The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

CURRICULUM FEEDBACK REPORT 2021-22

The Institution collects feedback on curriculum from different stakeholders such as students, teachers, employers and alumni. We have designed google forms to collect the data from each stakeholders. Once the feedback is collected, it is analysed and suggestions given are considered and the necessary actions are executed to enhance the institutional quality.

OBJECTIVES

The main objectives of the feedback system are as follows:

✓ To understand the current scenario of the curriculum and the practical applications
✓ To identify industry academia gap from stakeholders
✓ To assess students' overall level of satisfaction on different aspects of the curriculum offered and facilities provided by the institution to enrich the curriculum.

Curriculum Feedback:

The curriculum feedback has taken and analysed from student, teachers alumni and employers.

Responses	Findings
Students:115 Faculty: 22 Employers: 06Alumni: 52	**a)Students** • The course has to stimulate students interest and thought on the subject area and should contain more practical applications. **b)Faculty** • Syllabus need to be made more practical oriented as per the requirement of labour market. Certain recent topics need to be added and students should be given hands on training **c)Employers** • Curriculum should reach the industry requirement and reduce the gap between industry requirement and curriculum implementation. **d)Alumni** • Syllabus should be updated as per industry expectation and should be useful for subject domain skill enhancement

Feedback Committee
Convener

IQAC Co-ordinator
IQAC Co-ordinator
The S.I.A College of Higher Education
Dombivli (E)

Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

CURRICULUM FEEDBACK AND ACTION TAKEN REPORT

The curriculum feedback is taken and analysed from student, teachers ,alumni and employers,

This feedback covered parameters such as : Importance of curriculum in terms of

- securing Job
- Stimulating student's interest and thoughts in the subject area
- Enriching students intellectually
- Providing hands on experience
- Industry representation in advisory boards for curriculum revision.
- Identify gap between industry and academics

Areas of Improvement	Suggestions from stakeholders	Action taken
• Gap between industry expectation and academics • Practical exposure of curriculum	• Provide practical and experiential learning • Reduce gap between industry and academics.	• The findings will be conveyed to Board of studies subsequently at the time of curriculum revision and during syllabus workshops. • organised Industry experts lectures to provide exposure to industry expectations • organised Training for placement of students and organized sessions on Career opportunities and skills required in various areas. • Arranged internship for students

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DOMBIVLI (E)

(a) Students:

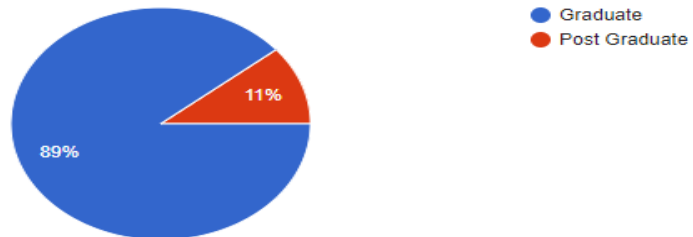### Students Feedback on Curriculum

Degree
109 responses

⬤ Graduate
⬤ Post Graduate

11%
89%

[Copy]

Course
115 responses

⬤ Science
⬤ Commerce
⬤ Arts
⬤ Others

83.5%
12.2%
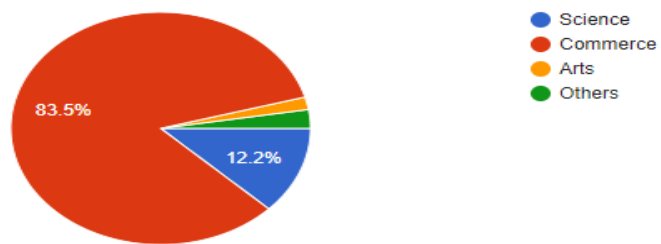
[Copy]

Sipg0PLATZD0MUn22BY2ExcqVdXg0XQ/edit#responses
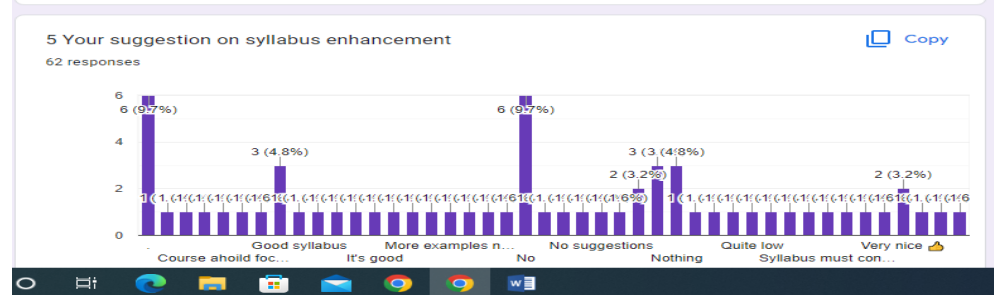
☆

Gender
115 responses

⬤ Male
⬤ Female

68.7%
31.3%
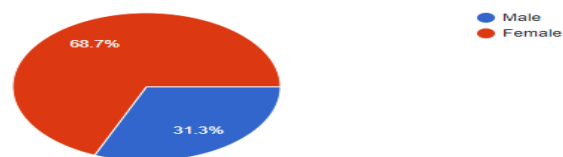
[Copy]

1 Rate the curriculum in terms of securing Job
115 responses

1 (0.9%)	6 (5.2%)	37 (32.2%)	40 (34.8%)	31 (27%)
1	2	3	4	5

[Copy]

2 The Course stimulates my interest and thought on the subject area   Copy

114 responses

- 1 (0.9%)
- 5 (4.4%)
- 29 (25.4%)
- 42 (36.8%)
- 37 (32.5%)

3 The syllabus of the course is intellectually enriching?   Copy

115 responses

- 0 (0%)
- 5 (4.3%)
- 35 (30.4%)
- 40 (34.8%)
- 35 (30.4%)

4 Does Syllabus provides hands on experience   Copy

114 responses

- 2 (1.8%)
- 8 (7%)
- 32 (28.1%)
- 36 (31.6%)
- 36 (31.6%)

5 Your suggestion on syllabus enhancement   Copy

62 responses

Suggestions

- Syllabus must contain more practical than theory.
- More opportunities should be given for presentations to build up the confidence.
- More seminars should take place since we were from the covid batch we attended the webinars.
- Syllabus can be more flexible and easy to understand
- Syllabus must be on what exactly how a company works and then there should be more interesting will come to the colleges and student will increase their attitude and communication skill.

Feedback Analysis

➢ 89% of Graduate students and 11 % of Postgraduate students gave feedback on the Curriculum.
➢ 83.5% students from commerce ,12.2% from science ,1.7% from Arts and 2.6% from others gave feedback.
➢ 68.7% were male respondents and 31.3% were female respondents.
➢ 27% of respondents gave an excellent rating,34.8% gave a very good rating
➢ 32.2% gave a good rating, 5.2% gave a poor rating and 0.9% gave a very poor rating for curriculum in terms of securing jobs.
➢ 32.5% of respondents gave an excellent rating, 36.8% gave a very good rating, 25.4% gave a good rating,4.4% gave a poor rating, 0.9% gave a very poor rating for the Course stimulates my interest and thought on the subject area
➢ 30.4% gave an excellent rating,34.8% gave a very good rating,30.4% gave a good rating, and 4.3% gave a poor rating for The syllabus of the course is intellectually enriching
➢ 31.6% gave an excellent rating,31.6% gave a very good rating, 28.1% gave a good rating,7% gave a poor rating and 1.8% gave a very poor rating for Syllabus provides hands-on experience.

b) Faculty

1 .The content of the syllabus is appropriate for the need of industry
22 responses
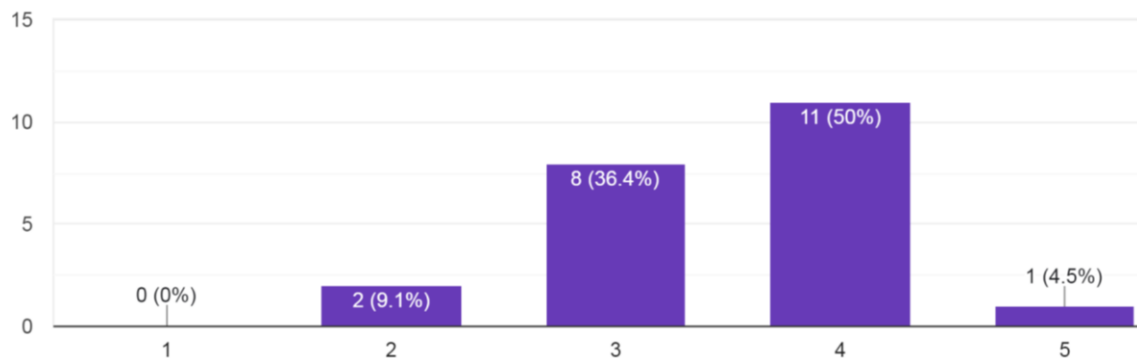
Analysis:

● Majority of the respondents agreed that the content of the syllabus is appropriate for the needs of the industry with 50%(11 respondents) and 36.4%(8 respodents) rating it 4 and 3 respectively in the 5 point likert scale.
● 4.5 % (1 respondent) has rated 5 and 9.1%(2 respondents) have rated 2 in the likert scale.

Interpretation: The majority of the faculty believe that the syllabus is abreast with the needs of the industry. However there should be timely revisions to keep with the latest developments and changes in the industry.

2.The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
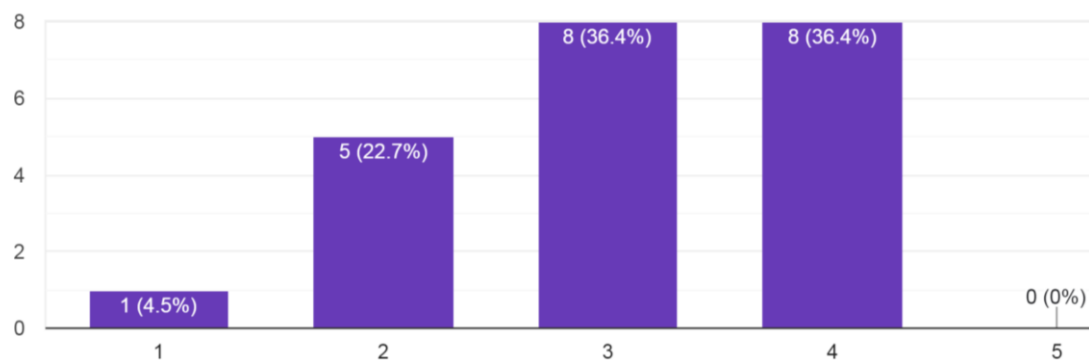22 responses
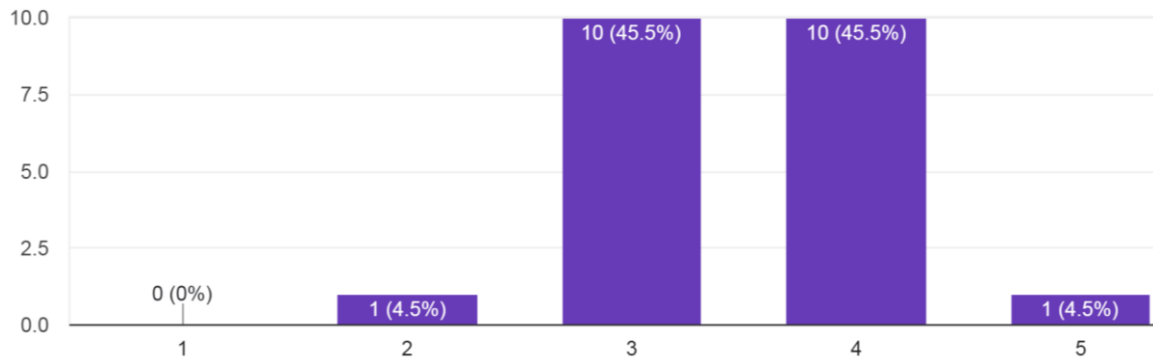
Analysis:

- Majority of the respondents agree that the evaluation methods are sufficient for providing proper assessment with 45.5% (10 respondents) rating it as 3 and 4 each in the 5 point likert scale.
- 1 respondent (4.5%) each has rated the statement as 2 and 5.

Interpretation: Majority of the teachers believe that the evaluation methods consisting of external and continuous assessment as prescribed by the university enables proper and continuous assessment.

3.The theory and practical components of the syllabus are well balanced
22 responses

Analysis:

- Majority of the respondents agree that the theory and practical components of the syllabus are well balanced with 36.4% (8 respondents) rating it as 3 and 4 each in the 5 point likert scale.
- 4.5% (1 respondent) and 22.7% (5 respondents) have rated the statement as 1 and 2 respectively.

Interpretation: Majority of the respondents believe that the syllabus gives importance to both practical and theoretical aspects.

4.The Course stimulates student's interest and thought on the subject area
22 responses
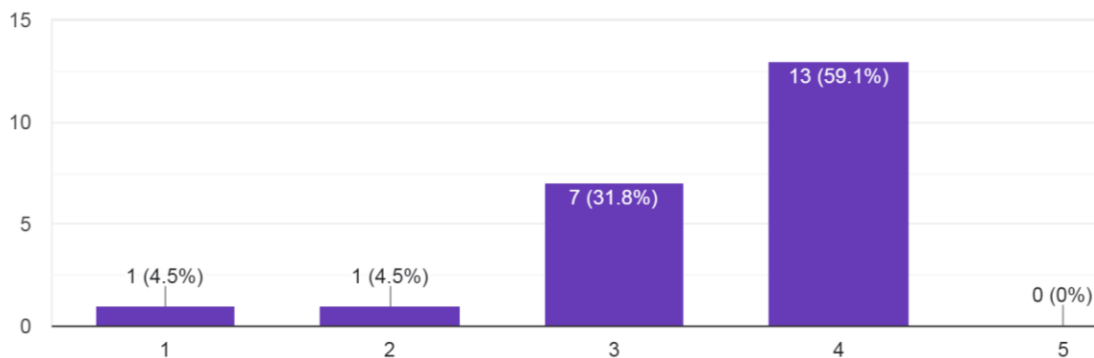
Analysis:

- Majority of the respondents agree that the course stimulates students' interest and thought in the subject area with 59.1% (13 respondents) and 31.8% (7 respondents) rating it as 4 and 3 respectively in the 5 point likert scale.
- 4.5% (1 respondent) has rated the statement as 1 and 2 each.

Interpretation: The course syllabus stimulates student's interest and thought on the subject area.

5..The books prescribed for reference are relevant, appropriate and updated
22 responses
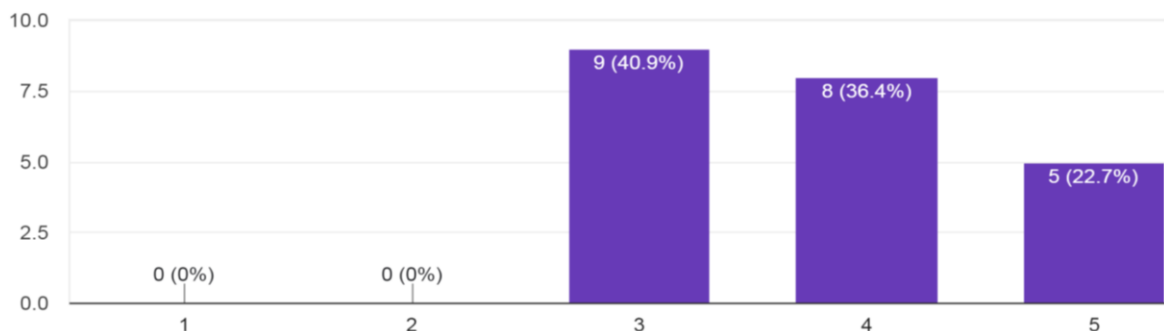
Analysis:

- Majority of the respondents agree that the books prescribed for reference are relevant, appropriate and updated with 22.7% (5 respondents), 36.4% (8 respondents) and 40.9% (9 respondents) rating it as 5, 4 and 3 respectively in the 5 point likert scale.

Interpretation: Appropriate books are prescribed for reference as part of syllabus.

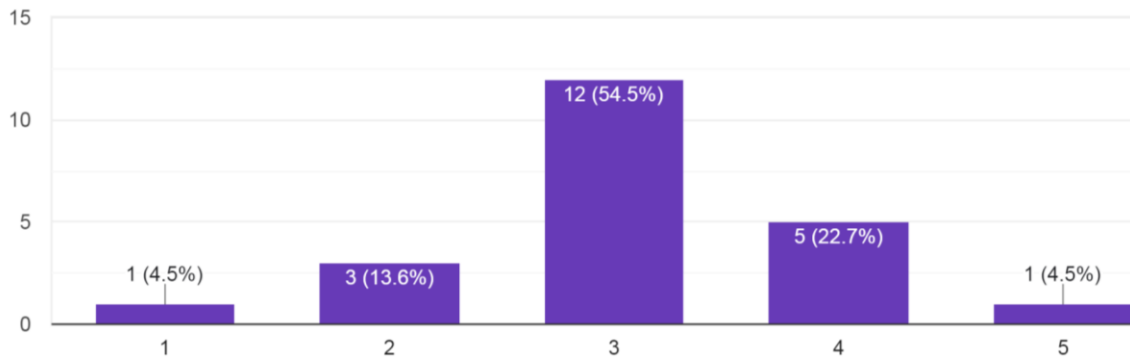6.Time allotted for each unit is adequate for the completion of syllabus

22 responses
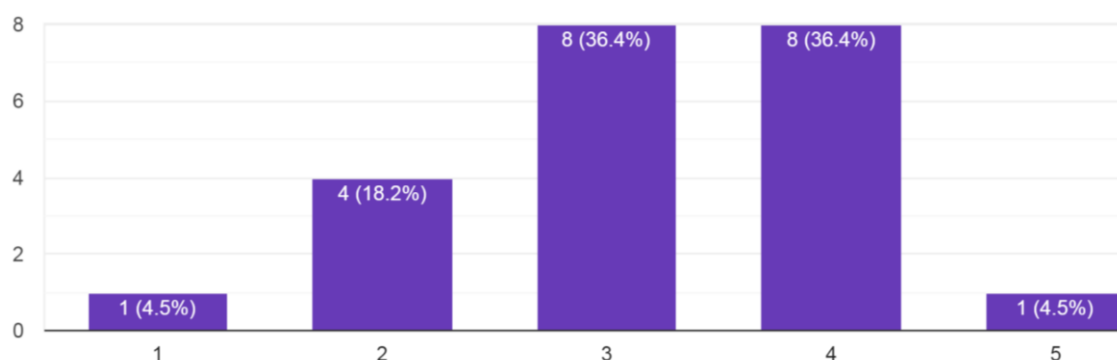
Analysis:

- 36.4% (8 respondents) have rated 3 and 4 each in the 5 point likert scale to the statement that time allotted for each unit is adequate for completion of syllabus.
- 18.2% (4 respondents) and 4.5% (1 respondent) have rated the above statement as 2 and 1 respectively in the 5 point likert scale.
- 4.5% (1 respondent) has rated the above statement as 5.

Interpretation: Majority of the faculty agree that the allotted lectures are evenly spread among the units of the syllabus. However in case of certain subjects, more time may be required to complete the unit.

7.The topics of the syllabus are upgraded with current scenario
22 responses

Analysis:

- 54.5% (12 respondents) and 22.7% (5 respondents) have rated 3 and 4 each in the 5 point likert scale to the statement that the topics of the syllabus are upgraded with the current scenario.
- 13.6% (3 respondents) and 4.5% (1 respondent) have rated the above statement as 2 and 1 respectively in the 5 point likert scale.
- 4.5% (1 respondent) has rated the above statement as 5.

Interpretation: Majority of the faculty are neutral to the statement as to whether the topics of the syllabus are upgraded with current scenario.

8.Syllabus gives scope to teachers to adopt new and different techniques of teaching
22 responses
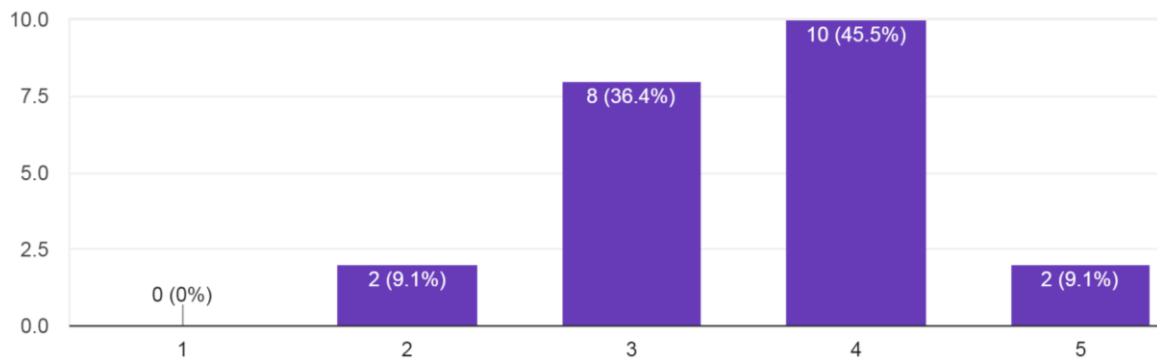
Analysis:

- 45.5% (10 respondents) and 36.4% (8 respondents) have rated 4 and 3 each in the 5 point likert scale to the statement that the syllabus gives scope to teachers to adopt new and different techniques of teaching.
- 9.1% (2 respondents) have rated the above statement as 2 in the 5 point likert scale.
- 9.1% (2 respondents) rated the above statement as 5.

Interpretation: Majority of the faculty believe that the syllabus gives scope to teachers to adopt new and different techniques of teaching.

some of the suggestions received from the teachers are as follows:

- Practical topics and current examples should be covered.
- For IT subjects in the case of commerce streams, practicals should be included.
- Syllabus should be market focused.
- Syllabus should incorporate time and ability of the learner.
- More practical approach should be incorporated.

c) Employers

Does your company employ undergraduate students?

6 responses
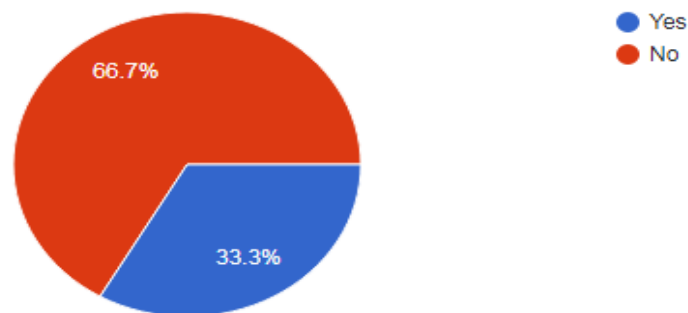
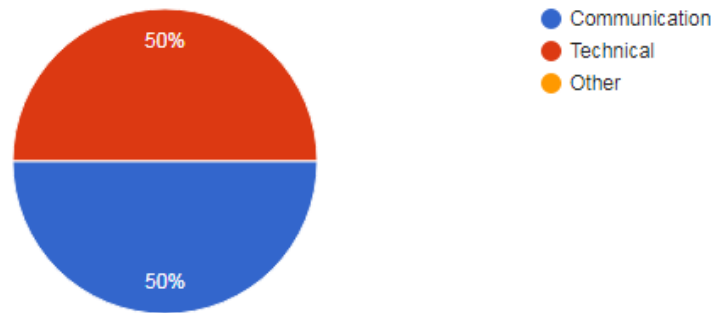If yes,which stream do you prefer to employ
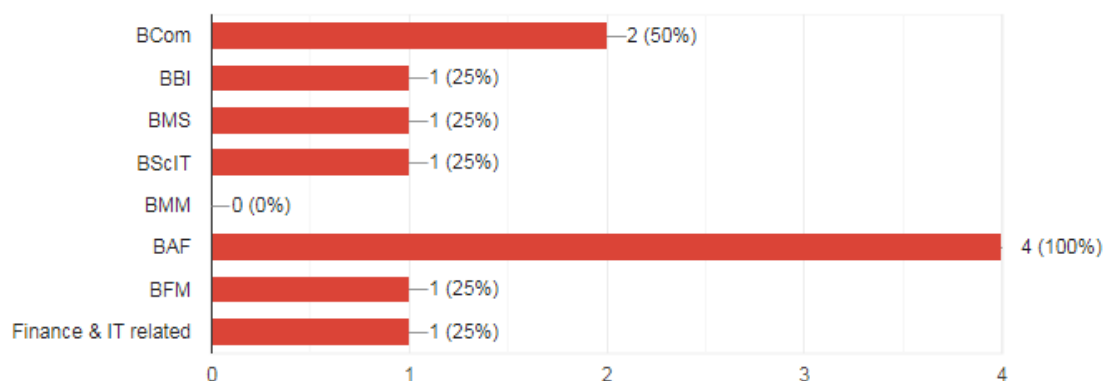
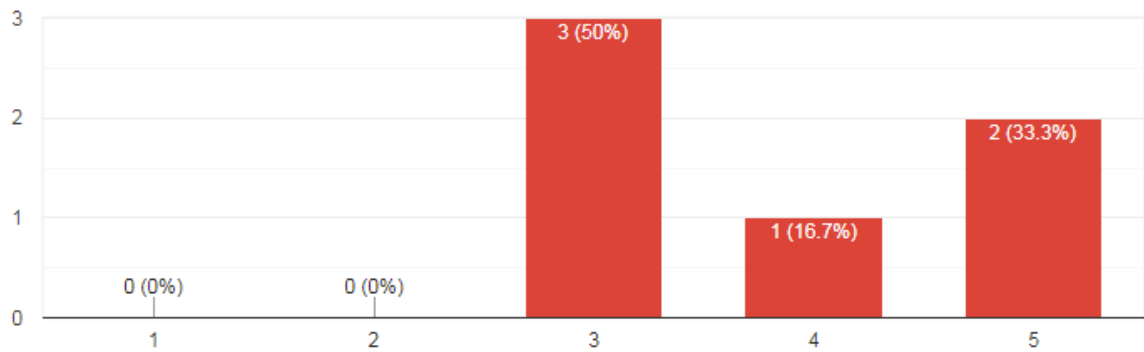4 responses

The skill sets that you look for in a candidate

6 responses

- Communication
- Technical
- Other

50%
50%

Current curriculum is suitable to meet the industry requirements?

Copy

6 responses

0 (0%) 0 (0%) 3 (50%) 1 (16.7%) 2 (33.3%)

1 2 3 4 5

There is a gap between industry requirement and curriculum implementation

Copy

6 responses

0 (0%) 1 (16.7%) 2 (33.3%) 3 (50%) 0 (0%)

1 2 3 4 5
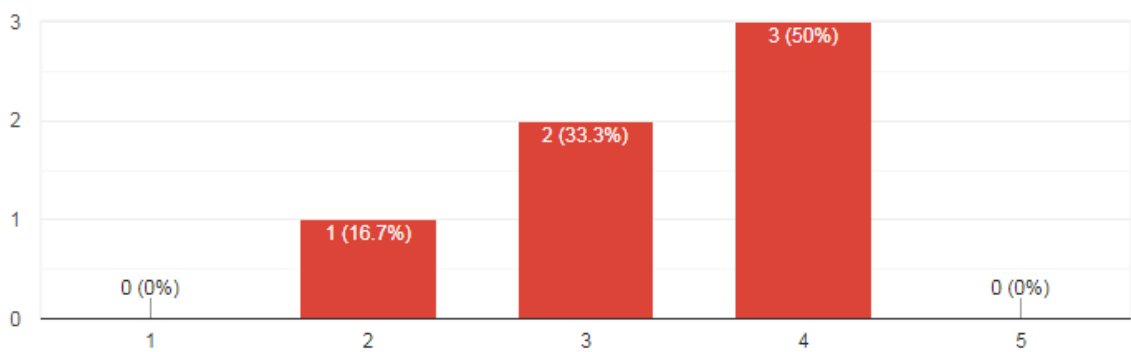
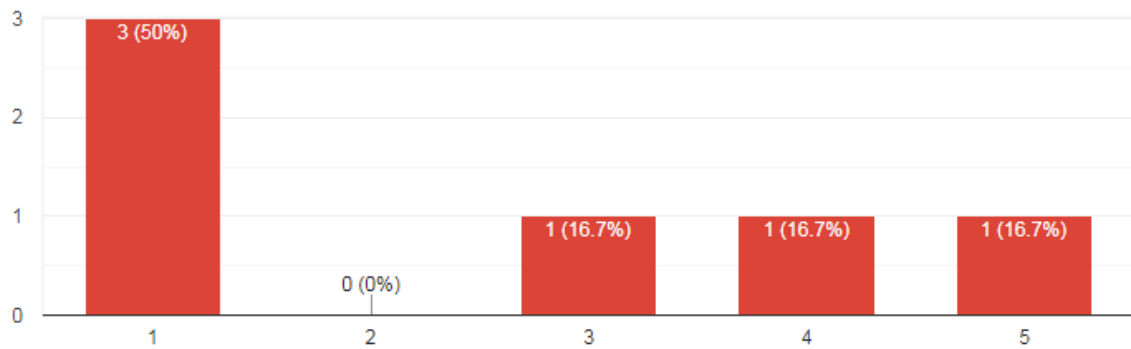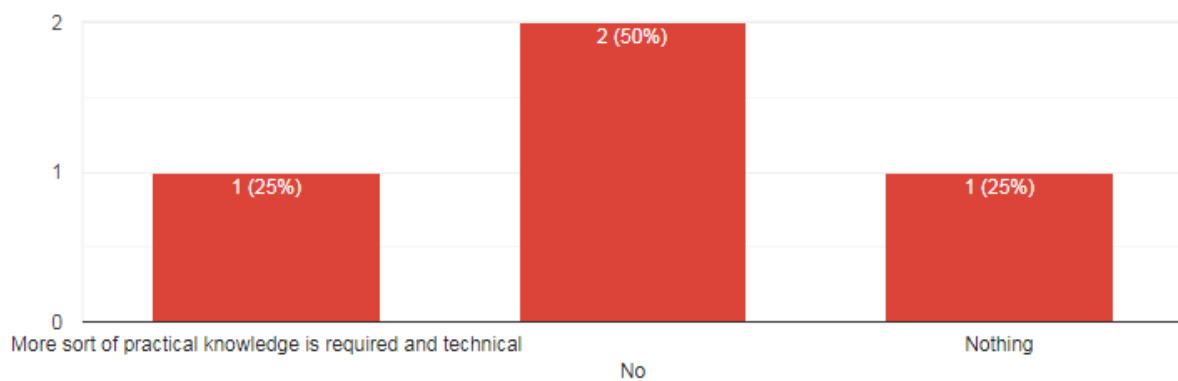## Curriculum advisory board should have industry representatives

6 responses

Suggestions to improve the curriculum to satisfy industry requirements?
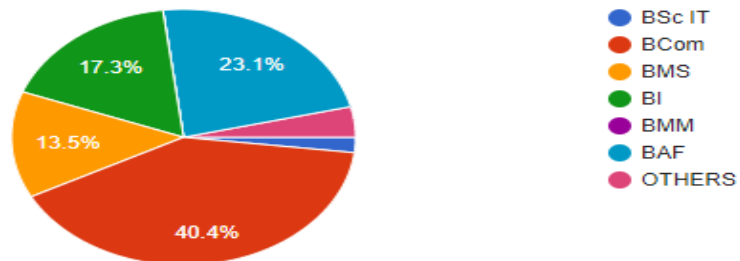
4 responses

What add on courses a student is expected to complete for your organisation/industry to employ him?

MS Office , Computer Languages, Presentation skills ,communication skill
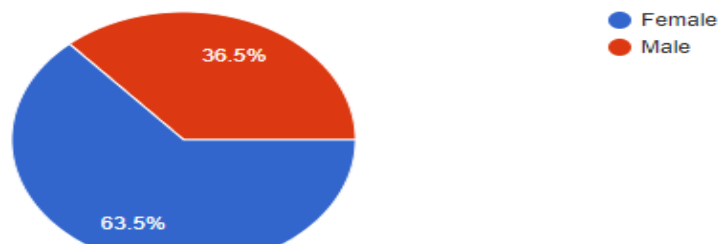
d) Alumni : 52 responses
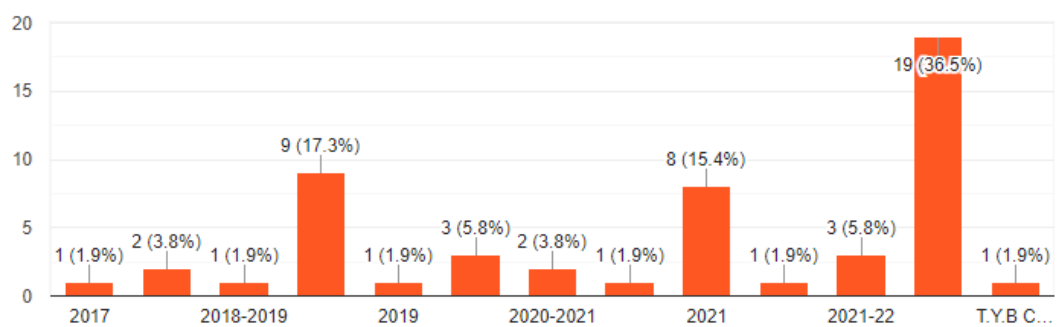
Stream
52 responses

- BSc IT
- BCom
- BMS
- BI
- BMM
- BAF
- OTHERS

23.1%
17.3%
13.5%
40.4%

Gender
52 responses

- Female
- Male

36.5%
63.5%

Year of Graduation
52 responses

Copy

Year	Count
2017	1 (1.9%)
	2 (3.8%)
2018-2019	1 (1.9%)
	9 (17.3%)
2019	1 (1.9%)
	3 (5.8%)
2020-2021	2 (3.8%)
	1 (1.9%)
2021	8 (15.4%)
	1 (1.9%)
2021-22	3 (5.8%)
	19 (36.5%)
T.Y.B C...	1 (1.9%)

1.Syllabus is updated as per industry expectation(Technical and nontechnical)   Copy
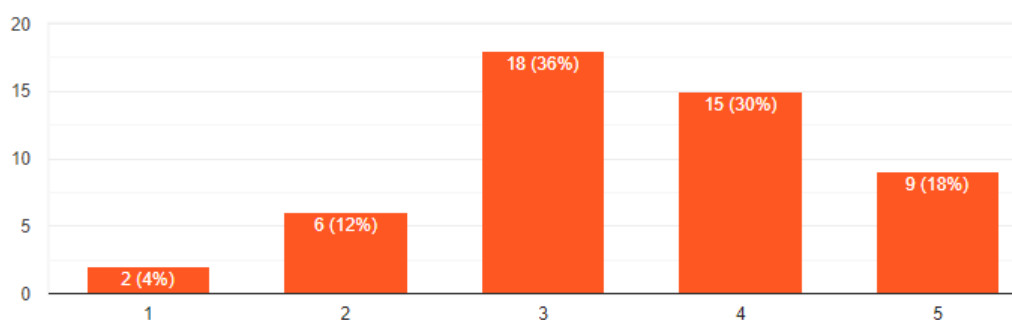
50 responses
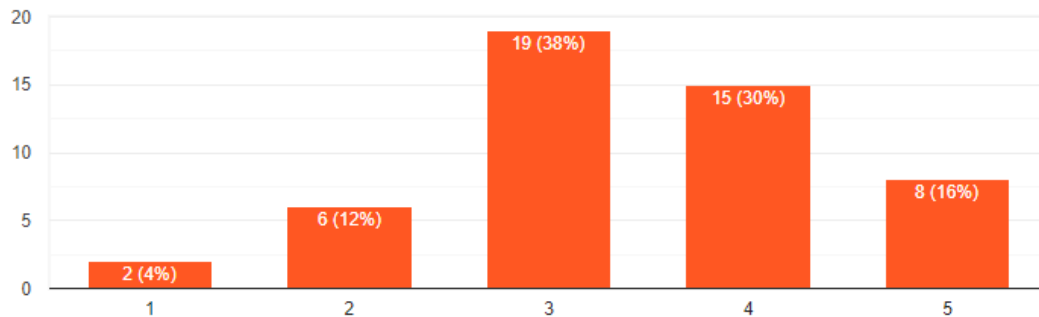
Interpretation:

1.   16% of the respondents has given excellent rating

2.   30% of the respondents has given very good rating

3.   38% of the respondents has given good rating

4.   12% of the respondents has given average rating

5.   4% of the respondents has given poor rating

2.How relevant and helpful do you think it is for your current working profile?   Copy
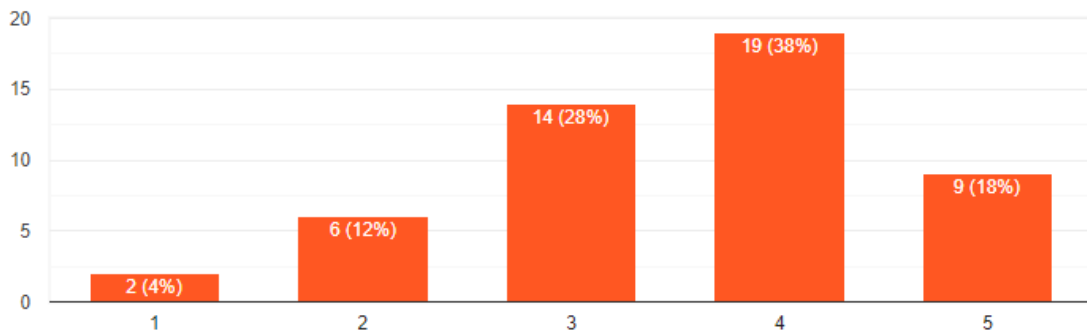
50 responses

Interpretation:

1. 18% of the respondents has given excellent rating
2. 30% of the respondents has given very good rating
3. 36% of the respondents has given good rating
4. 12% of the respondents has given average rating
5. 4% of the respondents has given poor rating

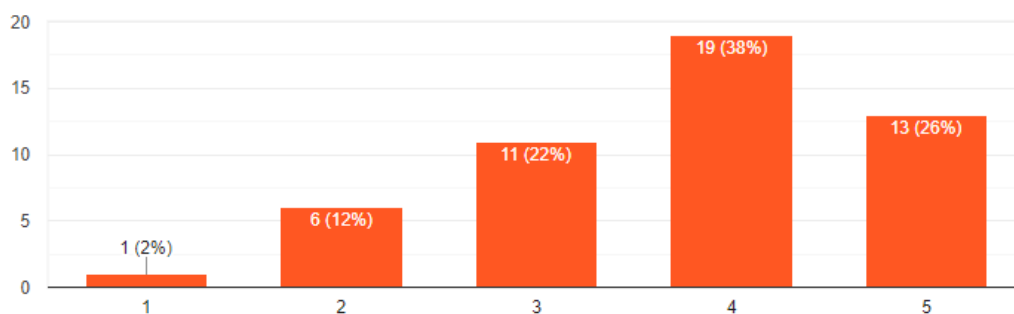**3.How it is useful for subject domain skill enhancement?**

50 responses

Interpretation:

1. 18% of the respondents has given excellent rating
2. 38% of the respondents has given very good rating
3. 28% of the respondents has given good rating
4. 12% of the respondents has given average rating
5. 4% of the respondents has given poor rating

**4.How curriculum is helpful to perform your daily work activities?**

50 responses

Interpretation:

1. 26% of the respondents has given excellent rating
2. 38% of the respondents has given very good rating
3. 22% of the respondents has given good rating
4. 12% of the respondents has given average rating
5. 4% of the respondents has given poor rating

5. How satisfied you are with the syllabus content and revision?

50 responses
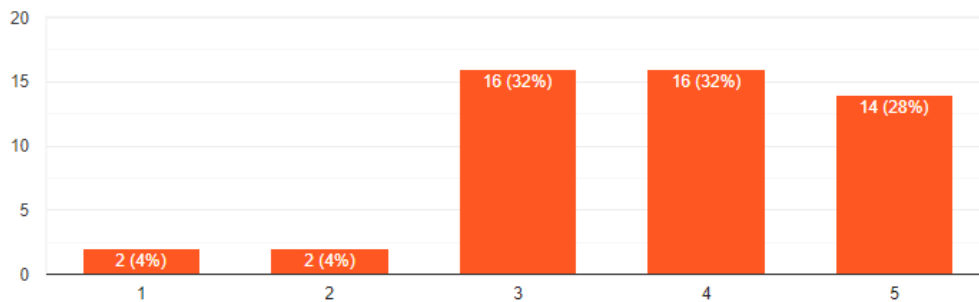
Interpretation:

1. 28% of the respondents has given excellent rating
2. 32% of the respondents has given very good rating
3. 32% of the respondents has given good rating
4. 4% of the respondents has given average rating
5. 4% of the respondents has given poor rating

Suggestions, if any

- Conduct practical experience classes
- Very good
- add something which is extra courses other than University as syllabus are either outdated or too bookish and not more useful while working in Finance domain.
- Invite some industry experts from various domains like Finance, Accounting, IT, Marketing and to create such environment where the students either get the exposure of how this industry work.

PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)