

**The South Indian Association's,
The S.I.A. College of Higher Education**
Affiliated to University of Mumbai
Accredited B+ by NAAC

Curriculum Feedback Analysis Report 16-17

INTRODUCTION:

The college collects feedback from the students and Parents in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with Principal and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meeting at the departmental level and college level for discussing the suggestions given in the feedback.

CURRICULUM FEEDBACK REPORT 16-17

Name	Objective	Responses	Findings
Curriculum	To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Parents and Students	Students:15 Parents:15	<p><u>a)Students</u></p> <ul style="list-style-type: none"> ● The course has to stimulate students interest in the subject areas and should contain more practical applications. ● The syllabus is intellectually enriching <p><u>b)Parents</u></p> <ul style="list-style-type: none"> ● Curriculum should be more practical oriented

Action Taken Report

- The college arranged guest lectures of industry expert lectures to provide information and knowledge regarding current scenario.
- The student were assigned real time projects to enhance their creativity and practical knowledge.

Rochali
IQAC-CO-ORDINATOR



Padma
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (S)

STUDENT S CURRICULUM FEEDBACK 16-17



Analysis:

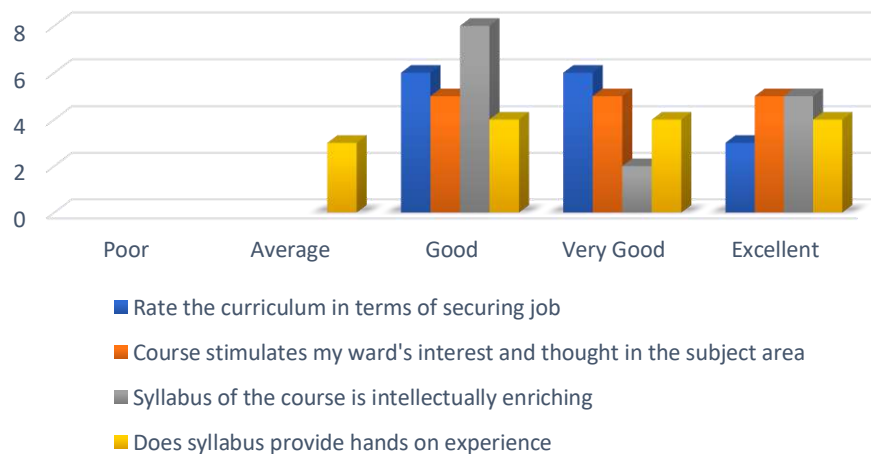
1.60% of students suggested very good feedback on curriculum in terms of securing securing job

2.67% students given very good feedback on the course which stimulates their interest and thought in the subject area

3.53% given very good feedback on syllabus is intellectually enriching

4.67% given very good on hands on experience

PARENTS CURRICULUM FEEDBACK 16-17



Analysis:

1.60% of Parents suggested very good feedback on curriculum in terms of securing job

2.60% Parents given very good feedback on the course which stimulates their interest and thought in the subject area

3.46% given excellent feedback on syllabus is intellectually enriching

4.53% given very good on hands on experience

Curriculum feedback from Students 16-17

1. Name
A. Barve

2. 1 Rate the curriculum in terms of securing Job
Mark only one oval.

1 2 3 4 5
Poor Excellent

3. 2 The Course stimulates my interest and thought on the subject area
Mark only one oval.

1 2 3 4 5
Poor Excellent

Curriculum feedback from Students 16-17

4. 3 The syllabus of the course is intellectually enriching?
Mark only one oval.

1 2 3 4 5
Poor Excellent


5. 4 Does Syllabus provides hands on experience
Mark only one oval.

1 2 3 4 5
Poor Excellent

6. 5 Your suggestion on syllabus enhancement
Syllabus good.

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Curriculum feedback from Parents 16-17

1. Name of Parent

S. R. Todkal

2. Mobile

9930081501

3. 1 Rate the curriculum in terms of securing Job

Mark only one oval.

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. 2 The Course stimulates my ward's interest and thought on the subject area

Mark only one oval.

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. 3 The syllabus of the course is intellectually enriching?

Mark only one oval.

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. 4 Does Syllabus provides hands on experience

Mark only one oval.

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Curriculum Feedback Analysis Report 17-18

INTRODUCTION

The college collects feedback from the students and Parents in the questionnaire format manually to understand the current scenario of the curriculum.

Feedback committee along with Principal and IQAC coordinator reviewed the feedback which was collected from the stakeholders and conducted separate meeting at the departmental level and college level for discussing the suggestions given in the feedback.


CURRICULUM FEEDBACK REPORT

The curriculum feedback has taken and analysed from student and parents.

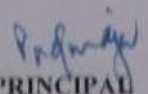
Name	Objective	Responses	Findings
Curriculum	To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Parents and Students	Students:117 Parents:117	a)Students <ul style="list-style-type: none">• The programmes offer limited practical exposure.• The syllabus should provide scope to incorporate experiential learning in all the subjects to ensure academic enrichment. b)Parents <ul style="list-style-type: none">• Curriculum should be more practical oriented• The courses should provide scope for placements.

Action taken

- For ensuring job opportunities TALLY ERP certificate course was offered.
- The student were assigned real time projects to enhance their creativity and practical knowledge.

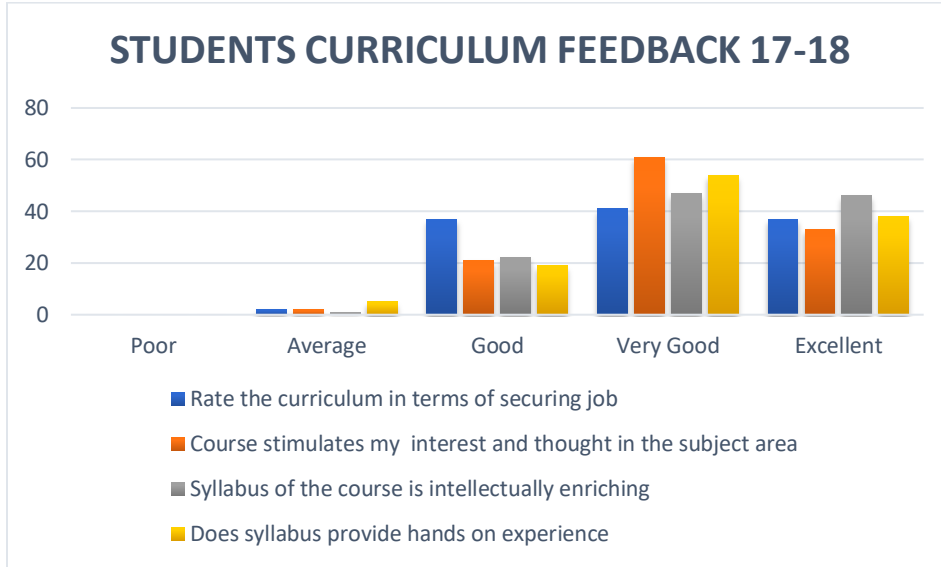

IQAC CO-ORDINATOR




PRINCIPAL
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

Curriculum Feedback 2017-18

(a) Students:



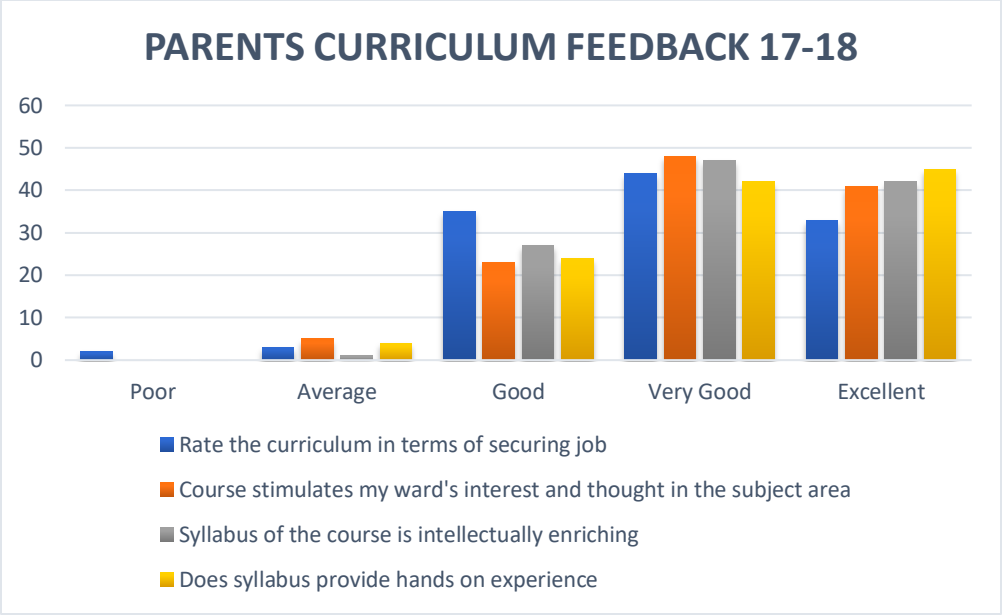
Analysis:

1.35% of students suggested very good feedback on curriculum in terms of securing job

2.52% students given very good feedback on the course which stimulates their interest and thought in the subject area

3.40% given excellent feedback on syllabus is intellectually enriching

4.47% given very good on hands on experience



Analysis:

- 1.38% of parents suggested very good feedback on curriculum in terms of securing job
- 2.41% students given very good feedback on the course which stimulates their interest and thought in the subject area
- 3.40% given very good feedback on syllabus is intellectually enriching
- 4.39% given excellent feedback on hands on experience

Curriculum feedback from Students 17-18

1. Name

Ankush Savita

2. 1 Rate the curriculum in terms of securing Job

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. 2 The Course stimulates my interest and thought on the subject area

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. 3 The syllabus of the course is intellectually enriching?

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



5. 4 Does Syllabus provides hands on experience

Mark only one oval.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. 5 Your suggestion on syllabus enhancement

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Curriculum feedback from Parents 17-18

1. Name of Parent

Rambachan Gupta

2. Mobile

8419934194

3. 1 Rate the curriculum in terms of securing Job

Mark only one oval.

1 2 3 4 5

Poor Excellent

4. 2 The Course stimulates my ward's interest and thought on the subject area

Mark only one oval.

1 2 3 4 5

Poor Excellent

5. 3 The syllabus of the course is intellectually enriching?

Mark only one oval.

1 2 3 4 5

Poor Excellent

6. 4 Does Syllabus provides hands on experience

Mark only one oval.

1 2 3 4 5

Poor Excellent

7. 5 Your suggestion on syllabus enhancement

No

This content is neither created nor endorsed by Google.

Google Forms

CURRICULUM FEEDBACK COMMITTEE REPORT 2018-19

INTRODUCTION

The institution collects feedback on curriculum from different stakeholders such as students, parents, teachers, employers and alumni. We have designed google forms to collect the data from each stakeholders. Once the feedback is collected, it is analysed and suggestions given were considered and the necessary actions were executed to enhance the institutional quality.

OBJECTIVES

The main objectives of the feedback system are as follows:

- ✓ To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Parents, Employers, students, alumni and teachers.
- ✓ To assess students' overall level of satisfaction on different aspects of the curriculum offered and facilities provided by the institution to enrich the curriculum.

1) CURRICULUM FEEDBACK:

The curriculum feedback has taken and analysed from student, parents, teachers and employers.

Name	Objective	Responses	Findings
Curriculum	To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Parents, Employers, students, alumni and teachers.	Students:54 Faculty:22 Parents:13 Employers:08 Alumni:155	<p><u>a)Students</u></p> <ul style="list-style-type: none"> • The course has to stimulate students interest and thought on the subject area and should contain more practical applications. <p><u>b)Faculty</u></p> <ul style="list-style-type: none"> • Syllabus need to be made more practical oriented as per the requirement of labour market. Certain recent topics need to be added and students should be given hands on training <p><u>c)Parents</u></p> <ul style="list-style-type: none"> • Curriculum should be more practical oriented

			<p>d)Employers</p> <ul style="list-style-type: none"> Curriculum should reach the industry requirement and to reduce the gap between industry requirement and curriculum implementation. <p>e)Alumni</p> <ul style="list-style-type: none"> Syllabus should be updated as per industry expectation and should be useful for subject domain skill enhancement
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CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

The curriculum feedback has taken and analysed from student, parents, teachers and employers,

This feedback covered parameters such as importance of curriculum

- In terms of securing Job
- For stimulating student's interest and thoughts on the subject area
- Enriching students intellectually
- In providing hands on experience
- Industry representation in advisory boards for curriculum revision.
- In terms of gap between industry and academics

Areas of Improvement	Suggestions from stakeholders	Action taken
<ul style="list-style-type: none"> • Gap between industry expectation and academics • Practical exposure of curriculum 	<ul style="list-style-type: none"> • provide practical exposure • Reduce gap between industry and academics. 	<ul style="list-style-type: none"> • The findings will be conveyed to Board of studies subsequently at the time of curriculum revision and during syllabus workshops • Initiative taken to conduct short term courses (In-house & NPTEL) • Industry experts lectures are organised to provide exposure to industry expectations • Industrial visits

Rehals
IQAC CO-ORDINATOR

Padmaj
PRINCIPAL



PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

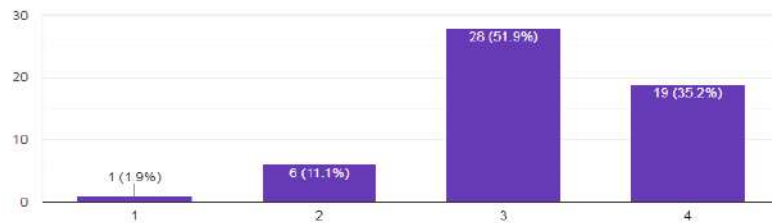
Curriculum Feedback 2018-19

(a) Students:

1 Rate the curriculum in terms of securing Job



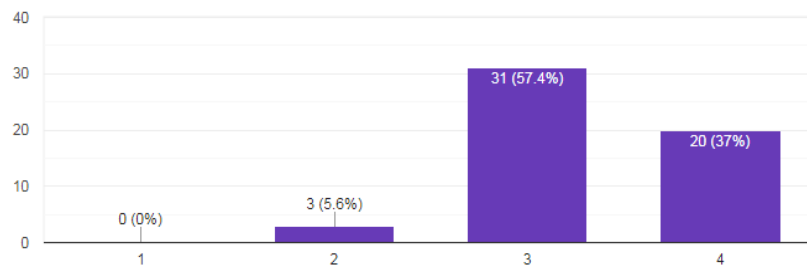
54 responses



2 The Course stimulates my interest and thought on the subject area



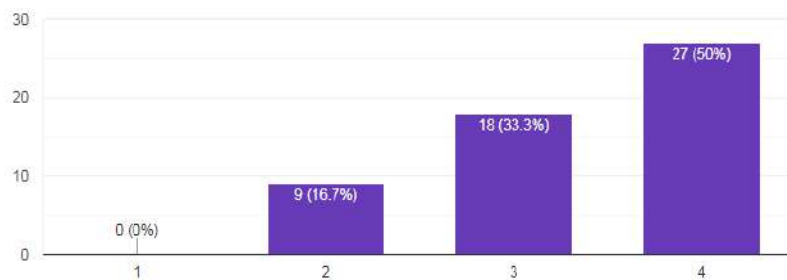
54 responses



3 The syllabus of the course is intellectually enriching?



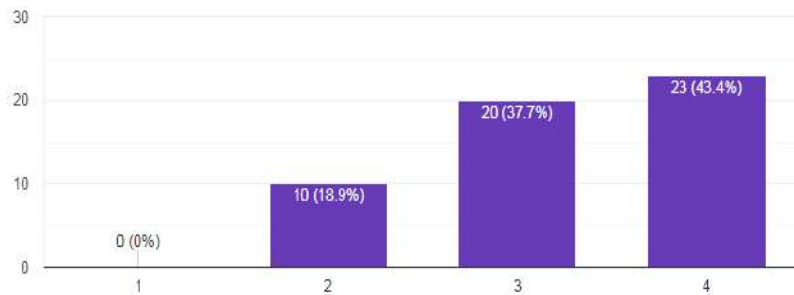
54 responses



4 Does Syllabus provides hands on experience



53 responses



Suggestions Received:

Your suggestion on syllabus enhancement
Good
Good syllabus
Syllabus should include current topics.
Syllabus should contain more of practicals not only in IT but of other subjects also which include accounts.
Good
Good
Updated syllabus knowledge current topic to make knowledge differ on quality
use of ppts for better understand
Yes its good they cover all the chapters properly on time

Analysis Summary :

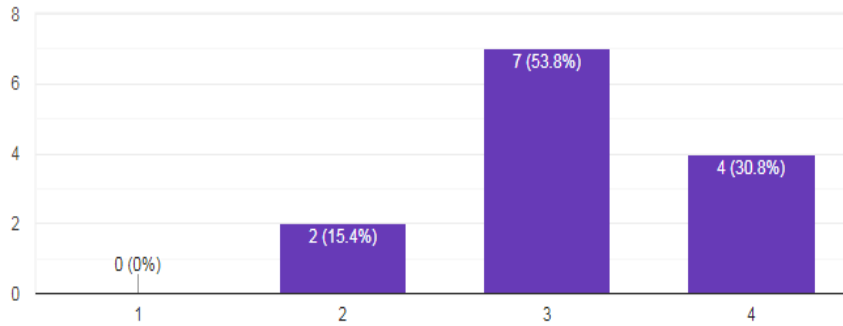
- 51.9% students rated good the curriculum in terms of securing job.
- 57.4% rated good about the course which stimulates their interest and thought on the subject area.
- 50% students given excellent feedback about the syllabus of the course as intellectually enriching and 43.4% rated it provides hands on knowledge for the subjects.

(b) Parents:

1 Rate the curriculum in terms of securing Job



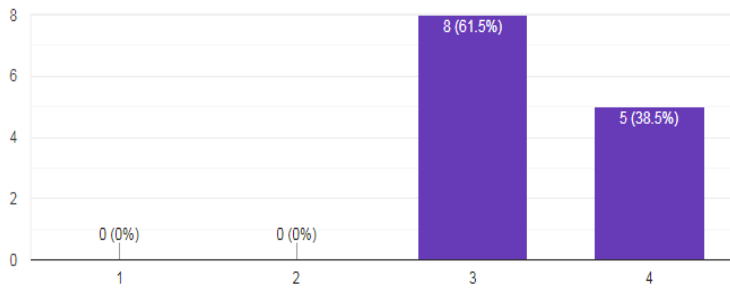
13 responses



2 The Course stimulates my ward's interest and thought on the subject area



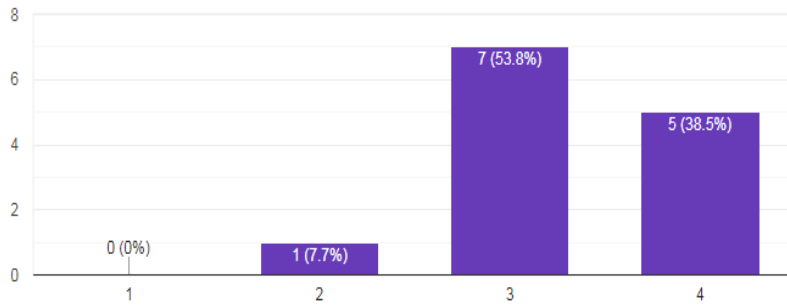
13 responses



3 The syllabus of the course is intellectually enriching?

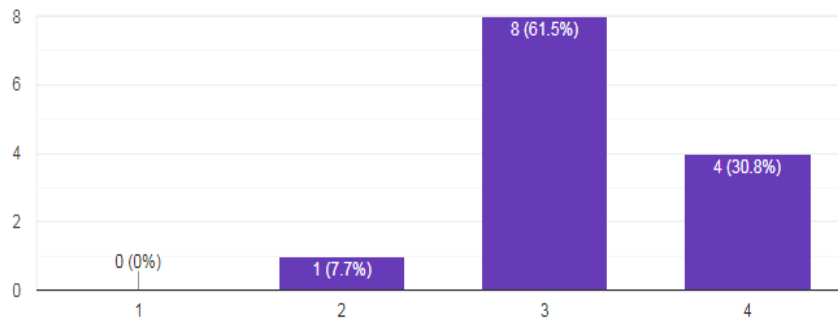


13 responses



4 Does Syllabus provides hands on experience

13 responses



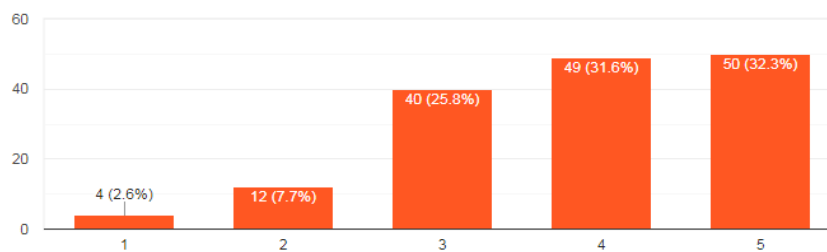
Analysis summary:

- 53.8% parents rated the curriculum is good in terms of securing job.
- 61.5% rated good about the course which stimulates their ward's interest and thought on the subject area.
- 53.8% parents given very good feedback about the syllabus of the course as intellectually enriching and 61.5% rated it provides hands on knowledge for the subjects.

(c) Alumni:

1.Syllabus is updated as per industry expectation(Technical and nontechnical)

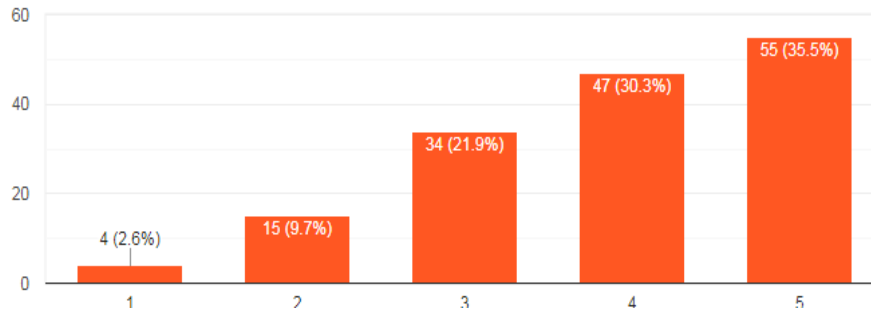
155 responses



2. How relevant and helpful do you think it is for your current working profile?

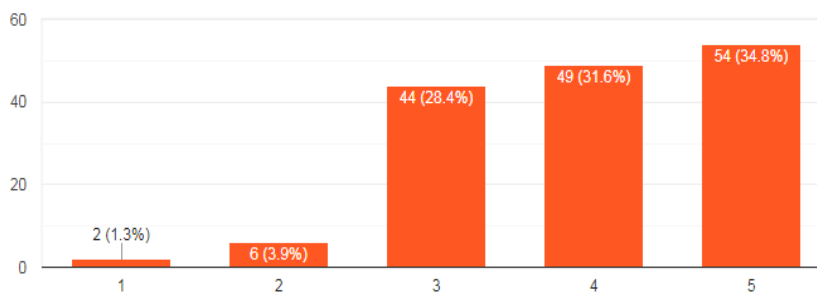


155 responses



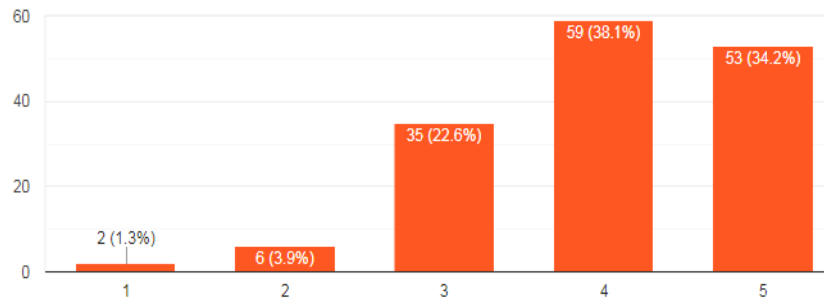
3. How it is useful for subject domain skill enhancement?

155 responses



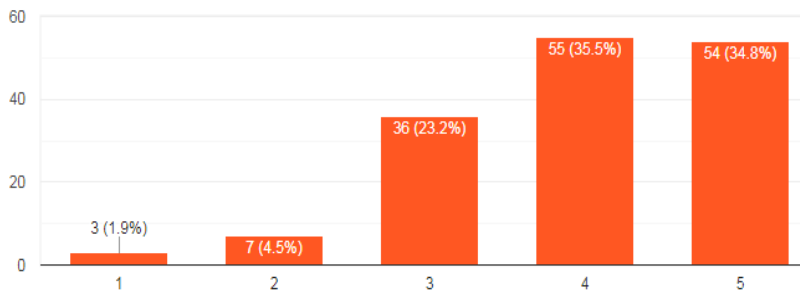
4. How curriculum is helpful to perform your daily work activities?

155 responses



5.How satisfied you are with the syllabus content and revision?

155 responses



Analysis Summary:

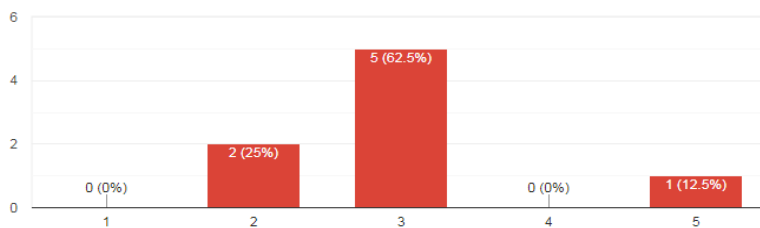
- 32.3% suggested that syllabus is updated as per industry expectation
- 35.5% feel that syllabus is relevant and helpful for their current working profile.
- 34.8% suggested that syllabus is useful for subject domain skill enhancement
- 38.1% feel that curriculum is helpful to perform their daily work activities.
- 35.5% satisfied with the syllabus content and revision.

(d) Employers:

Relevance of Curriculum

Current curriculum is suitable to meet the industry requirements?

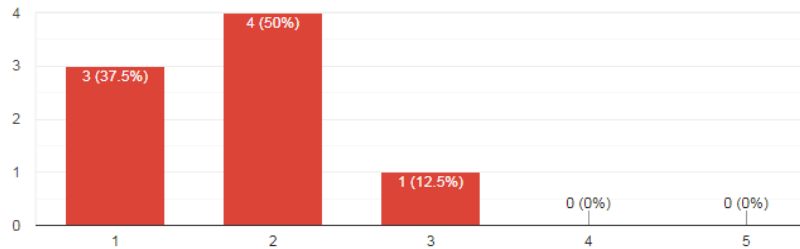
8 responses



There is a gap between industry requirement and curriculum implementation

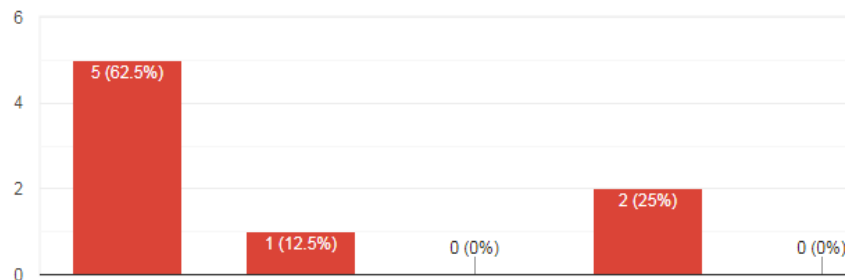


8 responses



Curriculum advisory board should have industry representatives

8 responses



Summary Analysis:

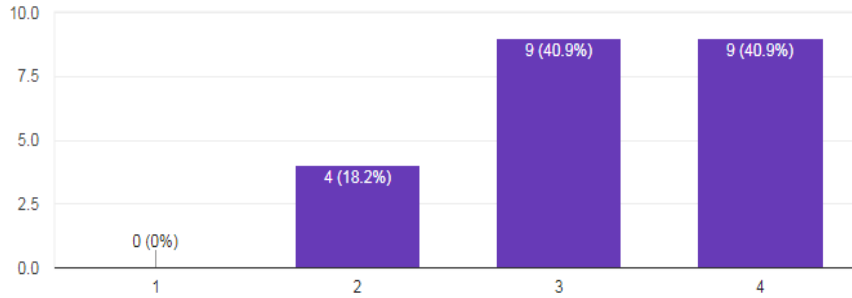
- 62.5% rated as good where curriculum is suitable to meet the industry experience
- 37.5% are agreeing there is gap between industry requirement and curriculum implementation.
- 62.5% suggested that curriculum advisory board should have industry representatives.

(e) Faculty Members:

1 Rate the curriculum in terms of securing Job



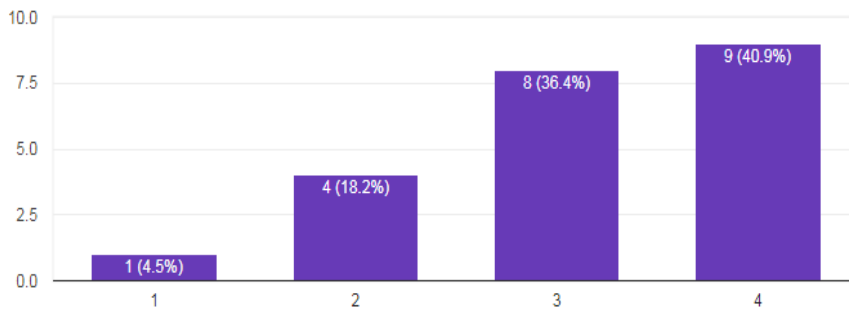
22 responses



2 The Course stimulates student's interest and thought on the subject area



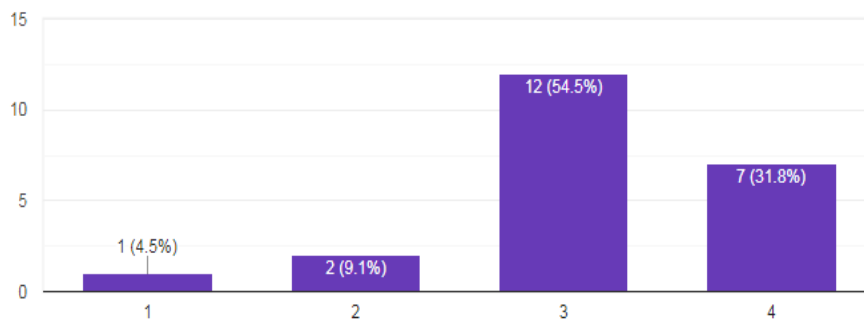
22 responses



3 The syllabus of the course is intellectually enriching?



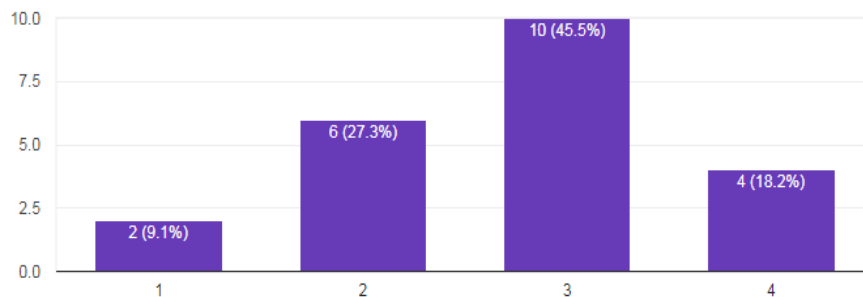
22 responses



4 Does Syllabus provides hands on experience



22 responses



Suggestions Received:

- Syllabus need to be made more practical oriented as per the requirement of labour market. Certain recent topics need to be added and students should be given hands on training..
- More workshop should be arranged for new subjects
- More practical oriented topics needs to be introduced in the curriculum
- Needs to include more practical's based on root concepts
- Compulsory internship should be added
- Syllabus should not be copy pasted from International Reference books.
- More case studies should be included in syllabus. Essential topics like personal finance, tax calculation and MS- Excel should be mandatory for all.
- One computer application program
- Include case studies, hands-on projects part of evaluation. Scrap internal exams
- Students should get some practical experience and knowledge which will be helpful to get desired job
- Practical sessions on online banking should be arranged
- Syllabus is excellent but very vast

Analysis Summary:

- 40.9% faculty members rated curriculum good and excellent in order to secure a job
- 40.9% faculty members rated excellent for stimulating thoughts related to subject.
- 54.5% faculty members rated good for intellectually enriching
- 45.5% faculty members rated very good in order to provide hands on experience

**The South Indian Association's,
The S.I.A College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC**

CURRICULUM FEEDBACK COMMITTEE REPORT 2019-20

INTRODUCTION

The institution collects feedback on curriculum and courses, from different stakeholders such as students, parents, teachers, employers and alumni. The feedback was collected using google forms from each stakeholders. Once the feedback is collected, it is analysed and suggestions given were considered and the necessary actions were executed to enhance the institutional quality.

OBJECTIVES

The main objectives of the feedback system are as follows:

- ✓ To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Parents, Employers, students, alumni and teachers.
- ✓ To assess students' overall level of satisfaction on different aspects of the curriculum offered and facilities provided by the institution to enrich the curriculum.

CURRICULUM FEEDBACK:

The curriculum feedback has taken and analysed from students, Parents ,teachers, alumni and employers.

Name	Objective	Responses	Findings
Curriculum	To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Employers, students, alumni and teachers.	Students:94 Parents:46 Faculty:23 Employers:10 Alumni:95	<p><u>a)Students</u></p> <ul style="list-style-type: none"> • Majority of the students feel that the curriculum is inadequate in terms of employability • Provide with hands on workshops and courses <p><u>b)Faculty</u></p> <ul style="list-style-type: none"> • Syllabus should be updated regularly with latest case studies and practical examples. • Syllabus should be focussed on bridging the gap between bookish knowledge and actual

			<p>working environment.</p> <p>c)Employers</p> <ul style="list-style-type: none"> • More practical subjects need to incorporate in the curriculum and practical aspect of finance and technology should be covered in the curriculum. • Prioritise development of communication skills and technical skills . <p>d)Alumni</p> <ul style="list-style-type: none"> • Syllabus should be updated as per industry expectation and should be useful for subject domain skill enhancement
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ACTION TAKEN REPORT

The curriculum feedback has taken and analysed from student, parents, teachers and employers,

This feedback covered parameters such as importance of curriculum

- In terms of securing Job
- For stimulating student's interest and thoughts on the subject area
- Enriching students intellectually
- In providing hands on experience
- Industry representation in advisory boards for curriculum revision.
- In terms of gap between industry and academics

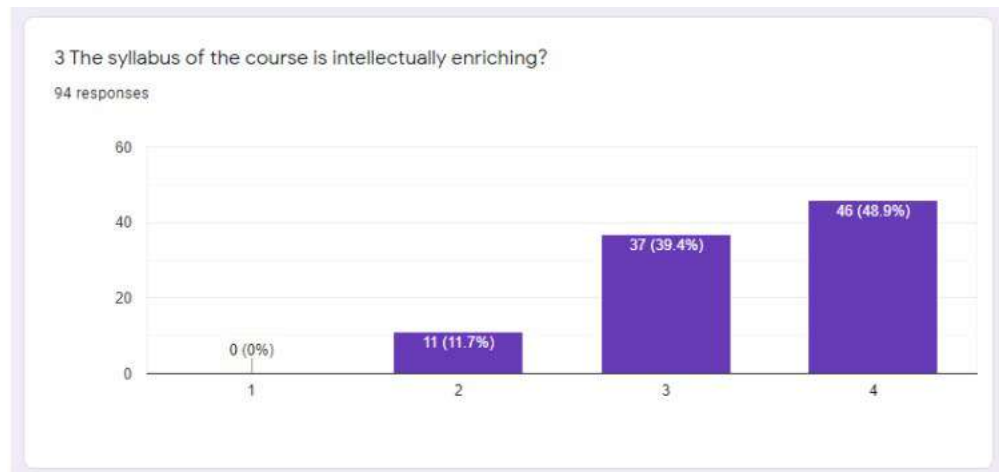
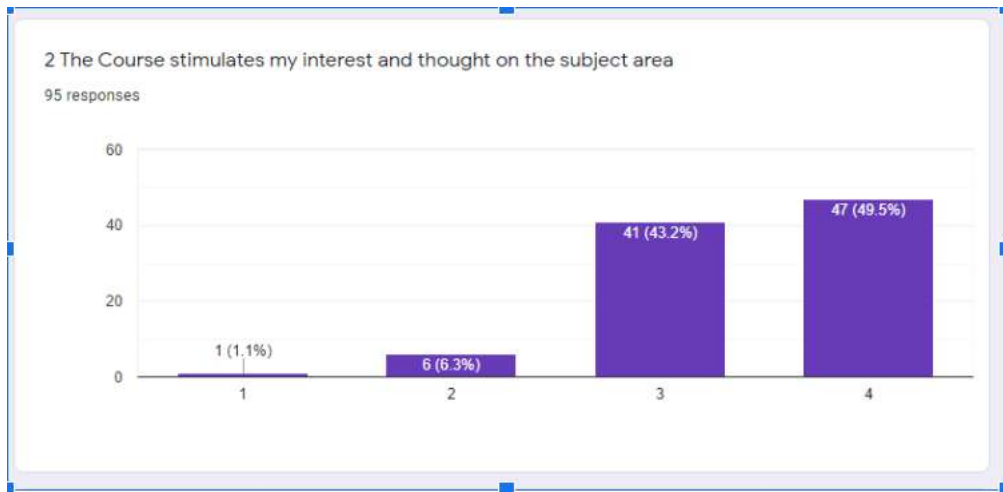
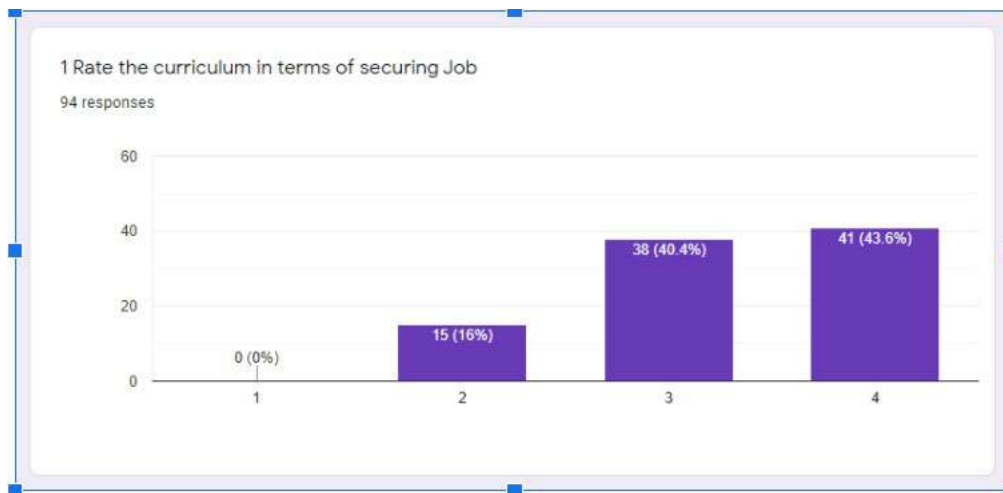
Areas of Improvement	Suggestions from stakeholders	Action taken
<ul style="list-style-type: none"> • Gap between industry expectation and academics • Practical exposure of curriculum 	<ul style="list-style-type: none"> • provide hands on workshops and courses • Develop communication skills 	<ul style="list-style-type: none"> • Conducted industry expert's lectures from various sectors to be aware of latest developments and skills that are required for employability. • Continued to encourage students to pursue various online courses through NPTEL.

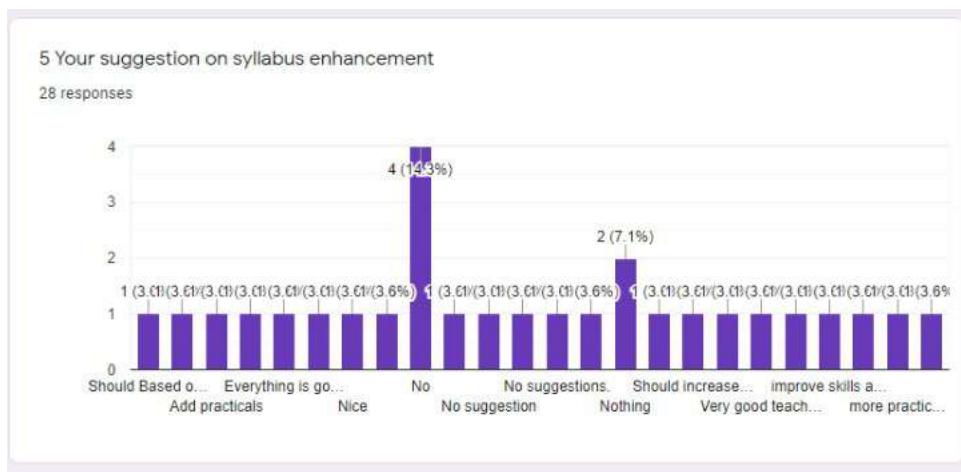
P. K. Kulkarni
IQAC CO-ORDINATOR



P. Kulkarni
PRINCIPAL

a)Students





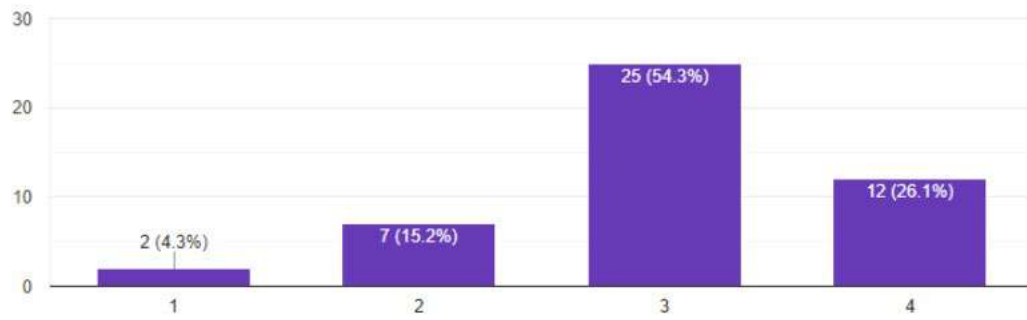
- The feedback form was created to seek students' take and opinions regarding the current curriculum.
- A sample of 15 students from each program was selected and were asked to give their feedback.
- Total 95 responses have been recorded.
- Highest percentage of student respondent i.e. 43 % have voted in favour of employability of the respective programs.
- 49.5 % of the respondents feel the subjects offered in various programs stimulate them to develop interest in that particular field and that the course is very enriching.
- 45.3 % of the students are of the opinion that the courses provide them with a hands on experience. For course like BMS, a 100 hour internship is mandatory which helps them to gain the practical experience. Also students from B.Com stream work in part time jobs which enhances their industry experience.

b)Parents

1 Rate the curriculum in terms of securing Job



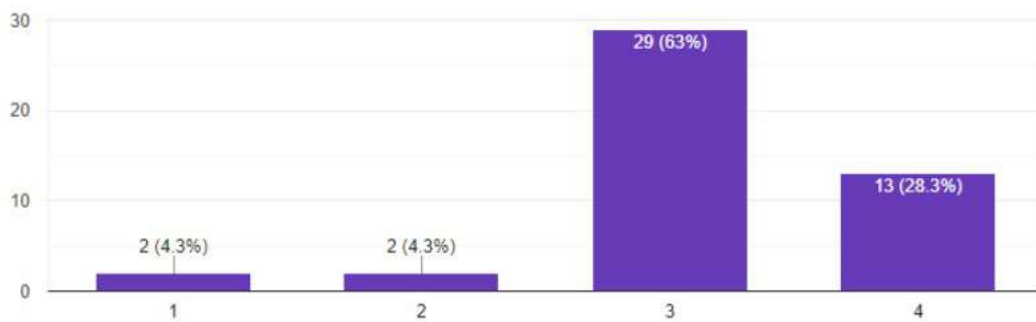
46 responses



2 The Course stimulates my ward's interest and thought on the subject area



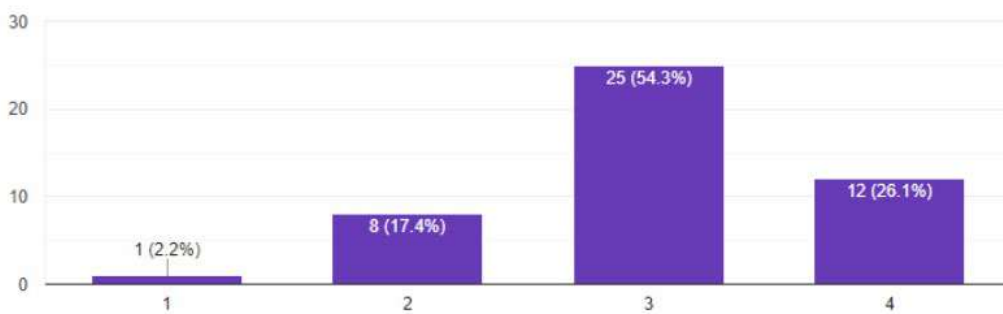
46 responses



3 The syllabus of the course is intellectually enriching?



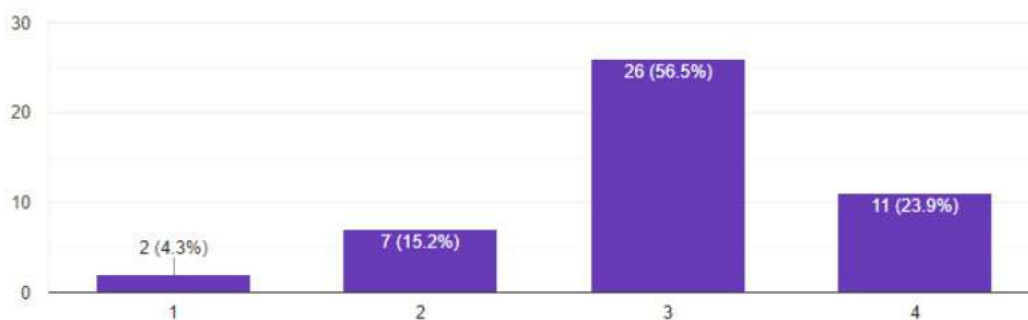
46 responses



4 Does Syllabus provides hands on experience



46 responses



Suggestions:

1. Creating a overall ranking system of college where SIA will rank students based on overall performance. Ranks will be based on studies and other extracurricular activities and high-ranking students will get extra privilege like free books, fees reduction or scholarship, ranks will be updated every semester on website and college will its own certificate
2. More of practical and field work
3. State the general learning goals and objectives
4. Pass fail should not be assessed on EVS result.
5. More practical knowledge should be given than theory topics. By making the students work on projects will let them gain more experience.
6. It should include more practical knowledge

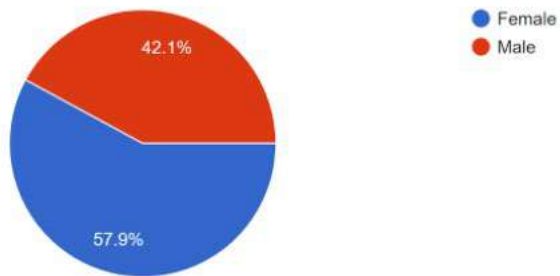
Summary:

1. 54% parents rated syllabus is useful for securing job.
2. 63% parents rated syllabus as stimulating and encouraging thought process of their wards.
3. 54% rated the course content as intellectually enriched.
4. 54% parents rated the syllabus practical oriented.
5. Suggestions are listed above.

c)Alumni

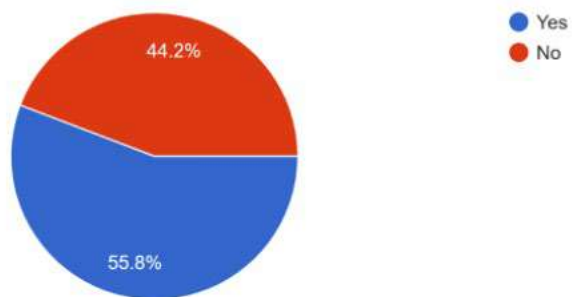
Gender

95 responses



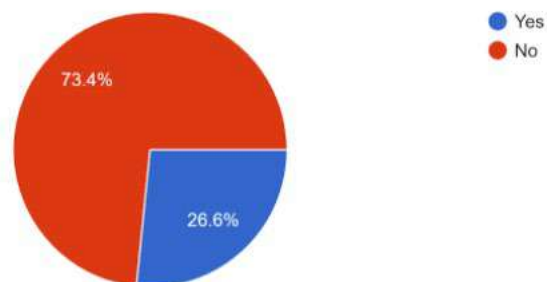
Are you Employed?

95 responses



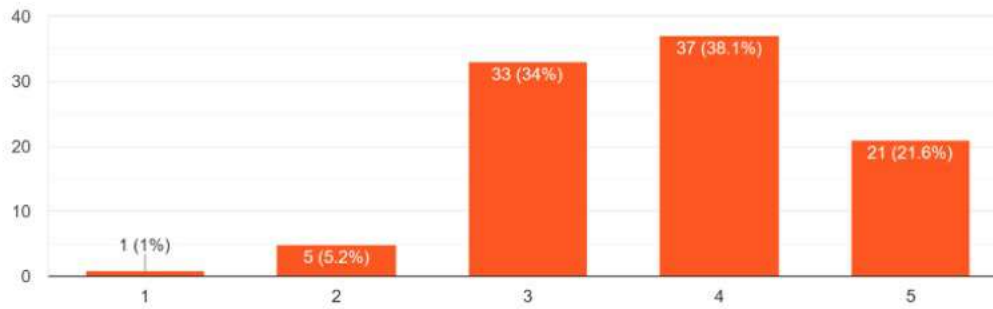
Are you pursuing post graduation

94 responses



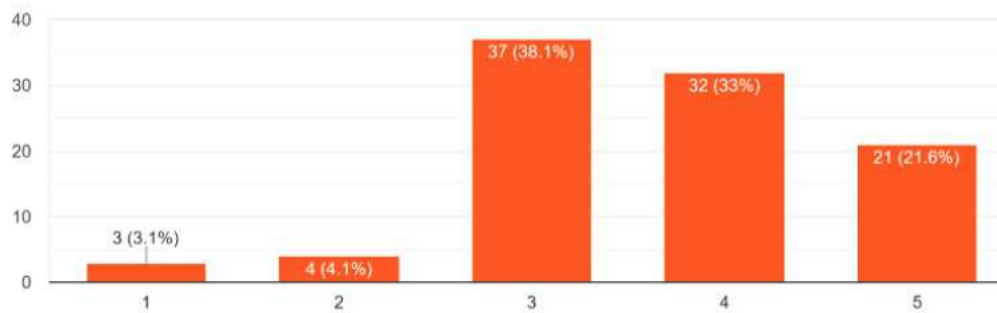
1.Syllabus is updated as per industry expectation(Technical and nontechnical)

97 responses



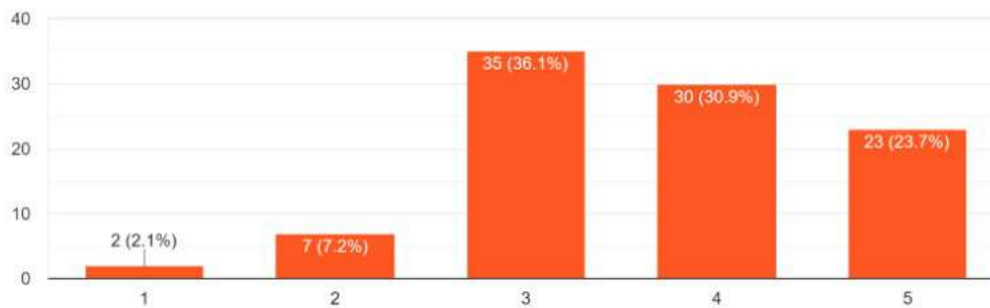
2.How relevant and helpful do you think it is for your current working profile?

97 responses



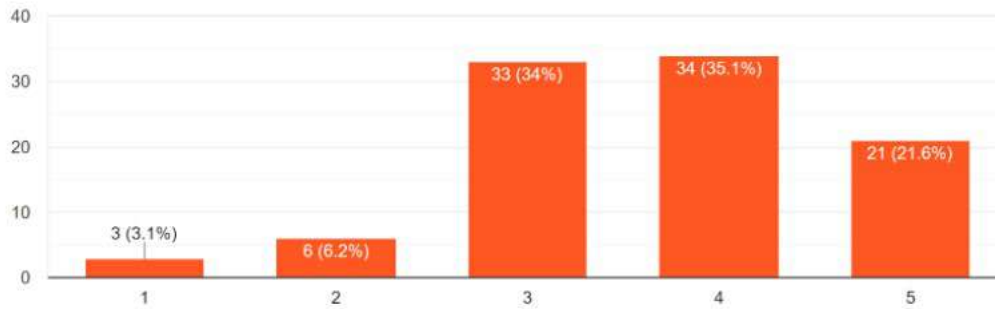
3.How it is useful for subject domain skill enhancement?

97 responses



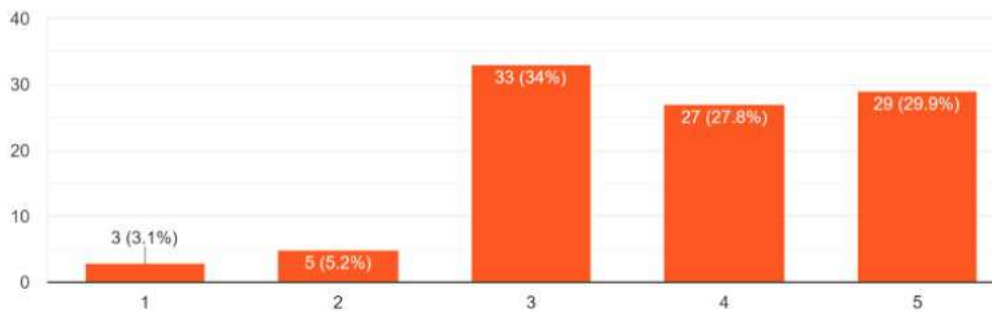
4.How curriculum is helpful to perform your daily work activities?

97 responses



5.How satisfied you are with the syllabus content and revision?

97 responses



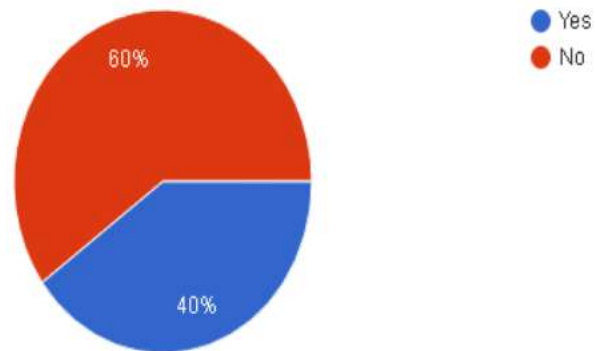
Analysis:

- 57.9% Female and 42.1% Male students filled the Alumni feedback.
- Out of that 55.8% are employed out of 44.2% are 32.2% pursuing post-graduation and 12% searching for job.
- 38.1% suggested that syllabus is updated as per industry expectation
- 38.1% feel that syllabus is relevant and helpful for their current working profile.
- 36.1% suggested that syllabus is useful for subject domain skill enhancement
- 35.1% feel that curriculum is helpful to perform their daily work activities.
- 34% are satisfied with the syllabus content and revision.

d)Employers

Does your company employ undergraduate students?

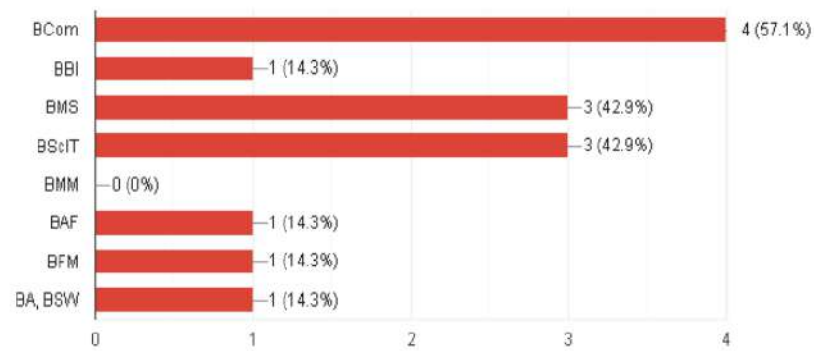
10 responses



1

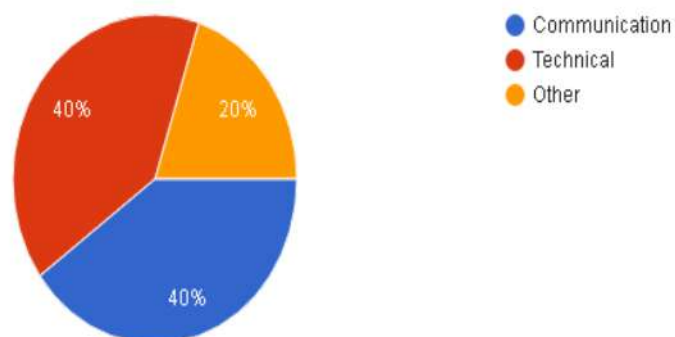
If yes, which stream do you prefer to employ

7 responses



The skill sets that you look for in a candidate

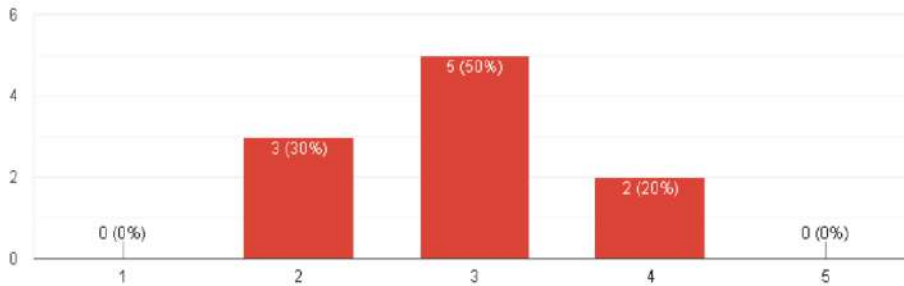
10 responses



Relevance of Curriculum

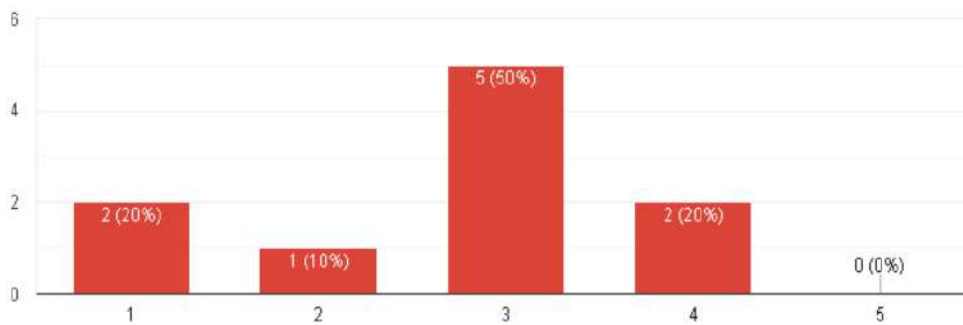
Current curriculum is suitable to meet the industry requirements?

10 responses



There is a gap between industry requirement and curriculum implementation

10 responses



Suggestions to improve the curriculum to satisfy industry requirements?

5 responses

Syllabus should set as per the industry requirements and experts should be consulted during the process

Technical excellence with good interpersonals is the expectation of the current dynamic and Customer Focus IT industry

Quarterly or Half Yearly Placement Inductions

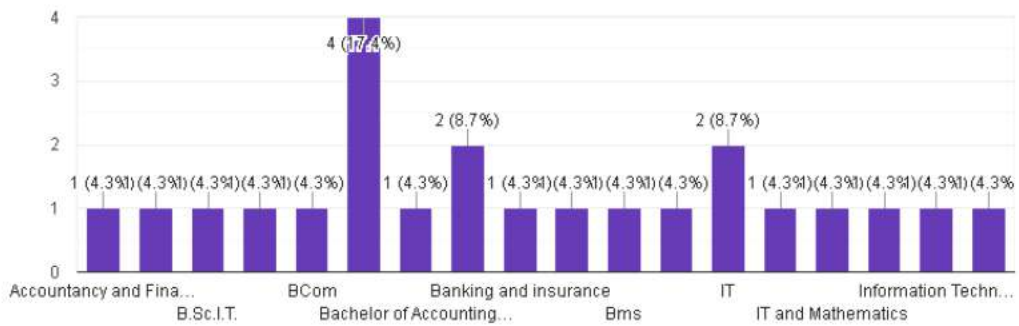
Curruculum subjects should be more practical than therotical.

Students should start working on basic skills regarding finance..in order to gain more knowlegde in industry requirementa

e)Faculty Members

Department

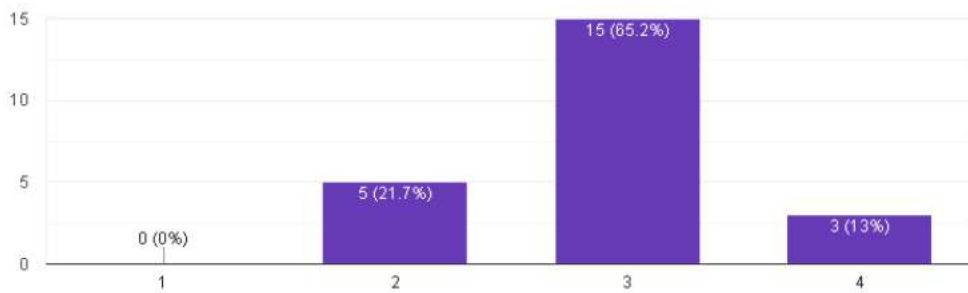
23 responses



- In The SIA College of higher education, there are 5 departments namely: B.Com, BMS, BBI, BMM and BAF.
- There are 23 full time teachers who have given their feedback regarding the syllabus.

1 Rate the curriculum in terms of securing Job

23 responses

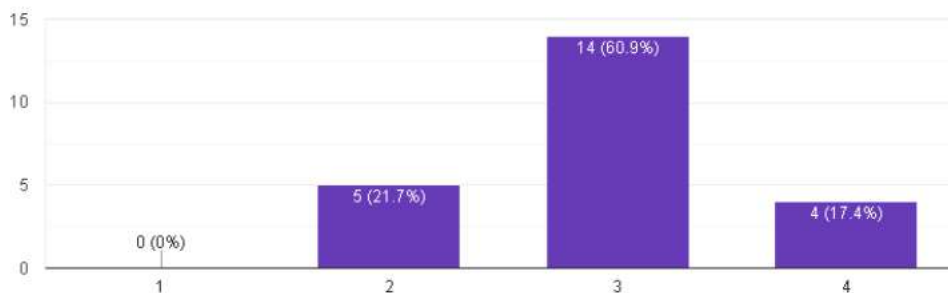


- In terms of job readiness 65.2% of the teachers have rated their respective programmes as 15 out of 20.

2 The Course stimulates student's interest and thought on the subject area



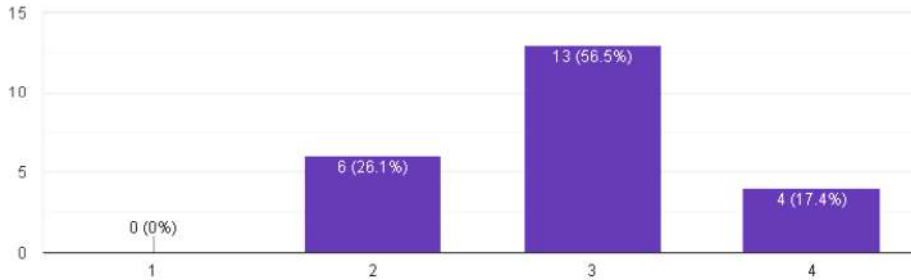
23 responses



- From the point of view of teachers, 60.9 % of the teachers feel that their respective course stimulates student’s interest and thoughts in the subject area.
- While the subjects have an important role to play in developing the interest, the teaching methods and various assignments also have a significant role to play.

3 The syllabus of the course is intellectually enriching?

23 responses

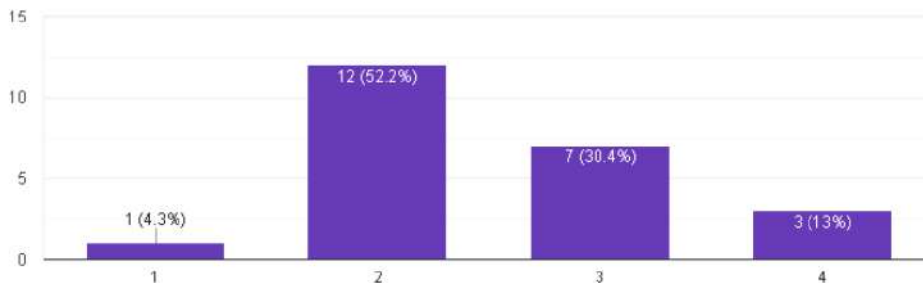


- 56.5 % of the teachers have responded that the syllabus designed is intellectually enriching.

4 Does Syllabus provides hands on experience



23 responses



- 52.2 % of the teachers have given a response in favour of the syllabus for providing hands on experience of working in the industry.
- This might be because the course like BMS has an 100 hr internship as a part of its curriculum. Also many B.Com students work part time in various organizations.

Suggestions:

- Most of the teachers have emphasized that the syllabus should be made more practical based.
- The syllabus should be updated regularly with latest case studies and practical examples.
- The vastness of the syllabus should be reduced and focus should be on bridging the gap between bookish knowledge and actual working environment.
- Teachers have suggested that compulsory internship can be helpful in making the students aware of the practical world

The South Indian Association's,
The S.I.A College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
Curriculum Feedback Analysis Report 20-21

INTRODUCTION

The institution collects feedback on curriculum and courses, from different stakeholders such as students, parents, teachers, employers and alumni. The feedback was collected using google forms from each stakeholders. Once the feedback is collected, it is analysed and suggestions given were considered and the necessary actions were executed to enhance the institutional quality.

CURRICULUM FEEDBACK:

The curriculum feedback was collected from students, teachers, alumni and employers, and analysed.

Name	Objective	Responses	Findings
Curriculum	To understand the current scenario of the curriculum and the practical applications to identify industry academia gap from Employers, students, alumni and teachers.	Students:131 Faculty:54 Employers:07 Alumni:104	<p><u>a)Students</u></p> <ul style="list-style-type: none"> The curriculum should be practical oriented. <p><u>b)Faculty</u></p> <ul style="list-style-type: none"> Syllabus should be redefined to include latest technologies ,industrial approach Examination pattern should rely more on practicals. <p><u>c)Employers</u></p> <ul style="list-style-type: none"> The curriculum should be revised to cater industrial need. Prioritise development of communication skills and technical skills . <p><u>d)Alumni</u></p> <ul style="list-style-type: none"> Industry oriented approach should be adapted in the curriculum.

Behal S.
IQAC CO-ORDINATOR

Padma J.
PRINCIPAL



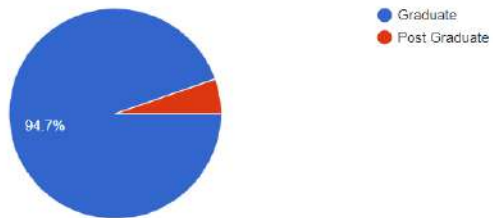
PRINCIPAL
The S.I.A College of Higher Education
DOMBIVLI (E)

Curriculum Feedback 2020-21

a)Students

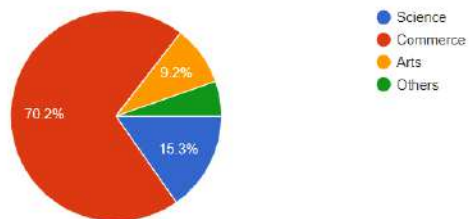
Degree

131 responses



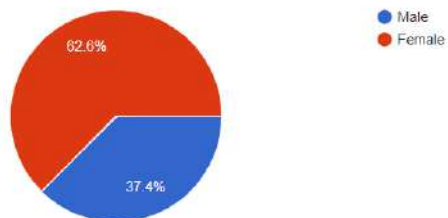
Course

131 responses



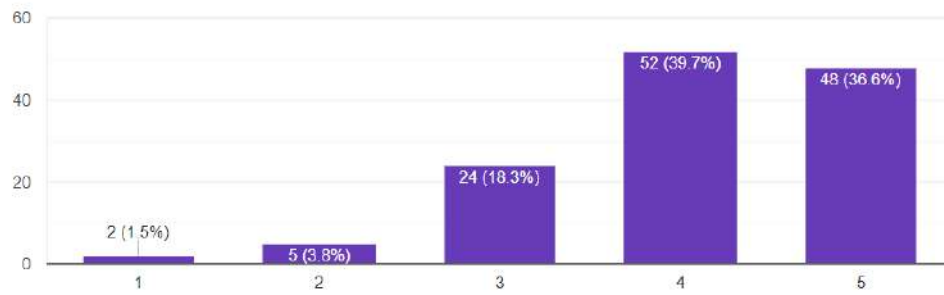
Gender

131 responses



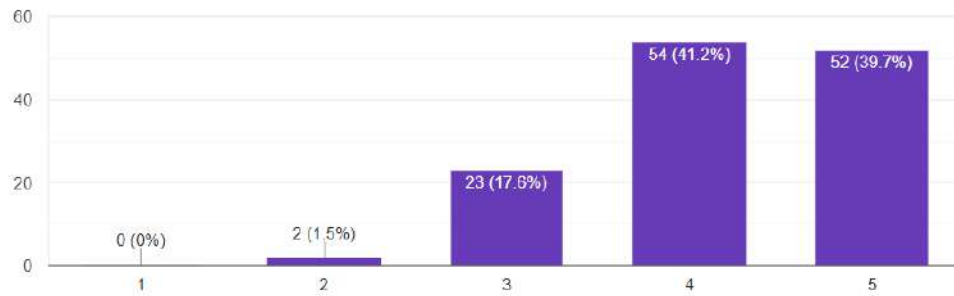
1 Rate the curriculum in terms of securing Job

131 responses



2 The Course stimulates my interest and thought on the subject area

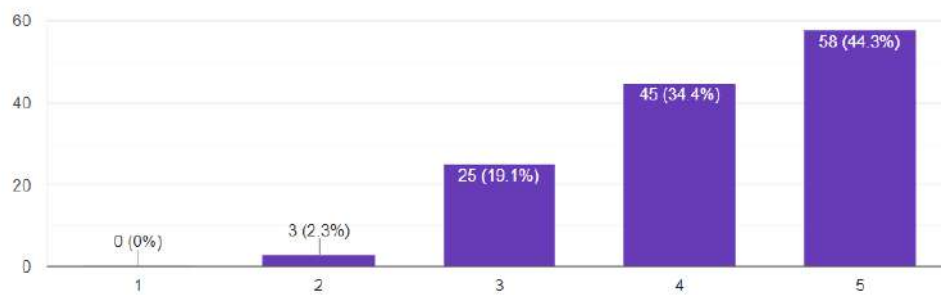
131 responses



3 The syllabus of the course is intellectually enriching?



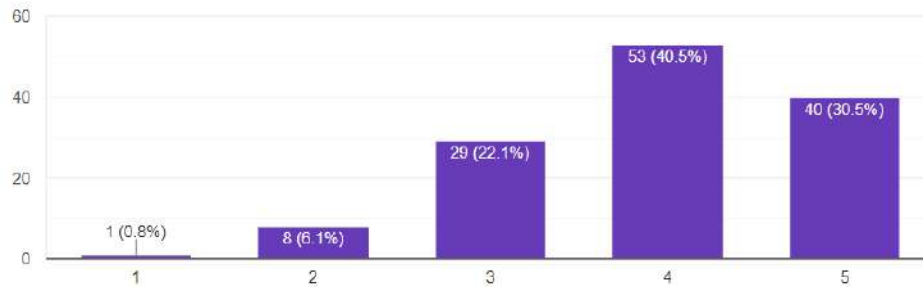
131 responses



4 Does Syllabus provides hands on experience

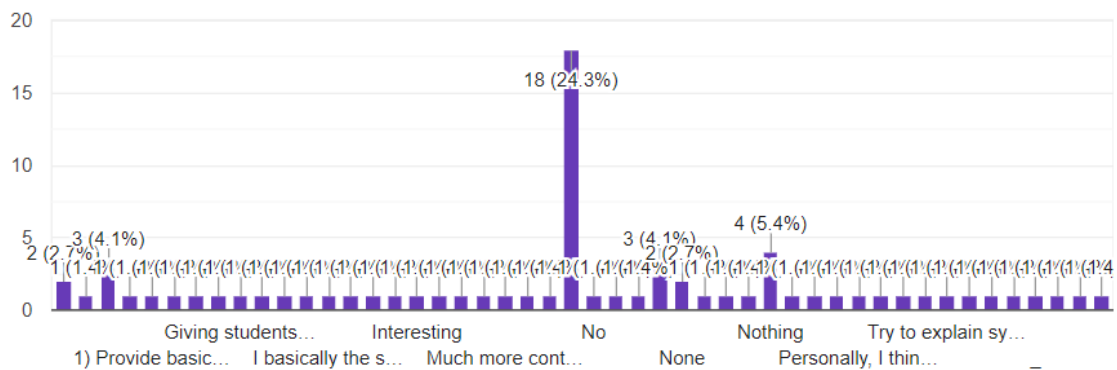


131 responses



5 Your suggestion on syllabus enhancement

74 responses



Analysis:

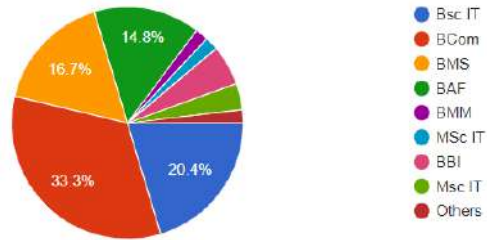
The feedback form was created to know students' opinions regarding the current curriculum.

- Total 131 responses have been recorded.
- Highest percentage of student respondent i.e. 76% have voted in favour of employability of the respective programs.
- 39.7 % of the respondents feel the subjects offered in various programs stimulate them to develop interest in that particular field.
- 44.3% students feel that syllabus of the course is intellectually enriching.
- 30.5 % of the students are of the opinion that the courses provide them with a hands on experience. For course like BMS, a 100 hour internship is mandatory which helps them to gain the practical experience. Also students from B.Com stream work in part time jobs which enhances their industry experience.

b)Faculty Members

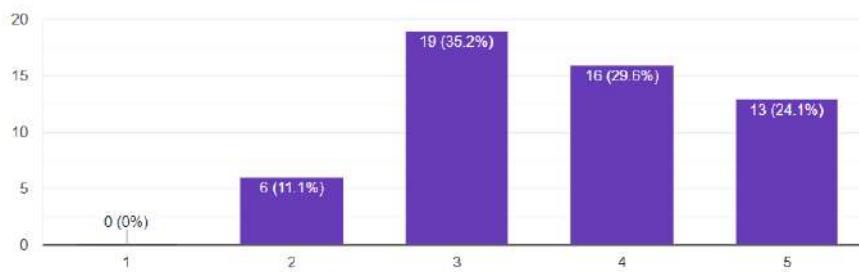
Program

54 responses



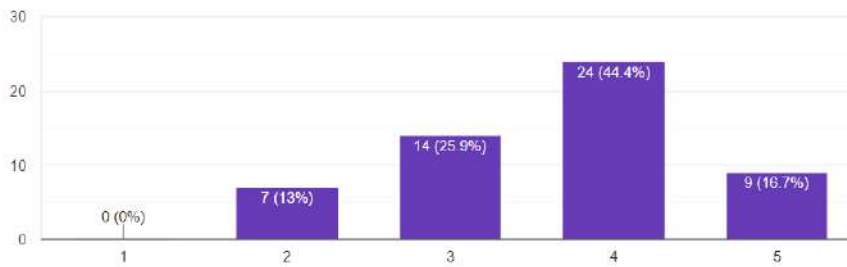
1.The content of the syllabus is appropriate for the need of industry

54 responses



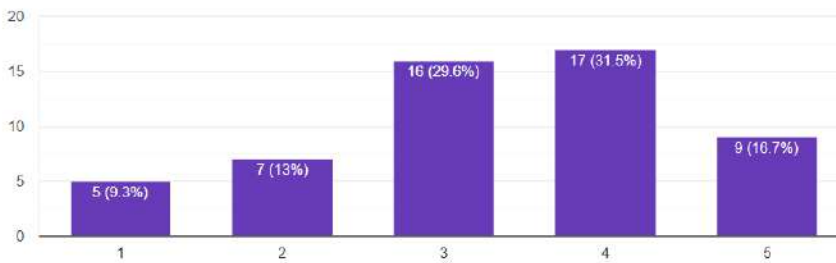
2.The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

54 responses



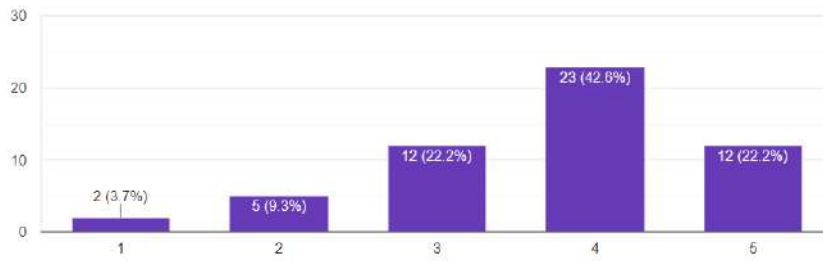
3.The theory and practical components of the syllabus are well balanced

54 responses



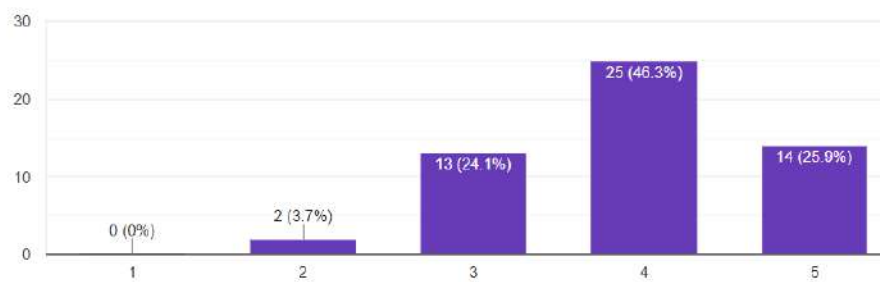
4.The Course stimulates student's interest and thought on the subject area

54 responses



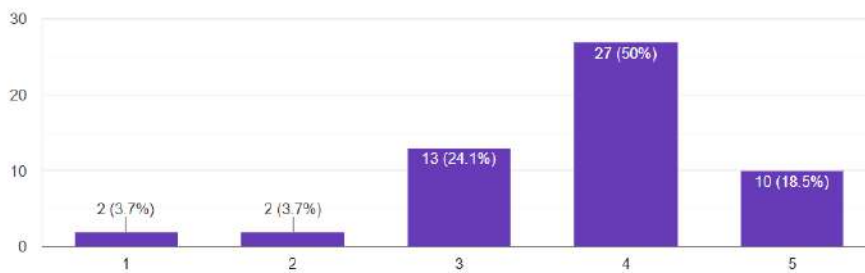
5..The books prescribed for reference are relevant, appropriate and updated

54 responses



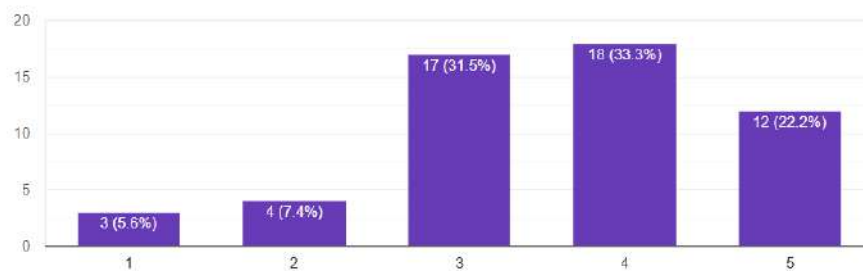
6.Time allotted for each unit is adequate for the completion of syllabus

54 responses



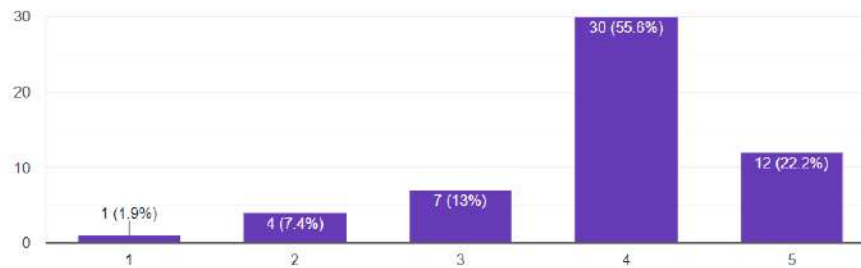
7.The topics of the syllabus are upgraded with current scenario

54 responses



8.Syllabus gives scope to teachers to adopt new and different techniques of teaching

54 responses



Suggestions

- Most of the teachers suggested that the syllabus should be made more practical based.
- It will be helpful to the students if syllabus is updated regularly with latest case studies and practical examples.
- The focus should be on bridging the gap between bookish knowledge and actual working environment.
- Teachers have suggested that compulsory internship can be helpful in making the students aware of the practical world.
- Assessment should be more practical rather than exams, internship should be done every year. Case method teaching is needed. Curriculum flexibility should be given
- Faculty members suggested that number of lectures per unit need to redefined
- Teachers suggested that latest technology and various frameworks to be implemented to prepare students for industry opportunities

Analysis:

The feedback form was created to know Faculty members' opinions regarding the current curriculum.

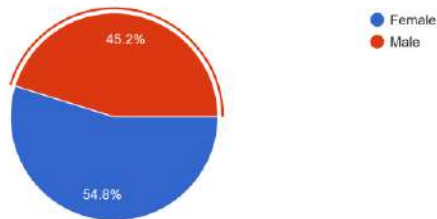
- Total 54 responses have been recorded.
- 53.7% respondents are in favour that the content of the syllabus is appropriate to the needs of the industry.
- 61.1% of the respondents feel the evaluation method mentioned in the syllabus is sufficient for providing proper assessment.
- 48.2% Faculty feel that theory and practical components of the syllabus are well balanced.
- 64.8% respondents think that the subjects offered in various programs stimulate the students to develop interest in that particular field.
- 72.2% faculty are in favour that books prescribed for reference are relevant, appropriate and updated.

- 68.5% respondents are of the opinion that time allotted for completion of each unit is sufficient.
- 55.5% faculty think that topics of the syllabus are upgraded with the current scenario.
- 58.8% respondent feels that syllabus gives scope to teachers to adopt new technologies.

c) Alumni

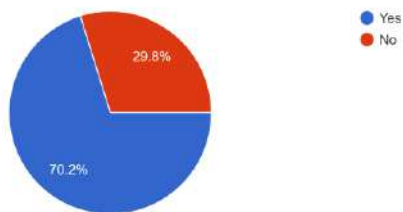
Gender

104 responses



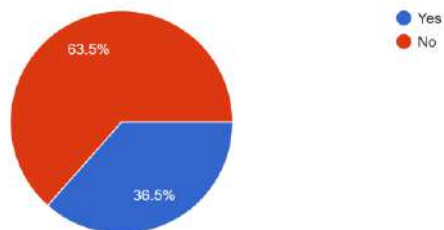
Are you Employed?

104 responses



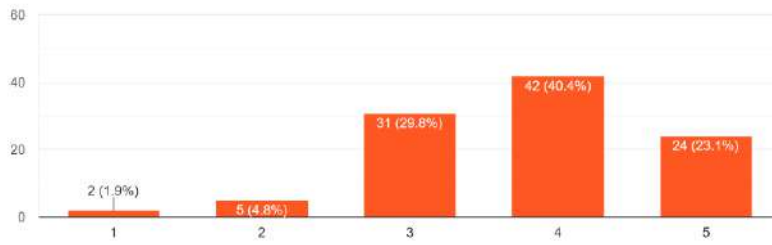
Are you pursuing post graduation

104 responses



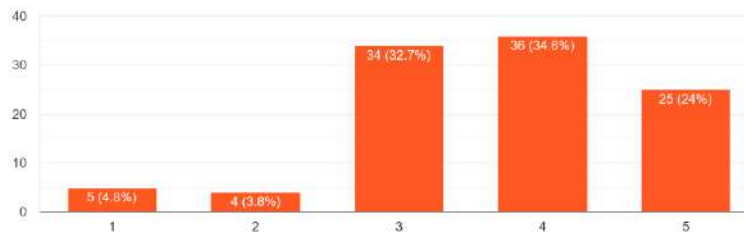
1.Syllabus is updated as per industry expectation(Technical and nontechnical)

104 responses



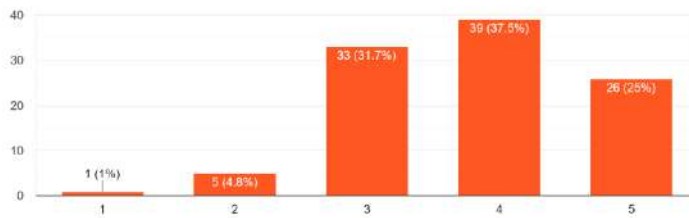
2.How relevant and helpful do you think it is for your current working profile?

104 responses



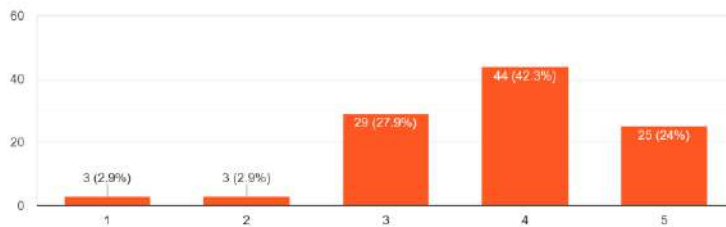
3.How it is useful for subject domain skill enhancement?

104 responses



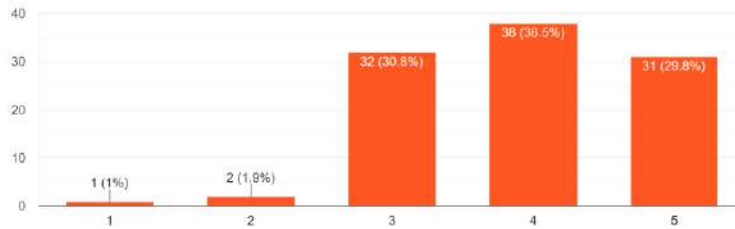
4.How curriculum is helpful to perform your daily work activities?

104 responses



5. How satisfied you are with the syllabus content and revision?

104 responses

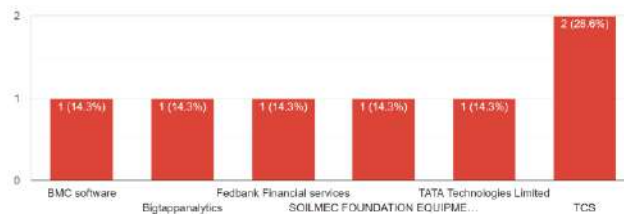


Analysis:

- 54.8% Female and 45.2% Male students filled the Alumni feedback.
- It shows that 70.2% are employed and 36.5% pursuing post-graduation.
- 63.5% suggested that syllabus is updated as per industry expectation
- 58.6% felt that syllabus is relevant and helpful for their current working profile.
- 62.5% suggested that syllabus is useful for subject domain skill enhancement
- 66.3% suggested that curriculum is helpful to perform their daily work activities.
- 66.3% are satisfied with the syllabus content and revision.

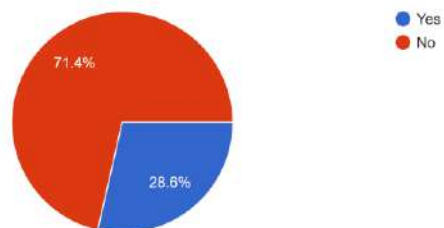
d) Employers

7 responses



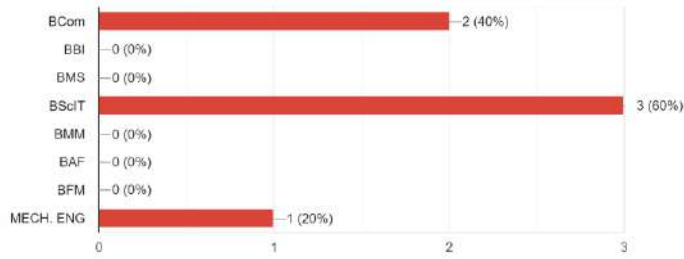
Does your company employ undergraduate students?

7 responses



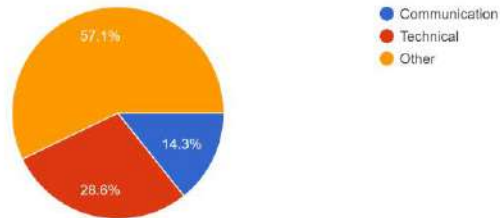
If yes, which stream do you prefer to employ

5 responses



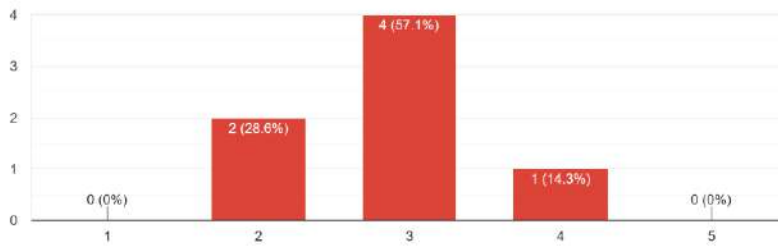
The skill sets that you look for in a candidate

7 responses



Current curriculum is suitable to meet the industry requirements?

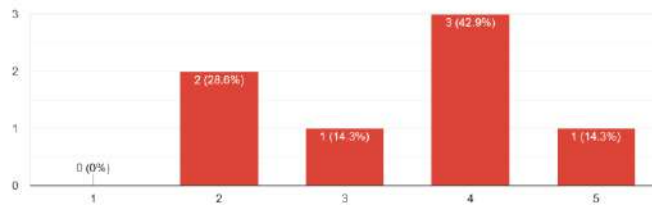
7 responses



There is a gap between industry requirement and curriculum implementation

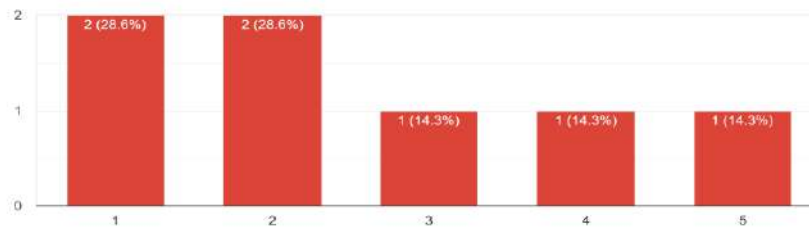


7 responses



Curriculum advisory board should have industry representatives

7 responses



Analysis:

- The responses have been collected from TCS, Tata Technologies Limited, BMC Software, BigTapanalytics and Fedbank Financial Services.
- 28.6% suggested that their company employs undergraduate students.
- 60% suggested that they prefer B.Sc.(I.T.) course students.
- The skill-set required by the employers are technical skill (28.6%), communication skill (14.3%).
- Employers are not agreed that current curriculum is suitable to meet industry requirement. 57.1% says its average.
- 57.2% suggested that there is gap between industry requirement and curriculum implementation.
- 28.6% suggested that curriculum advisory board should have industry representatives.