The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Re-accredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

CURRICULUM FEEDBACK REPORT - 2022-23

The Institution collects feedback on curriculum from different stakeholders such as students, teachers, employers and alumni through a structured questionnaire. The feedback collected is analyzed based on the suggestions given and necessary actions are taken to enhance the institutional quality.

OBJECTIVES

The main objectives of the feedback system are:

- To understand the current scenario of the curriculum and the practical applications
- To identify the industry academia gap
- To assess students' overall level of satisfaction on different aspects of the curriculum offered and facilities provided by the institution to enrich the curriculum.
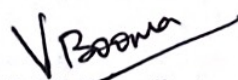
Curriculum Feedback:

The curriculum feedback has been taken and analyzed from students, teacher's alumni and employers.

Responses	Findings
Students: 336	**a) Students** • The course has to stimulate student's interest and thoughts on the subject area and should contain more practical applications.
Faculty: 23	**b) Faculty** • Syllabus should be made more practical oriented as per the requirement of the market. Current topics need to be included in the syllabus and students should be given hands on training
Employers: 06	**c) Employer** • Curriculum should reach the industry standard and reduce the gap between industry requirement and curriculum implementation.
Alumni: 62	**d) Alumni** • Syllabus should be updated as per industry expectation and should be useful for subject domain skill enhancement

Feedback Committee Convener

IQAC Co-ordinator
IQAC Co-ordinator
The S.I.A College of Higher Education
Dombivli (E)
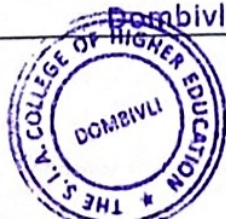
Principal
PRINCIPAL
The S.I.A. College of Higher Education
DOMBIVLI (E)

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ACTION TAKEN REPORT - CURRICULUM FEEDBACK
2022-23

The curriculum feedback is taken and analyzed from student, teachers, alumni and employers. This feedback covered few parameters of Importance of curriculum in terms of

- ✓ securing Job
- ✓ Stimulating student's interest and thoughts in the subject area
- ✓ Intellectual enrichment of students
- ✓ Providing hands on training and experience
- ✓ Industry representation in advisory boards for curriculum revision.
- ✓ Identify gap between industry and academics

Areas of Improvement	Suggestions from Stakeholders	Action taken
Gap between industry expectation and academics Practical exposure of curriculum	Provide practical training and experiential learning Reduce gap between industry and academics.	➢ The findings will be conveyed to Board of studiess subsequently at the time of curriculum revision and during syllabus workshops. ➢ Organized Industry expert lectures to provide exposure to industry expectations ➢ Organized Training for placement of students and sessions on Career opportunities and skills required in various subject areas. ➢ Arranged internship for students ➢ Provided placement opportunities through placement partners

Feedback
Committee Convener

IQAC Co-ordinator
IQAC Co-ordinator
The S.I.A College of Higher Education
Dombivli (E),

Principal
PRINCIPAL
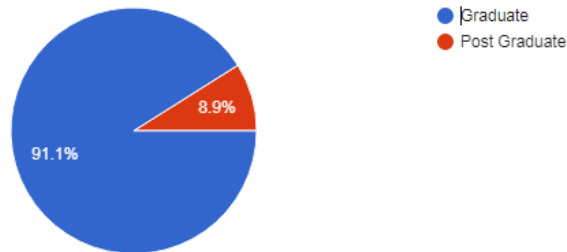The S.I.A. College of Higher Education
DOMBIVLI (E)

Curriculum Feedback Analysis – 2022-23
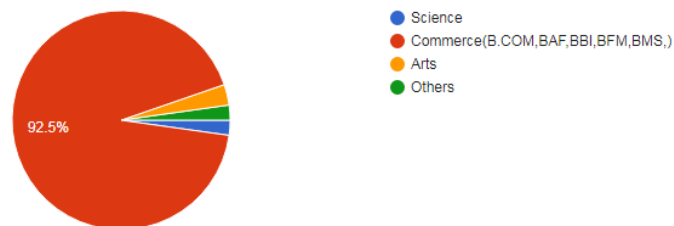
(a)   Students:

Degree
336 responses

- Graduate
- Post Graduate

91.1%   8.9%

Total 336 students has given feedback on curriculum out of which 91.1% are graduation and 8.9% from Post-graduation
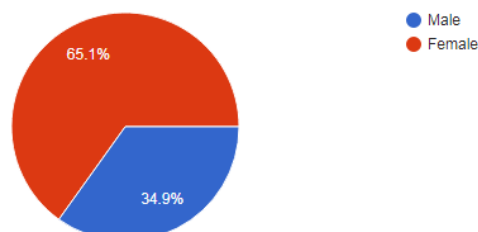
Course
361 responses   ⧉ Copy

- Science
- Commerce(B.COM,BAF,BBI,BFM,BMS,)
- Arts
- Others

92.5%

Total 361 responses received from different courses .92.5% responses were from Commerce (BCOM, BAF, BBI ,BMS) and 7.5% from Science, Arts and other courses.

Gender
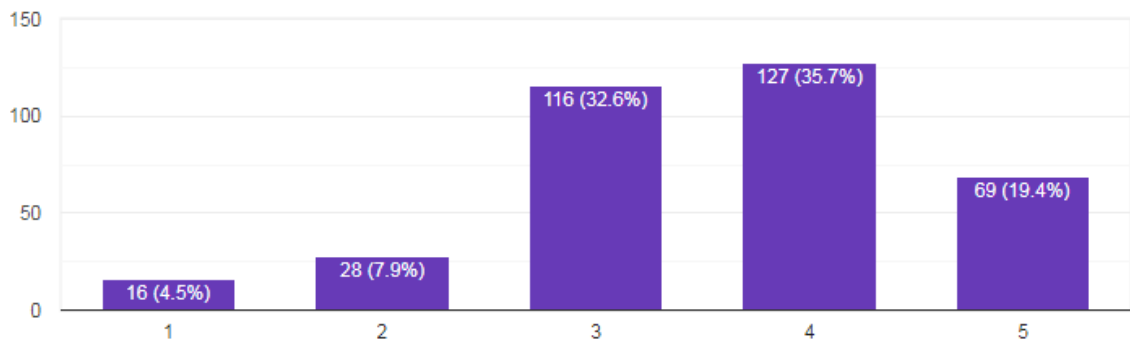361 responses

- Male
- Female

65.1%   34.9%

Out of 361 responses 34.9 % are male respondents and 65.1% are female respondents.

Curriculum rating in terms of securing job

1 Rate the curriculum in terms of securing Job
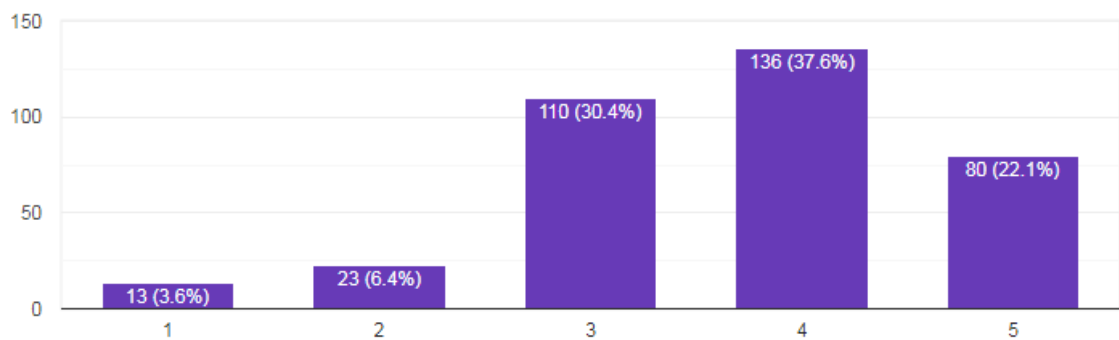
356 responses

19.4% students have given highest rating on curriculum in terms of securing job whereas 4.5% have given lowest rating .

2 The Course stimulates my interest and thought on the subject area
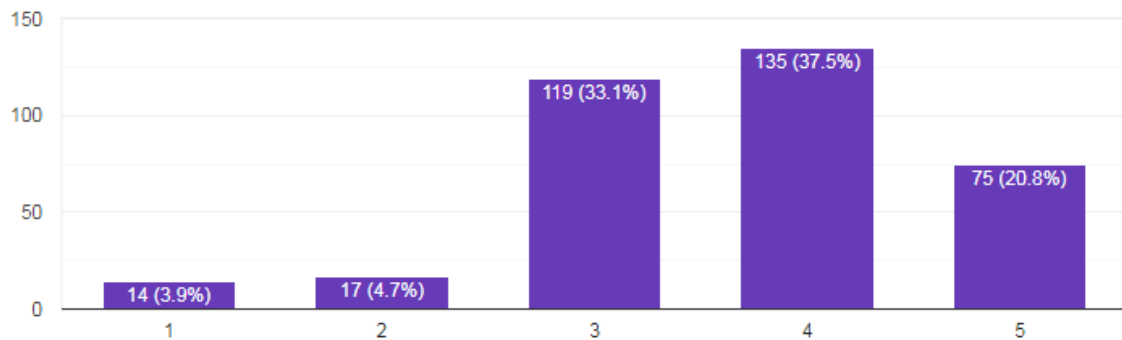
362 responses

22.1% students strongly agree that the course stimulates their interest and thought on subject area and 3.6% students strongly disagree that the course stimulates their interest and thought on subject.

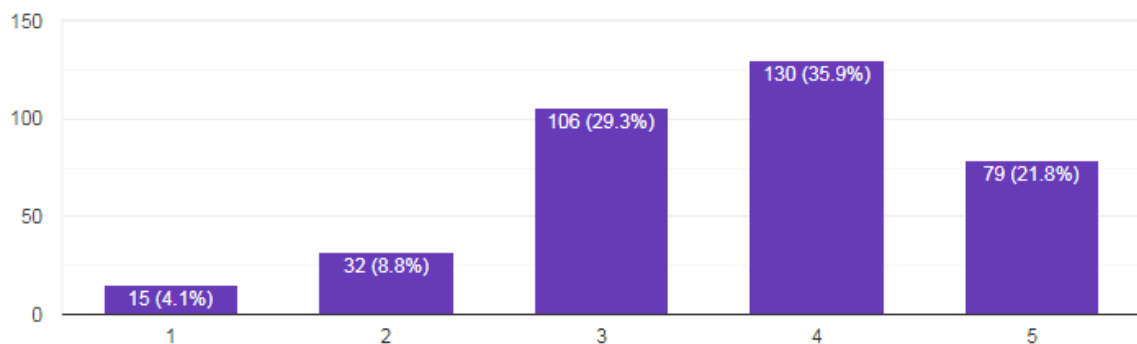## 3 The syllabus of the course is intellectually enriching

360 responses

20.8% students strongly agree that the syllabus of the course is intellectually enriching where as 3.9% students strongly disagree.

4 Does Syllabus provides hands on experience

362 responses

21.8% of students strongly agree that syllabus provides hands on experience where as 4.1% strongly disagree.

5   Suggestions on syllabus enhancement

- Curriculum should arouse students interest on the subject areas
- It should contain more practical applications and experience
- Syllabus can be more flexible and easy to understand

b) Faculty

Curriculum Feedback

A total of 23 responses were collected as part of the feedback survey. This comprises faculty members from B.COM, BMS, BAF, BBI, BSC IT, MSC IT and BAMMC. A five-point Likert scale with 5 indicating highest agreement and 1 indicating lowest agreement with the statement given, was used in the survey. The results from the feedback survey are as follows.

1 .The content of the syllabus is appropriate for the need of industry
23 responses
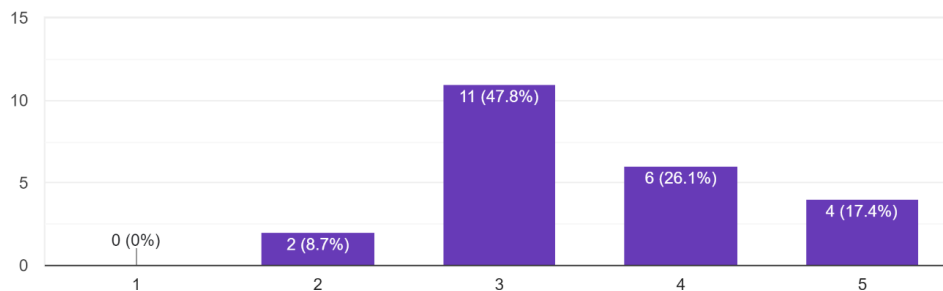
1. In response to the statement – 'The content of the syllabus is appropriate for the needs of the industry.',17.4% and 26.1% of the respondents selected points '5' and '4' respectively indicating strong agreement. The majority i.e. 47.8% of respondents were neutral (3 points), whereas 8.7% or 2 respondents selected 2 points indicating disagreement.

2.The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
23 responses
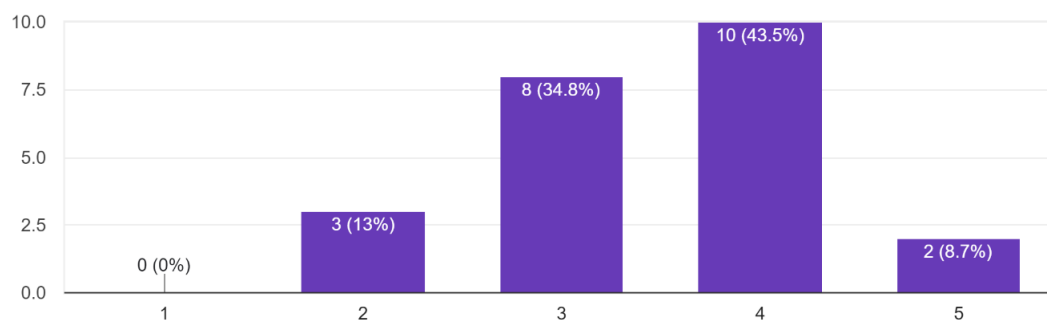
2. In the statement regarding quality and sufficiency of evaluation methods, 43.5% and 8.7% of the respondents rated 4 and 5 points respectively indicating that they believed the evaluation methods in the syllabus were sufficient for proper assessment. 34.8% of respondents expressed neutral opinion selecting 3 points, whereas 13% of respondents selected 2 points to the above statement.

**3.The theory and practical components of the syllabus are well balanced**
23 responses
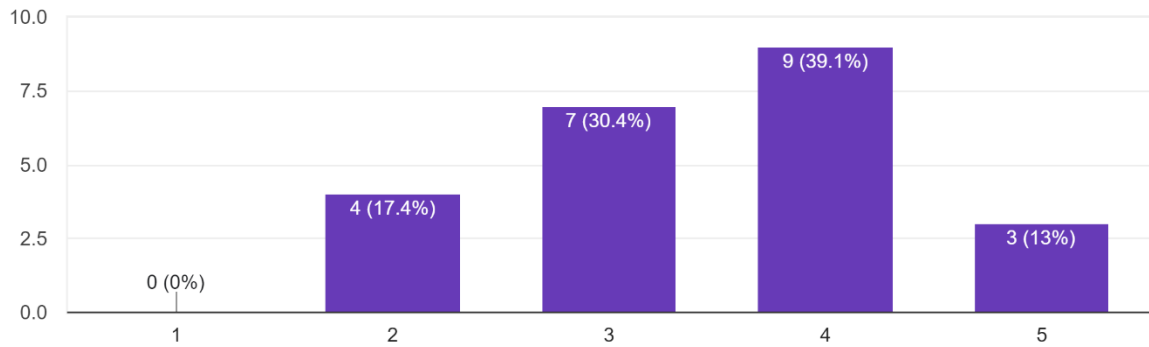
3. On balance between theory and the practical aspects of the syllabus, 39.1% and 13% of respondents selected 4 and 5 points respectively suggesting that they believed the theory and practical components in the syllabus were well balanced whereas, 30.4% and 17.4% expressed either neutral opinion (3 points) or disagreement (2 points) respectively.

**4.The Course stimulates student's interest and thought on the subject area**
23 responses
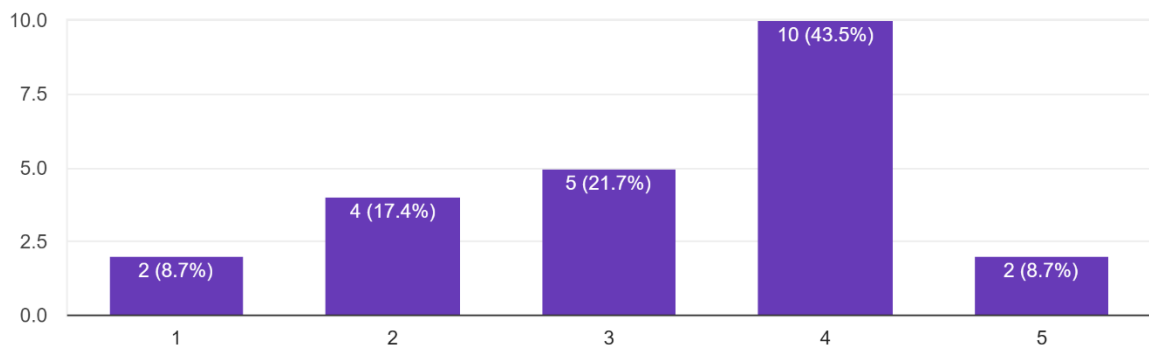
4. To the statement that, 'The Course stimulates student's interest and thought on the subject area.', 43.5% and 8.7% of the respondents selected 4 and 5 points respectively expressing agreement. However, 21.7%, 17.4% and 8.7% of the respondents selected 3 points, 2 points and 1 point respectively expressing either neutral opinion or disagreement.

**5..The books prescribed for reference are relevant, appropriate and updated**
23 responses
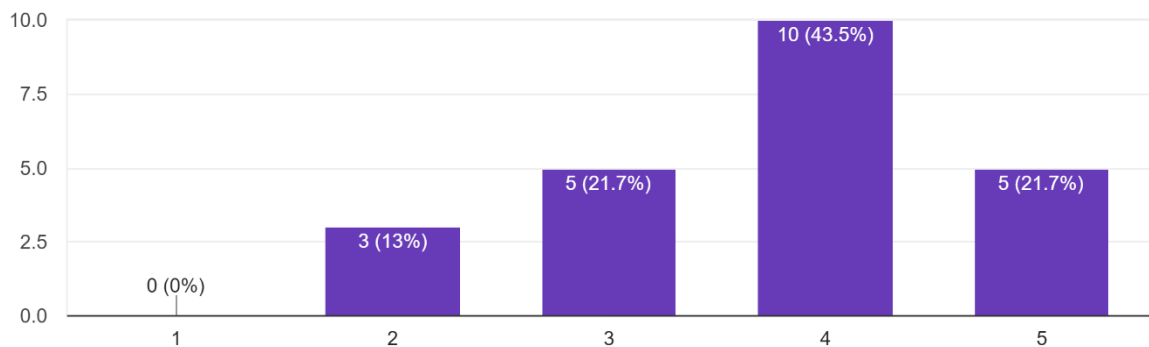
5. 21.7% (5 points) and 43.5% (4 points) of the respondents agreed with the statement that the books prescribed for reference are relevant, appropriate and updated. However, 21.7% and 13% of the respondents rated it as 3 points (neutral) and 2 points respectively.

6.Time allotted for each unit is adequate for the completion of syllabus
23 responses
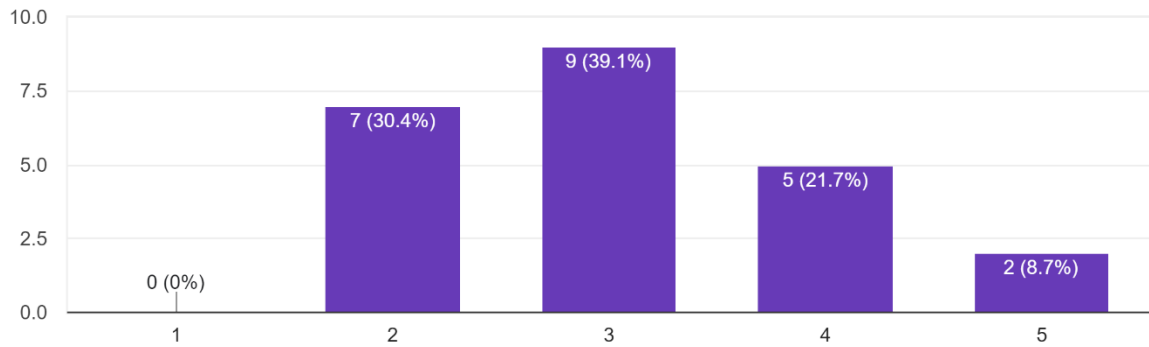
6. On the statement on adequacy of time allotted for completion of the syllabus, 8.7% and 21.7% of the respondents rated 5 points and 4 points respectively indicating their agreement. However, majority of the respondents i.e. 39.1% and 30.4% rated the statement as 3 points and 2 points respectively indicating that the time allotted for each unit was perhaps not adequate.

7.The topics of the syllabus are upgraded with current scenario
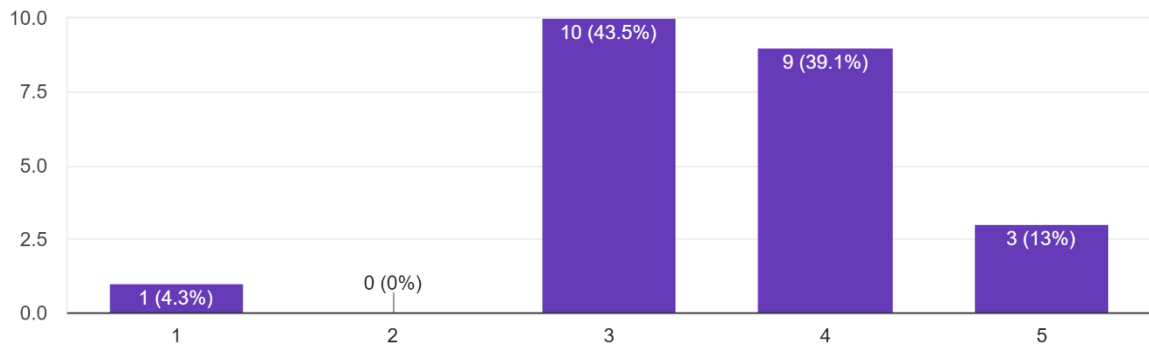23 responses
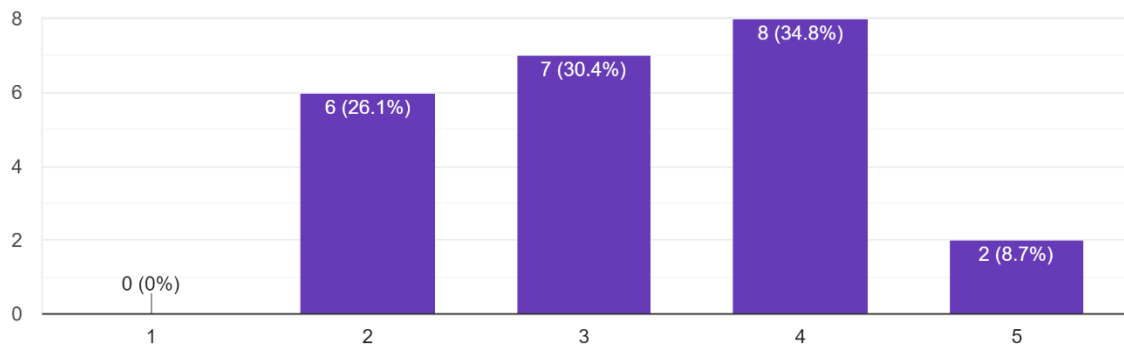
7. 8.7% (5 points) and 34.8% (4 points) of the respondents expressed agreement with the

statement that the topics in the syllabus are upgraded with the current scenario. However, 30.4% (3 points) expressed neutral opinion and 26.1% (2 points) expressed disagreement.

8.Syllabus gives scope to teachers to adopt new and different techniques of teaching

23 responses

8. Out of the total respondents, 13% (5 points) and 39.1% (4 points) agreed that the syllabus gives ample scope to teachers to adopt new and different techniques of teaching. The highest proportion i.e. 43.5% rated the statement with 3 points whereas, 4.3% rated 1 point.

Some other suggestions received were

- Inclusion of more practical aspects in the curriculum,
- training of faculty members,
- regular updating of syllabus to make it more relevant.

d) Alumni

Alumni Feedback on Curriculum

2022-23

A total of 62 responses were collected as part of the feedback survey. This comprises alumni members from B.COM, BMS, BAF, BBI, BSC IT, MSC IT and BAMMC. A five-point Likert scale with 5 indicating highest agreement and 1 indicating lowest agreement with the statement given, was used in the survey. The results from the feedback survey are as follows.

1.Syllabus is updated as per industry expectation(Technical and nontechnical) Copy

57 responses
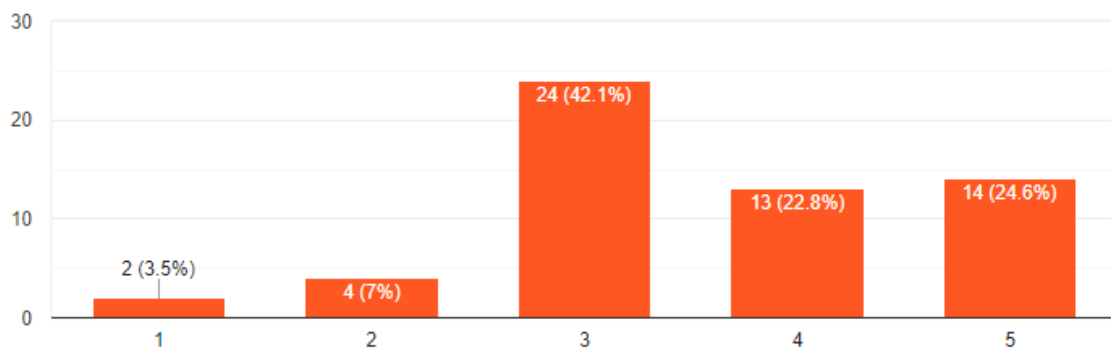
1. In response to the statement – 'The content of the syllabus is updated as per industry expectation. 24.6% and 22.8% of the respondents selected points '5' and '4' respectively indicating strong agreement. The majority i.e. 42.1% of respondents were neutral (3 points), whereas 7% or 4 respondents selected 2 points indicating disagreement.

2.How relevant and helpful do you think it is for your current working profile? Copy

57 responses
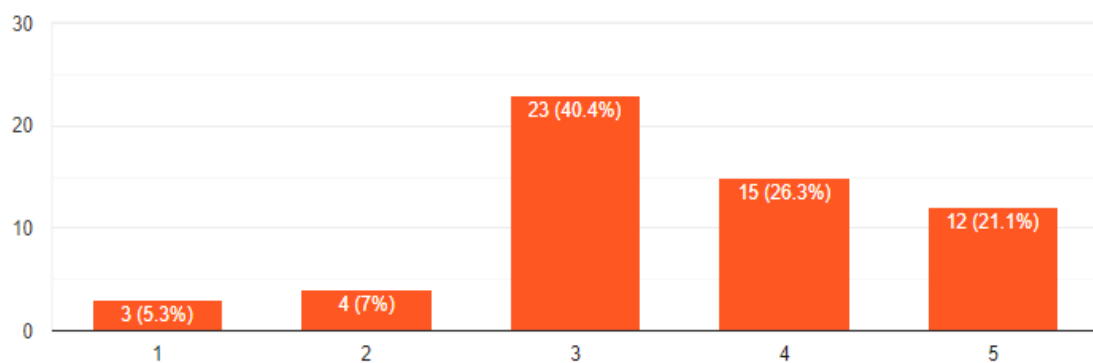
2. In the statement regarding relevancy with the current working profile, 26.3% and 21.1% of the respondents rated 4 and 5 points respectively indicating that they believed the

curriculum is helpful in their current working profile. 40.4% of respondents expressed neutral opinion selecting 3 points, whereas 7% of respondents selected 2 points to the above statement.

3.How it is useful for subject domain skill enhancement?

57 responses
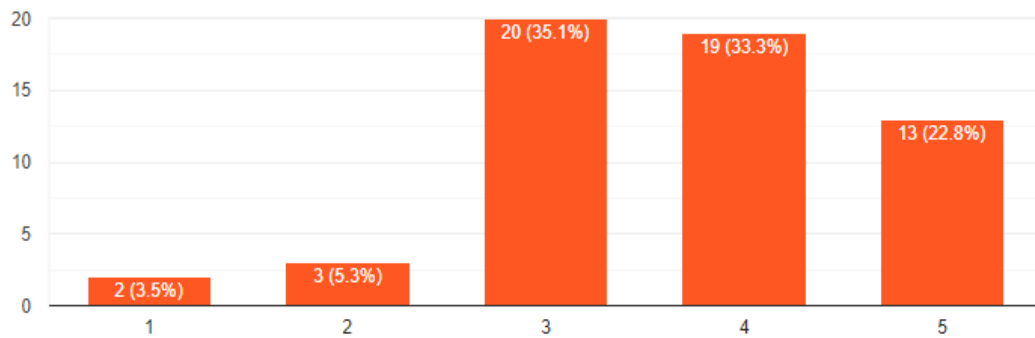
3. In the statement regarding subject domain skill enhancement, 33.3% and 22.8% of respondents selected 4 and 5 points respectively suggesting that they believed the theory and practical components in the syllabus were well balanced whereas, 35.1% and 5.3% expressed either neutral opinion (3 points) or disagreement (2 points) respectively.

4.How curriculum is helpful to perform your daily work activities?

57 responses
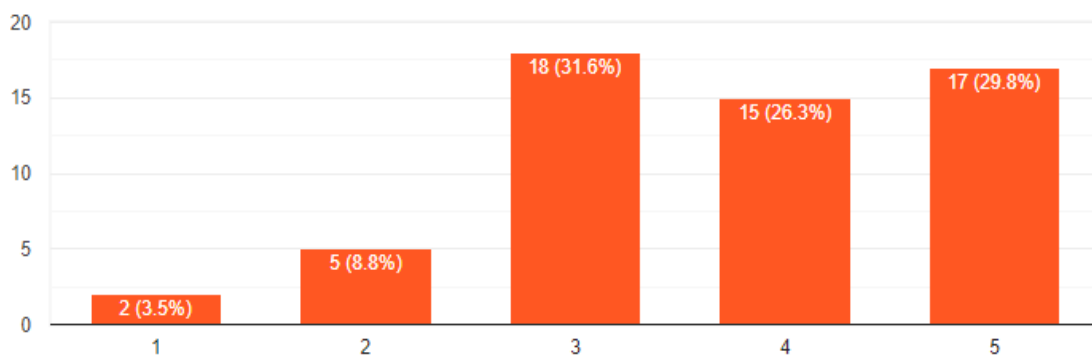
4. To the statement that, 'The curriculum is helpful to perform your daily work activities', 26.3% and 29.8% of the respondents selected 4 and 5 points respectively expressing agreement. However, 31.6%, 8.8% and 3.5% of the respondents selected 3 points, 2 points and 1 point respectively expressing either neutral opinion or disagreement.

5.How satisfied you are with the syllabus content and revision?

57 responses
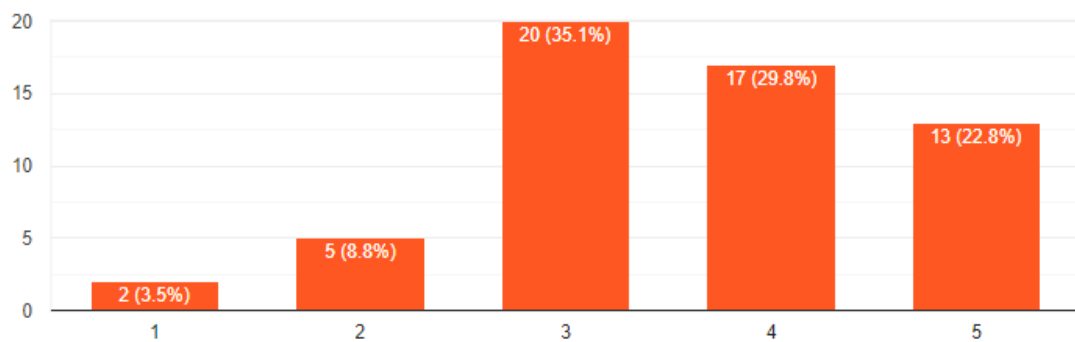
5. 22.8% (5 points) and 29.8% (4 points) of the respondents agreed with the statement that they are satisfied with the syllabus content 7 revision. However, 8.8% and 3.5% of the respondents rated it as 3 points (neutral) and 2 points respectively.

Some other suggestions received were:

- Inclusion of experiential and project based learning in the curriculum,
- Provide on job training
- Include primary skill development aspects in syllabus

d) Employer

Curriculum Feedback Analysis (2022-23)

Employer's Curriculum Feedback 2022-23

Name of the Organisation
4 responses

Deloitte
HDFC Bank
EduBridge India
Tata Projects

Designation:
4 responses

Manager
Virtual Relationship Manager
Area Manager
Manager

Does your company employ undergraduate students also ?
4 responses

- Yes
- No

75%
25%

If yes,which stream do you prefer to employ   Copy
2 responses

BCom	1 (50%)
BBI	0 (0%)
BMS	1 (50%)
BScIT	1 (50%)
BMM	0 (0%)
BAF	0 (0%)
BFM	0 (0%)

0.0   0.2   0.4   0.6   0.8   1.0
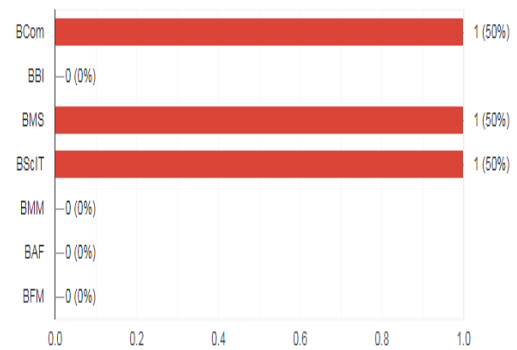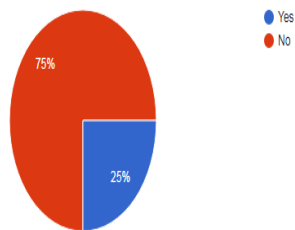
The skill sets that you look for in a candidate

4 responses

Relevance of Curriculum

Current curriculum is suitable to meet the industry requirements?
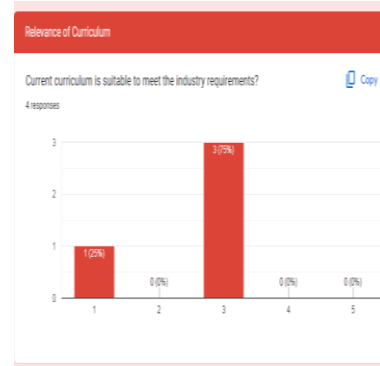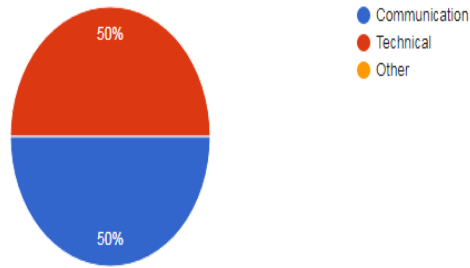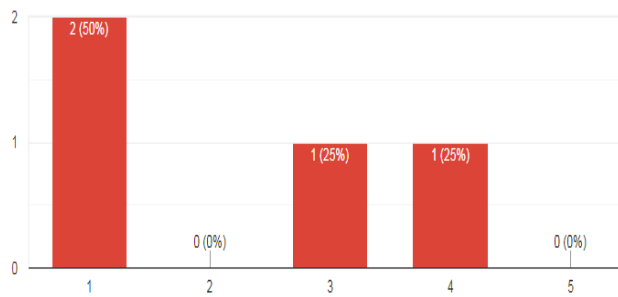
4 responses

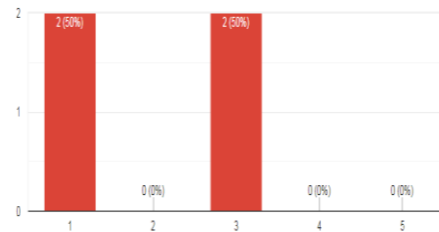There is a gap between industry requirement and curriculum implementation

4 responses

Curriculum advisory board should have industry representatives

4 responses

Suggestions:

- Students need to learn the basic skills to thrive in corporate culture for eg Excel, Power point skills
- Student is expected to complete some add on courses for organisation/industry to employ him such as AWS cd, Java, D.A. CA ,CS, MBA etc

Analysis:

- The responses have been collected from the following companies :
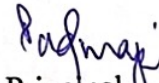
:Deloitte ,HDFC Bank, Edu Bridge India , Tata Projects

- 25% suggested that their company employs undergraduate students.

- 50% suggested that they prefer B. Com , BMS and B.Sc.(I.T.) course students.

- The skill-set required by the employers are technical skill (50%), communication skill (50%).

- 75% Employers do not agree that current curriculum is suitable to meet industry requirement. 25% says its average.

- 50% feel that there is gap between industry requirement and curriculum implementation.

- 50% suggested that curriculum advisory board should have industry representatives.

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