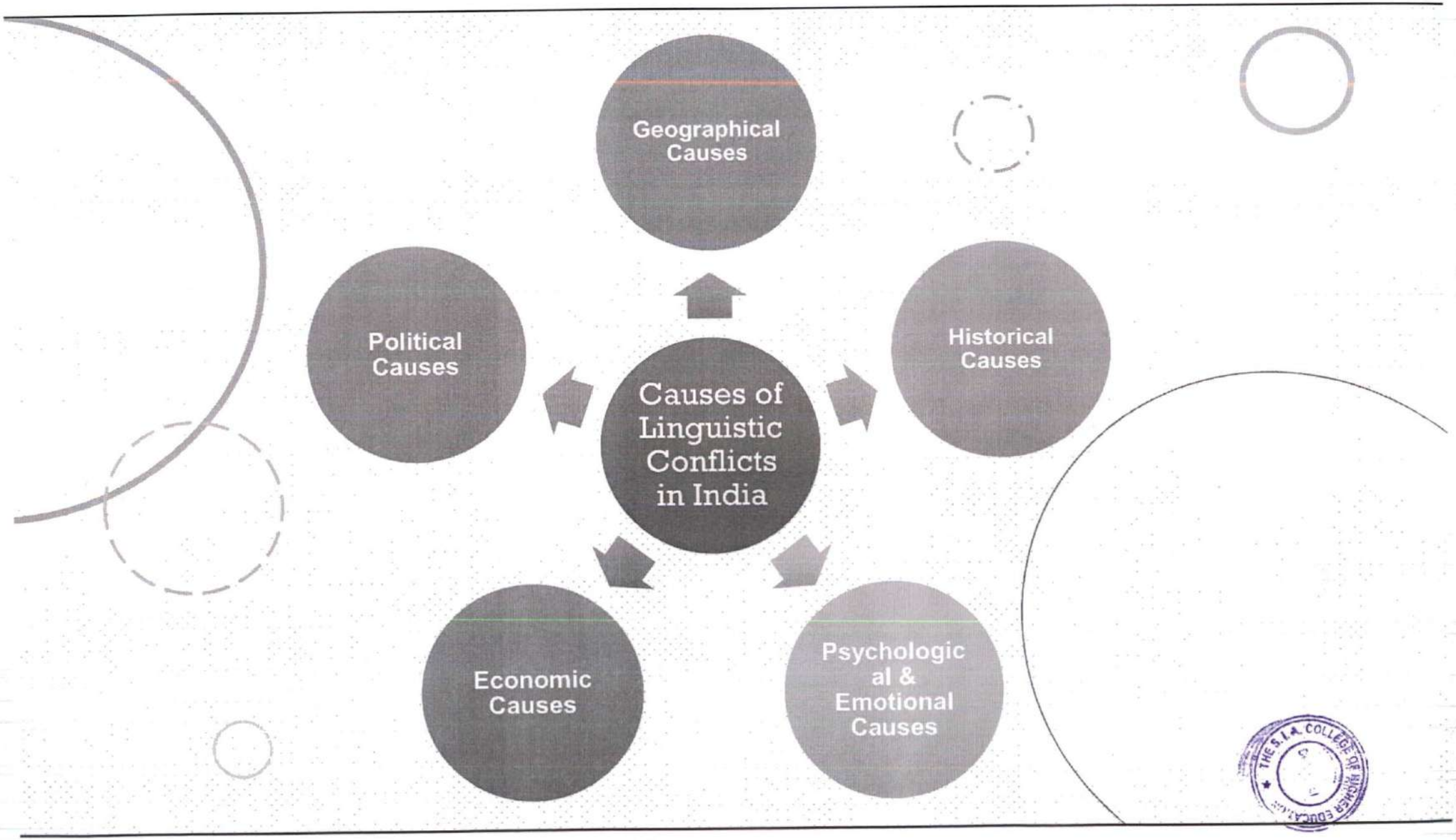
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Advantage of Multilingualism

Researchers have found that the people who speak more than one language have better understanding, expressions and better cognitive flexibility. Multilingual people can grasp a new language quickly. The other advantages of multilingualism are.

- It helps to reduce the social inequality between two native speakers.
- It helps to expand the periphery of knowledge and information of Indian society.
- Preserving language also helps in preserving fold music, dance and religious practices.




Causes of Linguistic Conflicts in India
Geographical Causes
Political Causes
Historical Causes
Economic Causes
Psychological & Emotional Causes

1. Geographical Causes:

Geographical isolation and variation promote local identity and distinctiveness among people. The regional differences are also accompanied by linguistic variations and development of different outlook hindering national integration.

2. Historical Causes:

Linguism in India gained momentum during India's struggle for freedom. Criticizing the British system of division of the country by cutting across linguistic frontiers, our national leaders pleaded for the division of India into different provinces along linguistic lines. After independence, in 1956, the states were reorganized on the basis of homogeneity of languages. "The reconstitution of the states on linguistic lines has created more problems than it has solved. The identity with the nation has been sacrificed to the identity with the linguistic state."



3. Psychological and Emotional Causes:

Language is the most important social device that a society has evolved. Apart from being the greatest force of socialization, it has certain psychological and emotional characteristics which invoke the feeling of ethnocentrism to a homogeneous group. As a vehicle of communication, it is capable of handling all ideas of communication and interaction. In India, the linguistic groups are tied together by ties of common interest. This creates in the mind of the inhabitant the spirit of regionalism, sectarianism and consequently a separatist feeling contrary to the concept of national integration.

4. Economic Causes:

Linguism may develop due to economic causes too. The Government promotes certain languages and makes provision for the spread of the languages through monetary inducements. This causes concern for other linguistic groups who feel that partiality has been done and they strongly resent it.

5. Political Causes:

Politicians, possessing narrow and parochial outlook and certain regional political parties create linguistic feeling among the people of a locality and exploit their sentiments at the time of election and in matters of various political issues.



Solution for language conflict in India

India has witnessed many language conflicts in History, for example in Goa, Konkani Vs Marathi conflict and in southern states Hindi/English Vs Tamil or Kannad Conflict. Everyone amongst us is of concern that the language we speak should be considered as the language of masses. And because of this demand, we are witnessing the language conflict.

But as a citizen, we need to understand that the uniqueness of our country is in its rich linguistic and cultural heritage. And we also have to realise that multiple languages can coexist with each other.

The concept of an ideal society cannot be imagined without the principles of inclusion, diversity and pluralism. Multi linguist plays a vital role in the development of an inclusive society.

Linguistic diversity provides equal rights for different language users in their education background. It also promotes equal employment opportunity for the native speakers of the rural background, which ultimately leads to sustainable economic development.



Constitutional Provision for preserving linguistic diversity

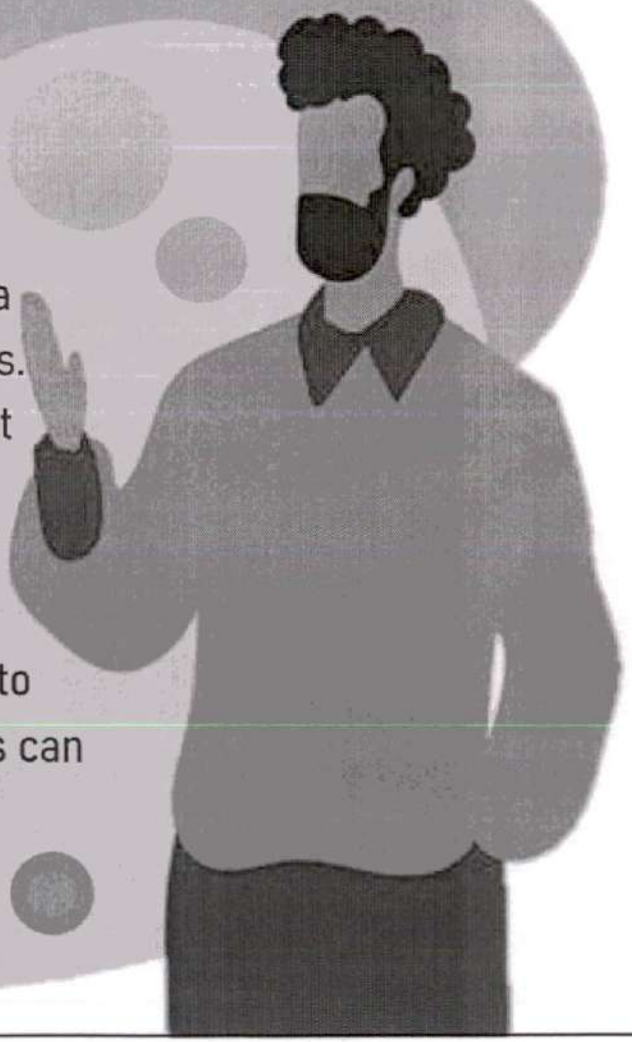
The constitution of India contains various provisions related to the languages as well as the conservation of languages.

The actual Provision which is there to preserve the linguistic diversity of the country is Article 29 of Indian Constitution. The special officer is appointed by the president of India and designated as the commissioner of linguistic minorities. The duty of the officer is to investigate and safeguard the rights provided to the linguistic minorities by the constitution.

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Conclusion

Multi-linguism is a way of life in India and it has united us since the old times. In order to preserve it, the government should step forward to carry out the educational and cultural activity to promote language and cultural diversity. And as a society, we have to understand that multiple languages can coexist with each other.



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FOUNDATION COURSE

Tanisha Poojary- FF22053,
Sanjana Ghare- FF22023,
Krishna Chaubey- FF22013,
Omkar Agrahari- FF22003,
Shaan Hegde- FF22027
CLASS- FYBAF

2022-23

The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near BalajiMandir, Dombivli (East), 421203.

Certificate

This is to certify that Ms/~~Mr~~ TANISHA POOJARY

Roll No. FF22053 has worked and duly completed her/~~his~~ project work in **"Foundation Course"**

Semester I for ***First Year Bachelor of Accounting and Finance*** and name of ~~his~~/her project is

TRIBAL CHARACTERISTICS

under supervision of **Mr. Rooshikesh G. Jade.** For the Academic year 2022-2023

It is her/~~his~~ own work and facts reported by her/~~his~~ personal findings and investigations.

Prof. Mrs. Rasika Shinde
(Course Coordinator)

Prof. Rooshikesh Jade
(Faculty)

TRIBAL CHARACTERISTICS

- INTRODUCTION
- COMMON TERRITORY
- COMMON NAME
- COMMON LANGUAGE
- COMMON CULTURE
- ENDOGAMOUS GROUP
- REGIONAL CONCENTRATION
- RELIGION
- OCCUPATION
- CASTE SYSTEM
- STATUS OF WOMEN
- CONCLUSION



NIGER EDUCATION

INTRODUCTION OF TRIBAL CHARACTERISTICS

- A tribe is community occupying a common geographic area and having a common language and culture.
- The tribes are often called as 'Girijans'because originally they used to live in jungles and hilly regions.
- Some scholars are of the view that the lower castes who resisted oppression of the upper castes and preferred to live independent lives, retired to the forests, and are today they are called as tribes of India.
- Tribes are referred as Scheduled Tribes in the Indian Constitution. It was Dr. B.R. Ambedkar (the chairman of the drafting committee of the constitution) preferred the term 'Scheduled Tribes' to Adivasis.
- According to 2011 Census, the scheduled tribes accounted for 104.3 million people, which work out to 8.6% of the total population.
- Compared to the rest of the Indian society, the STs continue to be socio-economically backward.



COMMON TERRITORY

A tribe has a definite territory in which its members live. For example

- **Nagas in Nagaland.**
- **Khasis in Assam.**
- **Bhils in Madhya Pradesh.**
- **Thodas in Nilgiri Hills of Tamil Nadu.**

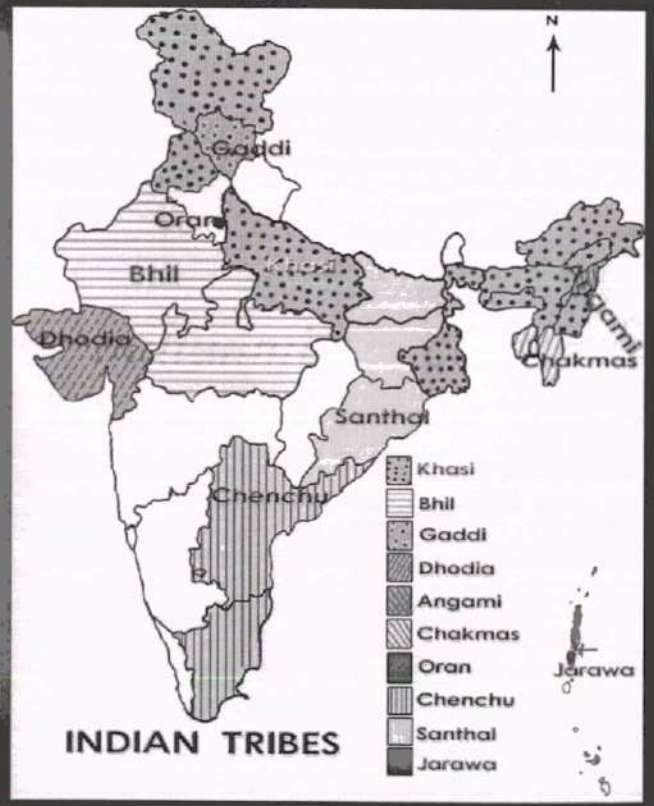
It is to be noted that certain tribes are found across States. For instance, Gonds (largest tribe) are found in Madhya Pradesh, Andhra Pradesh, and Maharashtra. The Bhils (second largest tribe) are found in the Western Region of Maharashtra, Madhya Pradesh, Gujarat and Rajasthan. The Santhals (third largest) are found in bihar, Orissa and West Bengal.

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COMMON NAME

- Each tribe has its own name.
- Each tribe is known to other tribes by its distinctive name.
- Example of some Indian tribes:- Garo, Khasi, Khasa, Naga, Rengma Naga, Sema Naga, Limbu, Santhal, Munda, Gond, Kota, Bandaga, Urali, Thodas, etc.



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COMMON LANGUAGE

- The members of a tribe speak a particular language.
- Different tribes speak different languages.
- These languages are not only different from the language of the civilised people, but they themselves differ from one another.
- Common language contributes much to the development of community feeling.
- Since these languages do not have a script of their own, education of the tribals has become problematic.

COMMON CULTURE

- Each tribe has a way of life of its own.
- Each tribe has it's own way of behaving, thinking, feeling and acting.
- Each has it's own customs, traditions, morals, values, its own peculiar institutions in brief, it's own culture.
- The very peculiarities of a tribe reveal that it has a distinctive culture of its own.

ENDOGAMOUS GROUP

- Though not always, the member of a tribe generally marry among themselves.
- Marrying within one's own group is called endogamy.
- Each tribe has many clans within itself and these are exogamous in nature.
- The tribals practice endogamy probably to maintain the purity of blood and cultural peculiarities and to preserve the property within the group.
- But today, due to influence of the civilised people and increased contacts, exogamy is also practiced.

PTO



- The tribe is not necessarily and endogamous group, though originally it might have been so, says, Imperial Gazetteer of India.
- All known tribal societies have laid stress on the rule of exogamy.
- An individual is not allowed to marry inside a definite set of his own kin – group, that is, clan.
- In conclusion, it can be said that taken together as a unit, each tribe is largely endogamous, but various sub – groups that it consists, namely clans, are mostly exogamous.



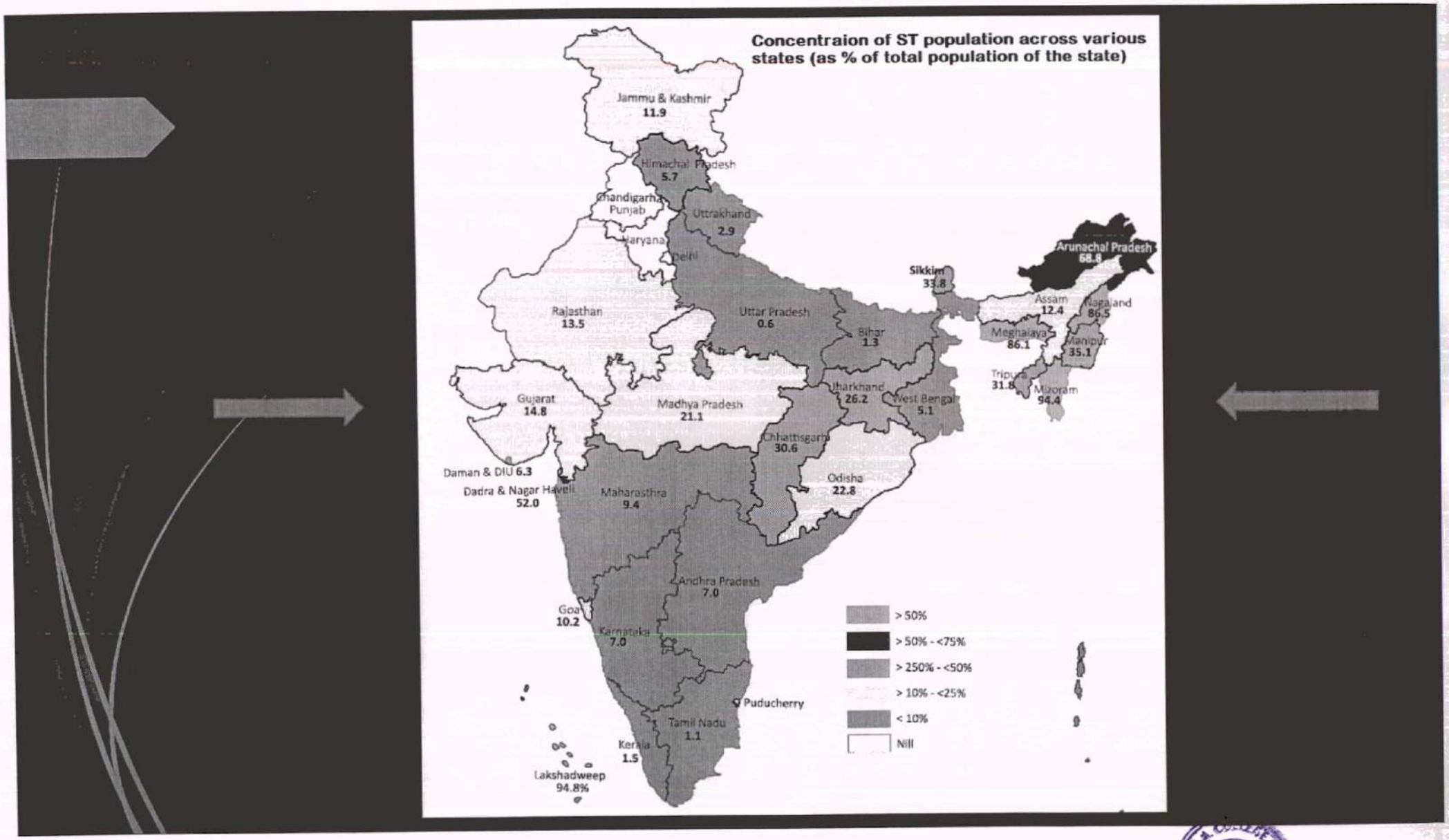




REGIONAL CONCENTRATION

The tribal population is mostly concentrated in the four regions:-

- North- eastern States such as Arunachal Pradesh, Nagaland, Manipur, Mizoram, Meghalaya and Tripura, where the tribal population is between 70 to 95% of the total population.
- Majority of the tribals live in the middle belt which ranges from Gujarat to West Bengal. Two- thirds of tribal population is found in the states of Madhya Pradesh, Orissa, Bihar, Gujarat and Maharashtra.
- The "Cis- Himalayan Region", which extends from Kashmir to Sikkim.
- The Southern India, where the tribal population is rather small.



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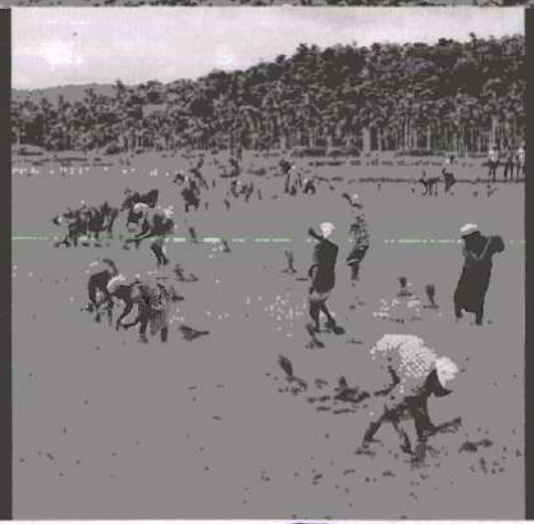
RELIGION

- Majority of the tribals are Hindus (88%), followed by Christians (6%).
- A small percentage of tribals follow Buddhism and Islam, and other traditional religions.
- Although the census data indicate that majority of the tribals are Hindus, yet there are several scholars who are of the view that tribals follow Animism, Fetishism and Totemism.
- Animism is a belief in the spirit of the dead. Animist believe that spirit are within the body of every living or non – living beings.
- They believe that all activities are caused by spirits.
- Fetishism is a worship of materials things like leaf, feather, horn, stone and so on.
- Totemism is extension of Fetishism. It is believe in totem which may be an animal like wolf, hawk, turtle, etc. or plant or a natural object.

OCCUPATION

- Majority of the tribals are engaged in the agriculture sector.
- It is estimated that about 80 to 90% of the tribal working population in agriculture and related activities.
- This is because, the tribal population mostly lives in rural areas and their literacy level is low to get employment in the secondary and tertiary sector.





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CASTE SYSTEM

- Generally, the tribals do not believe in caste system.
- However, the tribal community hierarchically divided into four segments on the basis of ritual superiority, which resembles Hindu varnas.
- There is functional distribution of occupation among the four segments:

(i) HUNTING AND FIGHTING	**(ii) WORSHIPPING**
(iii) CULTIVATION	**(iv) SINGING AND DANCING**

- It is to be noted that unlike varnas, where worshipping occupies the first place, in the tribal segment, it occupies the second place.



❖North- North-Eastern Zone.

It consists the state such as Eastern Kashmir, Eastern Punjab, Himachal Pradesh, Northern Uttar Pradesh, Assam, Sikkim, Meghalaya, and Nagaland.

STATES	TRIBES
KASHMIR	SIPPI, BEDA, BALTI, BOT, CHANGA.
HIMACHAL PRADESH	GADDI, KANAURA, LAMBA, GUJJAR, LAHULA.
UTTAR PRADESH	BHOTIA, BHUSKA, JAUNSARI, RAJI, THARU.
RAJASHTHAN	BHILL, MINA, KOLI, DAMOR, DHANKA.
SIKKIM	BHUTIA, SHERPA, LEPCHA, TIBETAN.
ARUNACHAL PRADESH	KUKI, KACHARI,MIKIR, GARO.
MIZORAM	CHAKMA, DIMASA, GARO.

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❖ Central Zone

It consists the state such as Bengal Bihar, Madhya Pradesh, Southern Rajasthan and southern Uttar Pradesh.

STATES	TRIBES
JHARKHAND	BAIGA, ASUR, BIRHOR, GOND, BHUMJI, PARHARIA, SANTAL.
CHATTISGARH	GONDS, ABBHUJ MARIA, BISON HORN MARIA, MURIA, HALBA.
MADHYA PRADESH	KOLS, BAIGA, GONDS, ORAONS, KAMARAS.

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❖ Southern Zone

It consists the state such as Andhra Pradesh, Karnataka, Tamil nadu and Kerala.

STATES	TRIBES
KARNATAKA	ADIYAN, KUDIYA, KOYA, MALAIKUDA, KORAGA.
TAMIL NADU	ERAVALLAN, IRULAR, KADAR, KONDA KAPUS, TODA.
ANDHRA PRADESH	GADABAS, CHENCHUS, GON.

THE S.I.A. COLLEGE OF HIGHER EDUCA...

STATUS OF WOMEN

- The status of women differs from tribe to tribe.
- But, by and large, the status of women is very low, except, in the case of those tribes that adopt matrilineal system.
- Most of the women do not have access to education, to resources and power.
- They have the lowest degree of personal freedom to take decisions regarding education, marriage, employment, etc.





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CONCLUSION

There are many tribes in India from **Srinagar** to **Kerala** and from **Gujarat** to **Mizoram**. Each tribes has various clans. Some tribes have evolved with modern world and technology whereas, some has remained in their old outfit. These tribes have survived because of their rigid rules like marriage in their clans, restricted culture, adoption, etc. They have some restrictions too like gender , discrimination, no women to, etc. they have common territory, name, language, lifestyle, etc. In short, they are similar in many aspects and differ in some.

“Thank You”

THE S.I.E.S. COLLEGE OF HIGHER EDUCATION

The South Indian Association's

Tel. : 0251 2449891 / 92

The S.I.A. College of Higher Education

Reaccredited B+ by NAAC
(Affiliated to University of Mumbai)

P-88, MIDC Residential Area, Dombivli Gymkhana Road, Near Balaji Mandir, Dombivli (East), 421 203.
Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/977/22-23

Date : 13/4/23

To,
Asst.Prof.Ashwini Bagkar
K.V.Pendharkar College,
Dombivli(East)

Dear Madam,

We are pleased to inform you that you have been appointed as External Examiner for Project

Assessment and Viva Voce at Department of Accounting & Finance (with Credits)-Regular-C75-25-T.Y.BAF.-Sem-VI on 15thApril, 2023.at 8.00 am

Kindly accept the invitation and acknowledge the same.

Thanking You,

Yours truly,

Asst.Prof.Rasika Shinde
Convener
Department of Accounting & Finance

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Received
13/4/2023

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/978/22-23

Date : 13/4/23

To,
Asst.Prof.Ashwini Bagkar
K.V.Pendharkar College,
Dombivli(East)

Dear Madam,

On behalf of The S.I.A College of Higher Education, we are very much thankful for accepting our invitation as external examiner of viva voce for TY BAF Semester VI,2022-23

We hope you will continue the same in future.

Thanking you,

Regards.

Asst.Prof.Rasika Shinde
Convener
Department of Accounting & Finance

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

THE S.I.A. COLLEGE OF HIGHER EDUCATION ★ DOMBIVLI

13/4/2023.

The South Indian Association's

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Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/979/22-23

Date : 13/4/23

To,
Asst.Prof.Premkumar Nair,
K.V.Pendharkar College,
Dombivli(East)

Dear Sir,

We are pleased to inform you that you have been appointed as External Examiner for Project

Assessment and Viva Voce at Department of Accounting & Finance (with Credits)-Regular-C75-25-T.Y.BAF.-Sem-VI on 15thApril, 2023.at 8.00 am

kindly accept the invitation and acknowledge the same.

Thanking You,

Yours truly,

Asst.Prof.Rasika Shinde
Convener
Department of Accounting & Finance

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

THE S.I.A. COLLEGE OF HIGHER EDUCATION DOMBIVLI

Received
13/04/2023

The South Indian Association's

Tel. : 0251 2449891 / 92

The S.I.A. College of Higher Education

Reaccredited B+ by NAAC
(Affiliated to University of Mumbai)

P-88, MIDC Residential Area, Dombivli Gymkhana Road, Near Balaji Mandir, Dombivli (East), 421 203.
Email : office@thesiacollege.com Website : www.thesiacollege.com

Ref. No : SIAC/980/22-23

Date : 13/4/23

To,
Asst.Prof.Premkumar Nair
K.V.Pendharkar College,
Dombivli(East)

Dear Sir,

On behalf of The S.I.A College of Higher Education, we are very much thankful for accepting our invitation as external examiner of viva voce for TY BAF Semester VI,2022-23

We hope you will continue the same in future.

Thanking you,

Regards.

Asst.Prof.Rasika Shinde
Convener
Department of Accounting & Finance

Dr Padmaja Arvind
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

THE S.I.A. COLLEGE OF HIGHER EDUCATION

Received
13/04/2023

Careerbhai

CERTIFICATE

OF INTERNSHIP

This is to certify that,

Vinit Patil

completed internship in the Finance Content Writing with Careerbhai from 30th November 2022 to 31th January, 2023.

ABHISHEK RAI
(DIRECTOR)

VINAY ARORA
(HEAD OF OPERATIONS)

SHUBBHA
INSURANCE & FINANCIAL SERVICES

CERTIFICATE

Employee of the Year

This certificate is proudly presented to

Priyanka Sakpal

For her overall performances financial year of 2022 - 2023, in appreciation for your loyalty and achieving company goals

Amol Jaysing Rane
Co-Founder

Dr.Shubhaangi Amol Rane
Co-Founder

PSIPL
SOLUTIONS INSPIRED

Date: 29.03.2023

Name	: Sakshi Rane
Employee Type	: Intern
Department	: Human Resources
Location	: Mumbai

Sub: Internship Completion

This has reference to the end of your internship, dated from 07-December-2022 requesting to be relieved from the services of the Company.

Please note that your are relieved from internship.

You were intern with us from 07-December-2021 to 03-February-2023 as Intern-Human Resources.

We wish you all the best in your future endeavours.

For Property Solutions (India) Pvt Ltd.

TAPAN GUPTA
CHIEF HUMAN RESOURCE OFFICER

BEGIN

INTERNSHIP OFFER LETTER

Date: **30/05/2022**
Shraddha Mididoddy

Dear **Shraddha**,
Begin is glad to offer you a sales and marketing intern position. At Begin, we feel that our biggest strength is our team. We are confident that you will play a significant role in the organization's overall success, and we wish you the most joyful, productive, and truly meaningful experience with Begin. Once you accept this offer letter, your first day of work will be **31/05/2022**.

On a brief note, we'd like to inform you that this is an incentive-based internship, and your tenure as an intern will be 2 months from the start date. Following completion, you will be issued a Certificate of Internship, a Letter of Recommendation, and incentives based on your performance.
Your responsibilities include:

- Generating leads and sales for the company.
- Develop customer relations.
- Use social media platforms to increase brand awareness.
- Researching to identify new opportunities in the market.

We look forward to working with you and extend the warm welcome from our side. If you have any other queries, kindly email at admin@journeywithbegin.com

BEST OF LUCK!
Kind Regards,

Ayan Dhara
Founder
Begin

TERMS & CONDITIONS

WORKING SCHEDULE

This is a flexible working hours requirement, requiring approximately 3–4 hours per day. The working days will be from Monday to Saturday.

EMPLOYMENT RELATIONSHIP

Employment with the company is for a 2 month period of time and you are aware that this internship will pay you based on your performance. Your employment with the Company will be "at will," meaning that either you or the Company may terminate your employment at any time for poor or lacking performance. Any contrary representations that may have been made to you are superseded by this letter of agreement. This is the full and complete agreement between you and the Company on this term. Although your job duties, title, and benefits, as well as the Company's personnel policies and procedures, may change from time to time, the "at will" nature of your employment may only be changed by an express written agreement signed by you and a duly authorised officer of the Company.

EMPLOYEE BENEFITS

As a regular intern of the Company, you will be eligible to participate in a number of Company-sponsored benefits.

The Company offers a comprehensive employee benefits program, including:

Leave Policy

You will be eligible for 2 days of free leave per month. In addition, you will get holidays on national holidays and days that the company does not operate.

Incentive Policy

There are 2 levels of incentive.

- If you make a sale of less than Rs 1000, you will only get the internship completion certificate.
- If you make a sale of more than Rs 1000, you will get 10% of the total sales.
- If you make a sale above Rs 2000, then 10% of the total sales plus additional rewards will be given.

Completion Certificate and Letter of Recommendation

Upon completion of your internship duration, you will be eligible for 'Certificate of Completion' and the 'Letter of Recommendation' will be on performance based.

PRIVACY AND CONFIDENTIALITY AGREEMENTS

Privacy Agreement

You are required to observe and uphold all of the Company's privacy policies and procedures as implemented or varied from time to time. Collection, storage, access to and dissemination of employee personal information will be in accordance with privacy legislation.

Non - Competence Act

During your employment with the Company, you will not engage in any competing business activity, nor will you plan or organise any competitive business activity. You will not enter into any arrangement that is incompatible with your duties or obligations to the Company. Without the company's express written consent, you will not directly or indirectly solicit or encourage any employee, agent, independent contractor, supplier, customer, consultant, or any other person or company to terminate or alter a relationship with the Company during your employment or within one year after it ends.

Proprietary Information and Confidential Agreement

You represent that you are aware of no legal or other responsibilities that are inconsistent with the terms of this Agreement or with your employment with the Company. You will not disclose to Company any proprietary information or trade secrets of others, nor will you use or induce Company to use them. You represent and warrant that you have returned any proprietary and private information from all previous employers.

Termination Conditions

The Company reserves the right to terminate the internship of the intern for poor and lacking performance just cause at any time without notice in lieu of notice.

Interpretation, Amendment, and Enforcement

This letter agreement supersedes and replaces any prior agreements, representations, or understandings (whether written, oral, implied or otherwise) between you and the Company and constitutes the complete agreement between you and the Company regarding the subject matter set forth herein. This letter agreement may not be amended or modified except by an express written agreement signed by both you and a duly authorised officer of the Company.

You may indicate your agreement with these terms and accept this offer by emailing "I accept the offer letter" and dating this agreement by the given time. Upon your acceptance of this employment offer, Begin will provide you with the necessary instructions.

aashman
FOUNDATION

OFFER LETTER

(Note: This is an offer letter not meant to be represented as internship completion document/certificate. If the internship successfully completes the intern will get an internship completion certificate.)

Date : 07/08/2022

Student Name : Bhagyashree mahajan
Father's Name : Shantaram mahajan
City/ State : Maharashtra

Dear Bhagyashree mahajan
We would like to congratulate you on being selected for the Human Resource(HR) with Team Aashman Foundation, effective from 07/08/2022. All of us at Aashman Foundation are excited that you will be joining our team!

As we discussed during the interview process, this is a non-paid internship during which you will be expected to provide work as per given timelines. You might be awarded with different perks too if your performance speaks loud.

This internship is an educational opportunity for you and a Part Time Internship internship. As such, your internship will include training/orientation and focus primarily on learning and developing new skills and gaining a deeper understanding of concepts through hands-on application of the knowledge you learnt in class.

This internship adds advantage of taking leave during examinations, medical emergencies or uncertainties. In case of cancellation of internship under any situation you have to notify to your respective supervisor.

Again, congratulations and we look forward to work with you for this coming tenure of HR-Human Resource (45 days)

Kindly Note:

1) You will be given total 3 chances to attend induction session which is conducted prior to the start of internship work. Date of induction is shared in your whatsApp group. Out of three chances you have to attend any one chance. Failing to attend any of given three chances will stand your internship as cancelled.

2) Your internship will begin/start/count as day 1 on which date you attend the induction session.

3) You need to achieve minimum 15 points by the end of your tenure to get the lowest star rating certificate of 1 star. Failing to attain even 15 points will make you ineligible to to get an internship completion certificate. Point system and star rating in detail will be discused in induction session.

4) Inactive interns will be removed from the internship and their internship will stand cancelled.

5) By any case you leave the internship in between without completing your internship tenure you won't be eligible to get any certificate not even partial certificate. Tenure mentioned must be completed with minimum 15 points.

6) In case of complaint against any intern regarding bullying or harassment legal action will be taken after verfication of the case.

7) For issues/assistance/griveance/support/query call on +91-9041035035

Sincerely,
VJ Aman
National President Youth
Aashman Foundation

BLUE BOX MEDIA
Think Innovative ...

Date:- 10th October 2022

EXPERIENCE LETTER

This is to certify **Mr. Shobhit Chandramohan Pandey** has worked in our organization as **Operation Head**. Since 1st January 2022, to 30th June 2022. He is a Smart and Hard worker, with good learning capability. His monthly salary was Rs.15500 (Fifteen Thousand Five Hundred Only).

Best wishes for his future career.

Thanking You

For BLUE BOX MEDIA

BLUE BOX MEDIA MUMBAI

184/198, Somji Bldg., 1st Floor, R. No. 7, 3rd Kumbharwada, Goldeol, Mumbai - 400 004. T : +91 22 2388 0450

Careerbhai

CERTIFICATE

OF INTERNSHIP

This is to certify that,

Viraj Kumbhar

completed internship in the Business Development with Careerbhai from 30th November 2022 to 31th January, 2023.

Abhishek

ABHISHEK RAI
(DIRECTOR)



Vinay.

VINAY ARORA
(HEAD OF OPERATIONS)

Careerbhai

CERTIFICATE

OF INTERNSHIP

This is to certify that,

Manisurya Mahendran

completed internship in the Human Resource Management with Careerbhai from 30th November 2022 to 31th January, 2023.

Abhishek

ABHISHEK RAI
(DIRECTOR)



Vinay.

VINAY ARORA
(HEAD OF OPERATIONS)

COMPLETION LETTER – LIVE PROJECT/DIGITAL PARTNER RECRUITMENT ACTIVITY

-

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **AKASH KANUJIYA** has successfully completed the live project in the Life Department at Turtlemint.

Details of Project Undertaken as follows:

Project Name: Live project

Project duration: 04th November 2022 to 28th November 2022

Location: Sanpada

Performance of **AKASH KANUJIYA** during the live project was Good.

We wish **AKASH KANUJIYA** all the best for his future endeavors.

Regards,

Pushpender Khuteta

Senior Unit Manager – Turtlemint

turtlemint

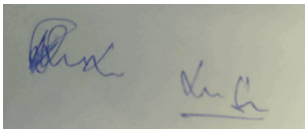
Start-Preneur

March 1, 2023

To Whomsoever It May Concern

This is to confirm that **Dipti Shetty** was an intern with the **Start-Preneur** department effective **December 19, 2022,** to March 7**, 2023. She has successfully completed the work assigned to her.**

For Start-Preneur



Deva Anandhan A S
Founder

Start-Preneur

31/19, Varatharajapuram,
2nd Middle street,
Cumbum-625516,
Tamil Nadu.

Contact: +91 6383069939.

CHATWISE UK LIMITED

INTERNSHIP COMPLETION

CERTIFICATE

This certificate is proudly Presented to

Manali Vinod Bhoir

In recognition of the excellent Initiatives and outstanding contributions made during the **CAMPUS AMBASSADOR** Internship at the **Chatwise UK Limited.**

We Appreciate Your Hard Work and Commitment to Work & Wish You A Successful Career Ahead.



Abhijit Sagar
Chief Technical Officer

7:11

COMPLETION LETTER FOR LIVE PROJECT

Inbox

Pushpender Khuteta Jan 6
to me

COMPLETION LETTER – LIVE PROJECT/DIGITAL PARTNER RECRUITMENT ACTIVITY

-

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **ROHIT KANUJIYA** has successfully completed the live project in the Life Department at Turtlemint.

Details of Project Undertaken as follows:

Project Name: Live project

Project duration: 04th November 2022 to 28th November 2022

Location: Sanpada

Performance of **ROHIT KANUJIYA** during the live project was Good.

11:28 4G
pdf&rendition=1.pdf



younity.in

Registered Under #startupindia

Certificate of Appreciation

This is to certify that

Ishwari thakur

Worked as the Sales and Marketing Intern at Younity.in attended 4 Hours, 4 Days Series of Training Sessions. Thereafter, generated a revenue of ₹2000/- on the first day of Sales and Marketing internship.

We wish you all the best for future endeavours!

Younity Community LLP
LLPIN:- AAU-0131

MR. PRAFFUL GARG
FOUNDER & C.E.O.
YOUNITY.IN

Calls and notifications will vibrate
Rotate screen Play Thumbnail Enter Browser

Dear Mr Sahil Visaria

To Whom It May Concern

This letter is to certify that Mr Sahil Visaria, has successfully completed his internship program with Way2Cloud. His internship tenure was from 29/8/2022 to 3/Jan/2023. He was working with Account Management Department mainly handling US Medical Billing, Revenue cycle management for the existing customers and was actively & diligently involved in the projects and tasks assigned to him.

During the span, we found him as a hardworking person. His learning powers are good and he picks up swiftly. His feedback and evaluation proved that
he learned keenly. Moreover, his interpersonal and communication skills are above par.

We wish him a bright future.

Sincerely,
Rupam Gupta

Founder & CEO

+91-9373150771
Varsha Park, Baner Road, Near Bhairvee
Hotel, Pune - 411045

way2cloud.in

SOCIAL MEDIA INTERNSHIP

Date : **1st Apr'23**

Name : Aditi Dyaram

Email Id : aditidyaram@gmail.com

Phone : +91 9930364167

Dear Aditi,

In line with your application and desire to work for Bluencore, we are pleased to offer you an Internship on Social Media.

Please find below the terms of engagement & other details for your reference.

We hope you will make the most of the engagement period.

Congratulations & All the Best !

Regards
Shelly Sinha
Founder, Blu Encore

Contact Details

Email: : info@bluencore.com

Address : Bluencore,
91 Springboard, BKC , Kalina
1st Floor & 2nd Floor, Kagalwala House,
Plot No. 175,Behind Metro House CST Road, Kalina,
Bandra Kurla Complex, Santacruz East,
Mumbai, Maharashtra 400098

Mobile : +919702004532

1) TIME PERIOD

Duration: 3 months
From : 1st Apr'23 – 30th Jun'23

2) STIPEND :

Fixed : Rs 3000 /month + Performance based incentive if applicable

3) RULES AND REGULATIONS

In addition to oral written instructions, and office orders, you will abide by the rules, regulations and other standard practices, systems, policies and procedures of the Firm including terms and conditions of engagement as set in this letter. In all service matters, including those not specifically covered here, you will abide by the rules of the Firm which are in force from time to time. You agree that during the term of engagement and after the termination of your engagement, you shall not in any way, directly or indirectly:

a. Induce or attempt to induce any employee of the firm to quit employment with the firm.
b. Otherwise, interfere with or disrupt Firm's relationship with its employee
c. Solicit, entice, or hire away any employee of the firm**.**

4) NON-COMPETITION

During your internship, you shall not engage, directly or indirectly, as an employee, officer, director, partner, manager, consultant, agent, the owner or in any other capacity, in any competition with the Firm or any of its subsidiaries.

5) NON-SOLICITATION

For a two-year period following the termination of your engagement for any reason or without reason, you shall not solicit or induce any person who is an employee of the Firm or any of its subsidiaries to leaving his/ her employment with the Firm or any of its subsidiaries.

The Firm will have the right to communicate with any future or prospective employer or another relevant party concerning continuing obligations under this Section.

6) CONFIDENTIALITY

You agree to keep and hold all Proprietary Information in strict confidence and trust, and agrees that you will not directly or indirectly use or disclose any of such Proprietary Information, except as may be necessary (i) to perform your duties in the Firm, or (ii) to comply with a court order to disclose such Proprietary Information. You agree to return all Proprietary Information to the Firm upon the termination of employment, or any written request by the Firm subsequent to such termination, without retaining any copies, notes or excerpts thereof.

The Firm will have the right to communicate with any future or prospective employer or another relevant party of concerning continuing obligations under this Section.

7) OWNERSHIP OF IPR AND PROPRIETARY INFORMATION

You agree that all IPR and Proprietary Information developed as a direct or indirect result of your efforts during any period of internship with the Firm shall be and shall remain the exclusive property of the Firm, and you shall have no ownership interest therein. To the extent you may have any interest in such developed IPR or Proprietary Information; you assign such interest to the Firm.

To the extent a copyright, patent or trademark may be obtained, (i) such copyright, patent or trademark shall be considered the property of the Firm, (ii) you hereby assign to the Firm any of your rights to any such copyrightable or patentable material and (iii) you expressly disclaims any and all interest he may have in the works. In the event that the copyright, patent or trademark to any work may not be the property of the Firm by operation of law, you irrevocably assign to the Firm all right, title and interest in the work.

IPR and Proprietary Information, includes all of the following information and material, whether or not reduced to writing and whether or not patentable, that you during any period of internship with the Firm have access to or develop in whole or in part as a direct or indirect result of such engagement or through the use of any of the Firm's facilities or resources:

(i) Applications, design concepts and related documentation and manuals;
(ii) processes, research and analysis techniques, market intelligence, financial information, employee names and job descriptions, customer and prospective customer names and requirements, data and other information or material relating to the manner in which any customer, prospective customer or the Firm does business;

(iii) Discoveries, concepts and ideas (including, but not limited to, the nature and results of research and development activities), processes, formulae, techniques, "know-how," designs, drawings and specifications;
(iv) Any other information or material relating to the business or activities of the Firm which is not generally known to others engaged in similar businesses or activities;
(v) All inventions and ideas which are derived from or relate to your access to or knowledge of any of the information or material described above; and
(vi) any of the information or material described herein which is the property of any other person or firm which has revealed or delivered such information or material to the Firm pursuant to a contractual relationship with the Firm or otherwise in the course of the Firm's business.

IPR and Proprietary Information shall not include any information or material of the type described herein to the extent that such information or material is or becomes publicly known through no act on your part.

Strictly no plagiarism - all the work done for the same needs to original, any references used need to be
cited.

8) DOCUMENTATION

Kindly furnish the following documents for our record.

a) Original academic qualifications certificates along with a set of photocopies. Originals will be returned to you after verification.
b) Proof of identity (copy of pan card or driving license or voter's id card)
c) Address proof (copy of passport or electricity bill or phone bill)
d) Four self-photographs (passport size, color photos with a white background) and your dependent's photographs - 1 each.
g) Two photocopies of PAN Card

10) TERMS & CONDITIONS

The continuation of internship will be purely based on the performance. The work needs to completed
within the stipulated time period. The payment or stipend against the work will be as per the agreed project milestones. This is expressly agreed that this in any
manner not an employment contract.

10) ACCEPTANCE

Please confirm your acceptance by signing the copy of this letter on all the pages and return the same to us. The candidate needs to sign this non-disclosure agreement as a token of understanding and acceptance of the above.

We hope Bluencore proves an ideal platform for you to pursue your dreams and passion. We have aggressive growth plans and look forward to jointly building a world-class, impact-making enterprise.

I have negotiated, agreed, read and understood all the terms and conditions of the internship letter as well as Annexure hereto and affix my signature in complete acceptance of the terms of the letter.

Date : **Signature :**

Place : **Name :** Aditi Dyaram

ItsCoolApp

L 77 A, Malviya Nagar New Delhi, 110017
+91-9795808189
itscoolapp@gmail.com
www.itscoolapp.in

Internship Appointment Letter

Date: 23th May 2022

To,
Ms. Varsha Santosh Pandey
Add- Room No-306, C wing, Gowrdhan complex
Dombivali (East), Mumbai, Maharashtra,
Pincode - 421203

Subject: Appointment as Php Developer & Graphic Designer

Dear Varsha,

We are pleased to offer you an **internship** position at **Php Developer & Graphic Designer**.

Please see below the specifics regarding your internship:

Internship Title: Php Developer & Graphic Designer Intern.

Start date: May 23th, 2022 **End date:** August 14th, 2022

Number of hours: 18 hours per week. You will not work more than 20 hours per week.

Location for internship: (Work from home)

Internship stipend: (This is an unpaid internship)

Congratulations on your internship! Best Wishes,

Thanking you!

Best Regards,

Shivam Kumar



Signature

7:14 59%

COMPLETION LETTER – LIVE PROJECT/DIGITAL PARTNER RECRUITMENT ACTIVITY

-

TO WHOMSOEVER IT MAY CONCERN

This is to certify that **VISHAL TIPPANA SAGARE** has successfully completed the live project in the Life Department at Turtlemint.

Details of Project Undertaken as follows:

Project Name: Live project

Project duration: 04th November 2022 to 28th November 2022

Location: Sanpada

Performance of **VISHAL TIPPANA SAGARE** during the live project was Good.

We wish **VISHAL TIPPANA SAGARE** all the best for his future endeavors.

Regards,

Pushpender Khuteta

Senior Unit Manager – Turtlemint

turtlemint

Tap to edit a reply

NARAYAN ASSOCIATES

Experts in : Housekeeping, Maintenance of Office / Factory / Building, all Kind of Manpower Supply & Outsourcing of Payroll
Redg Off: Vicerory Court Co-Operative Housing Society, D/8A, Thakur Village (East), Mumbai – 400 101
Mobile : 9820855690 Email : nassociates99@gmail.com

Date 4th Febrauary'2023

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr. Rishab Paras Chandak was employed with Narayan Associates deputed at Hansa Research Group Pvt. Ltd as Internship from 15 august 2022 to31 December 2022 . He left for better prospect.

During his tenure we found him to be sincere & hard working.

This certificate is issued on the request.

Narayan Associates

Sharmila Shinde
Proprietor

SB DIGITAL ACADEMY

Contact Details:
Mobile: 8902006719/9477286610
Email: sbdigital.contact.in@gmail.com

To,
Deepti Suresh Shetty,
Room No.201, Kasturi CottageNandivli Cross Road,
Near Swami Vivekanand School, Ramchandra Nagar,
Dombivali East, Pin-421201, Maharashtra

Sub: Appointment Letter for The Role of English Content Writer (Intern)

Dear **Deepti Suresh Shetty,**

In our organisation, the importance of a Content Writer is immense. And after several deliberations, we have selected you to be the fortunate person who could be given this role.

Congratulations!! You are appointed as an English Content Writer (Intern) for the projects of SB Digital Academy for a period of 3 months initially with effect from 3 April 2023 and ending on 2 July 2023.

Your tasks will include writing (plagiarism-free) articles with no grammatical mistakes of about 2000 words each day based on the given topic and keywords. A total of 10000 words of article writing tasks will be assigned each week. In case you fail to deliver the content on time or deliver a below standard content, you may have to rewrite it again. Editing has to be done from your side. We will provide you with the training, tips and references.

We will pay you a stipend of 2000/- INR [Two thousand rupees only] and subject to monthly payment upon the completion and approval of the articles.

Termination of the role may happen if you fail to deliver less than 70% of the assigned task on time or your quality of writing drops below the standard.

We congratulate you again; not everybody gets this chance. Work towards excellence.

Please send back the signed copy of this appointment letter so we can start assigning tasks to you asap.

Successful completion of the internship depends on the following points:-

SB DIGITAL ACADEMY

Contact Details:
Mobile: 8902006719/9477286610
Email: sbdigital.contact.in@gmail.com

1. Level of Understanding of the projects given to you
2. Number of successful completion of assignments given to you
3. Quality of your performance
4. Attendance in Class

SBanerjee

SB Digital Academy Kolkata 700095

(Signature)
Sayantani Banerjee
Title: Founder/Owner
Date: 3.04.2023
Place: Kolkata- 700095

Appointed person:

Dipti
(Signature)
Deepti Suresh Shetty
(Typed or Printed Name)
Date:
Place:

SB DIGITAL ACADEMY

Contact Details:
Mobile: 8902006719/9477286610
Email: sbdigital.contact.in@gmail.com

INTERN NON-DISCLOSURE AGREEMENT

This Intern Non-Disclosure agreement (the "Agreement") is made between SB Digital Academy, a proprietorship business having its registered office of business at A/18/2/LIG/1/9/12 Uday Sankar Sarani, Kolkata- 700095, West Bengal, India, and **Deepti Suresh Shetty,** resident of Room No.201, Kasturi CottageNandivli Cross Road, Near Swami Vivekanand School, Ramchandra Nagar, Dombivali East, Pin-421201, Maharashtra ("Intern") and is effective from 03.04.2023. The intern is seeking experience and training from SB Digital Academy and in the process may be exposed to Confidential Information (as defined below). The Agreement is intended to prevent the unauthorised disclosure of Confidential Information.

1. Confidential Information

"Confidential Information" is proprietary information relating to SB Digital Academy's business including but not limited to business and financial records, intellectual property, proprietary data, security measures, new products or services, forecasts or any other proprietary business information that, if disclosed, could affect the business of SB Digital Academy.

Definition of Confidentiality. *As used in this Agreement, "Confidential Information" refers to any information which has commercial value and is either (i)* technical information, including *web URLs, Job description details, clients, patent, copyright, trade secret, and other proprietary information, techniques, sketches, drawings, models, inventions, know-how, processes, apparatus, equipment, algorithms, software programs, software source documents, and formulae related to the current, future and proposed products and services of the projects provided for the internship, or (ii) non-technical information relating to projects' (provided for internship) products, including without limitation pricing, margins, merchandising plans and strategies, finances, financial and accounting data and information, suppliers, customers, customer lists, purchasing data, sales and marketing plans, future business plans and any other information which is proprietary and confidential to the projects provided for internship.*

2. Non-Disclosure

Without SB Digital Academy's prior written consent, Intern will not:

(a) disclose Confidential Information to any third party;

Contact Details:
Mobile: [illegible]
Email: [illegible]

(b) make or permit to be made copies or other reproductions of Confidential Information
(c) make any commercial use of Confidential Information.

Nondisclosure and Nonuse Obligations. *The intern will maintain confidentiality and will not disclose, disseminate or use any Confidential Information belonging to projects provided for an internship, whether or not in written form. Intern agrees that he/she shall treat all Confidential Information of projects provided for an internship with at least the same degree of care as he/she accords their confidential information. Intern further represents that they exercise at least reasonable care to protect its confidential information. If Recipient is not an individual, Recipient agrees that Recipient shall disclose Confidential Information only to those of its employees who need to know such information, and certifies that such employees have previously signed a copy of this Agreement.*

3. Return of Confidential Materials

Upon SB Digital Academy's request, Intern shall immediately return all original materials provided by SB Digital Academy and any copies, notes or other documents in the Intern's possession pertaining to Confidential Information about the projects provided for the internship.

4. Term

This Agreement and Intern's duty to hold Confidential Information in confidence shall remain in effect forever.

5. Notice of Immunity from Liability

An individual shall not be held criminally or civilly liable under any national or state trade secret law for the disclosure of a trade secret that is made

(i) in confidence to a national, state, or local government official, either directly or indirectly, or to an attorney; and

(ii) solely to report or investigate a suspected violation of law; or is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal.

SB DIGITAL ACADEMY

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An individual who files a lawsuit for retaliation by an employer for reporting a suspected violation of law may disclose the trade secret to the attorney of the individual and use the trade secret information in the court proceeding if the individual

(i) file any document containing the trade secret under seal; and

(ii) does not disclose the trade secret, except pursuant to a court order.

6. General Provisions

(a) Severability. If a court finds any provision of this Agreement invalid or unenforceable, the remainder of this Agreement shall be interpreted to best effect the intent of the parties.

(b) Integration. This Agreement expresses the complete understanding of the parties with respect to the subject matter and supersedes all prior proposals, agreements, representations and understandings. This Agreement may not be amended except in writing signed by both parties.

(c) Waiver. The failure to exercise any right provided in this Agreement shall not be a waiver of prior or subsequent rights.

With great pleasure and expectation, we welcome you to the organisation [SB Digital Academy) and hope to have a very successful relationship.

Company:

Banerjee

(Signature)
Sayantani Banerjee
Title: Founder/Owner
SB Digital academy
Date: 3.04.2023
Place: Kolkata- 700095

SB Digital Academy Kolkata 700095

Intern:

Dipti

(Signature)
Deepti Suresh Shetty
Your Name in Full

Date: 3.04.2023
Place: Maharashtra- 421201

Registered Address: A/18/2/LIG/1/9/12 Uday Sankar Sarani, Kolkata- 700095, West Bengal, India.
Mailing Address: Golf Green, Phase 2, LIG 9/12, Kolkata-700095, West Bengal, India.