

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Identification of Slow and Advanced Learners

Particulars	Website Links
Introductory test	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_1a_Introductory-test.pdf
List of Slow and Advance Learners	https://thesiacollege.edu.in/wp-content/uploads/2022/01/2.2.1_1_b-List-slow-and-advance-learners.pdf

2. Program for Advanced Learners

Particulars	Website links
Subject Expert Lectures	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2a_Subject-Expert-Lecture.pdf
Club Activities	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2b_Club-Activities.pdf
SIA-Techlink	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2c_SIA-TECH-LINK.pdf
Additional Assignments	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2d_Additional-Assignments.pdf
NPTEL Courses	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2e_NPTEL-courses.pdf
Peer Teaching	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2f_Peer-learning.pdf
Scholar Cards	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2g_Scholar-Cards.pdf

3. Program for Slow Learners

Particulars	Website links
Subject-Expert Lectures	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_2a_Subject-Expert-Lecture.pdf
Revision Lectures	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3b_-Revision-Lectures.pdf
Mid-Term Exam	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3c_Mid-Term-Examination.pdf
Preliminary Examination	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3d_Preliminary-Examination.pdf
Peer Learning	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3e_Peer-learning.pdf
Question Bank	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3f_Question-Bank.pdf
Remedial lectures	https://thesiacollege.edu.in/wp-content/uploads/2021/12/2.2.1_3g-Remedial-Lectures.pdf